

Name _____

Class Notes

1. In Judges 6, what sin did the Israelites commit that brought God's punishment?

- A. Coveting B. Disobeying parents C. Idolatry D. Stealing

2. Who were the enemies that God sent against Israel?

- A. Edomites B. Egyptians C. Midianites D. Moabites

3. What was Gideon doing when God called him to lead?

- A. Gathering an army B. Hiding in a cave C. Planting a field D. Hiding in a winepress

4. What did Gideon place on the ground to test God?

- A. Bowl B. Cloak C. Fleece D. Wheat

5. How many men did the Midianites have in their army?

- A. 13,000 B. 32,000 C. 135,000 D. 500,000

6. How many men did Gideon take to the battle?

- A. 300 B. 10,000 C. 22,000 D. 32,000

7. Why did God reduce Gideon's army?

- A. He didn't want bad soldiers B. He wanted the glory for the victory C. He knew they were afraid

8. What items did Gideon and his men take to the battle?

- A. Jars, torches, and trumpets C. Spears, bows, and arrows
B. Guns and ammo D. Trumpets, swords, and shields

_____ ***won the victory!***

Class Notes Answer Key

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God **won the victory!**

Review Questions

1. Why did God send the Midianites to attack the Israelites? *He was punishing them for their sin of idolatry.*
 2. How many years did the Midianites oppress the Israelites before they cried out to God? *Seven.*
 3. Name one place where the Israelites fled their homes to live because of the Midianites. *Dens, caves, strongholds.*
 4. Who did God choose to lead and deliver the Israelites from the Midianites? *Gideon.*
 5. What was Gideon doing when the angel of the Lord came to him? *Threshing/beating wheat.*
 6. Why was Gideon beating wheat in a winepress? *He was hiding from the Midianites. He didn't want them to steal his wheat.*
 7. How did God address Gideon? What did he call him? *Mighty man of valor.*
 8. What is valor? *Great courage.*
 9. What did God call Gideon to do as a judge? *Lead the Israelites into battle against the Midianites.*
 10. Why did Gideon think he wasn't a good choice to lead the people? *He was from the weakest tribe, Manasseh, and was the least in his family.*
 11. What did God tell Gideon to tear down in his town? *Altar of Baal.*
 12. What did God tell Gideon to build in place of the altar of Baal? *An altar to the Lord.*
 13. When the Midianites came into the land, Gideon called the men of Israel to come to him. How many came: 12,000, 22,000, or 32,000? *32,000.*
 14. What did Gideon lay on the ground two nights in a row to test if God was with him? *Fleece of wool.*
 15. Why did God reduce the number of men in Gideon's army? *So God would get the glory for the victory.*
 16. What men did God tell Gideon to send home first? Men who were what? *Fearful, trembling, scared.*
 17. After dividing the men at the water, Gideon was left with how many men for the battle? *300.*
 18. Name one of the items Gideon and his men took to the battle. *Allow several students to answer. Empty jars, trumpets, torches.*
 19. What did the Midianites do when the Israelites blew their trumpets, smashed their jars, raised their torches, and shouted? *Panicked and fled. Turned on each other.*
 20. Who won the battle for Gideon and his 300 men? *God.*
- Bonus: How many years did Gideon lead the people as a judge? *40.*
- Bonus: What tribe was Gideon from? *Manasseh.*

Edible Torches

Materials

- Sugar cones (with a pointed end)
- Ready-made frosting
- Plastic knives
- Orange and red fruit leather
- Wax paper sheets
- Large plastic cups

Instructions

Pass out one wax paper sheet for each student to use as a work surface. Give each student a sugar cone and a plastic knife. Have them tear several pieces of fruit leather. Use the knife to spread frosting on the wide end of the cone and stick the fruit leather around the end to look like flames. (Pinching the tips of the fruit leather together will help it stand up straight.)

Give each student a cup to put their torch in for the discussion.



Suggested Discussion

Have students cover their torches with a cup. Gideon's men carried their torches with clay jars over them so the enemy couldn't see the light. But when they broke their jars, the flames from their torches would have suddenly shined brightly in the night.

Have students uncover their torches and hold them up. What a surprise for the Midianites to see lights shining all around them!

Carry your torch home in your cup and tell your family about how God helped Gideon win the battle against the Midianites. Then you can enjoy eating your torch!

Israelites Vs Midianites

Materials

- Masking tape or cones

Instructions

This game works best in a large classroom, a gym, or outside with space for students to run.

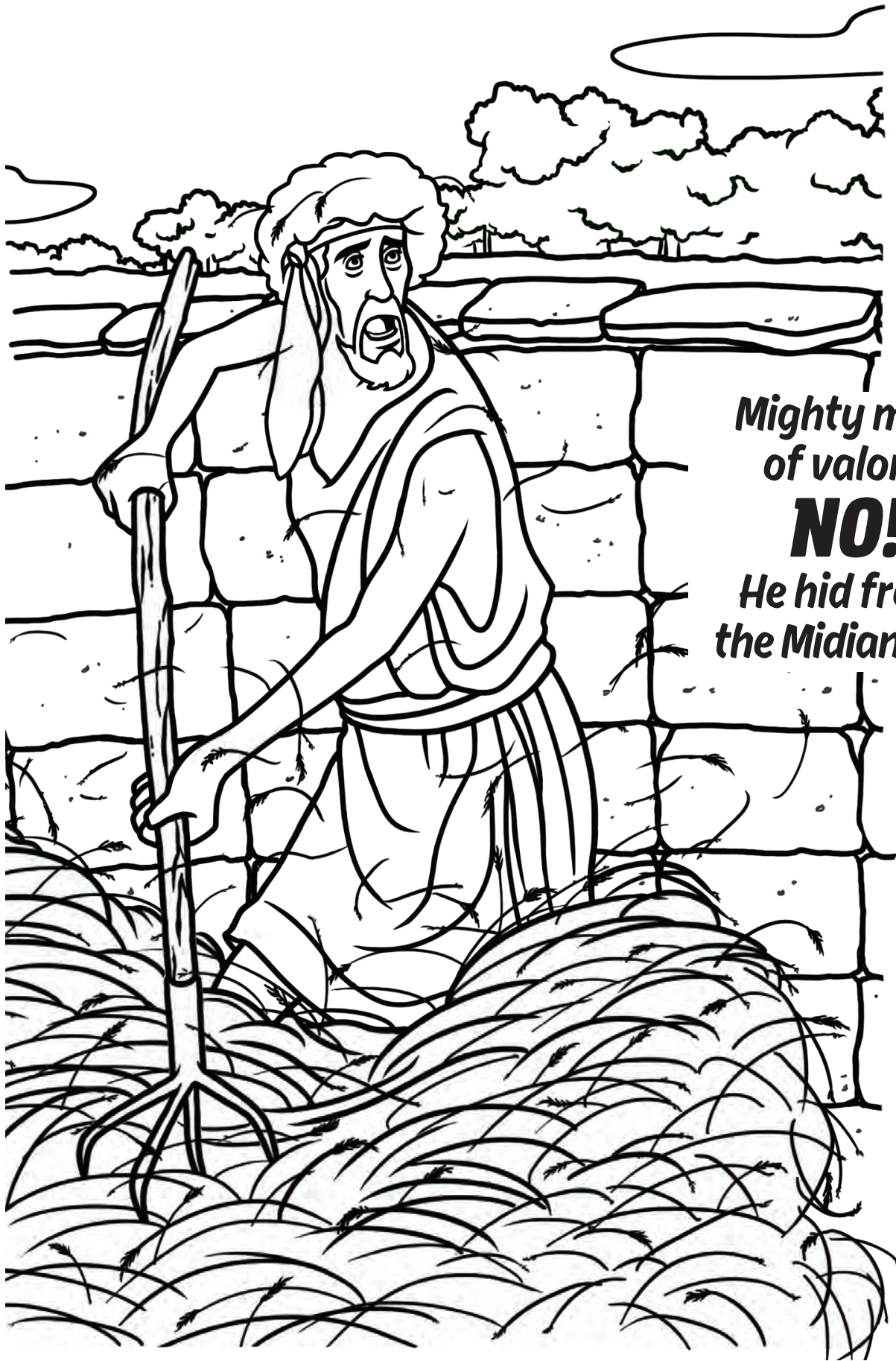
Divide class into two equal teams. Mark a dividing line across the middle of the room with masking tape or cones. Have teams line up on either side of the line. Assign one team to be Israelites and the other to be Midianites. Designate a “base” for each team, which can be a wall or an area behind another line of tape or cones a distance away from the middle. Teams will be “safe” when they pass the line or touch the wall.

When you call out “Israelites,” the Israelites will turn and chase the Midianites, who will run and try to reach their base before being tagged. Those who reach their base are safe and remain Midianites. Any Midianites who are tagged become Israelites and line up on the other side for the next round. The same applies when “Midianites” are called. They will chase and try to tag the Israelites before they reach their base. Teams return to the center line after each round. Repeat as desired or until one team has all been caught and has no more players.

Suggested Discussion

Numbers made a big difference in our game today. The team that had more players had an advantage against the other team. But in the battle of Gideon and 300 men against 135,000 Midianites, numbers didn't matter because God was fighting for the Israelites. The numbers proved that God won the victory for Israel, not Gideon or his men. When God is on your side, numbers don't matter!

Name _____



*Mighty man
of valor?
NO!
He hid from
the Midianites.*

Name _____

*Mighty man of valor? **YES!**
He trusted God for the victory.*



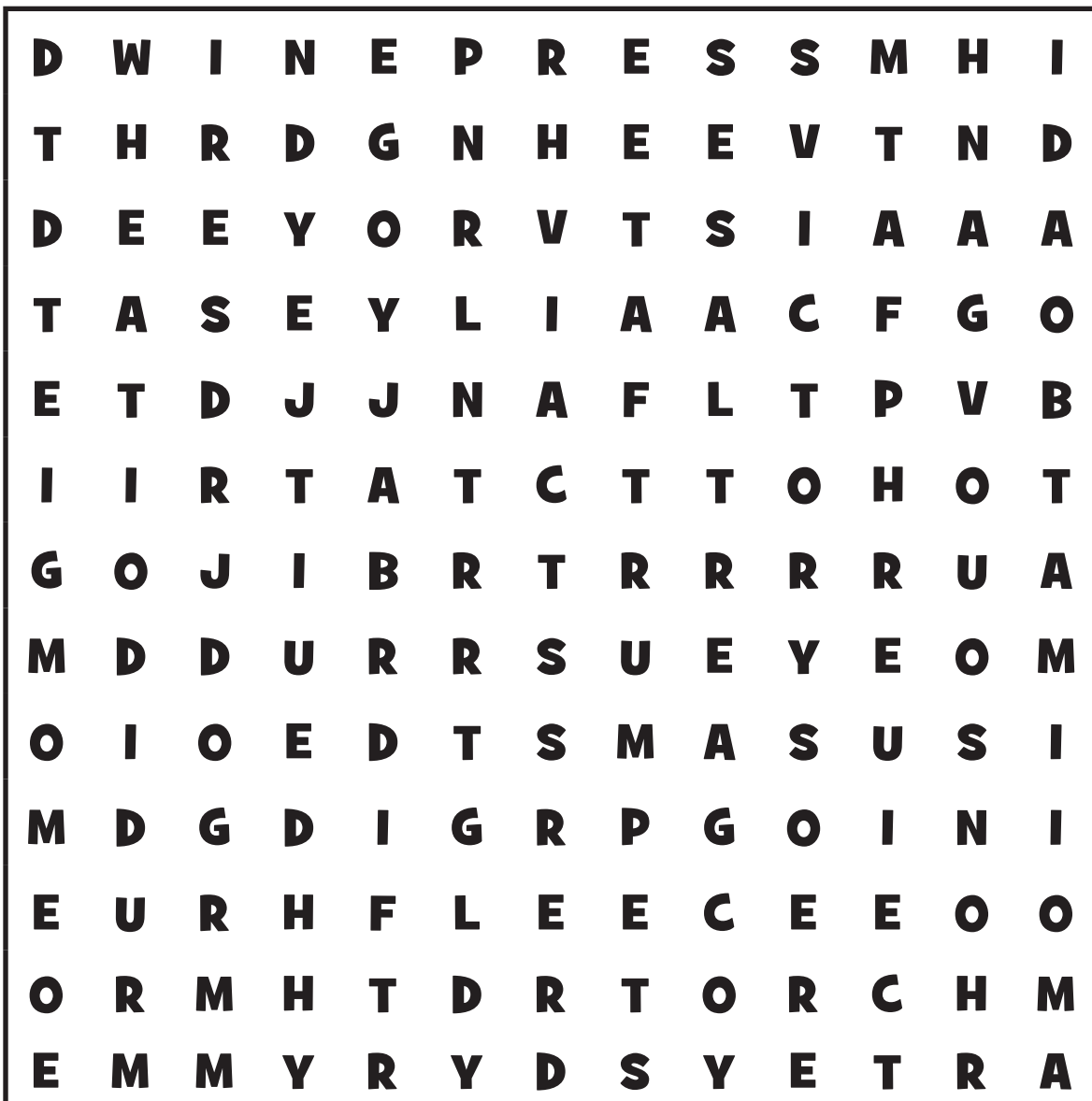
Name _____

Word Search

DOUBT
FAITH
FLEECE
GIDEON
IDOLATRY

JARS
JUDGE
MIDIANITES
MIGHTY
TRUMPETS

TORCH
VALOR
VICTORY
WHEAT
WINEPRESS

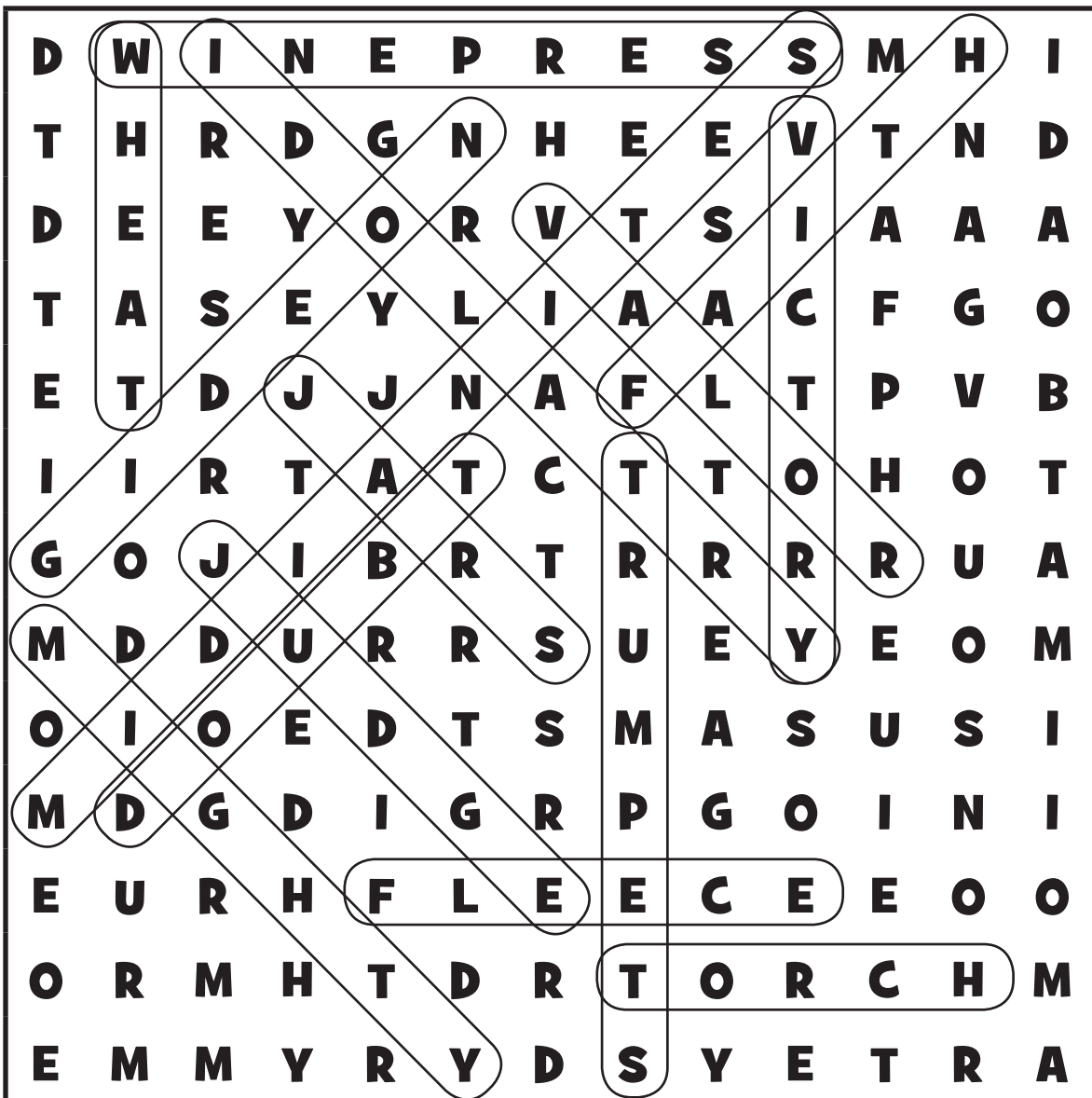


Word Search Answer Key

DOUBT
FAITH
FLEECE
GIDEON
IDOLATRY

JARS
JUDGE
MIDIANITES
MIGHTY
TRUMPETS

TORCH
VALOR
VICTORY
WHEAT
WINEPRESS



Name _____

Class Notes

1. What term meant that Manoah's son Samson would be set apart for God? _____
2. What two rules did a Nazirite follow? _____
3. What enemies of Israel did God say Samson would help deliver them from? _____

4. What animal did God give Samson supernatural strength to kill with his bare hands? _____

5. What did Samson give the Philistines at his wedding feast that made them angry? _____

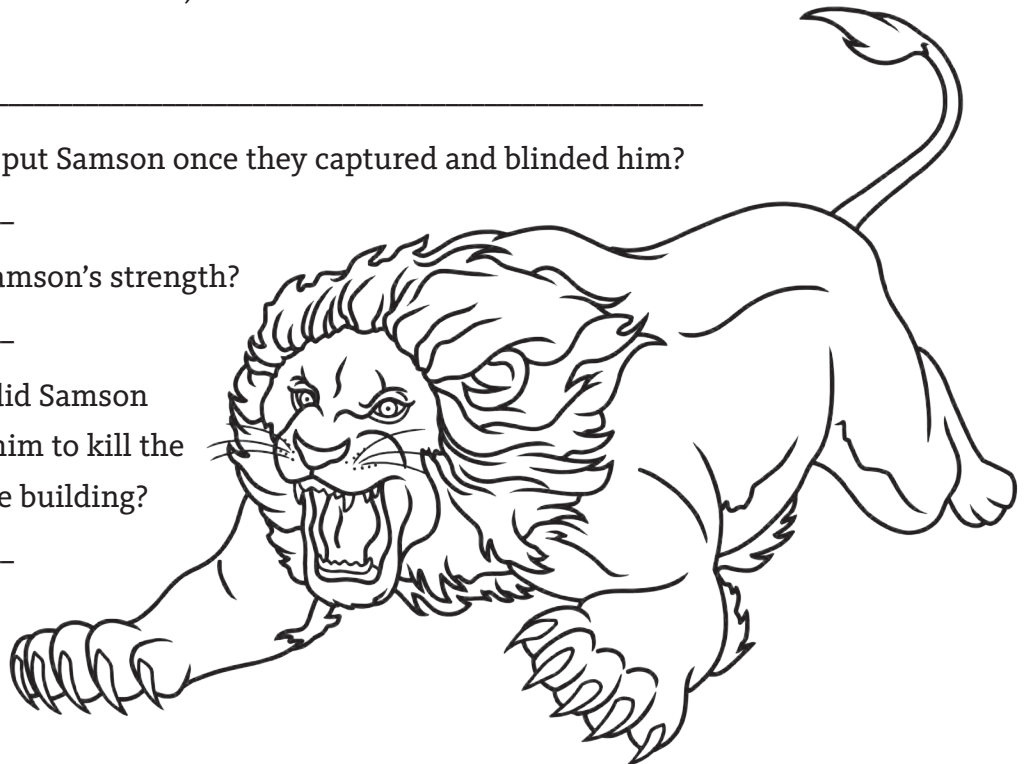
6. What animals did Samson tie torches between to burn the grain and orchards of the Philistines after his bride was given to someone else? _____
7. What did Samson use against 1,000 Philistines when they came to capture him? _____

8. What woman wanted to find out the secret of Samson's strength? _____
9. When Samson finally told her the truth, what did Delilah do to break Samson's Nazirite promise?

10. Where did the Philistines put Samson once they captured and blinded him?

11. What was the source of Samson's strength?

12. After he was blind, what did Samson pray and ask God to give him to kill the Philistines gathered in one building?



Class Notes Answer Key

1. What term meant that Manoah's son Samson would be set apart for God? Nazirite
2. What two rules did a Nazirite follow? Not drink wine or cut his hair
3. What enemies of Israel did God say Samson would help deliver them from? Philistines
4. What animal did God give Samson supernatural strength to kill with his bare hands? Lion
5. What did Samson give the Philistines at his wedding feast that made them angry? Riddle
6. What animals did Samson tie torches between to burn the grain and orchards of the Philistines after his bride was given to someone else? Foxes
7. What did Samson use against 1,000 Philistines when they came to capture him? Jawbone of a donkey
8. What woman wanted to find out the secret of Samson's strength? Delilah
9. When Samson finally told her the truth, what did Delilah do to break Samson's Nazirite promise?
Shaved his head
10. Where did the Philistines put Samson once they captured and blinded him? Prison
11. What was the source of Samson's strength? God
12. After he was blind, what did Samson pray and ask God to give him to kill the Philistines gathered in one building? Strength

Review Questions

1. What evil did the Israelites do that brought God's punishment in Judges 13? *They worshipped false gods/idols.*
 2. What warlike people did God bring to punish the Israelites' sin? *Philistines.*
 3. What did the angel of the Lord tell Manoah's wife she would have? *A son.*
 4. What was special about Manoah's son? What did God say he would do? *Be a Nazirite. Deliver Israel from the Philistines.*
 5. Name one of the rules Samson was supposed to follow as a Nazirite. *Don't drink wine or eat grapes and don't shave his head or cut his hair.*
 6. Why did Nazirites follow these rules? What were they showing? *That they were set apart for God.*
 7. What did Samson do when he was attacked by a roaring lion? *Tore it apart/killed it with his bare hands.*
 8. What kind of woman was Samson going to marry? *A Philistine. An ungodly woman.*
 9. What did Samson tell as a competition to his Philistine guests at his wedding? *A riddle.*
 10. How did the Philistines solve Samson's riddle? *They threatened his bride to find out the answer and give it to them.*
 11. What happened to Samson's Philistine bride? *She was given in marriage to the best man at the wedding feast.*
 12. What did Samson do when he found out his bride was married to someone else? *He burned the Philistines' fields and orchards.*
 13. How many foxes did Samson catch for torching the fields: 100, 200, or 300? *300.*
 14. How did Samson defeat 1,000 Philistines that came to capture him in Judah? *He snapped the ropes on his hands and struck them all down with the jawbone of a donkey.*
 15. What was the name of the woman who wanted to discover the secret of Samson's strength? *Delilah.*
 16. Name one of the lies Samson told Delilah about what would make him weak. *Bind him with fresh bowstrings (cords), tie him with new ropes, and weave his hair into a loom.*
 17. How did Delilah test each of Samson's lies? *She tried each method to weaken Samson and then had men jump out and attack him.*
 18. What did Delilah do when Samson told her about his Nazirite vow to not cut his hair? *She put him to sleep and had a man cut his hair.*
 19. Why did Samson finally tell Delilah about his hair? *She kept begging him so much that he got tired of it (vexed) and gave in.*
 20. Why did God abandon Samson after his hair was cut? *Samson put his love for Delilah above God. He assumed God would always give him strength.*
 21. What happened to Samson when the Philistines attacked him after his hair was cut? *He was blinded, captured, and put in prison.*
 22. When did Samson repent? *When he cried out to God for strength to defeat the Philistines.*
 23. How did Samson kill over 3,000 Philistines when he was blind? *God gave him strength to push two pillars that were supporting the building with the Philistines in it. When the pillars fell, the building collapsed.*
- Bonus:** How many years did Samson judge Israel? *20.*

Samson Relay

Materials

- Medium-size boxes or bins, one for each team
- Chairs, one per team
- Masking tape
- Optional: balloons, cones, extra chairs

Instructions

Divide class into teams. Use masking tape to mark a start line. Set up one chair across the room from each team. Give the first students on each team a box/bin.

