**May 18, 2025**

**2nd -3rd Grade**

**The Messiah Is Coming**

**Various OT Scriptures**

**Jeremiah 33:7-8**

**Dates:
Age Group:
Lesson:
Key Passage:**

**Memory Verse:**

**Welcome Time – 9:00-9:05/ 11:00- 11:05**

Have kids play a games or do activity sheet

**Come on in - 9:05-9:10/11:05-11:10**

**Oh No**

Not every roll of the dice is good! Answer the question, roll the dice, and be prepared to say, “Oh no!”

Shuffle the cards and place them facedown in a pile.

Divide the students into teams or let them play individually. Students will be read a question card by the team/student on their right. If they answer correctly, they will roll the dice to determine their points. If they do not answer correctly, play moves to the next player or other team. Keep track of scores. (Note: no student/team can have less than 0 points.)

Numbers aren’t always a winner! If students roll:

2 or 3 give 5 points to the student/team on your left

4 take 5 points from the student/team on your right

5–10 add the total number on the dice to your score

11 subtract 10 points from your score

12 double your score

**Opening Time** - **9:10-9:20/ 11:10- 11:20**

Songs, offering and missions moment

**Lesson Time – 9:20-9:55/11:20-11:55**

**Introduction and lesson-** the lesson theme poster, props and any class sheets needed will be in the room

**Remember to go to the website for the main lesson.** There will be a hard copy of the review lesson in the room for this week’s unit review.

**Lesson Review Game –** *You may just ask review Questions running out of time.*

**Draw Dice**

Teams will answer questions and complete a simple drawing to win. Who will finish their drawing first?

Divide the class into two teams. Give each team a sheet of paper and a pencil, or divide the white board in half. Draw a mouse on the board as an example.

Ask the first team a question from the lesson. If they answer correctly, have them roll the die.

To begin drawing their mouse, each team must wait until they get a six. They will then draw the mouse’s body on their paper or the board. After they have drawn the body, as they give correct answers to the questions, they can continue to draw the other parts of the mouse according to the numbers they roll.



They can draw according to the numbers below:

6 = body

5 = nose

4 = whiskers

3 = eyes

2 = ears

1 = tail

**Memory Verse Time - 9: 55-10:05/ 11:55-12:05**

**Isaiah 7:14** Therefore the Lord himself will give you a sign. Behold, the virgin shall conceive and bear a son, and shall call his name Immanuel.

Now You See It

Start out with all the words then erase them one by one. Can you still say the verse?

Instructions

Write the memory verse on the board. Recite the verse together. Choose a student to come up to the board and erase one or two words at a time. Have the class recite the entire verse each time another word is erased. Continue erasing words and reciting until all of the words are gone. Then ask students to try reciting the whole verse without any words left on the board.

**Snack & Justin & Jesse Story - 10:05-10:15/ 12:05- 12:15**

**Activity / craft time - 10:15/10:25, 12:15/12:25**

Coloring Sheet

Students will color as you review today’s lesson with them.

Word Search

Students will search for words from today’s lesson. Make it a challenge: have students race against each other or the clock to find all the words.