When you say “Go,” the first student on each team will raise the box/bin up and over his head and run across the room to the chair, go around the chair three times, and return to start where he will pass off the box/bin to the next student in line. Students must keep the box/bin raised the whole time they complete the course or else they must repeat it. The first team to have all students finish the course wins.

You may want to set up more obstacles between the start line and the chair (e.g., extra cones or chairs for students to weave around).

Balloon option: You may choose to inflate balloons and put them in the boxes/bins. Fill them to the top so if students run, balloons will blow out. If students lose a balloon from the box/bin, they must go back and return it before continuing.

Suggested Discussion

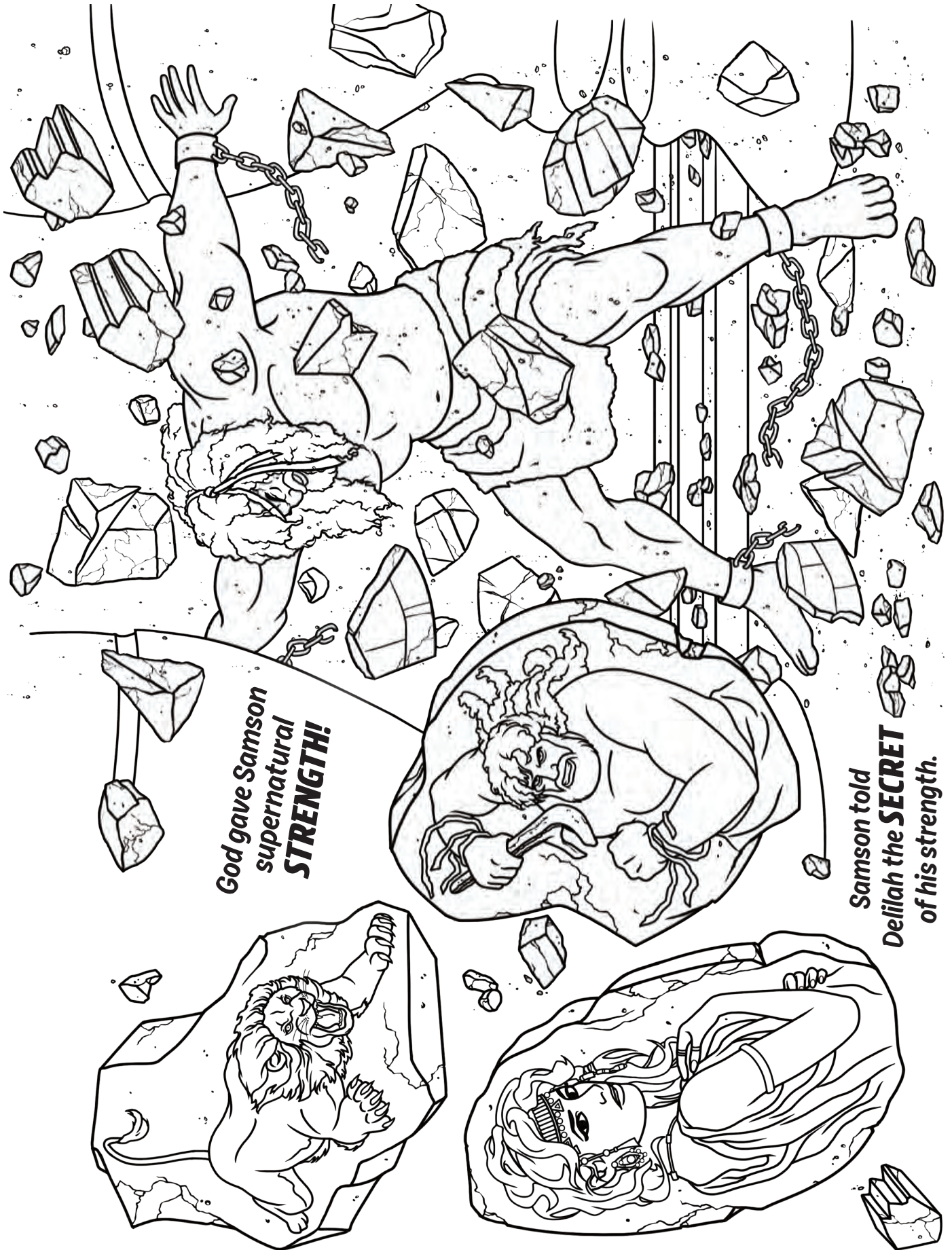
The relay today required strength to keep something raised over your head.

- ?** How many of you felt your arms or shoulders getting tired when you ran? *Show of hands.*

One of Samson’s feats of strength was to remove a city gate, put it on his shoulders, and carry it to the top of a hill over 30 miles away! Imagine carrying an entire city gate—posts, bars, and all—that far.

Yet for all Samson’s physical strength, he lacked spiritual strength to recognize his own sin. God wants us to be spiritually strong by reading his Word, praying, and spending time with him.

Name _____



God gave Samson
supernatural
STRENGTH!

Samson told
Delilah the **SECRET**
of his strength.

Name _____

Word Scramble

Complete the statements below by unscrambling the letters of the missing words.

1. The angel of the Lord appeared to _____ and his wife to tell them they would have a son.
A N A H M O
2. Their son, _____, would begin to deliver the Israelites from their enemies.
S O N M A S
3. Samson was a _____ from birth.
N I A Z I T E R
4. God gave Samson supernatural _____.
T E R G T N H S
5. Samson killed 1,000 Philistines with the jawbone of a _____.
K E N O D Y
6. Samson loved an ungodly woman named _____.
L I L A H E D
7. Delilah wanted to find out the _____ of Samson's strength.
C E T E R S
8. Samson finally told her about his Nazirite vow, and she had his _____ shaved.
R A I H
9. Samson was _____ by the Philistines then brought out to entertain them.
D E R A P C U T
10. Samson asked _____ to give him strength one more time.
O D G
11. God gave Samson the strength to knock down two _____ supporting the building.
L A R P I L S
12. The building _____ and killed all the Philistines who were there.
D E P L O L A C S

Word Scramble Answer Key

1. The angel of the Lord appeared to MANOAH and his wife to tell them they would have a son.
2. Their son, SAMSON, would begin to deliver the Israelites from their enemies.
3. Samson was a NAZIRITE from birth.
4. God gave Samson supernatural STRENGTH.
5. Samson killed 1,000 Philistines with the jawbone of a DONKEY.
6. Samson loved an ungodly woman named DELILAH.
7. Delilah wanted to find out the SECRET of Samson's strength.
8. Samson finally told her about his Nazirite vow, and she had his HAIR shaved.
9. Samson was CAPTURED by the Philistines then brought out to entertain them.
10. Samson asked GOD to give him strength one more time.
11. God gave Samson the strength to knock down two PILLARS supporting the building.
12. The building COLLAPSED and killed all the Philistines who were there.

Name _____

Class Notes

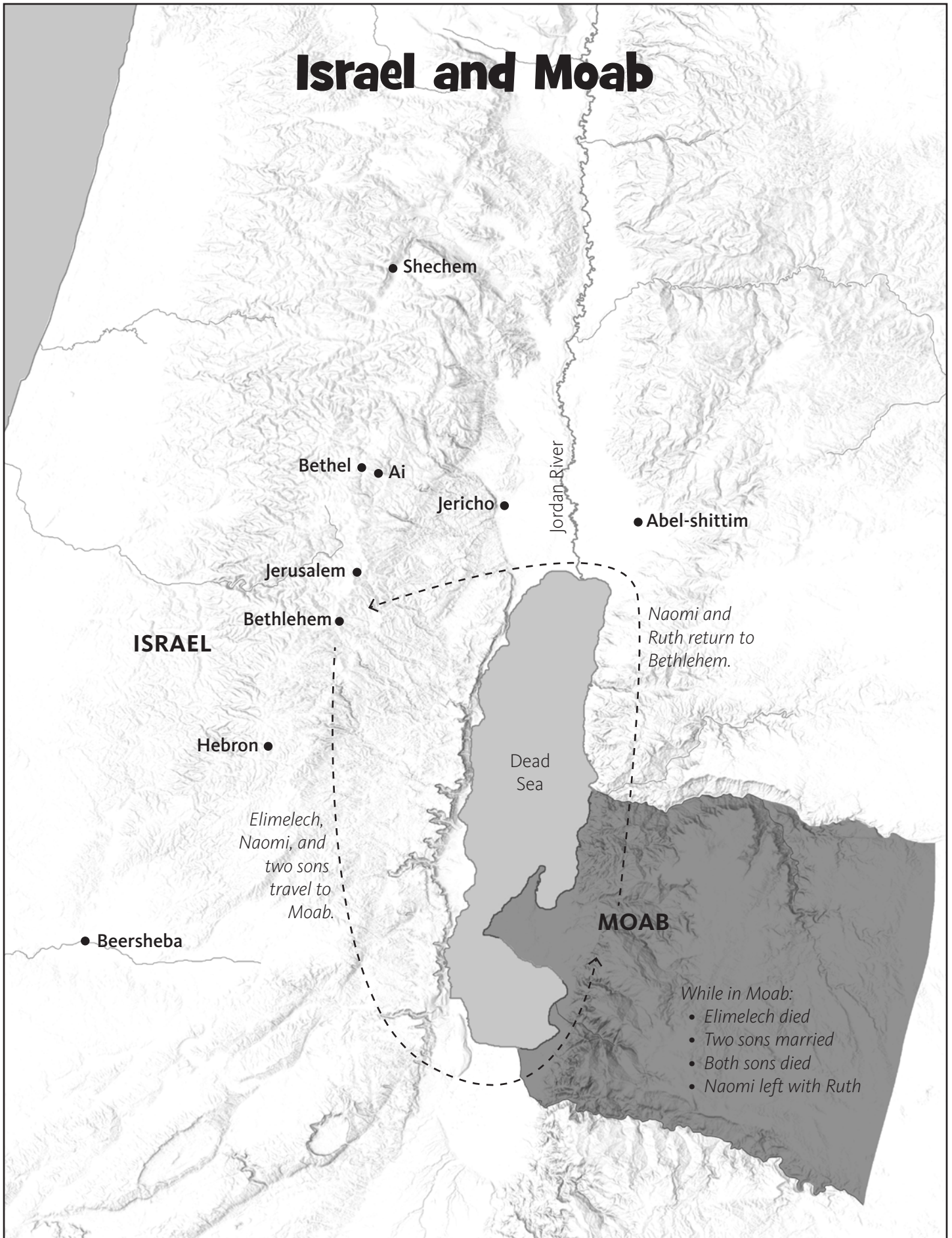
1. Elimelech brought his wife, Naomi, and two sons to the land of _____.
2. Naomi's sons, Mahlon and Chilion, married women from Moab named _____ and Orpah.
3. Elimelech and his two sons _____.
4. Naomi told her daughters-in-law to return _____, but Ruth refused to leave her.
5. Naomi and Ruth returned to the town of _____ in Israel.
6. Ruth collected grain in the field of _____, a close relative of Naomi's husband.
7. A _____ was a man who could help a relative in trouble.
8. Boaz was kind to redeem Naomi and _____ Ruth to care for them.
9. God blessed Boaz and Ruth with a son named _____.
10. Ruth became the great-grandmother of King _____!
11. _____ was born into the family of King David.
12. Just as Boaz had compassion on Ruth and Naomi and saved them from a hopeless situation, Jesus had compassion on us and _____ us from our sins.



Class Notes Answer Key

1. Elimelech brought his wife, Naomi, and two sons to the land of Moab.
2. Naomi's sons, Mahlon and Chilion, married women from Moab named Ruth and Orpah.
3. Elimelech and his two sons died.
4. Naomi told her daughters-in-law to return home, but Ruth refused to leave her.
5. Naomi and Ruth returned to the town of Bethlehem in Israel.
6. Ruth collected grain in the field of Boaz, a close relative of Naomi's husband.
7. A redeemer was a man who could help a relative in trouble.
8. Boaz was kind to redeem Naomi and marry Ruth to care for them.
9. God blessed Boaz and Ruth with a son named Obed.
10. Ruth became the great-grandmother of King David!
11. Jesus was born into the family of King David.
12. Just as Boaz had compassion on Ruth and Naomi and saved them from a hopeless situation, Jesus had compassion on us and saved us from our sins.

Israel and Moab



ISRAEL

MOAB

● Shechem

Bethel ● Ai

Jericho ●

● Abel-shittim

Jerusalem ●

Bethlehem ●

Hebron ●

● Beersheba

Jordan River

Dead Sea

Elimelech, Naomi, and two sons travel to Moab.

Naomi and Ruth return to Bethlehem.

While in Moab:

- Elimelech died
- Two sons married
- Both sons died
- Naomi left with Ruth

Review Questions

1. Why did Elimelech and his family leave Israel and travel to Moab? *There was a famine.*
 2. How many sons did Elimelech and Naomi have? *Two.*
 3. After Elimelech died, what did the sons do? *Married women of Moab.*
 4. What were the names of the wives of Mahlon and Chilion, Naomi's sons? *Ruth and Orpah.*
 5. What happened to Naomi's sons several years after they married Moabite women? *They died.*
 6. Where did Naomi tell her daughters-in-law to go after their husbands died? *Back to their mothers' homes.*
 7. Which daughter-in-law refused to leave Naomi? *Ruth.*
 8. What town in Israel did Naomi and Ruth travel back to? It was Naomi's hometown. *Bethlehem.*
 9. Why were Naomi and Ruth in a bad situation when they returned? *They didn't have husbands to provide for them or protect them.*
 10. What did Ruth do to get food for herself and Naomi? *Worked in the fields to collect grain (gleaned).*
 11. Whose field did Ruth end up working in? *Boaz's field.*
 12. Boaz showed kindness to Ruth. Why did that surprise her? *She was a foreigner from Moab, not an Israelite.*
 13. What had Boaz heard about Ruth? *All she had done for Naomi; how she had left her family and country and false gods to live in Israel.*
 14. What was Boaz able to do for Ruth and Naomi because he was a close relative of Naomi's husband? *He could redeem (help) them.*
 15. What did Boaz do for Ruth and Naomi to redeem them? *He bought the land that was Elimelech's. He married Ruth and brought Ruth and Naomi into his household to care for them.*
 16. What was the name of Boaz and Ruth's son? *Obed.*
 17. Who was Obed's grandson and Ruth's great-grandson? *King David.*
 18. What special descendant came many years later from Boaz and Ruth's family who was called the Son of David? *Jesus.*
 19. How is Boaz a picture of Jesus? *Boaz redeemed Ruth and Naomi, and Jesus redeems sinners.*
 20. How did Jesus redeem (save) us? *Through his death on the cross.*
 21. According to our memory verse, what does the Lord do when the righteous cry for help? *He hears and delivers them out of all their troubles.*
- Bonus: In Ephesians 1:7, what is the word used for sin? *Trespasses.*
- Bonus: In Galatians 4:5, those who are redeemed receive what? *Adoption as sons.*

Glean the Grain

Materials

- Large room or space outside
- Cones or masking tape
- Drinking straws (at least five times the number of students)
- Large cups or containers to hold straws
- Timer or stopwatch

Instructions

Use cones/masking tape to mark boundaries for the “field” area. Spread straws on the floor to be “grain” in the field.

Have students find a partner and give each pair a cup/container. Explain that each pair of students must link arms so they each have only one hand free. Two pairs of students (or more if you have a large space) will be sent into the field to collect as much grain (straws) as they can in 15–30 seconds (adjust time according to size of the area and number of straws) and put it in their container. Pairs must work together to pick up straws and put them in their container without unlinking their arms. If they come unlinked, they must dump out the straws they’ve collected and start over.

When time is up, count the collected straws and declare a winning pair. Once all pairs have competed once, have the winning pairs play against each other until there is a final winner.

Suggested Discussion

Our game today was a bit like how Ruth collected grain in Boaz’s field. This work was called gleaning, which is another word for gathering or collecting. Ruth went through the field after the workers and picked up the stalks of grain that were left behind. Ruth was willing to work hard to get food for herself and Naomi.

God was watching over both Ruth and Naomi by having Ruth work in Boaz’s field. Boaz noticed Ruth and was kind to her. Later, Boaz married Ruth and cared for both her and Naomi. God was in control of everything that happened!

My Redeemer Door Hanger

Materials

- Door hangers (next page)
- Mini pom-poms, smaller than 1/2" (yellow, brown, green, orange)
- Yellow, green, or brown yarn or raffia
- Glue
- Crayons
- Scissors
- Hole punch

Instructions

Print on colored card stock and cut out one door hanger for each student. Have students color the leaves then glue yarn or raffia to the stalks and bristles. Next, glue pom-poms on for seeds.

Punch two holes at the top where indicated and use yarn to make a loop for hanging on a doorknob.

Suggested Discussion

- ?** We just decorated our door hangers with stalks of grain. What did grain have to do with our lesson today? *Allow discussion.*

Ruth gathered grain for food, didn't she? Ruth and Naomi were poor widows who had very little to eat. But God worked it out so Ruth met Boaz, a relative who could redeem her and Naomi.

- ?** What are the words on the door hanger? *Jesus is my Redeemer.*

That's right! Just like Boaz rescued Ruth and Naomi from their trouble, Jesus has rescued sinners from the punishment of sin. He paid for our sin on the cross so anyone who believes in him can be saved and live with him in heaven forever.





**Jesus
is my
Redeemer!**



**Jesus
is my
Redeemer!**

Print on colored card stock and cut out one for each student.

Real World Skit

Two students discuss how to respond when bad things happen to Christians.

Student 1: You seem really down today. Is everything okay?

Student 2: Actually, I'm not doing so great.

Student 1: What's wrong? Anything I can do to help?

Student 2: Not really. My family is going through some tough times. My grandpa died about a month ago. Then my grandma fell and broke her hip! But we live far away, so it's hard to help her.

Student 1: Oh no! Your poor grandma! Will she be okay?

Student 2: I hope so. She's in a care facility, but she doesn't like it there. Then if that weren't bad enough, we just found out my uncle has cancer. I just don't understand why all these bad things are happening.

Student 1: I know how you feel; my cousin was just in a terrible car accident. She'll be in the hospital for a while.

Student 2: Sounds like we're both dealing with a lot of sad and scary things. It feels like God has left us!

Student 1: Yeah, but my dad reminded me last night that things like death and sickness are in our world because of sin. They happen to all of us, but that doesn't mean God doesn't care.

Student 2: But God could stop these things from happening, right? I mean, my family believes in Jesus. We're Christians!

Student 1: Yes, he could. But God doesn't promise that Christians won't have anything bad happen to them. Actually, he promises just the opposite!

Student 2: What?! I thought things were supposed to work out for good for those who trust God! That's what our memory verse said in Sunday school.

Student 1: We aren't promised that nothing bad will ever happen. We live in a sin-cursed world, so bad stuff is all around us. But we can trust that God is working things out—even the bad things—for our good and his glory.

Student 2: I'm not sure I understand.

Student 1: Well, my dad showed me some examples from the Bible of how God sovereignly worked out events that seemed terrible to accomplish his purpose.

Student 2: Really? Like what?

Student 1: Well, like Joseph being sold into slavery by his jealous brothers. That's a terrible thing to happen! But God wanted Joseph to be taken to Egypt so he could eventually save his family from a famine.

Student 2: Oh, yeah. That's right!

Student 1: Another example is Naomi. We talked about her in church last week. Her husband and two sons all died. She felt alone and forgotten, but God used Ruth to completely change her situation into something good. Remember?

Student 2: Yeah, Ruth ended up marrying Boaz, and their family became the ancestors of King David and Jesus!

Student 1: Right!

Student 2: Wow! I just thought of something—God even used family members dying to do something good.

Student 1: Yes! Death is always hard, and God will comfort us when we're sad. But he can use those things to bring others to faith in him or to direct our paths.

Student 2: That makes me feel better to know that God is in control.

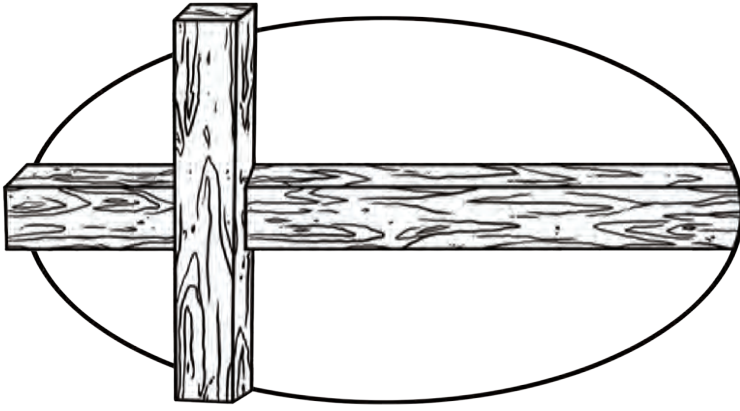
Student 1: Yep. Nothing is a surprise to God. The more we learn about who God is, the more we can trust him, especially when we're going through tough times.

Student 2: I guess I was wrong to think that God didn't care. I'd stopped reading my Bible and praying because I was so sad and angry.

Student 1: I felt like doing that, too, when I heard about my cousin's accident. It's like we want to blame someone. But instead of blaming God, we should come to him for help and comfort. He really is a good Father!

Student 2: You're right. Thanks. I needed that reminder.

Name _____



**Jesus
redeemed
sinners**

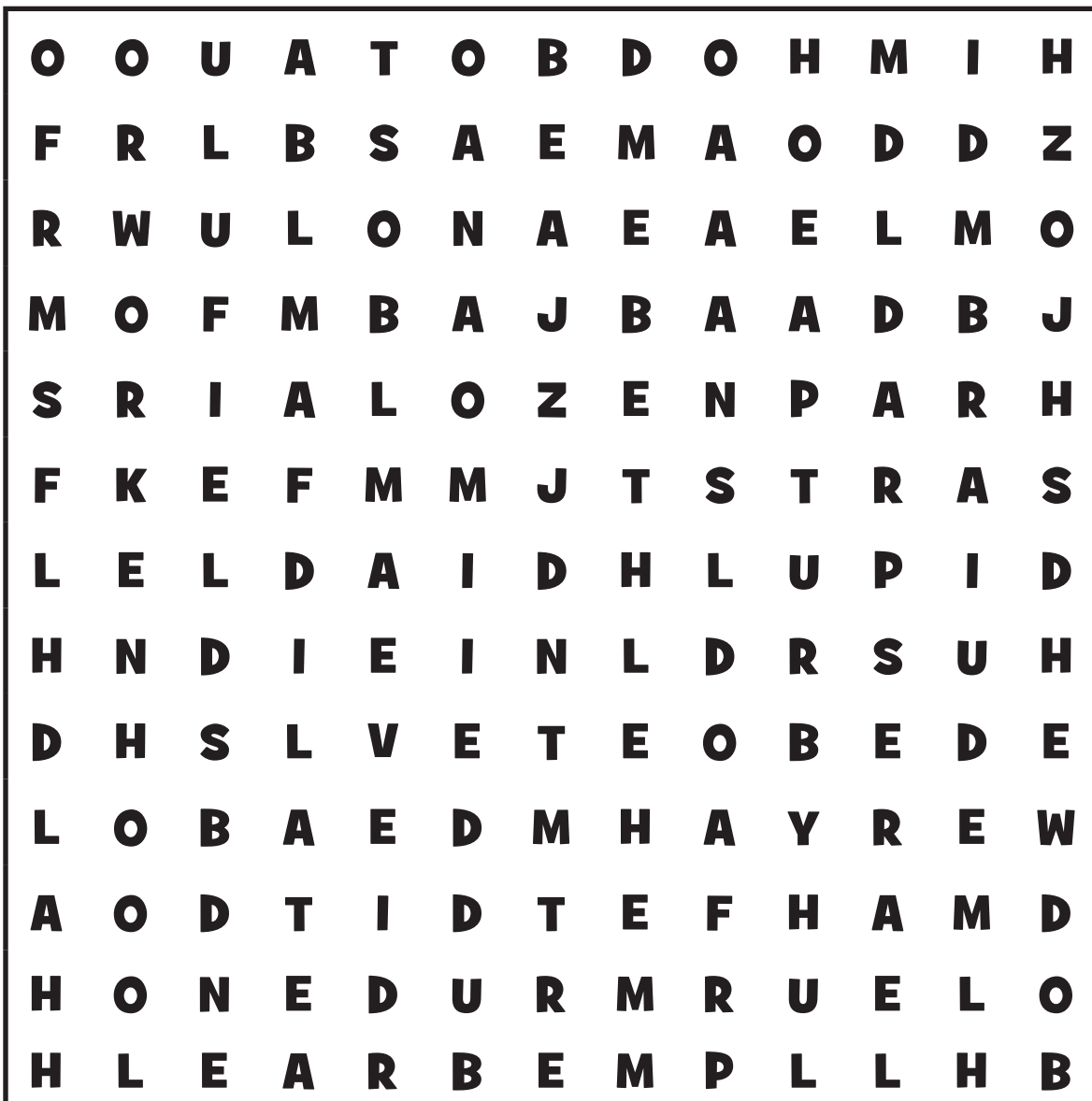
Name _____

Word Search

BOAZ
BETHLEHEM
DAVID
FAITHFUL
FAMINE

FIELDS
JESUS
LOYAL
NAOMI
MOAB

OBED
ORPAH
REDEEMER
RUTH
WORK

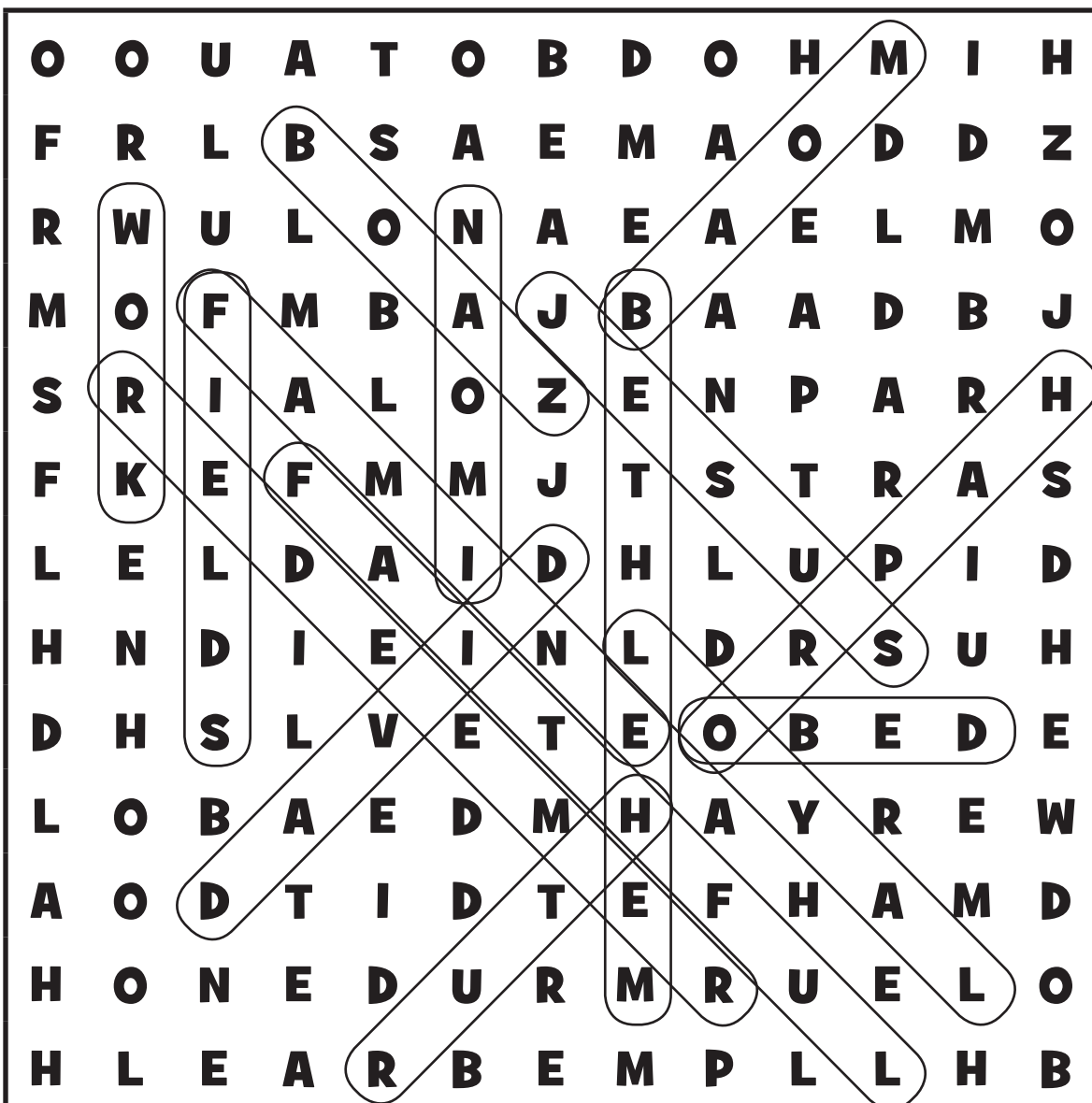


Word Search Answer Key

BOAZ
BETHLEHEM
DAVID
FAITHFUL
FAMINE

FIELDS
JESUS
LOYAL
NAOMI
MOAB

OBED
ORPAH
REDEEMER
RUTH
WORK



Name _____

Class Notes

Circle the correct bold word to complete each statement.

1. A man named **Eli** or **Elimelech** was a judge and the high priest at Shiloh.
2. The ark of the covenant was kept inside the **tabernacle** or **temple**.
3. A woman named **Orpah** or **Hannah** prayed for a son.
4. Hannah's son, **Samuel** or **Samson**, was brought to the tabernacle to help Eli and serve the Lord.
5. The sons of Eli, Hophni and Phinehas, were **honest** or **wicked** priests.
6. God called Samuel when he was **sleeping** or **working** in the tabernacle.
7. God's message to Samuel included a warning of judgment on the **Israelites** or **Philistines** and on the house of Eli.
8. The Israelites brought **the altar** or **the ark of the covenant** as a good luck charm to help them defeat the Philistines.
9. The word of God was fulfilled when the Israelites lost **3,000** or **30,000** soldiers in the battle and fled from the fight.
10. Eli's sons died in the battle and the ark of the covenant was **captured** or **destroyed**.
11. Eli **cried** or **died** when he heard the news about his sons and the ark of God.
12. God planned for Samuel to be his faithful prophet, priest, and **judge** or **king**.

Class Notes Answer Key

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God Calls Samuel Skit

Based on 1 Samuel 3:1–18

Parts: Samuel, Eli, and Narrator (teacher)

Props: Two bathrobes (or pajamas), two pillows, two towels/blankets

Scene: Two rooms in the tabernacle where Eli and Samuel lived.

Give Samuel and Eli towels/blankets, pillows, and bathrobes (or pajamas) to wear. Have Samuel and Eli lie down on their towels/blankets with a pillow across from each other at the front of the room.

Samuel and Eli, listen carefully and follow the directions I give you to repeat lines or do an action. Let's begin! Narrate the script below and give instructions to the actors for what to say and do.

Now the boy Samuel ministered to the Lord before Eli. At that time, Eli couldn't see well. He was lying down in his place. Samuel was lying down in the tabernacle of the Lord, where the ark of God was.

Then the Lord called Samuel, "Samuel!"

Samuel sat up and said, "Here I am!" *Have Samuel repeat line.*

Then Samuel ran to Eli and said, "Here I am, for you called me." *Have Samuel run to Eli and repeat line.*

Eli woke up and said, "I did not call; lie down again." *Have Eli repeat and Samuel run back to bed.*

And the Lord called again, "Samuel!"

And Samuel arose and went to Eli and said, "Here I am, for you called me." *Have Samuel run to Eli and repeat line.*

Eli said, "I did not call, my son, lie down again." *Have Eli repeat and Samuel run back to bed.*

Now Samuel did not yet know the Lord, and the word of the Lord had not yet been revealed to him.

And the Lord called Samuel again the third time, "Samuel!"

Print one copy for your use.

And Samuel arose and went to Eli and said, “Here I am, for you called me.” *Have Samuel run to Eli and repeat line.*

Eli finally figured out that it was the Lord calling Samuel. *Have Eli smack his palm against his forehead.*

Eli said, “Go, lie down. If he calls you again, you should say, ‘Speak, Lord, for your servant hears.’” *Have Eli point for Samuel to return to bed.*

So Samuel went and lay down in his place. *Have Samuel return to his bed.*

And the Lord came and stood, calling as at the other times, “Samuel! Samuel!”

And Samuel said, “Speak, for your servant hears.” *Have Samuel repeat line while lying in bed with eyes closed (as in a dream).*

Then the Lord said, “Behold, I am about to do a thing in Israel at which the ears of everyone who hears it will tingle. On that day, I will fulfill against Eli all that I have spoken concerning his house, from beginning to end. I am about to punish his house forever, for the iniquity that he knew, because his sons were blaspheming God, and he did not restrain them. Therefore I swear to the house of Eli that the iniquity of Eli’s house shall not be atoned for by sacrifice or offering forever.”

Samuel lay until morning. Then he opened the doors of the house of the Lord. And he was afraid to tell the vision to Eli. *Have Samuel get up and pretend to open a door.*

But Eli called him, “Samuel, my son!” *Have Eli get up and repeat line.*

Samuel answered, “Here I am.” *Have Samuel jump or look afraid when Eli calls him, but he goes to him.*

Eli asked him, “What did the Lord tell you? Do not hide it from me.” *Have Eli look sternly at Samuel.*

Then Samuel told him everything and hid nothing from him. *Have Samuel whisper in Eli’s ear.*

Eli said, “It is the Lord. Let him do what seems good to him.”

End of Skit

Let’s give our volunteers a hand for helping us today! *Have students clap for actors. Tell volunteers to return props and costumes and then return to their seats.*

Review Questions

1. Who was the high priest at the tabernacle of God in Shiloh? *Eli.*
 2. Who came to the tabernacle and prayed fervently for a son? *Hannah.*
 3. What did Hannah promise God if he gave her a son? *That she would give him back to God.*
 4. God heard Hannah's prayer and gave her a son. What was his name? *Samuel.*
 5. When Samuel was a young boy, where did Hannah bring him to fulfill her promise to give him back to God? *Tabernacle at Shiloh.*
 6. What were the names of Eli's two wicked sons? *Hophni and Phinehas.*
 7. Where was Samuel when God first called him? *Lying down in the tabernacle.*
 8. Who did Samuel think was calling him? *Eli.*
 9. When Eli figured out it was God calling Samuel, what did he tell Samuel to say if God called him again? *Speak, Lord, for your servant hears.*
 10. What did Samuel's answer to God's call show? *Respect and obedience.*
 11. What terrible message did God give Samuel? Who was going to be judged? *Israel and the house of Eli.*
 12. What sin had Israel committed? *Idolatry, worshipping false gods.*
 13. What had Eli failed to do to his wicked sons? *Restrain them, stop them from sinning.*
 14. How did Samuel feel about the message from the Lord? Did he want to share it? *No, he was afraid to tell Eli.*
 15. Did Samuel deliver God's message when Eli asked him? *Yes.*
 16. What people did God bring against the Israelites to punish their sin: the Ammonites, Midianites, or Philistines? *Philistines.*
 17. After losing a battle to the Philistines, what did the Israelites bring to the battle for good luck? *Ark of the covenant.*
 18. Who came with the ark of the covenant to the battle? *Eli's sons, Hophni and Phinehas.*
 19. How did God fulfill his promised judgment at the battle? *The Israelites lost 30,000 soldiers and fled. The ark of the covenant was captured. Hophni and Phinehas were killed.*
 20. What happened to Eli when he heard the report about the ark being captured and his sons killed? *He fell over, broke his neck, and died.*
 21. God called Samuel to hold what three offices? *Prophet, priest, judge.*
- Bonus:** Why was it wrong for the Israelites to bring the ark of the covenant to the battle? *They were trusting in an object rather than trusting in God to deliver them.*

Hear the Message

Materials

- None

Instructions

Direct students to stand or sit in a circle. Explain that they will each be hearing a whispered message from the student beside them, which they will then pass on by whispering what they heard to the next student. The last student to hear the message will share it aloud to see if it stayed the same or changed from the original message given by the teacher.

Choose one or more of the messages below, or come up with your own message based on the lesson, and whisper it to one of the students to pass on to the student on his right. Students may not ask for the message to be repeated; they should pass it on as best as they can. Continue passing the message to the right until everyone has heard it. Play as time allows or until all messages are used.

Messages:

- *Samuel served the Lord in the tabernacle at Shiloh.*
- *Eli did not restrain his evil sons, Hophni and Phinehas.*
- *God called Samuel when he was sleeping in the tabernacle.*
- *God's prophecy of judgment came to pass on Israel and the house of Eli.*
- *The Israelites tried to use the ark of the covenant for good luck in a battle.*
- *Samuel became a prophet, priest, and judge.*

Suggested Discussion

Sometimes it was hard to hear the message because it was whispered. But when God spoke to Samuel, he made his message clear: he was going to judge Israel and the house of Eli for their sin. This was a hard message for Samuel to share, but he did.

We can share the message of the gospel with our friends and family. Some people may not like to hear about God's judgment for their sin, but they must understand the sin problem before they can appreciate God's love and mercy in sending Jesus to take the punishment for sin.

Name _____



Name _____

Word Scramble

1. NAHHAN _____
2. ERPYRA _____
3. NSO _____
4. ELAUMS _____
5. EIL _____
6. GUJED _____
7. TRIPES _____
8. PHONIH _____
9. HINEPAHS _____
10. DECWIK _____
11. LICANGL _____
12. SAMEGES _____
13. MUNTJEGD _____
14. Ark of the VETNONAC _____
15. TURCAPED _____
16. TALTEB _____
17. STIPILINHES _____
18. THOPPER _____

WORD BANK
BATTLE
CALLING
CAPTURED
COVENANT
ELI
HANNAH
HOPHNI
JUDGE
JUDGMENT
MESSAGE
PHILISTINES
PHINEHAS
PRAYER
PRIEST
PROPHET
SAMUEL
SON
WICKED

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Word Scramble Answer Key

1. HANNAH
2. PRAYER
3. SON
4. SAMUEL
5. ELI
6. JUDGE
7. PRIEST
8. HOPHNI
9. PHINEHAS
10. WICKED
11. CALLING
12. MESSAGE
13. JUDGMENT
14. Ark of the COVENANT
15. CAPTURED
16. BATTLE
17. PHILISTINES
18. PROPHET

Class Notes

- The Israelites ___ God as their king when they asked for a human king.
- Samuel ___ the people what their kings would do, like taking people to work for him and taking their food, animals, and servants.
- The Israelites wanted to be like the other ___.
- The first king of Israel was ___, a tall man from the tribe of Benjamin.
- The Israelites ran and ___ when they saw the size of the Philistine army.
- When Samuel didn't come after seven days, Saul sacrificed the burnt ___.
- Only priests, like ___, were supposed to offer sacrifices to God.
- Saul was commanded to completely destroy the Amalekites, but he spared the ___ and the best animals.
- Saul was told that to ___ is better than burnt offerings and sacrifices.
- God judged Saul's disobedience by taking away the ___.
- Saul lost the friendship and ___ of Samuel.
- The Spirit of the Lord left Saul, and a harmful ___ was sent to trouble him.

WORD BANK

ADVICE	OFFERING
HID	REJECTED
KING	SAMUEL
KINGDOM	SAUL
NATIONS	SPIRIT
OBEY	WARNED

Class Notes Answer Key

- The Israelites rejected God as their king when they asked for a human king.
- Samuel warned the people what their kings would do, like taking people to work for him and taking their food, animals, and servants.
- The Israelites wanted to be like the other nations.
- The first king of Israel was Saul, a tall man from the tribe of Benjamin.
- The Israelites ran and hid when they saw the size of the Philistine army.
- When Samuel didn't come after seven days, Saul sacrificed the burnt offering.
- Only priests, like Samuel, were supposed to offer sacrifices to God.
- Saul was commanded to completely destroy the Amalekites, but he spared the king and the best animals.
- Saul was told that to obey is better than burnt offerings and sacrifices.
- God judged Saul's disobedience by taking away the kingdom.
- Saul lost the friendship and advice of Samuel.
- The Spirit of the Lord left Saul, and a harmful spirit was sent to trouble him.

WORD BANK

ADVICE	OFFERING
HID	REJECTED
KING	SAMUEL
KINGDOM	SAUL
NATIONS	SPIRIT
OBEY	WARNED

Review Questions

1. Why didn't the Israelites want Samuel's sons to be the next judges? *They were greedy and dishonest.*
2. Who did God say the Israelites were really rejecting when they asked for a king? *Him, God.*
3. Who did the Israelites want to be like by having a king? *Other nations.*
4. What warning did Samuel give the people about having a king? What would a king do? *Take their young men and women to work for/serve him; tax their crops and animals; take their best animals and servants.*
5. What did the people want their king to do? *Judge them and lead them into battle.*
6. Who did God choose to become the first king of Israel? What was his name? *Saul.*
7. When Saul was chosen to be king, where was he found? *Hiding by the baggage.*
8. What did Saul look like? How is he described in 1 Samuel 10? *He was tall.*
9. What people gathered such a large army with chariots and horsemen that the Israelites hid or fled from them? *Philistines.*
10. Saul's men were scattering while he waited seven days for someone to come. Who was Saul waiting for? *Samuel.*
11. What did Saul do that was Samuel's job? *Sacrificed the burnt offering.*
12. Who was supposed to offer sacrifices to God? *Priests, like Samuel.*
13. God commanded Saul to attack the Amalekites. What was he supposed to do to all the people and possessions of the Amalekites? *Completely destroy them.*
14. What did Saul spare or keep instead of destroying? *King of Amalekites (Agag) and the best animals.*
15. What sin did Saul commit by keeping Agag and the animals? *Disobedience.*
16. What did Samuel tell Saul that God delights in: burnt offerings or obedience? *Obedience.*
17. As a consequence of his sin, what did God say would happen to Saul's kingdom? *It would be taken away.*
18. What type of man would God give the kingdom to? *A man after God's own heart.*
19. Name another consequence of Saul's choices. *Lost the friendship and advice of Samuel, lost the Spirit of the Lord, was troubled by a harmful spirit from the Lord.*
20. Who can say the memory verse? *Allow several students to quote the verse.*

Bonus: What was the name of Saul's father? *Kish.*

Bonus: How many chariots did the Philistines have? *30,000.*

Real World Skit

Two students discover that even small choices have consequences.

Student 1: I like helping with the little kids at church, don't you?

Student 2: Yeah. I'm glad the children's director started the volunteer program for our grade to help.

Student 1: The toddlers' teacher lets us do lots of things—help with the crafts, play and sing with the kids, and set up the snacks.

Student 2: I especially like snack time! We always get to eat whatever the little kids are having, and they get some good snacks!

Student 1: Speaking of snacks, here's the supply closet. What were we supposed to get again?

Student 2: The teacher said to get crackers and more construction paper.

Student 1: Ah! Here's a pack of construction paper. Now, where are the crackers?

Student 2: Let's see. Here are some shelves with snacks. Found some!

Student 1: Whoa! I found chocolate bars behind the fruit snacks! They're the big size, too, not the minis!

Student 2: Those must be for something special. The little kids can't have those. They'd go crazy with all that sugar!

Student 1: There are six of them here. We should be able to take some because we're helpers, right?

Student 2: No, I don't think so. The teacher sent us to get crackers and paper. We shouldn't take anything else.

Student 1: But I'm really hungry! Don't you want one?

Student 2: No. We'll get snacks with the kids when we get back. Come on! *(Turns to go)*

Student 1: *(Mumbles to self)* I don't want crackers and juice! *(Reaches out and pretends to open a chocolate bar and stuff it into his mouth. Looks around guiltily and then pretends to eat another.)*

Same two students are leaving church later that day:

Student 2: Hey! There you are! What took you so long? I thought you were right behind me.

Print three copies, two for the students and one for you.

Student 1: (*Looks miserable*) The children's director stopped me in the hall.

Student 2: Why?

Student 1: She saw us leaving the supply closet and asked me if I'd seen chocolate bars on the shelf.

Student 2: Oh. Did you tell her they were there when we went to get supplies?

Student 1: Yes. Then she asked me if we took any.

Student 2: It must have been someone else. Did she say who the chocolate bars were for?

Student 1: (*Hangs head with embarrassment*) Turns out the chocolate bars were a special prize for some kids who quoted all their memory verses last week. Because two were missing, she couldn't award their prizes today. The kids were really disappointed.

Student 2: That's terrible!

Student 1: I had to tell her the truth. It was me!! I wolfed down two chocolate bars after you left. Actually, I feel kinda sick. (*Looks pained and holds stomach.*)

Student 2: (*Gasps*) Oh no! What were you thinking?

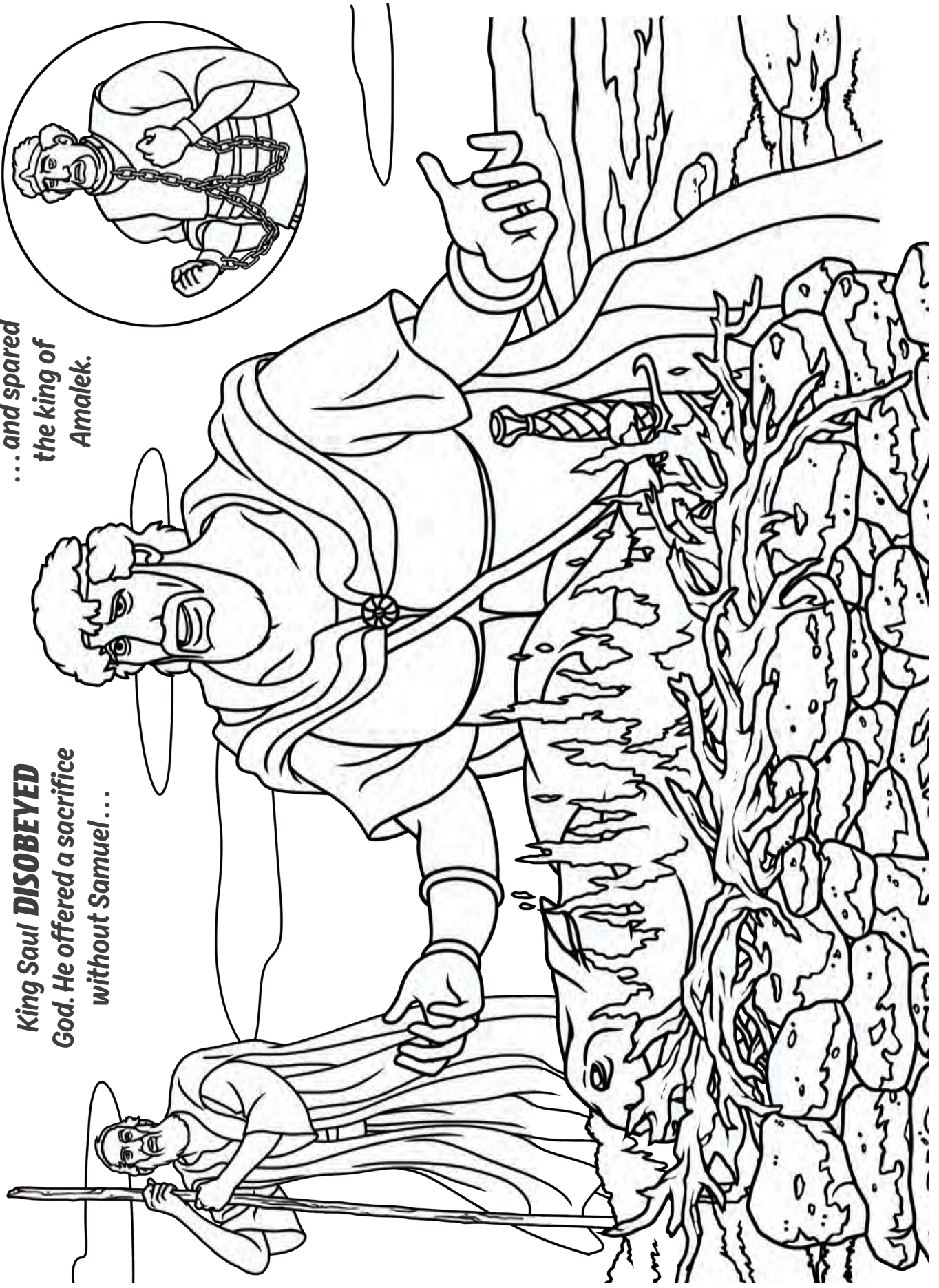
Student 1: I don't know. I guess I thought no one would notice if only two were missing. Boy, was that a dumb choice!

Student 2: But you told the director, so that's good you confessed. Was she mad?

Student 1: Well, yeah. I could tell she wasn't pleased. But she thanked me for telling the truth and forgave me. Because I ate them both, I need to buy two of the same kind and bring them next Sunday.

Student 2: Whew! I'm glad she's letting you make up for it.

Student 1: Yeah, she said she wants me to learn that there are consequences for my choices. I thought taking some chocolate bars wouldn't matter. Was I ever wrong!



... and spared
the king of
Amalek.

King Saul DISOBEYED
God. He offered a sacrifice
without Samuel...

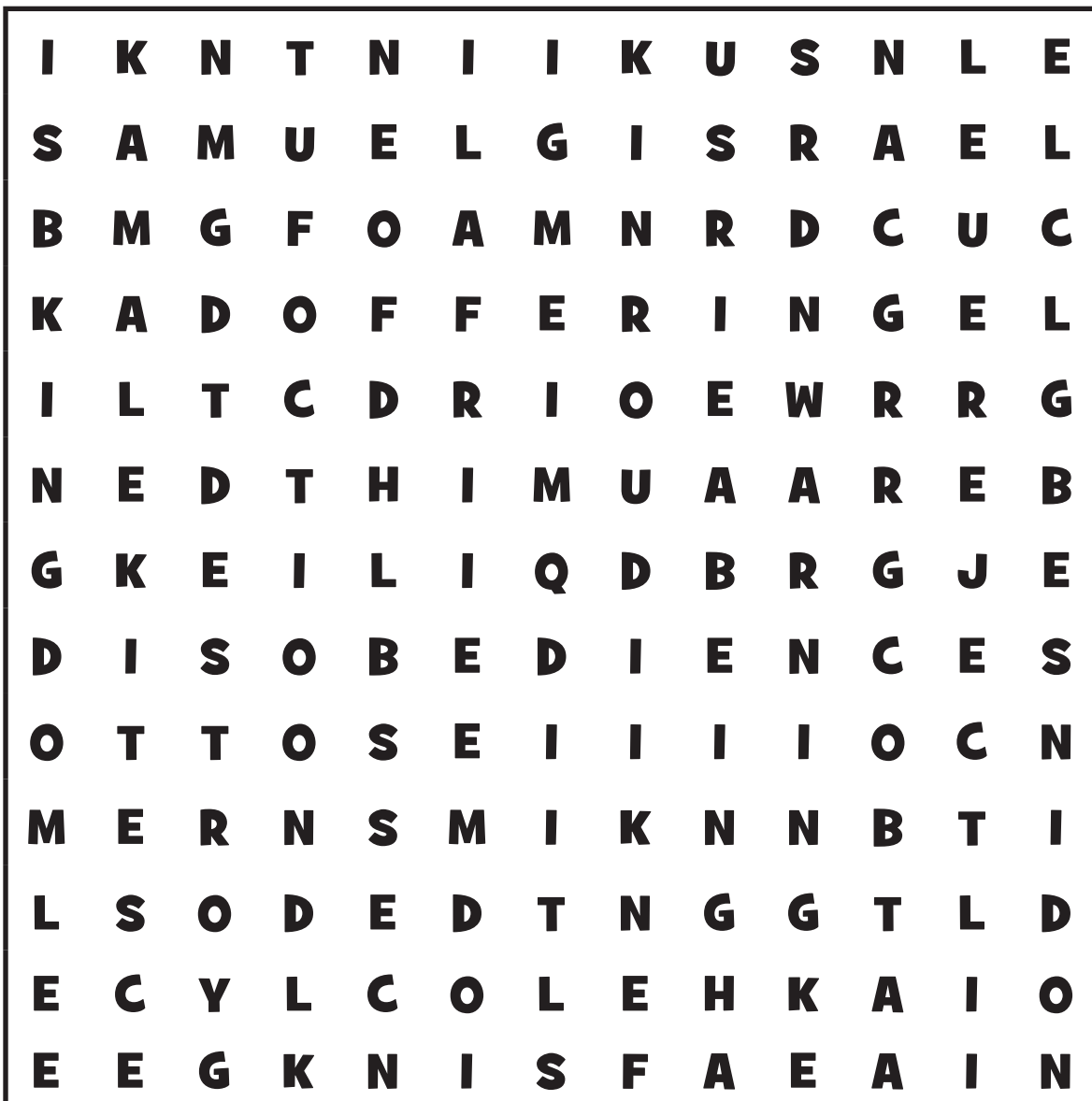
Name _____

Word Search

AMALEKITES
BATTLE
CONSEQUENCE
DESTROY
DISOBEDIENCE

GOD
HIDING
ISRAEL
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KINGDOM

OFFERING
REJECT
SAMUEL
SAUL
WARNING

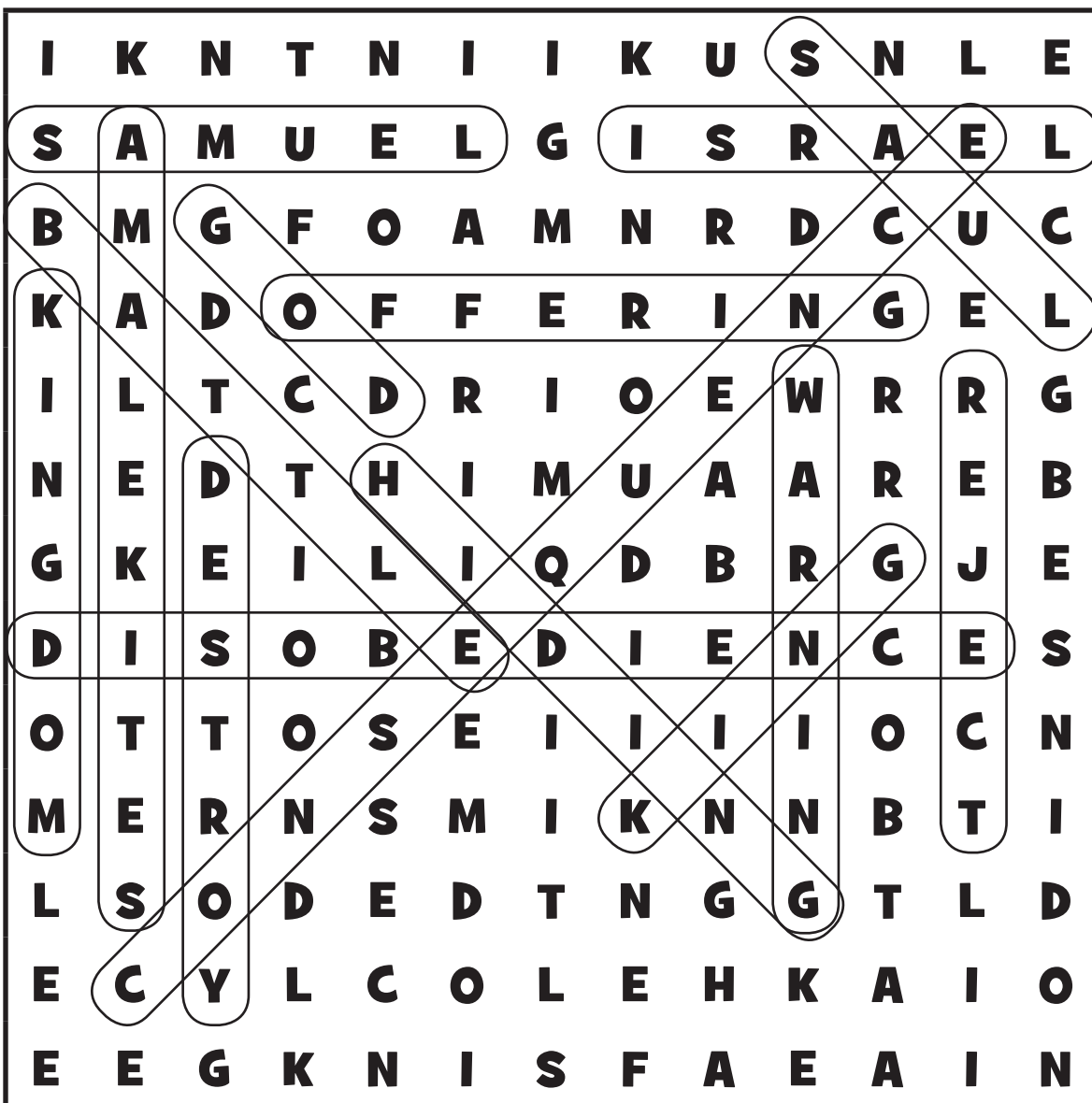


Word Search Answer Key

AMALEKITES
 BATTLE
 CONSEQUENCE
 DESTROY
 DISOBEDIENCE

GOD
 HIDING
 ISRAEL
 KING
 KINGDOM

OFFERING
 REJECT
 SAMUEL
 SAUL
 WARNING

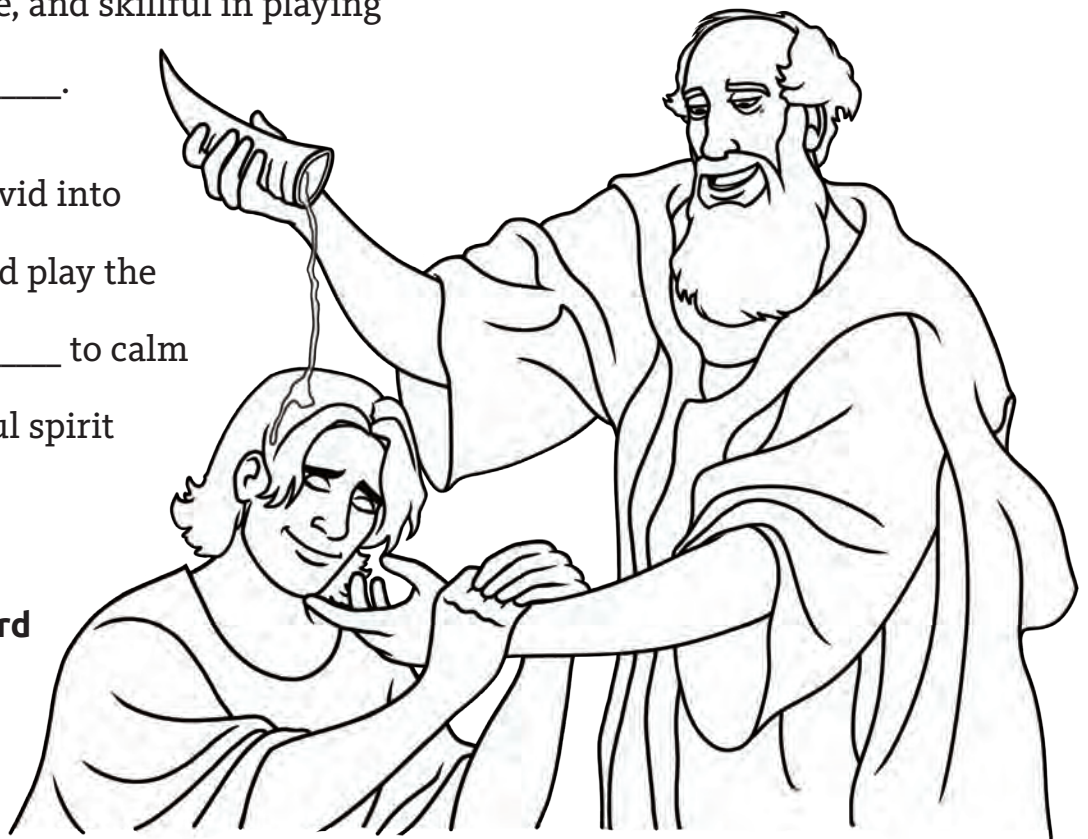


Name _____

Class Notes

1. Samuel traveled to Bethlehem to anoint one of the sons of _____ as the next king of Israel.
2. Based on outward appearance, Samuel thought that God's choice would be _____.
3. God chose the youngest son, _____, to be king after Saul.
4. David was a _____, ruddy, and handsome.
5. God knew that David was a man after his own _____.
6. David was brave, wise, and skillful in playing _____.
7. King Saul brought David into his service so he could play the _____ to calm him when the harmful spirit troubled him.

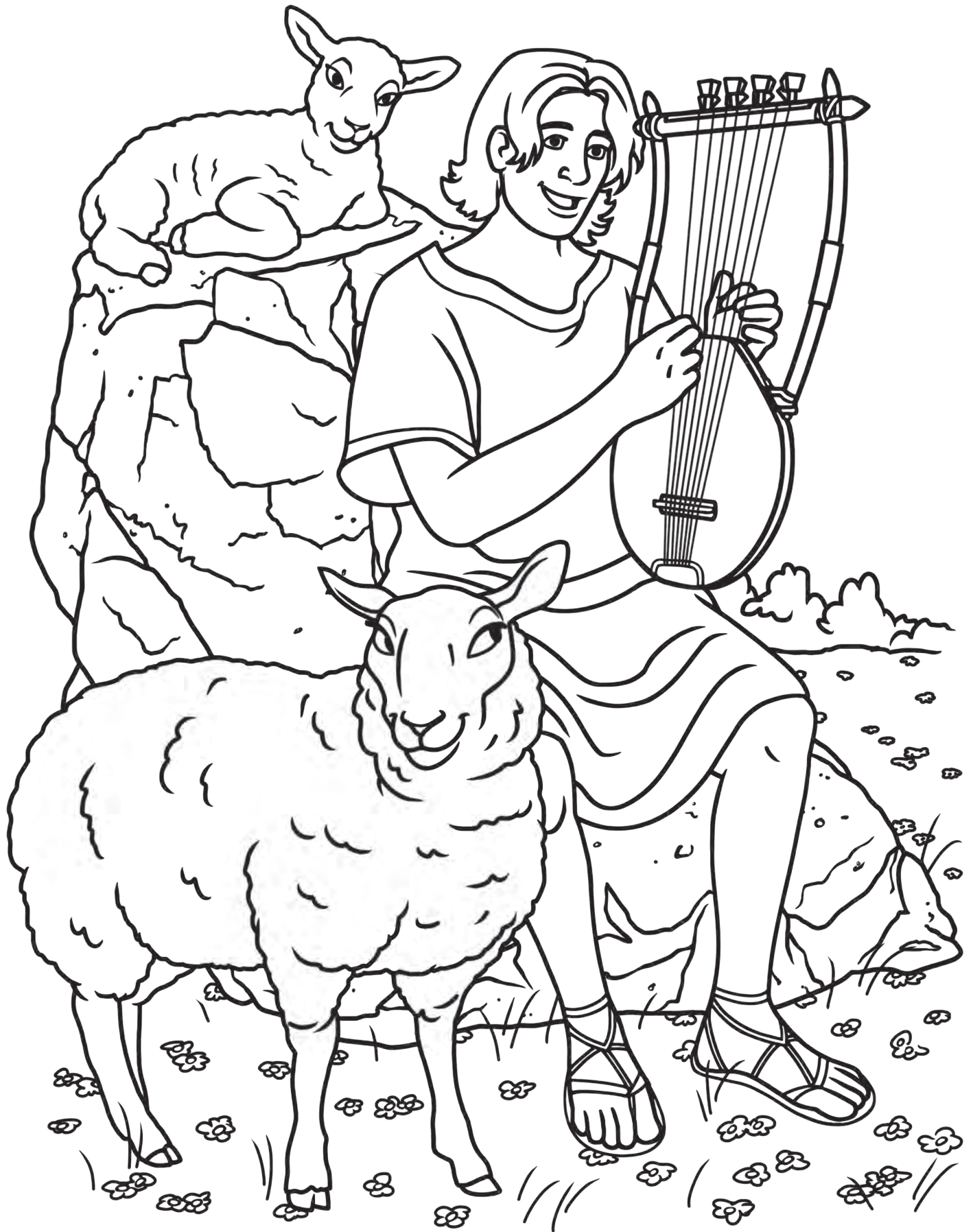
Man looks at the outward appearance, but God looks at the heart.



Class Notes Answer Key

1. Samuel traveled to Bethlehem to anoint one of the sons of Jesse as the next king of Israel.
2. Based on outward appearance, Samuel thought that God's choice would be Eliab.
3. God chose the youngest son, David, to be king after Saul.
4. David was a shepherd, ruddy, and handsome.
5. God knew that David was a man after his own heart.
6. David was brave, wise, and skillful in playing music.
7. King Saul brought David into his service so he could play the lyre to calm him when the harmful spirit troubled him.

Man looks at the outward appearance, but God looks at the heart.



Review Questions

1. Where did God send Samuel to anoint the next king of Israel: Bethlehem, Gilead, or Jerusalem?
Bethlehem.
 2. Who was the man Samuel invited to the sacrifice? He was the grandson of Ruth and Boaz. *Jesse.*
 3. How many sons did Jesse have? *Eight.*
 4. At first, who did Samuel think would be chosen as king because he was tall and impressive-looking?
Eliab.
 5. What was the youngest son doing when they went to get him? *Keeping the sheep.*
 6. Who did God choose to be the next king? *David.*
 7. How is David described? What did he look like? *Ruddy, beautiful eyes, handsome.*
 8. What happened to David after Samuel anointed him? *The Spirit of the Lord came upon him.*
 9. Why did God choose David over his brothers? *He was a man after God's own heart.*
 10. In 1 Samuel 16:7, God told Samuel that man looks at what? *Outward appearance.*
 11. But what does God look at? *The heart.*
 12. Why did Saul's servants want to find someone who was skilled in playing music? *To calm Saul when he was troubled by the harmful spirit.*
 13. Who did Saul's servants suggest should come to help the king feel better? *David.*
 14. David is described as a man of valor. What does that mean? *He was brave/courageous.*
 15. How else was David described by Saul's servant? (Allow several students to answer.) *Skillful in playing music, man of war, prudent in speech, man of good presence, the Lord is with him.*
 16. What instrument did David play? *Lyre.*
 17. David was brought to Saul to play the lyre, but Saul later gave David what other job? *Armor-bearer.*
 18. What is the reference of our new memory verse? *1 John 1:8-9.*
 19. Can you name one of the attributes of God (from the poster) that is in the memory verse? *Faithful, just.*
- Bonus:** Name another brother of David, besides Eliab, who passed before Samuel. *Abinadab, Shammah.*

Heart Cookies

Note: This activity uses the same supplies as the taste test in the lesson introduction, except for salt.

Materials

- Heart-shaped, plain cookies, one per student (or more—see Option in the Instructions below)
- Frosting (store bought or homemade)
- Cookie decorations (e.g., sprinkles, mini chocolate chips, decorative icing, etc.)
- Plastic knives, one per student
- Paper plates, one per student
- Bowls for frosting and decorations, several per table/group
- Optional: cups and drinks/water
- Optional: small plastic bags

Instructions

Place a cookie for each student on a plate along with a plastic knife. Divide frosting in bowls for every 4–6 students. Divide and place cookie decorations on each table.

Direct students to use the knives to spread frosting on their cookies then decorate. Encourage them to be creative and use the cookies as a reminder of how God looks at the heart. If time, have students show their finished cookies to the class before they eat them with their drinks/water.

Option: you may want students to decorate two cookies, one for them to eat and one for them to give away. Bring plastic bags for students to take the extra cookies home.

Suggested Discussion

In the taste test at the beginning of the lesson, we learned that we can't always judge things by their outward appearance. One of the cookies had extra salt, which ruined its taste even though it looked good on the outside. The cookie that wasn't nicely decorated was the one that tasted the best. Those cookies remind us how God looks beyond our outward appearance to our heart. He wants to see a heart that loves and obeys him. That's why he chose David rather than any of his older brothers to be the next king; he knew that David had a heart that desired the same things as God.

As you decorate and then eat your cookies, pray that God will give you a soft, obedient heart like David.

Name _____



Samuel anointed David, a man after God's own HEART.

Name _____

Word Scramble

1. _____ the prophet
L A S U M E
2. David was from _____
H E M B E H L E T
3. _____ with oil
N O T I A N
4. Next _____ of Israel
N G I K
5. _____ had eight sons
E S J E S
6. _____ was the oldest
A L I B E
7. Man looks at the _____ appearance
W O R T A U D
8. The _____ son was brought from the fields
N O T U G E S Y
9. _____ was anointed as the next king
V I D A D
10. He was a _____
D E H P H E R S
11. He looked ruddy and _____
S H A M O N E D
12. He had a _____ after God's own heart
E T R A H
13. He was skillful on the _____
R E L Y
14. A man of _____
R O V A L
15. _____ in speech
T R U N P E D

WORD BANK

ANOINT
BETHLEHEM
DAVID
ELIAB
HANDSOME
HEART
JESSE
KING
LYRE
OUTWARD
PRUDENT
SAMUEL
SHEPHERD
VALOR
YOUNGEST

Word Scramble Answer Key

1. SAMUEL the prophet
2. David was from BETHLEHEM
3. ANOINT with oil
4. Next KING of Israel
5. JESSE had eight sons
6. ELIAB was the oldest
7. Man looks at the OUTWARD appearance
8. The YOUNGEST son was brought from the fields
9. DAVID was anointed as the next king
10. He was a SHEPHERD
11. He looked ruddy and HANDSOME
12. He had a HEART after God's own heart
13. He was skillful on the LYRE
14. A man of VALOR
15. PRUDENT in speech

Name of Detective _____



Battle Reports



1. The armies of the Philistines and the Israelites camped on mountains with a _____ in between.
2. The Philistine champion, _____, was a giant who challenged any Israelite to fight him.
3. Jesse sent David to the battle with _____ and supplies for his brothers.
4. David was upset that Goliath _____ the Lord and the armies of Israel.
5. Eliab accused David of leaving the sheep to watch the _____.
6. David was not a child but a _____ who volunteered to fight Goliath.
7. David took a staff, his _____, and five smooth stones into the battle.
8. The Philistine fell from a single _____ to his forehead.
9. David cut off Goliath's _____ with his own sword.
10. The Israelites _____ the Philistines after they saw David defeat Goliath.
11. David had the courage to fight Goliath because he _____ that the battle was the Lord's.
12. God gave David the victory to show that he is _____ to save those who trust in him.

Battle Reports Answer Key

1. The armies of the Philistines and the Israelites camped on mountains with a valley in between.
2. The Philistine champion, Goliath, was a giant who challenged any Israelite to fight him.
3. Jesse sent David to the battle with food and supplies for his brothers.
4. David was upset that Goliath defied the Lord and the armies of Israel.
5. Eliab accused David of leaving the sheep to watch the battle.
6. David was not a child but a young man who volunteered to fight Goliath.
7. David took a staff, his sling, and five smooth stones into the battle.
8. The Philistine fell from a single stone to his forehead.
9. David cut off Goliath's head with his own sword.
10. The Israelites chased the Philistines after they saw David defeat Goliath.
11. David had the courage to fight Goliath because he trusted that the battle was the Lord's.
12. God gave David the victory to show that he is powerful to save those who trust in him.

Battle Scene Introduction

The purpose of this activity is to set up the scene after David's fight with Goliath and have the students work backward like detectives, examining the evidence to fill in what happened in their Battle Reports (Class Notes).

Choose the option that best fits your space, class, and time:

Option 1:

You will show an illustration of the battle scene and pass out evidence cards.

Option 2:

If you have the room, you will create an actual "crime scene" of the event for students to visit and examine.

Option 1

Materials

- One Battle Scene Illustration (next page)
- One set of Evidence Cards (following pages)

Instructions

Print one copy of the Battle Scene Illustration and one set of Evidence Cards. You will show the illustration in the introduction and either pass out the cards or hide them in class for students to collect.

Discussion

Today, you have a detective mission to view a battle scene and see if you can figure out what happened. I'll show you a picture of the scene then you'll collect/receive evidence cards that we'll use to solve the case. Show the Battle Scene Illustration and discuss. Pass out evidence cards or have them hidden in the room for students to collect.

Option 2

Materials

- One Battle Scene Illustration (next page)
- One set of Evidence Cards (following pages)
- One or more sets of Footprints (following pages)
- Masking tape or chalk to create Goliath outline
- Measuring tape or meter stick
- One smooth stone in a plastic "evidence" baggie
- Optional: crime scene tape or yellow streamers and tape for barrier

Instructions

Print one copy of the Battle Scene Illustration for your reference. Print and cut out one set of Evidence Cards and one set of footprints.

Before class, in another room, hallway, or outdoors, use the Battle Scene Illustration and measuring tape to create a tape/chalk outline of a headless giant on the ground. Or, if you have a tall volunteer, you could have him/her lay down so you can make an outline. Make sure it is about 9 feet (2.75 meters) from feet to shoulders. Place the stone in an evidence baggie next to the outline. Lay the printouts of the footprints so they are moving away from the body.

Hide the evidence cards in the area for students to find but place cards 7-9 next to the evidence they match (footprints, stone, and body outline).

Optional: attach crime scene tape/yellow streamers to chairs, walls, or other objects to mark off the area.

Discussion

Today, you'll be detectives and investigate a battle scene to see if you can figure out what happened. I will lead you there so you can examine everything you see. You'll also search for evidence cards at the scene. There are 10 cards to collect. After you find one, you may help others find the rest, but don't keep more than one card. Then we'll come back to class to review the evidence together. Lead students to the scene. Give them time to look around and collect the evidence cards. When finished, lead students back to class and discuss what they saw at the scene.



Card #1

Evidence: Tents and supplies were found in two camps on both sides of the valley where the body was found.

Support: And the [redacted] stood on the mountain on the one side, and [redacted] stood on the mountain on the other side, with a [redacted] between them. 1 Samuel 17:3 (ESV)

Card #3

Evidence: Fresh crumbs of bread and pieces of cheese were found near the supplies in one camp.

Support: And Jesse said to [redacted] his son, "Take for your [redacted] an ephah of this parched grain, and these ten [redacted], and carry them quickly to the camp to your brothers. Also take these ten [redacted] to the commander of their thousand. See if your brothers are well, and bring some token from them." 1 Samuel 17:17–18 (ESV)

Evidence cards: *Print and cut out one set.*

Card #2

Evidence: Several Israelite soldiers admitted they were terrified of a giant.

Support: And there came out from the camp of the Philistines a [redacted] named [redacted] of Gath, whose height was six [redacted] and a span. 1 Samuel 17:4
All the men [redacted], when they saw the man, [redacted] from him and were much [redacted].
1 Samuel 17:24 (ESV)

Card #4

Evidence: Several Israelite soldiers recalled that a young man was asking about the Philistine champion.

Support: And David said to the men who stood by him, "What shall be done for the man who [redacted] this Philistine and takes away the reproach from [redacted]? For who is this uncircumcised Philistine, that he should [redacted] the armies of the living [redacted]?"
1 Samuel 17:26 (ESV)

Card #5

Evidence: An Israelite soldier reported that his youngest brother came to watch the battle.

Support: Now [redacted] his eldest brother heard when he spoke to the men. And Eliab's [redacted] was kindled against David, and he said, "Why have you come down? And with whom have you left those few [redacted] in the wilderness? I know your presumption and the [redacted] of your heart, for you have come down to [redacted] the battle." 1 Samuel 17:28 (ESV)

Card #7

Evidence: Footprints matching those leaving the body were found at a nearby brook.

Support: Then he took his [redacted] in his hand and chose five smooth [redacted] from the brook and put them in his shepherd's pouch. His [redacted] was in his hand, and he approached the Philistine. 1 Samuel 17:40 (ESV)

Card #6

Evidence: A servant of the Israelite king said a young man volunteered to fight the giant.

Support: And David said to Saul, "Let no man's heart [redacted] because of him. Your servant will go and [redacted] with this Philistine." And Saul said to David, "You are not able to go against this Philistine to fight with him, for you are but a [redacted], and he has been a man of war from his youth." 1 Samuel 17:32–33 (ESV)

Card #8

Evidence: One smooth stone was found by the body.

Support: And David put his hand in his bag and took out a [redacted] and slung it and struck the Philistine on his [redacted]. The stone sank into his forehead, and he fell on his [redacted] to the ground. 1 Samuel 17:49 (ESV)

Card #9

Evidence: The outline of a giant body (without a head) was found in the valley.

Support: Then David ran and stood over the Philistine and took his [redacted] and drew it out of its sheath and killed him and cut off [redacted] with it. When the Philistines saw that their champion was [redacted], they fled.

1 Samuel 17:51 (ESV)

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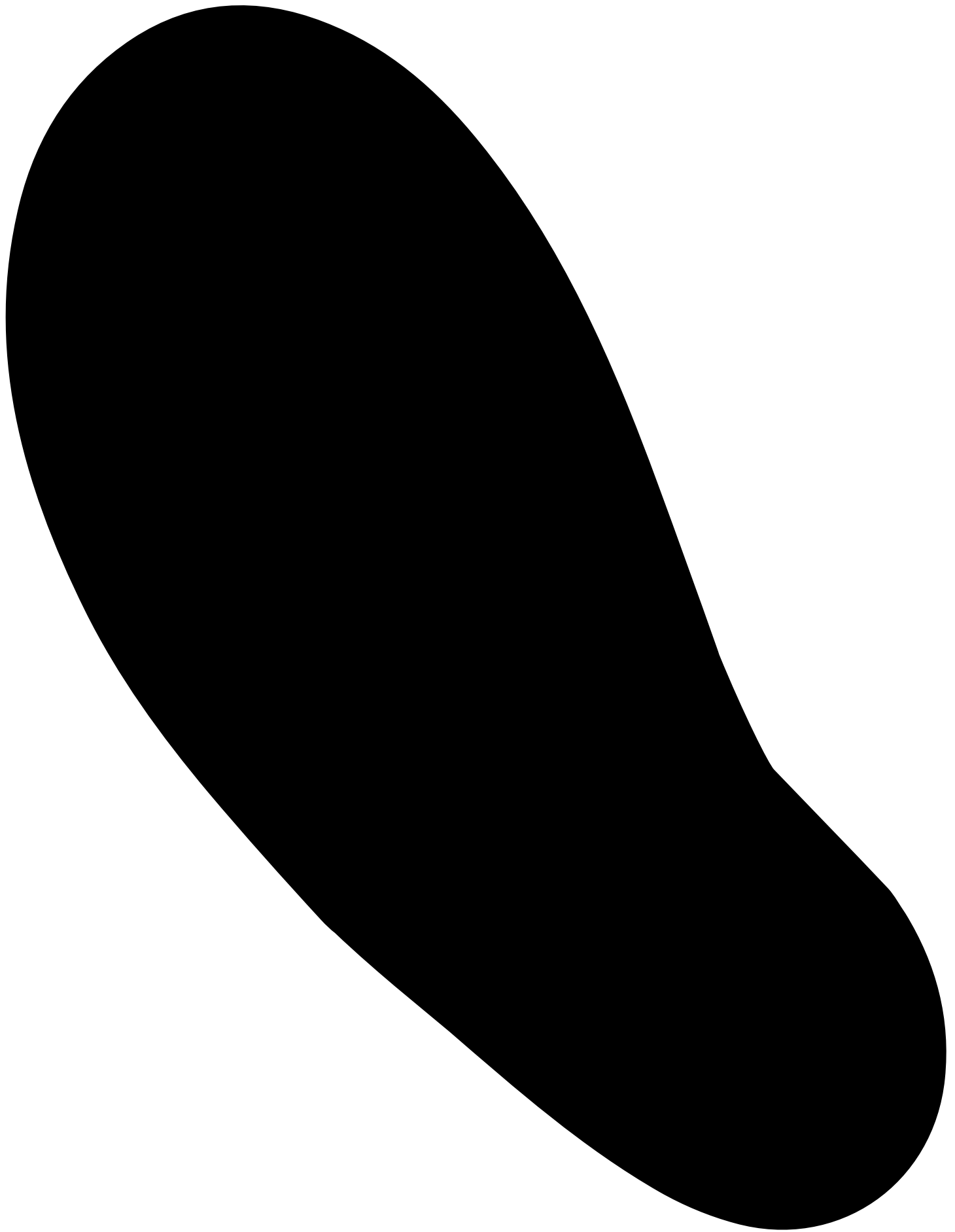
Card #10

Evidence: Thousands of footprints crossed the valley and continued in the direction of Ekron.

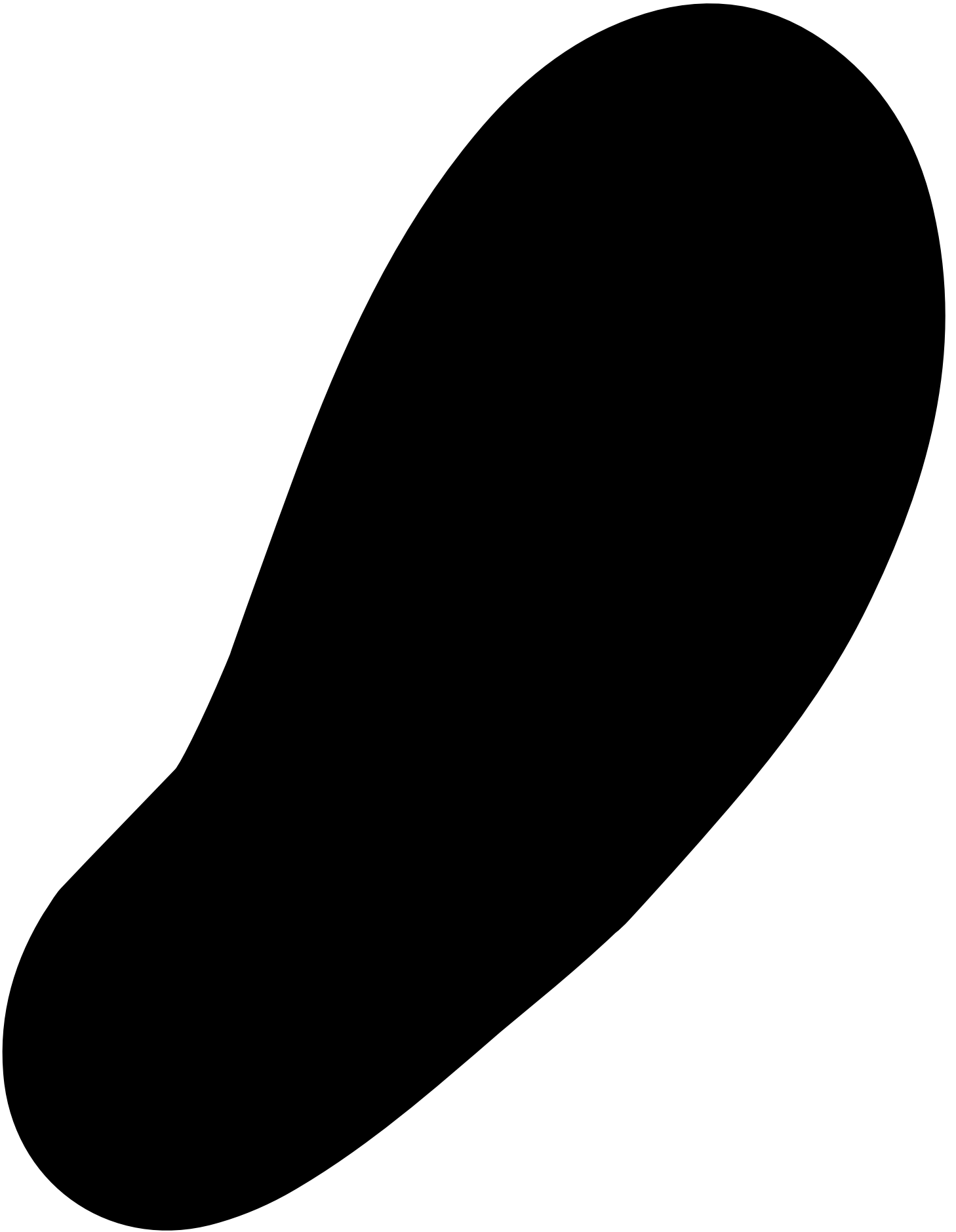
Support: And the men of [redacted] and Judah rose with a shout and pursued the [redacted] as far as Gath and the gates of Ekron, so that the [redacted] Philistines fell on the way from Shaaraim as far as Gath and Ekron.

1 Samuel 17:52 (ESV)

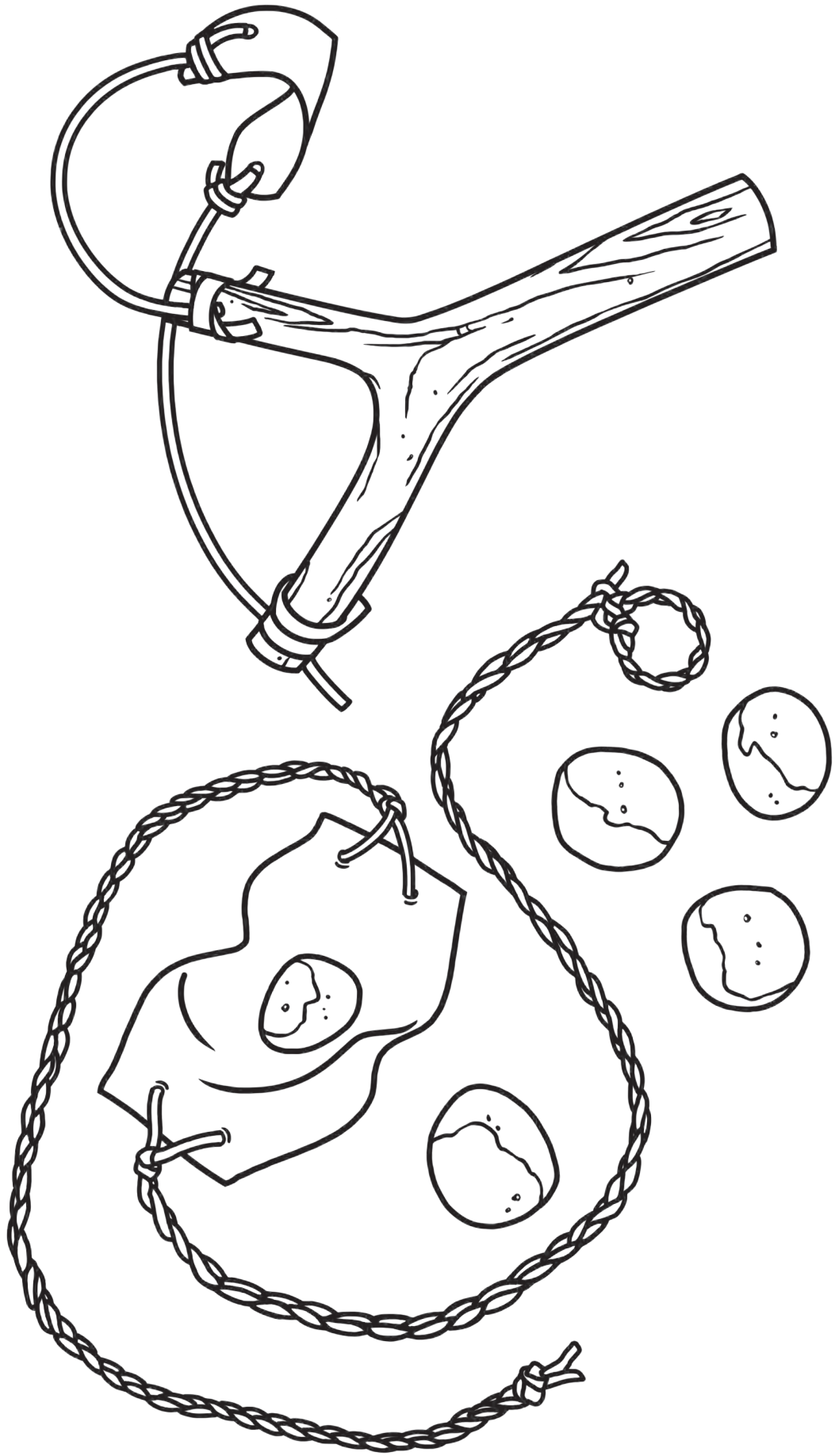
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Left Footprint: *Print and cut out two or more footprints to place at the scene.*



Right Footprint: *Print and cut out two or more footprints to place at the scene.*



Review Questions

1. What two armies camped on mountains across from each other? *Philistines and Israelites.*
 2. Who was leading the Israelite army? *King Saul.*
 3. Who was the Philistine champion? *Goliath.*
 4. How is Goliath described in the Bible? *Tall, strong, with impressive armor and weapons.*
 5. Why did David come to the battle since he wasn't a soldier in the army? *His father, Jesse, sent him to the battle with food/supplies for his brothers.*
 6. How many of David's brothers were fighting with King Saul? *Three.*
 7. What did David hear while he was delivering the supplies? *Goliath's challenge to the Israelites.*
 8. How did the Israelite soldiers respond to Goliath's challenge? *They were afraid; they fled.*
 9. What was David's response to Goliath? How did he feel? *Upset/angry that Goliath was defying the Lord and his people.*
 10. What did Saul offer to the man who would fight Goliath? *Riches and marriage to his daughter.*
 11. Who was angry with David when he heard him asking the men what was being done about Goliath? *Eliab, his oldest brother.*
 12. When David first offered to fight Goliath, what did Saul say? *He said no because David was younger and less experienced than Goliath.*
 13. What experience did David share with King Saul to convince him to let him fight Goliath? *God helping him in his battles against animals (lions and bears) to protect his father's sheep.*
 14. Why didn't David wear Saul's armor to the battle? *He wasn't used to it.*
 15. True or false: David was a small boy when he fought Goliath. *False.*
 16. What weapons did David take to the fight? *Staff, sling, and five stones.*
 17. Why did Goliath mock David when he saw him? *David looked young and carried the weapons of a shepherd. He didn't think David was a worthy opponent.*
 18. What gave David courage to fight Goliath when the other Israelites were afraid? *Trust in God to give him the victory. The battle wasn't his but God's.*
 19. How did David bring Goliath down? *A single stone slung into his forehead.*
 20. Why was Goliath's head missing? *David cut it off with Goliath's own sword.*
 21. What did the armies do after they saw David kill Goliath? *The Philistines fled and the Israelites chased them.*
- Bonus:** How tall was Goliath? *Six cubits and a span, which is about 9 feet 9 inches, or almost 10 feet tall.*

Marshmallow Slings

Materials

- Completed sling for example
- Sling pattern (next page)
- Felt sheets (9x12 inches), one sheet for every six students
- Leather or suede string cut in 24-inch lengths, two per student
- Scissors
- Bag(s) of large marshmallows
- Goliath Target Poster (following pages)
- Tape for poster

Instructions

Before class: use the pattern to cut the felt sheets into six 3x6-inch rectangles (one for each student). Clip small holes at the marks indicated on the pattern (two at each end).

During class: pass out one felt rectangle and two leather strings to each student. Have students fold the rectangle in half lengthwise and clip the corners off by making a diagonal cut about ½ inch from the edge (indicated by dotted lines on the pattern).

Thread one leather string through the holes on one end of the felt rectangle and make a knot to cinch the two corners together. Then repeat with the other string on the other end.

Next, have students tie a loop in the loose end of one leather string to fit around the middle finger on their dominant hand. Tie a regular knot in the loose end of the other string.

Print one Goliath Target Poster. Tape the four pages together and attach high on the wall for students to use as a target. Have students line up facing the poster, leaving space around and in front of shooters. Place one marshmallow in the sling pouch. Show students how to slip the loop over their middle finger and hold onto the knot on the other string. They will swing it over their heads, aim at Goliath, and let go of the knotted string. The loop stays put on the middle finger, and the released



string opens the pouch, sending the marshmallow flying (hopefully toward the target!). Have students take turns slinging at Goliath! You may choose to award points for students who hit Goliath, either individually or in teams.

Suggested Discussion

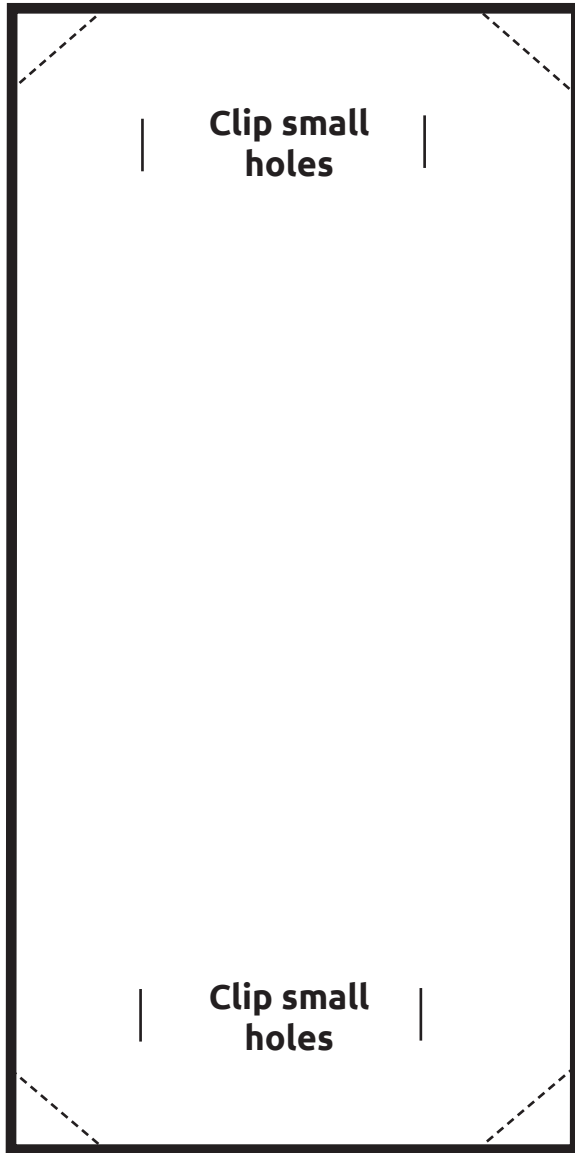
King Saul offered his armor and sword to David before he faced Goliath. But David didn't feel comfortable fighting in armor he wasn't used to. Instead, he chose to take only his shepherd's staff, his sling, and stones. He knew how to use these weapons to fight lions and bears that attacked his sheep.

God used David's simple weapons to defeat a well-armed, experienced war champion—Goliath! We had fun making our slings and practicing with them today. When you play with your slings, I hope you'll remember where David's courage and strength came from.

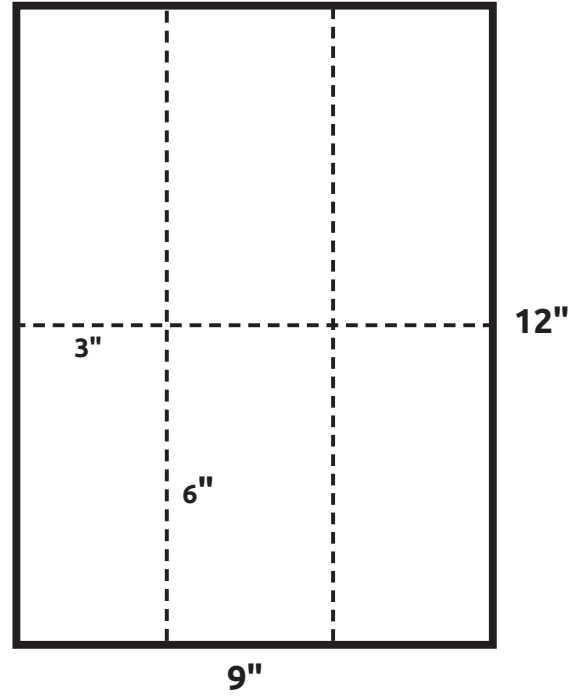
- ? Was David trusting in how well he could use his sling to win? *No.*
- ? Who did he trust to give him victory? *God.*

Right! And God rewarded David's faith by helping him defeat a giant with a sling and stone.

Students will trim corners.



Cut six pieces from one 9x12-inch sheet.





Cut on the dotted lines and tape the four pages together.



Cut on the dotted lines and tape the four pages together.

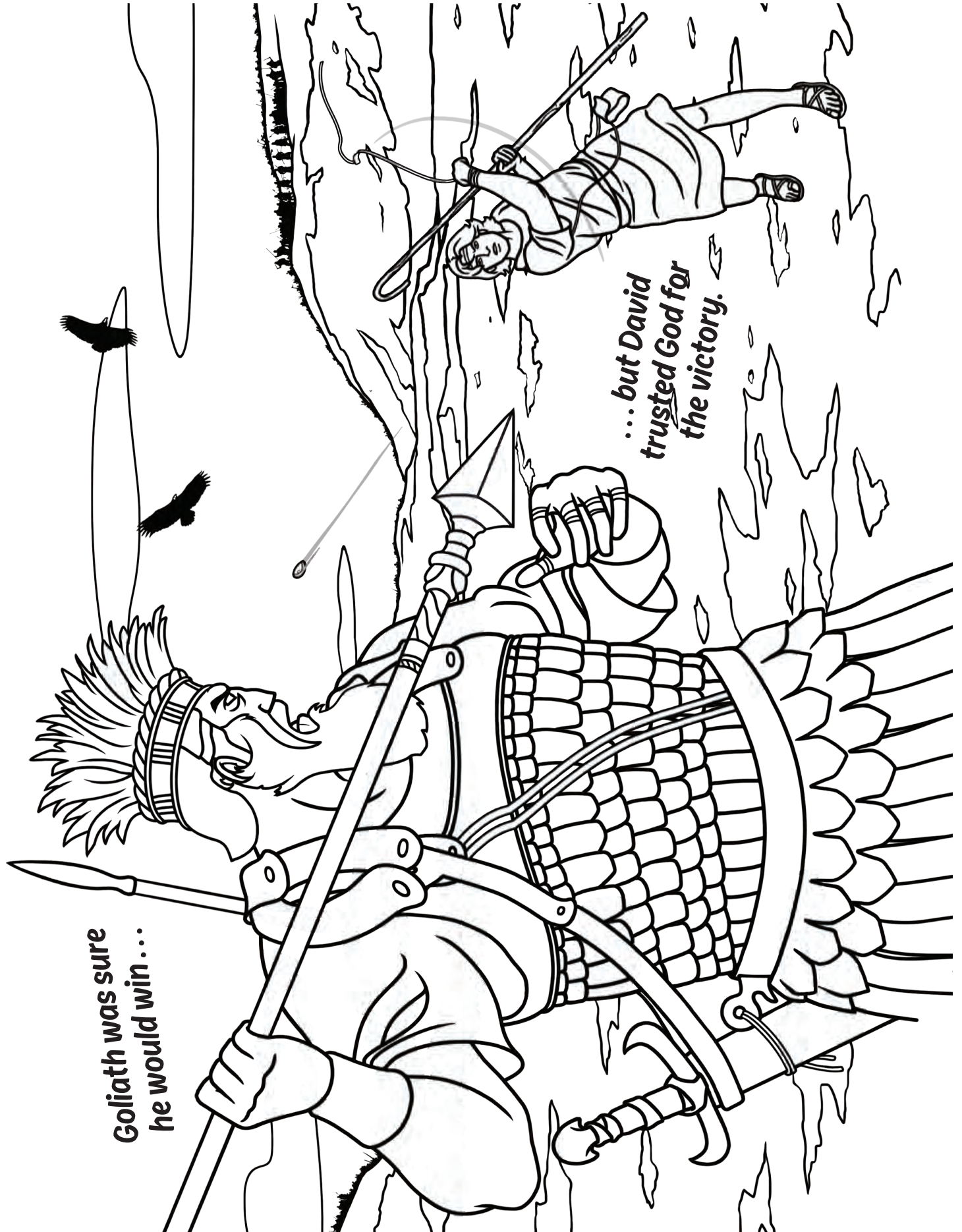


Cut on the dotted lines and tape the four pages together.



Cut on the dotted lines and tape the four pages together.

Name _____



**Goliath was sure
he would win...**

**... but David
trusted God for
the victory.**

Name _____

Word Search

BATTLE
CHAMPION
COURAGE
DAVID
ELIAB

EVIDENCE
GIANT
GOD
GOLIATH
HEAD

SLING
STONES
SWORD
VALLEY
VICTORY

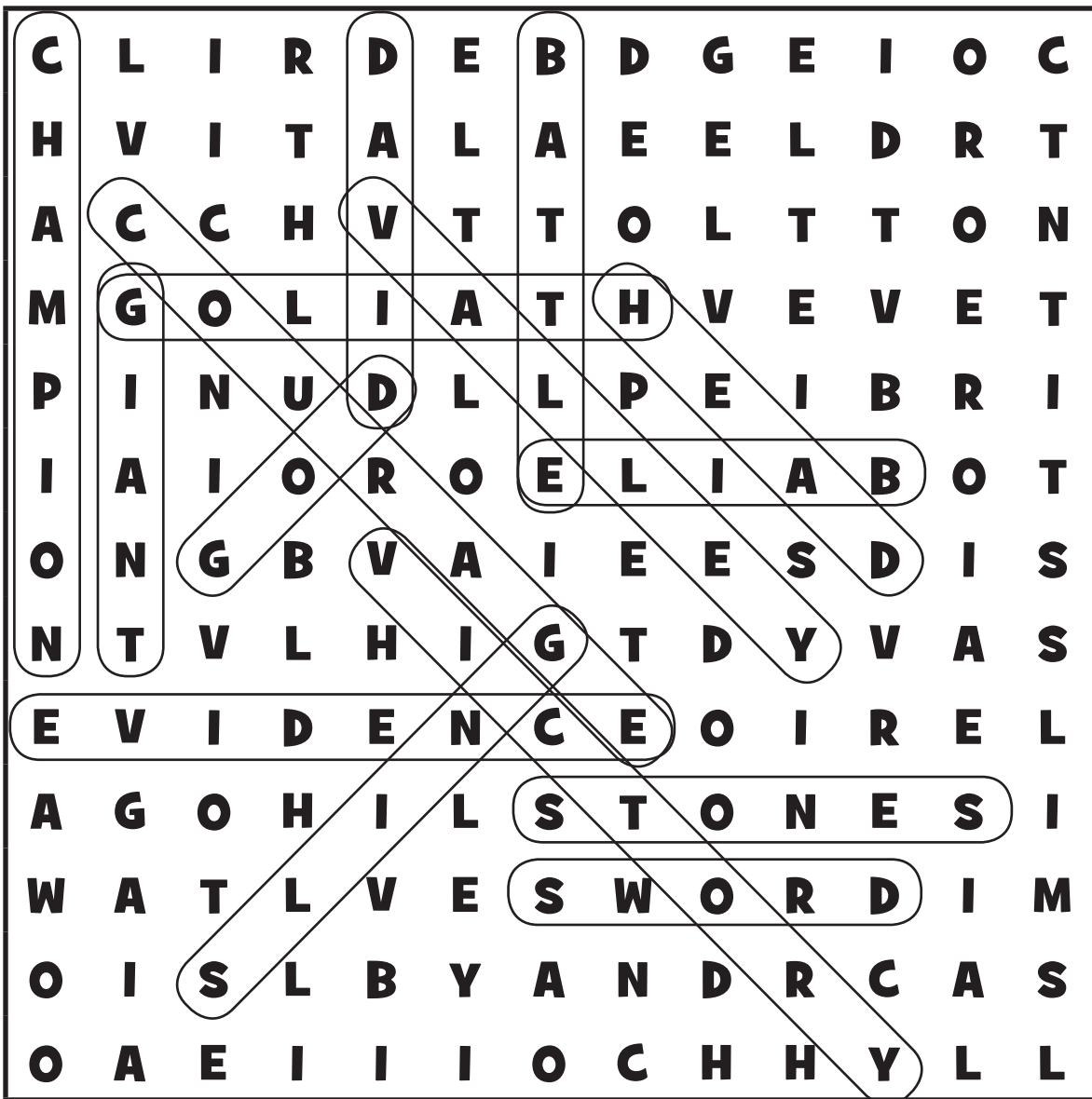


Word Search Answer Key

BATTLE
CHAMPION
COURAGE
DAVID
ELIAB

EVIDENCE
GIANT
GOD
GOLIATH
HEAD

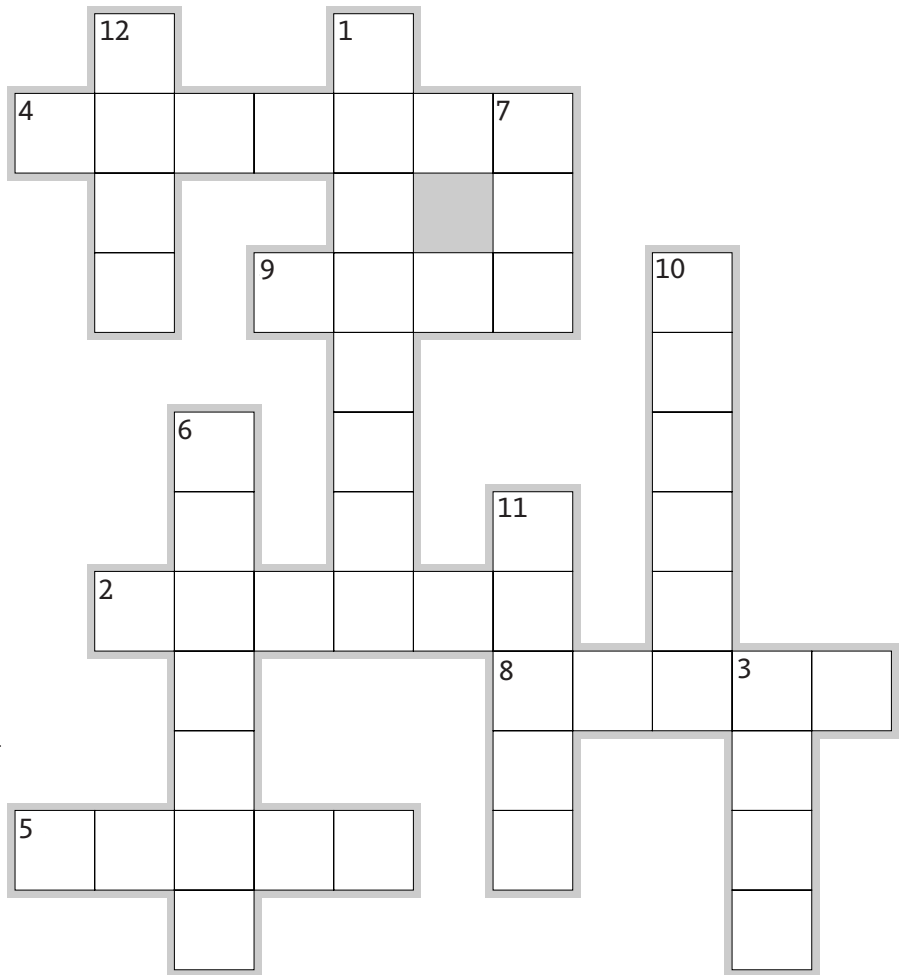
SLING
STONES
SWORD
VALLEY
VICTORY



Name _____

Class Notes

1. David and ___ promised to be loyal friends.
2. Jonathan, a son of King Saul, was a ___ and warrior of Israel.
3. Jonathan gave David his ___, armor, and weapons.
4. The Lord gave David great success, and Saul became ___ of him.
5. Saul tried to kill David by throwing a ___ at him.
6. David ___ Saul's younger daughter, Michal.
7. Jonathan spoke to Saul and told him it would be a ___ to kill David.
8. When Saul was told that David had gone to visit his family, he was ___ and threw a spear at Jonathan.
9. Jonathan used his bow and arrows to ___ David to flee.
10. The boy with Jonathan didn't know David was ___ nearby.
11. David would have to ___ the city.
12. The two friends ___ when they parted.



WORD BANK

ANGRY	LEAVE	SIN
HIDING	MARRIED	SPEAR
JEALOUS	PRINCE	WARN
JONATHAN	ROBE	WEPT

Class Notes Answer Key

- David and Jonathan promised to be loyal friends.
- Jonathan, a son of King Saul, was a prince and warrior of Israel.
- Jonathan gave David his robe, armor, and weapons.
- The Lord gave David great success, and Saul became jealous of him.
- Saul tried to kill David by throwing a spear at him.
- David married Saul's younger daughter, Michal.
- Jonathan spoke to Saul and told him it would be a sin to kill David.
- When Saul was told that David had gone to visit his family, he was angry and threw a spear at Jonathan.
- Jonathan used his bow and arrows to warn David to flee.
- The boy with Jonathan didn't know David was hiding nearby.
- David would have to leave the city.
- The two friends wept when they parted.



WORD BANK

ANGRY	LEAVE	SIN
HIDING	MARRIED	SPEAR
JEALOUS	PRINCE	WARN
JONATHAN	ROBE	WEPT

Name _____

Friend Bingo

Find a friend who . . .

<p>Has been on a plane</p> 	<p>Has more than three siblings</p> 	<p>Has a pet that isn't a dog or cat</p> 	<p>Is allergic to something</p> 
<p>Has their own Bible in class today</p> 	<p>Goes to a different school than you</p> 	<p>Is good at math</p> $1+1=2$	<p>Is an only child</p> 
<p>Has traveled to another country</p> 	<p>Plays an instrument</p> 	<p>Has the favorite color purple</p> 	<p>Knows how to whistle</p> 
<p>Is the youngest in their family</p> 	<p>Can say the memory verse without looking</p> 	<p>Has won a contest</p> 	<p>Likes reading</p> 
<p>Has their own bedroom</p> 	<p>Was born in a different city than you</p> 	<p>Plays a sport</p> 	<p>Was born the same month as you</p> 

Review Questions

1. Who was the son of Saul who became David's friend? *Jonathan.*
2. Name one of the gifts Jonathan gave to David. *(Allow several students to answer.) Robe, armor, sword, bow, and belt.*
3. What did Jonathan and David make to each other? *Covenant, promise.*
4. Why did Saul become jealous of David? *David was successful; God was with David; the people loved him; women sang songs about him; Jonathan and Michal were both loyal to David.*
5. When David was playing the lyre for Saul, how did Saul attempt to kill him? *He threw a spear at him.*
6. Why was David playing the lyre for Saul? *To calm the harmful spirit.*
7. Who did David marry? *Saul's daughter, Michal.*
8. How did Michal help David when Saul was trying to kill him? *She helped him escape out the window of their house; she stalled Saul's messengers by pretending David was sick in bed.*
9. What did Jonathan say to Saul to convince him he was wrong to try to kill David? *David was innocent; David was a faithful servant; God used David to kill Goliath.*
10. Did Saul keep his promise to let David live after his conversation with Jonathan? *No. Only for a short time.*
11. What plan did David and Jonathan use at the special meal to see if Saul still wanted to kill David? *To see if Saul got angry, Jonathan told him that David had gone to visit his family.*
12. How did Saul respond to David's absence? *He was angry.*
13. What did Saul do to Jonathan because he was so mad? *Insulted him and then threw a spear at him.*
14. What did Saul say would have to happen before Jonathan would get the kingdom? *David would have to die.*
15. Why didn't Jonathan want the kingdom for himself? *David was his friend; he accepted that God had chosen David to be the next king of Israel.*
16. What did Jonathan take to the field to warn David about Saul? *Bow and arrows and a boy to collect arrows he shot.*
17. When Jonathan told the boy that the arrow was beyond him, what message did that give David, who was hiding nearby? *Saul still wanted to kill him; David would have to flee.*
18. How much of the plan did the boy know when he went to the field with Jonathan? *He knew nothing.*
19. What did David and Jonathan promise each other before they parted? *To protect each other's families.*
20. How did the two friends feel when David had to leave? *Sad; they wept/cried.*

Bonus: What job did Saul give David to get him out of his presence and possibly harm him?
Commander of a thousand.

Bonus: Can you say the memory verse without looking at the poster? *Allow several students to say the verse.*

Real World Skit

Two students make a new friend.

Parts: Friend 1, Friend 2, Neighbor

Scene: Start with two friends together and the neighbor across the room.

Friend 1: Your cul-de-sac is the best for riding bikes! I'm glad my mom let me bring my bike over today.

Friend 2: Yeah, it's fun to have more room to ride than just the driveway. Our neighbors have kids, too, so they're careful when they drive in here.

Friend 1: It must be great to have so many friends around!

Friend 2: Yeah! We play in each other's yards and ride bikes together, except the kid in the house on the corner. He's mean! We always take off and hide when he comes outside.

Friend 1: What does he do?

Friend 2: He yells at us and calls us names. One time he even threw rocks at us when we rode past his driveway!

Friend 1: Seriously? That's terrible! I wonder why he acts like that.

Friend 2: I don't know, and I don't plan on asking him either!

Friend 1: Maybe he's lonely.

Friend 2: What? If he wants friends, he shouldn't yell and throw stuff.

Friend 1: Hey! Is that him walking down the driveway now?

Friend 2: It's him! Let's get back to my house, quick! *(Hurries away)*

Friend 1: *(Walk over to the Neighbor and wave)* Hey!

Neighbor: *(Look surprised then frown)* Who are you?

Friend 1: *(Smiling)* My name's _____ *(give your name)*. I'm visiting my friend, who lives a few houses down from you. *Over there. (Points)*

Neighbor: Yeah? So? Go play with your friend then, and leave me alone.

Friend 1: Wait. I think the kids here may have the wrong idea about you.

Print four copies, three for the students and one for you.

Neighbor: What do you know?

Friend 1: I know that it's right to be kind to others. Have the kids been mean to you or something? Is that why you yell at them? They're afraid of you, you know.

Neighbor: Good!

Friend 1: I don't think that's good. I think it'd be great if you played with us.

Neighbor: No one's ever asked me to!

Friend 1: Well, I am. Want to ride bikes?

Neighbor: I don't have a bike, okay? So just go away!

Friend 1: We can take turns riding mine, or we can play a different game without bikes. You like hide-and-seek?

Neighbor: Uh, yeah. But I don't think the others will want to play.

Friend 1: Sure they will! You can show them you've changed! *(Wave toward Friend 2)*
Hey! Come here!

Friend 2: *(Nervously comes to join them)* Uh, hi.

Friend 1: Your neighbor said he'll play with us. He just doesn't have a bike right now. How about we get the other kids and play hide-and-seek?

Friend 2: Really?! Okay, we can do that.

Friend 1: Let's get to it then!

Name _____



Jonathan warned
David to **FLEE.**

Name _____

Word Scramble

- _____ entered King Saul's service and did not return home.
V A D D I
- _____ loved David and gave him his robe and weapons.
N A J O N A T H
- The two _____ promised to be loyal to each other.
D R I N E F S
- Saul was troubled by a harmful _____.
P I R I S T
- Saul was _____ of David's success.
A L O S U J E
- Saul threw a _____ to try to pin David to the wall.
P A R E S
- David's wife, _____, helped David escape out a window.
L I M A C H
- David had to _____ from Saul.
F E E L
- Jonathan told Saul that it would be a _____ to kill David.
N S I
- David and Jonathan had a _____ to test Saul.
L A N P
- David hid in a _____.
L I F E D
- When David missed a special _____, Saul was angry at Jonathan.
L A M E
- Jonathan took his bow and _____ to the field.
W O R A R S
- Jonathan _____ David that Saul still wanted to kill him.
D A N W E R
- David and Jonathan made a _____ to protect each other's families.
N O N C T A V E
- The two friends _____ when they parted.
P T E W

WORD BANK

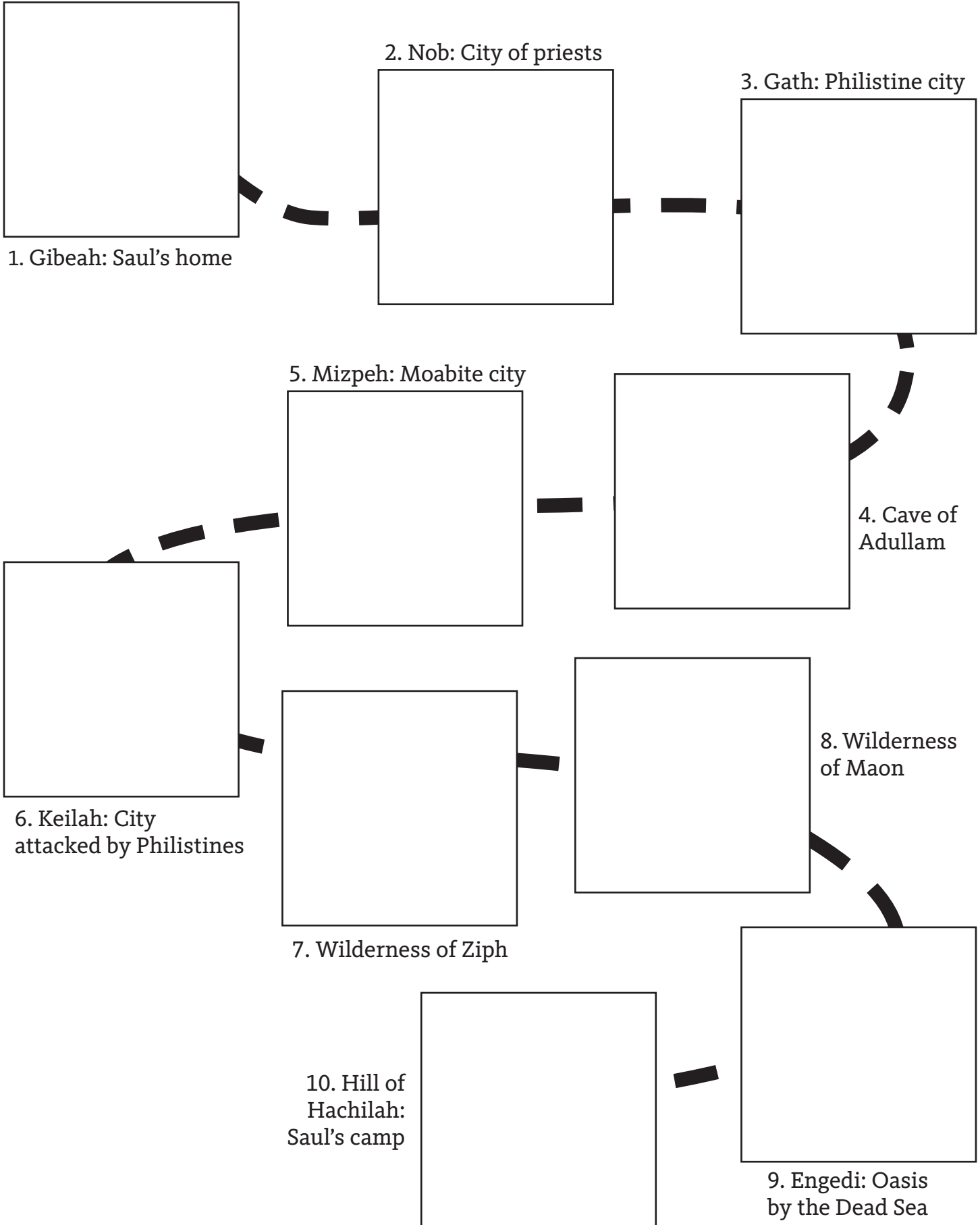
ARROWS
COVENANT
DAVID
FIELD
FLEE
FRIENDS
JONATHAN
JEALOUS
MICHAL
MEAL
PLAN
SIN
SPEAR
SPIRIT
WARNED
WEPT

Word Scramble Answer Key

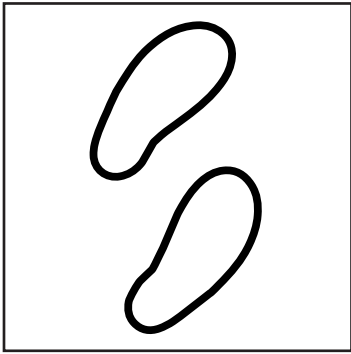
1. DAVID entered King Saul's service and did not return home.
2. JONATHAN loved David and gave him his robe and weapons.
3. The two FRIENDS promised to be loyal to each other.
4. Saul was troubled by a harmful SPIRIT.
5. Saul was JEALOUS of David's success.
6. Saul threw a SPEAR to try to pin David to the wall.
7. David's wife, MICHAL, helped David escape out a window.
8. David had to FLEE from Saul.
9. Jonathan told Saul that it would be a SIN to kill David.
10. David and Jonathan had a PLAN to test Saul.
11. David hid in a FIELD.
12. When David missed a special MEAL, Saul was angry at Jonathan.
13. Jonathan took his bow and ARROWS to the field.
14. Jonathan WARNED David that Saul still wanted to kill him.
15. David and Jonathan made a COVENANT to protect each other's families.
16. The two friends WEPT when they parted.

Name _____

Class Notes

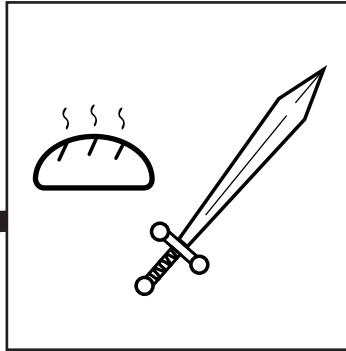


Class Notes Answer Key

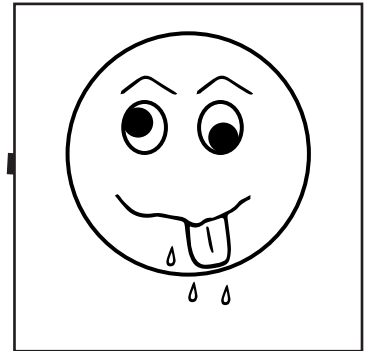


1. Gibeah: Saul's home

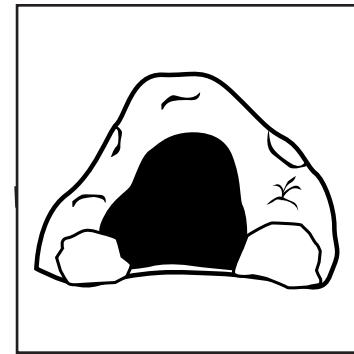
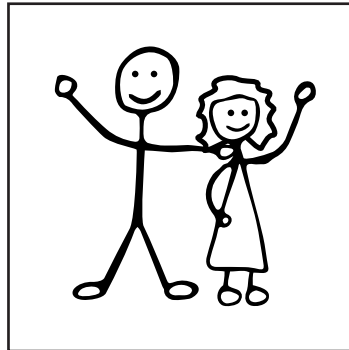
2. Nob: City of priests



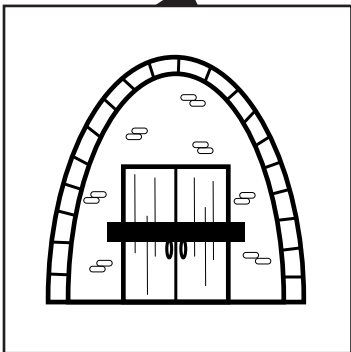
3. Gath: Philistine city



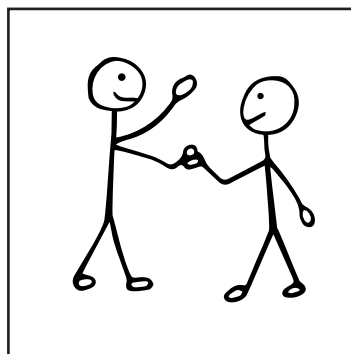
5. Mizpeh: Moabite city



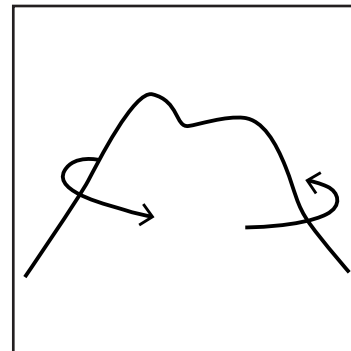
4. Cave of Adullam



6. Keilah: City attacked by Philistines

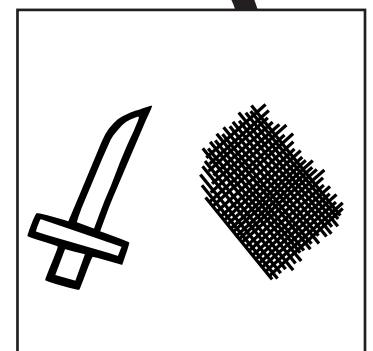
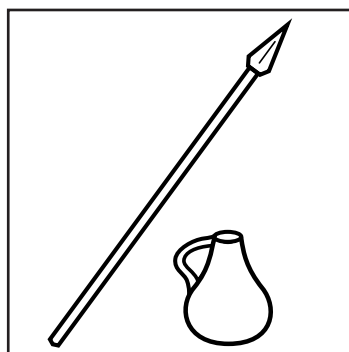


7. Wilderness of Ziph

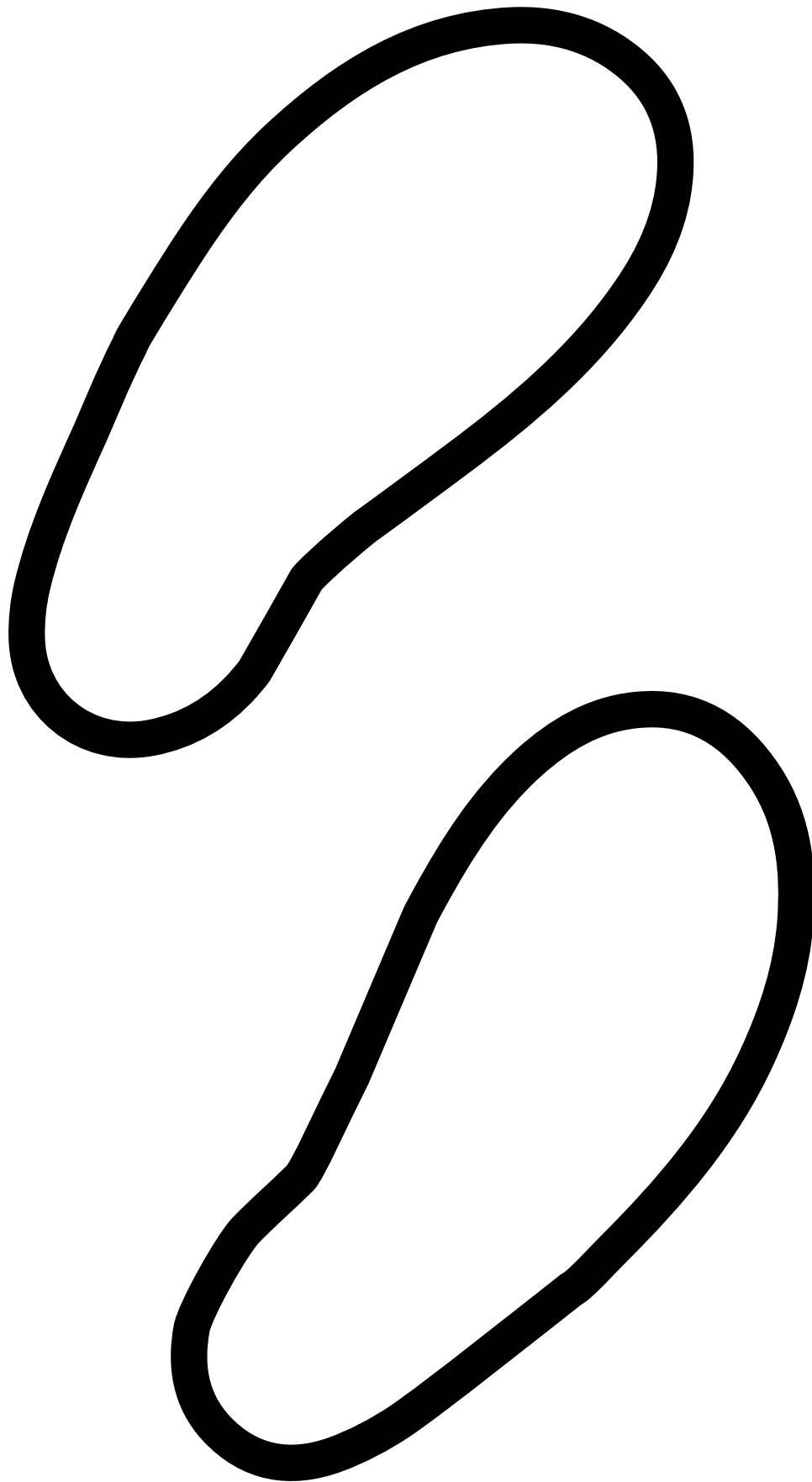


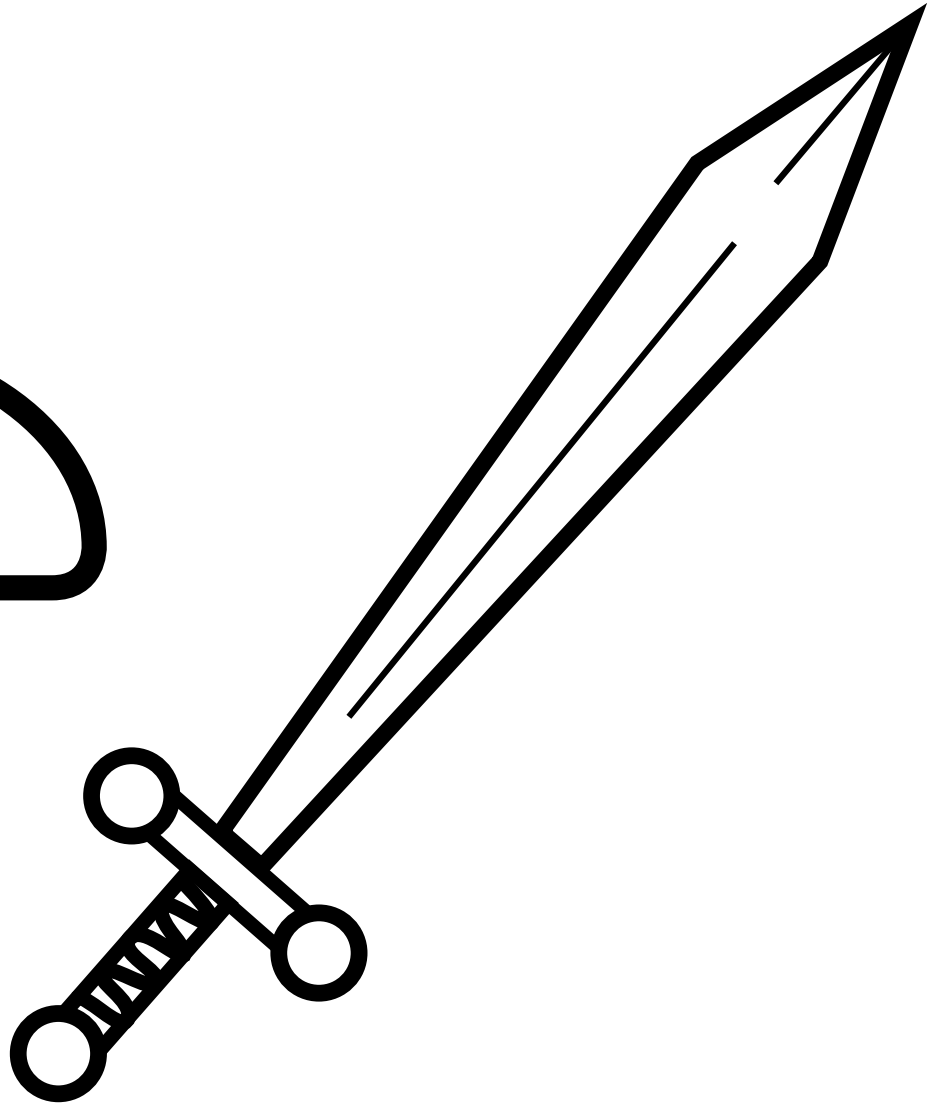
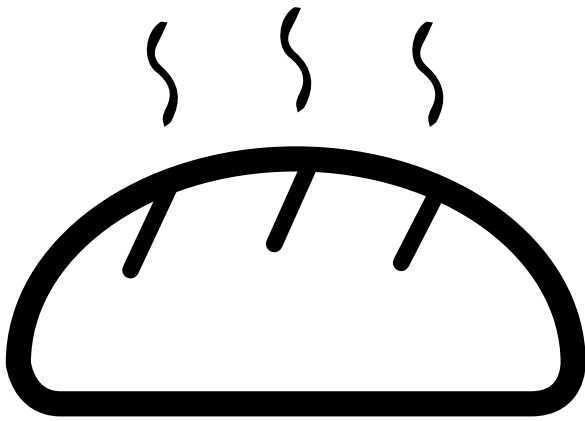
8. Wilderness of Maon

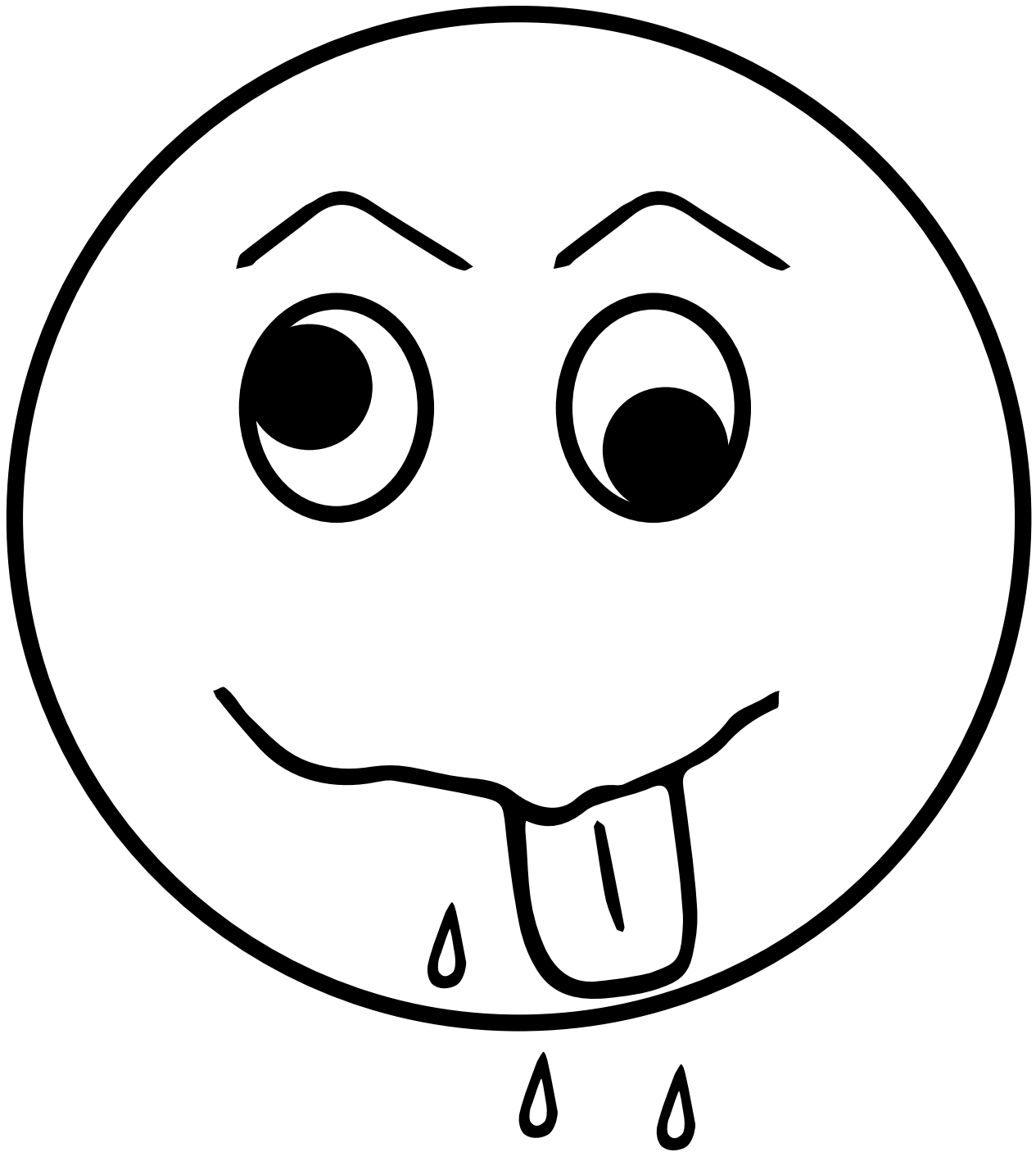
10. Hill of Hachilah: Saul's camp

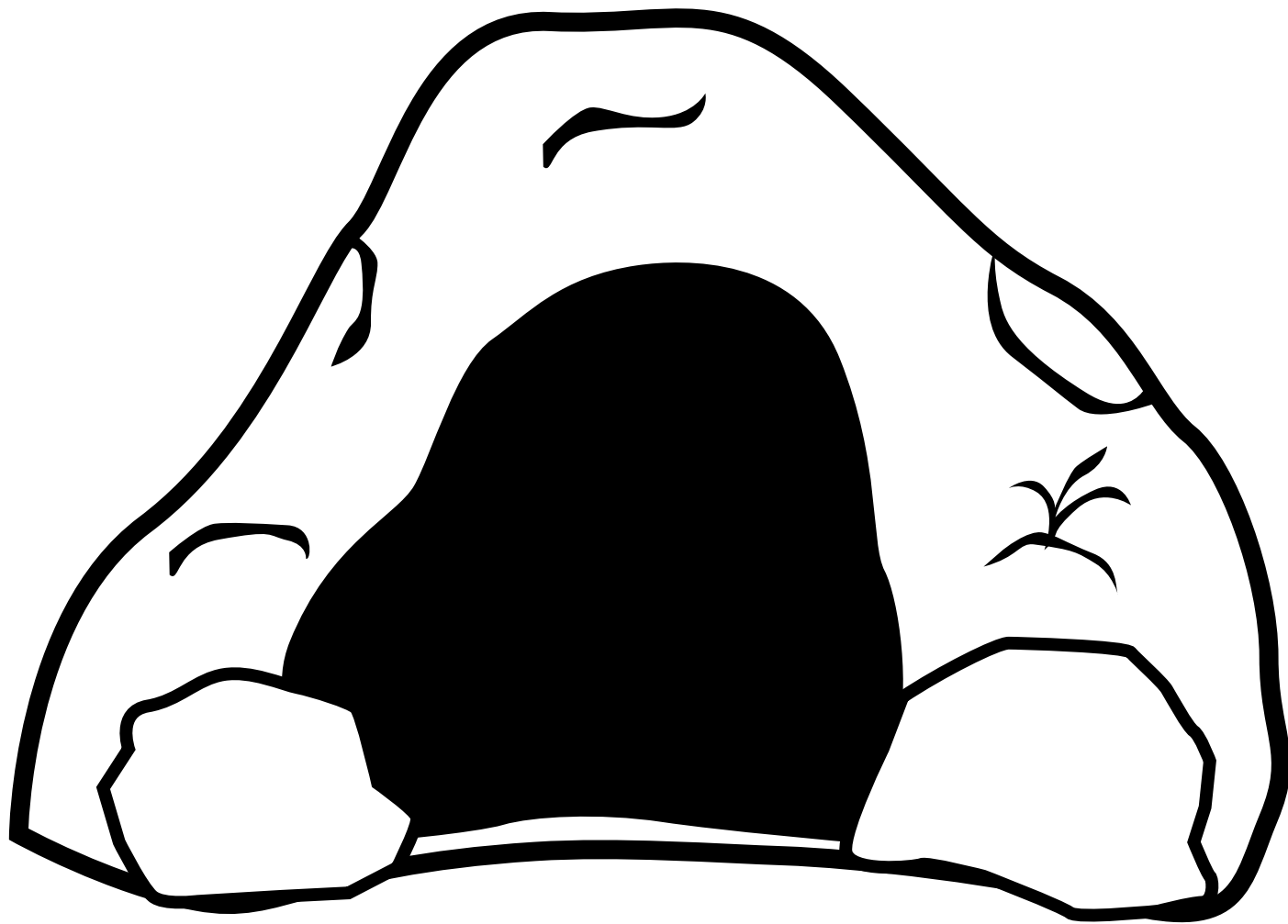


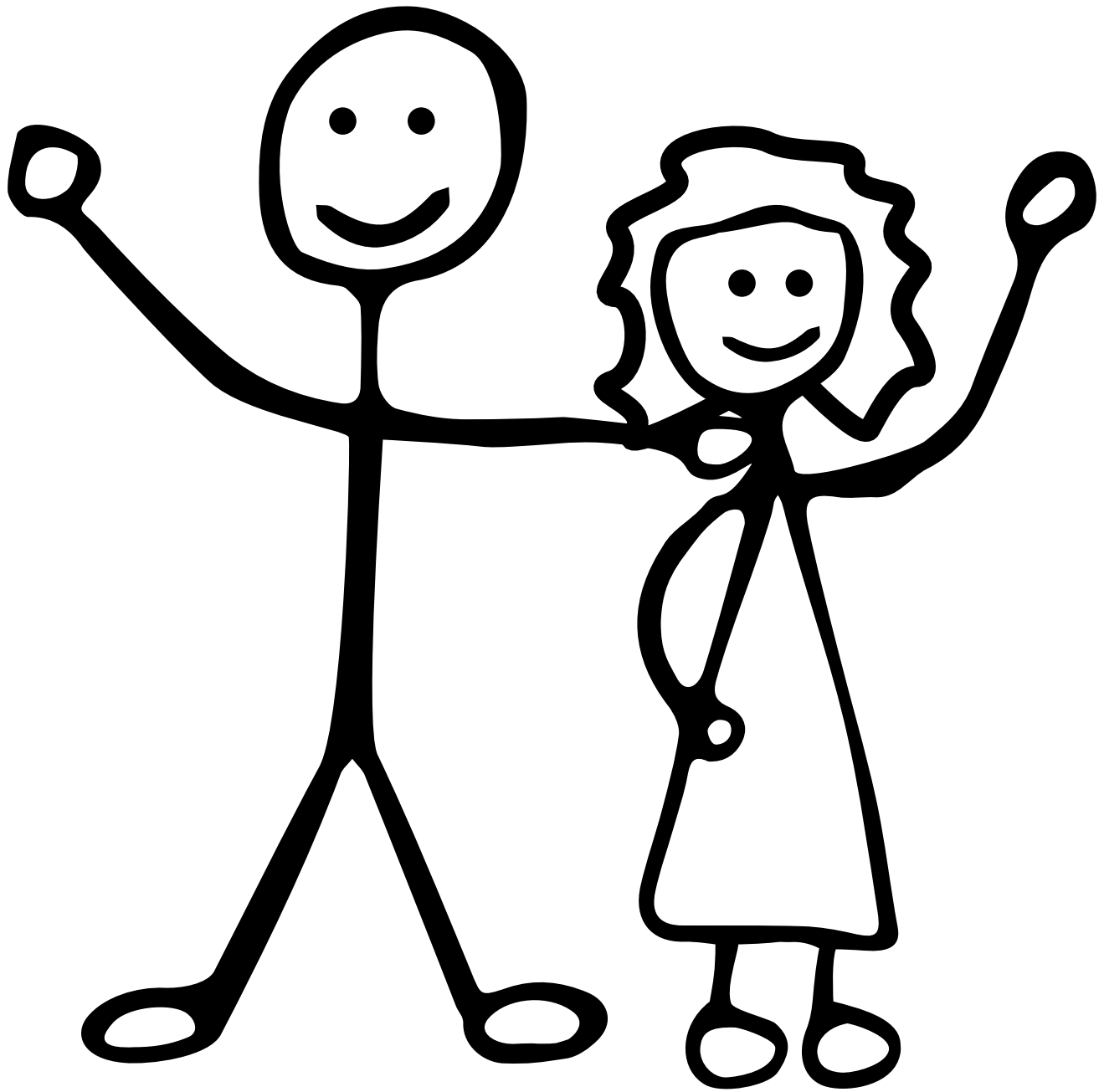
9. Engedi: Oasis by the Dead Sea

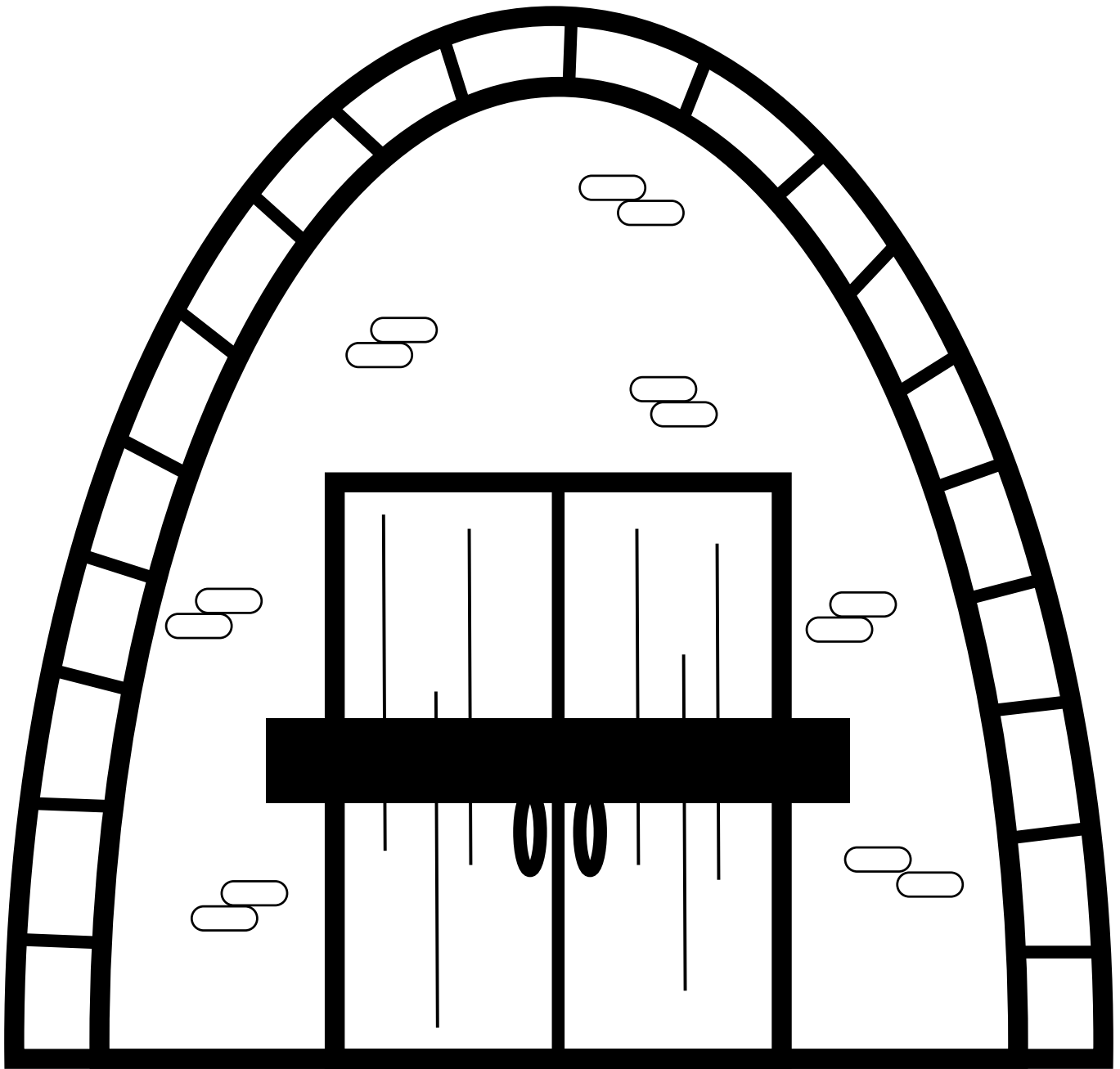


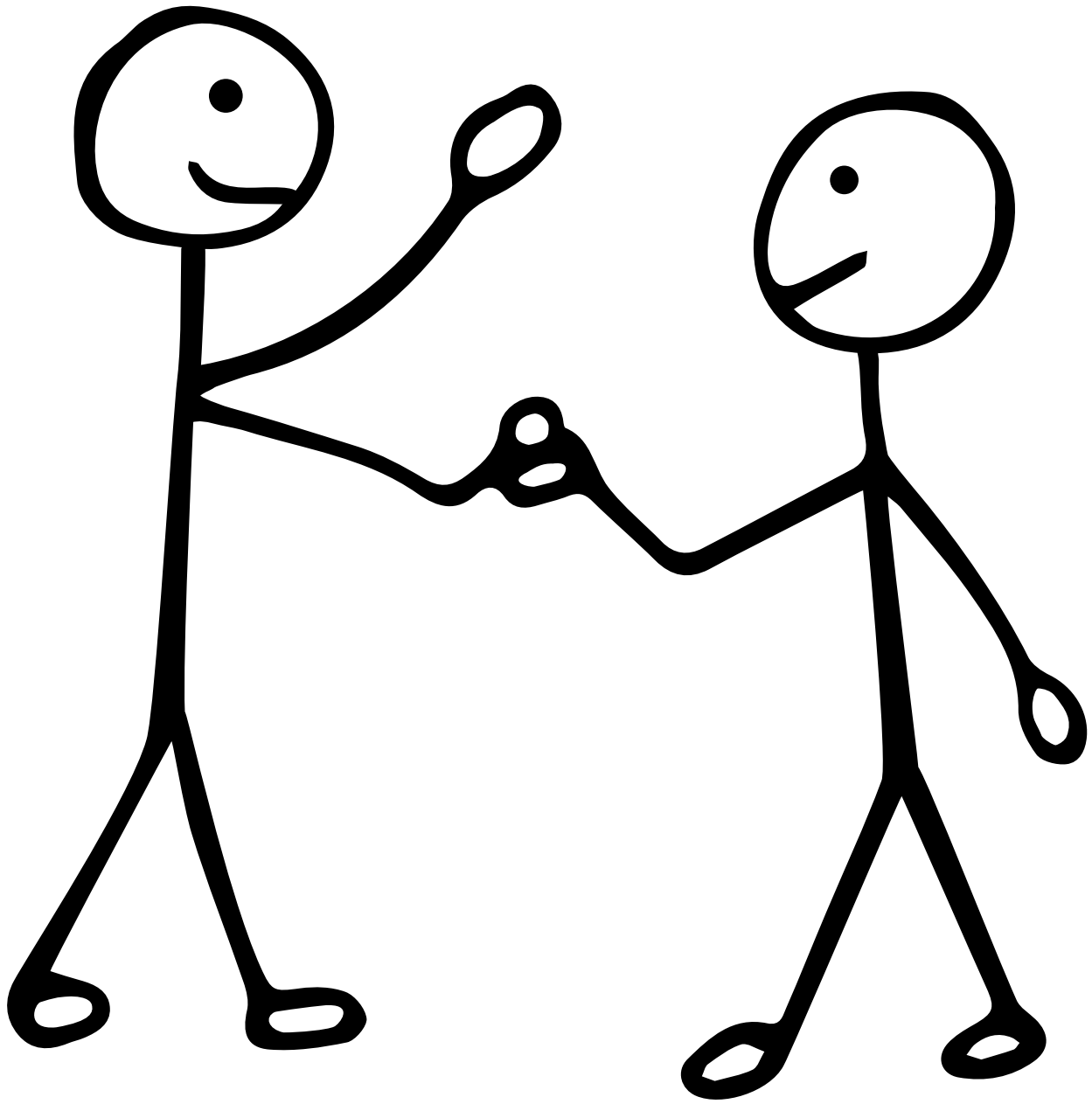


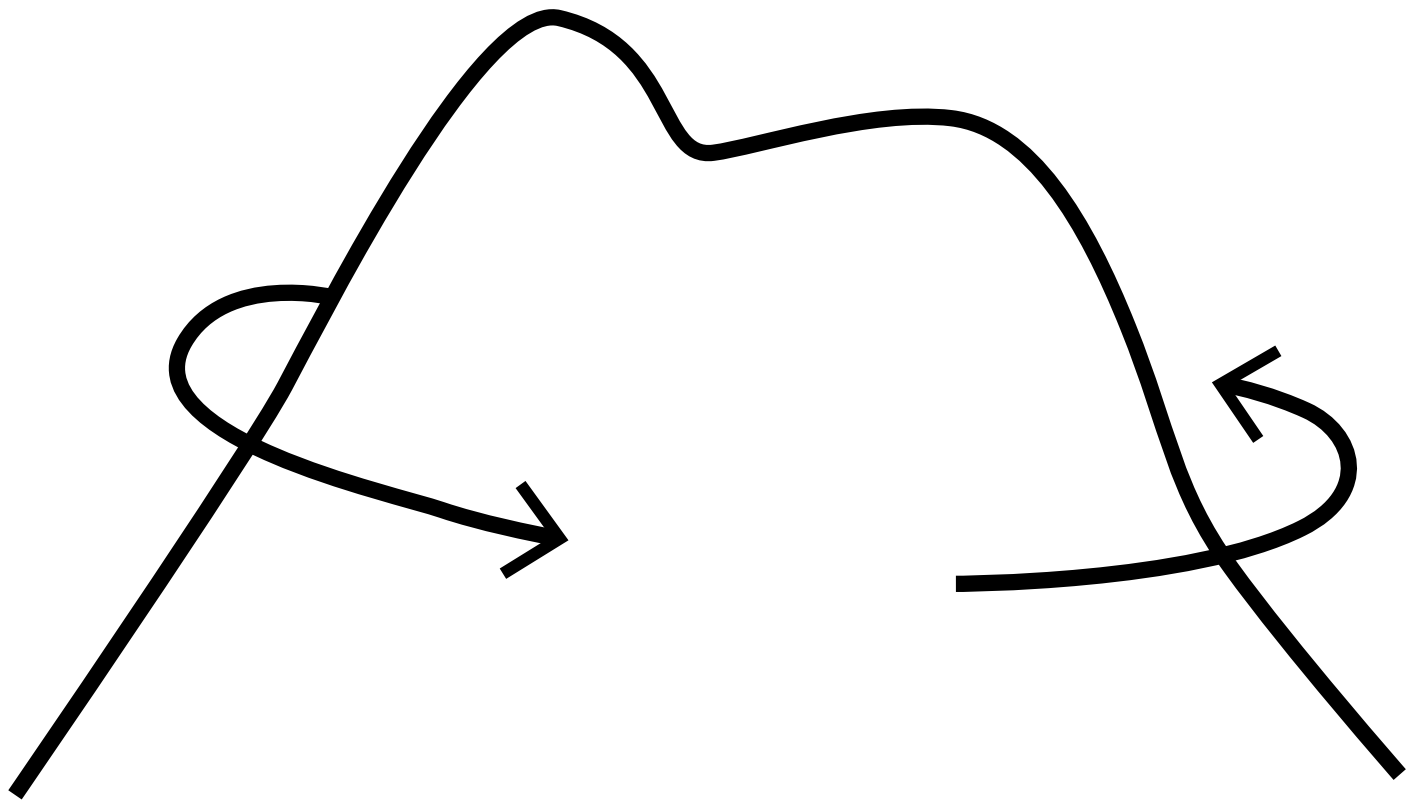


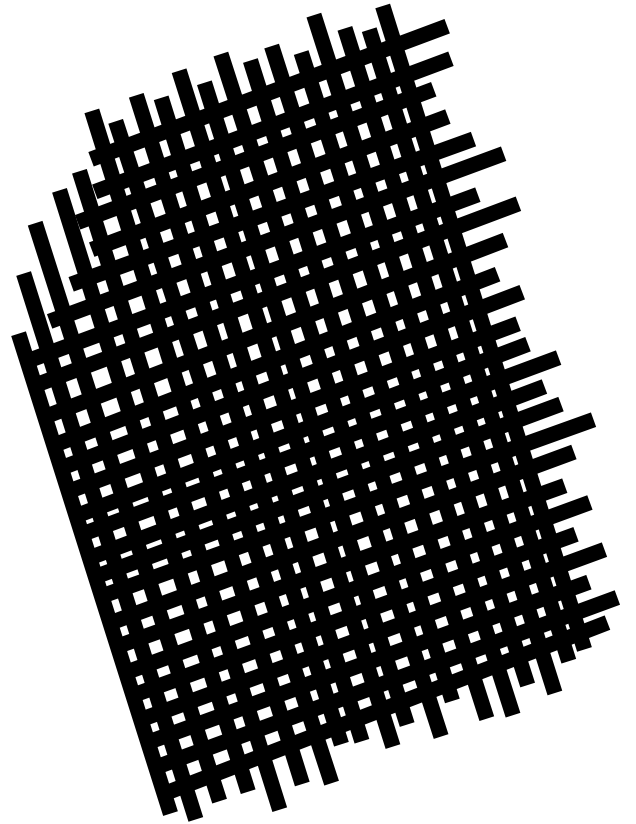
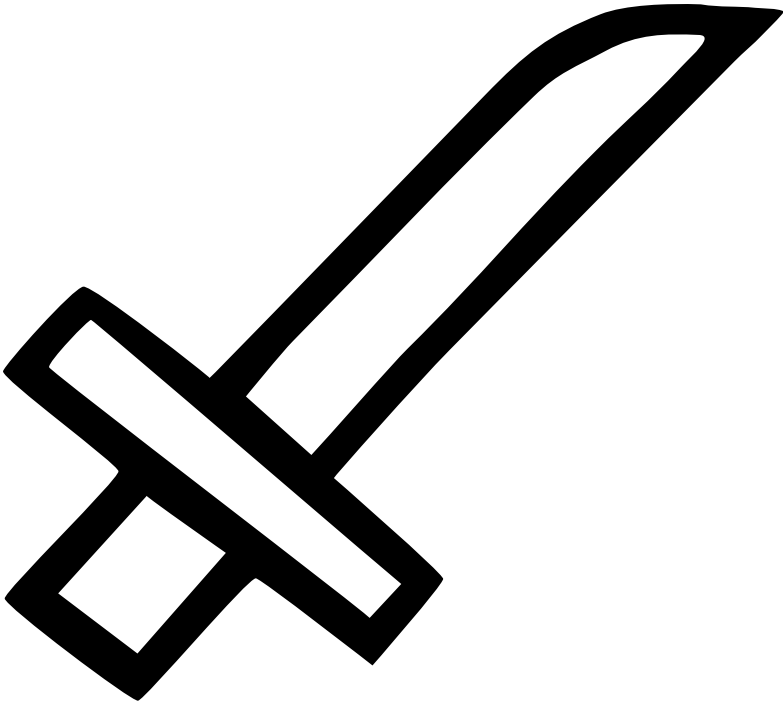


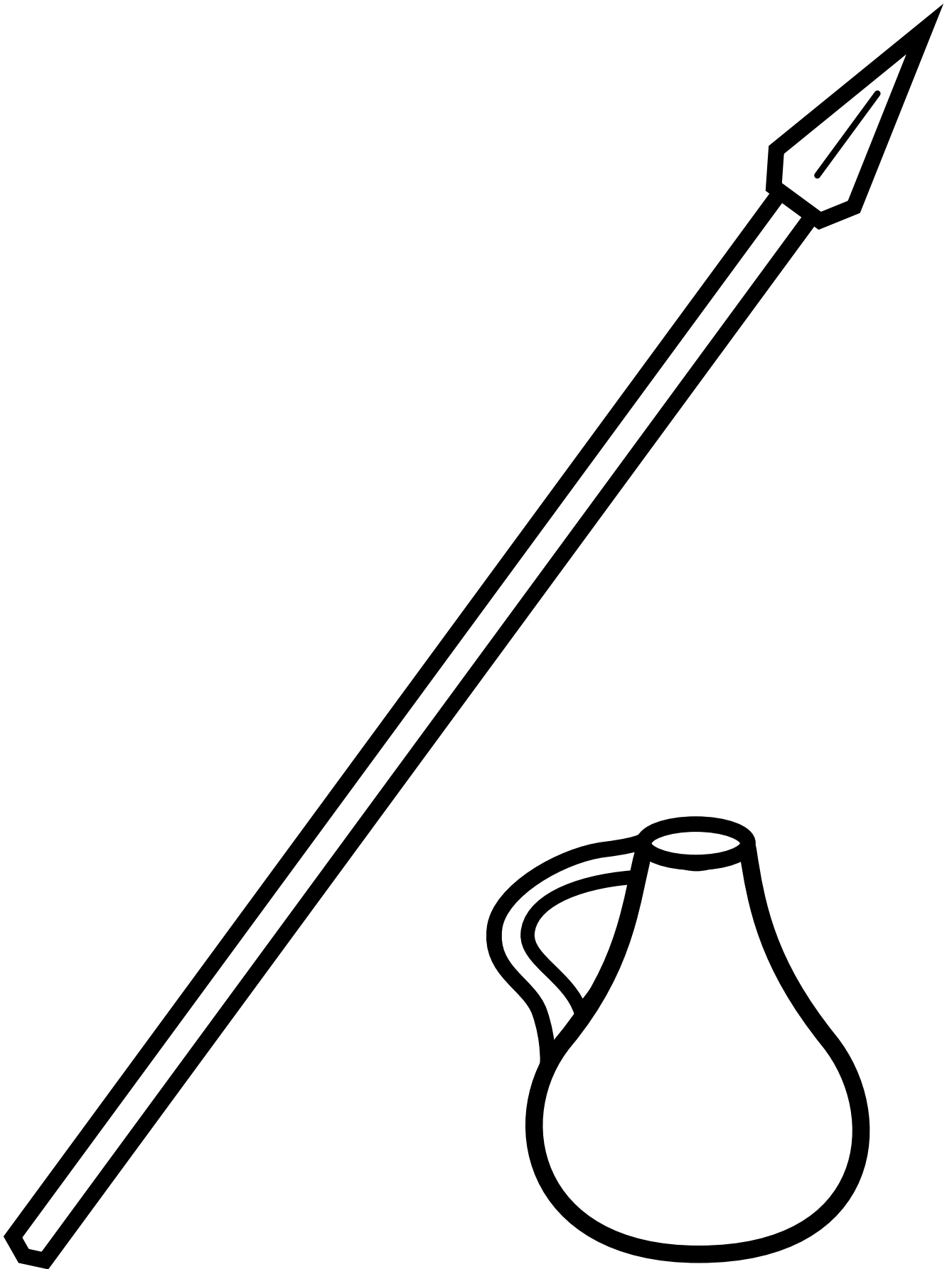












Sleeping Saul Skit

Based on 1 Samuel 26

Parts: David, Abishai, Saul, Abner, Saul's men (two or more)

Props: pitcher/cup, broom handle or long stick for Saul's spear, optional: pillow or crown for Saul, costumes

Scene: Saul, Abner, and Saul's men start on the floor sleeping with Saul in the center. Place the pitcher of water and spear next to Saul's head. David and Abishai should start across the room from Saul's camp so they can sneak in.

Saul, Abner, and Saul's men: *Pretend to fall into a deep sleep.*

David: Saul and his men are camped nearby. Who will go down with me into his camp?

Abishai: I will go with you.

David and Abishai: *Sneak across the room and into Saul's camp.*

Abishai: *(Whispering)* They're all sound asleep! God has given your enemy into your hand. Let me pin Saul to the earth with one stroke of the spear. *(Points to the spear by Saul's head.)*

David: No, the Lord will strike him, or his day will come to die, or he will go down into battle and perish. But I will not put out my hand against the Lord's anointed. But take the spear at his head and the jar of water, and let's go.

David and Abishai: *Collect Saul's spear and pitcher/cup and return to the other side of the room.*

Abishai: I can't believe none of Saul's men woke up!

David: The Lord was with us. Come, let's call to them. *(Cup hand to mouth)* Abner! Will you not answer, Abner?

Saul, Abner, and Saul's men: *Wake up and stretch. Get up.*

Abner: Who are you who calls to the king?

David: Abner, why have you not kept watch over the king? For one of the people came in to destroy him. What you have done is not good because you have not kept watch over the Lord's anointed. And now see where the king's spear is and the jar of water that was at his head.

Print six (or more) copies for the students and one for you.

Abner: *(Look around for the spear and jar then whisper)* They're gone!

Saul: Is that your voice, my son David?

David: It is my voice, my lord, O king. But why have you pursued me? What evil have I done? If the Lord has stirred you up against me, may he accept an offering, but if it is men, may they be cursed before the Lord, for they have driven me away that I should not share in the heritage of the Lord. God will see if I am killed, for you have come to seek a single flea like one who hunts a partridge in the mountains.

Saul: I have sinned. Return, my son David, for I will not harm you because my life was precious in your eyes this day. I have acted foolishly and made a great mistake.

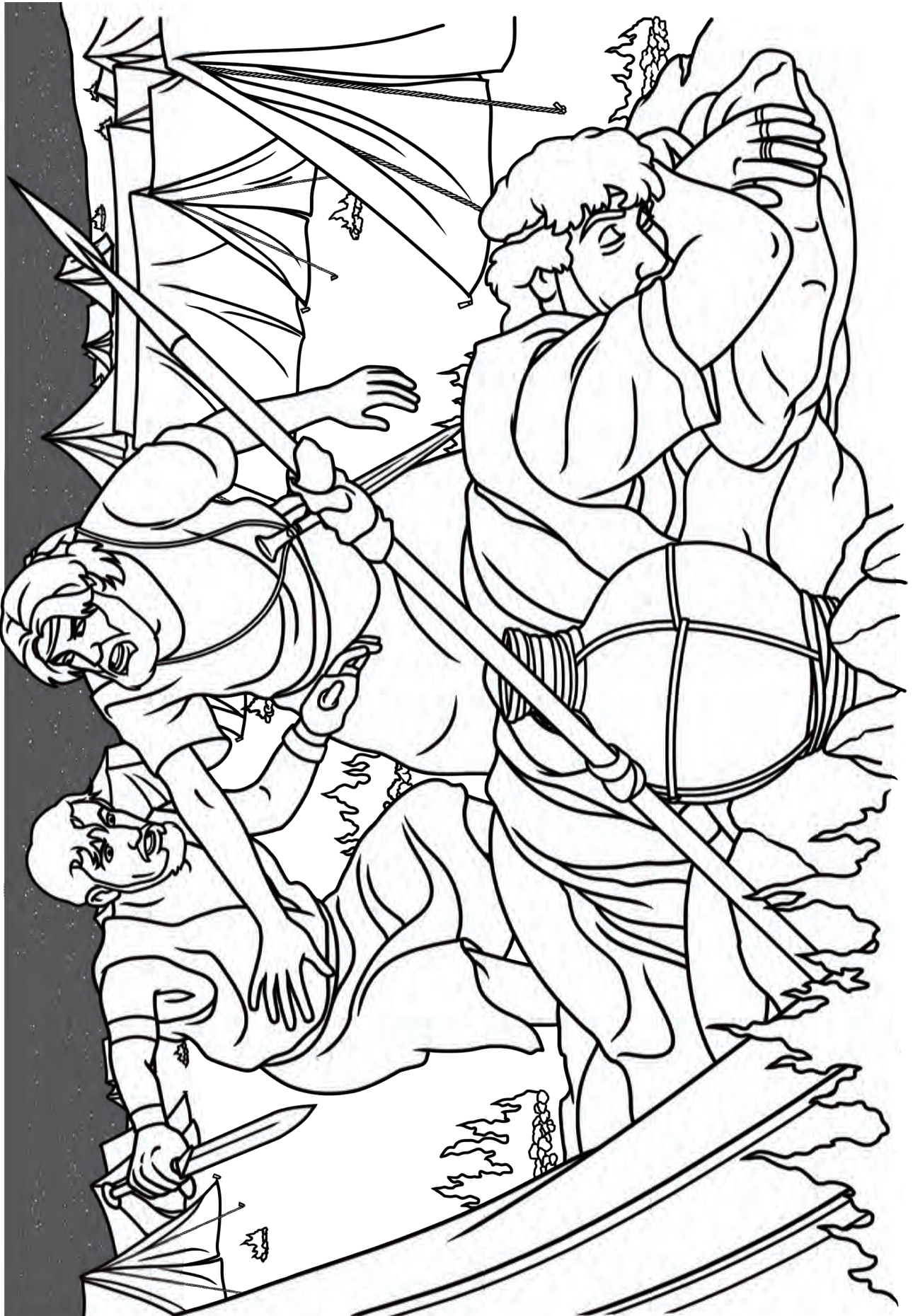
David: Here is your spear, O king! Let one of your men come over and take it. The Lord rewards every man for his righteousness and his faithfulness, for the Lord gave you into my hand today, and I would not put out my hand against the Lord's anointed. As your life was precious in my sight, so may my life be precious in the sight of the Lord.

Saul: Blessed be you, my son David! You will do many things and will succeed in them.
(Send one of your men to David to collect the spear. Once he returns with it, leave with your men.)

Review Questions

1. What was the name of Saul's city that David had to flee from? *Gibeah.*
 2. What did the priest, Ahimelech, give David when he was fleeing from Saul? *Bread and Goliath's sword.*
 3. What was the name of the city where Ahimelech and the other priests lived? *Nob.*
 4. What did Saul do to the priests in Nob because he thought they were loyal to David rather than to him? *Killed the priests and their families.*
 5. When David was in the Philistine city of Gath, what did he do so they wouldn't kill him? *Pretended to be crazy/insane. He scratched at the gate and drooled.*
 6. Who came to support David at the cave of Adullam? *His family and about 400 men.*
 7. Where did David take his parents to be safe from Saul? *Moabite city of Mizpeh.*
 8. What did David and his men do for the city of Keilah? *Saved them from the Philistines.*
 9. Why didn't David and his men stay in Keilah? *Saul found out they were there and wanted to trap them; God warned David to leave or he'd be caught.*
 10. Who came to visit and encourage David in the wilderness of Ziph? *Jonathan.*
 11. How did God save David and his men when Saul was chasing them around a mountain? *A messenger told Saul that Philistines were attacking, so he had to leave.*
 12. What kind of a place was Engedi? How would you describe it? *An oasis with fresh water, plants, trees, and caves.*
 13. Who came into the cave where David and his men were hiding? *Saul.*
 14. What did David do when he could have killed Saul? *He spared his life and cut off a piece of his robe.*
 15. How did Saul respond when David called to him and showed the piece of his robe? *He wept and admitted that he'd sinned.*
 16. Who went with David into Saul's camp at night? *His nephew, Abishai.*
 17. What did Abishai want to do while Saul slept? *Kill him with his spear.*
 18. Why wouldn't David let Abishai kill Saul? *He trusted that God would kill Saul when it was time. He refused to harm God's anointed king.*
 19. What two items did David and Abishai take from Saul's camp to prove they could've killed him? *His spear and jar of water.*
 20. What did God do so David and Abishai could sneak into Saul's camp? *Put Saul and his men into a deep sleep.*
 21. What did Saul do when he learned that David had spared his life while he was sleeping? *He left/stopped chasing him.*
 22. What qualities did David show when he spared Saul's life? *Mercy, kindness, forgiveness, faith in God, courage to do what was right, etc.*
- Bonus:** What was the name of Saul's army commander? *Abner.*

Name _____

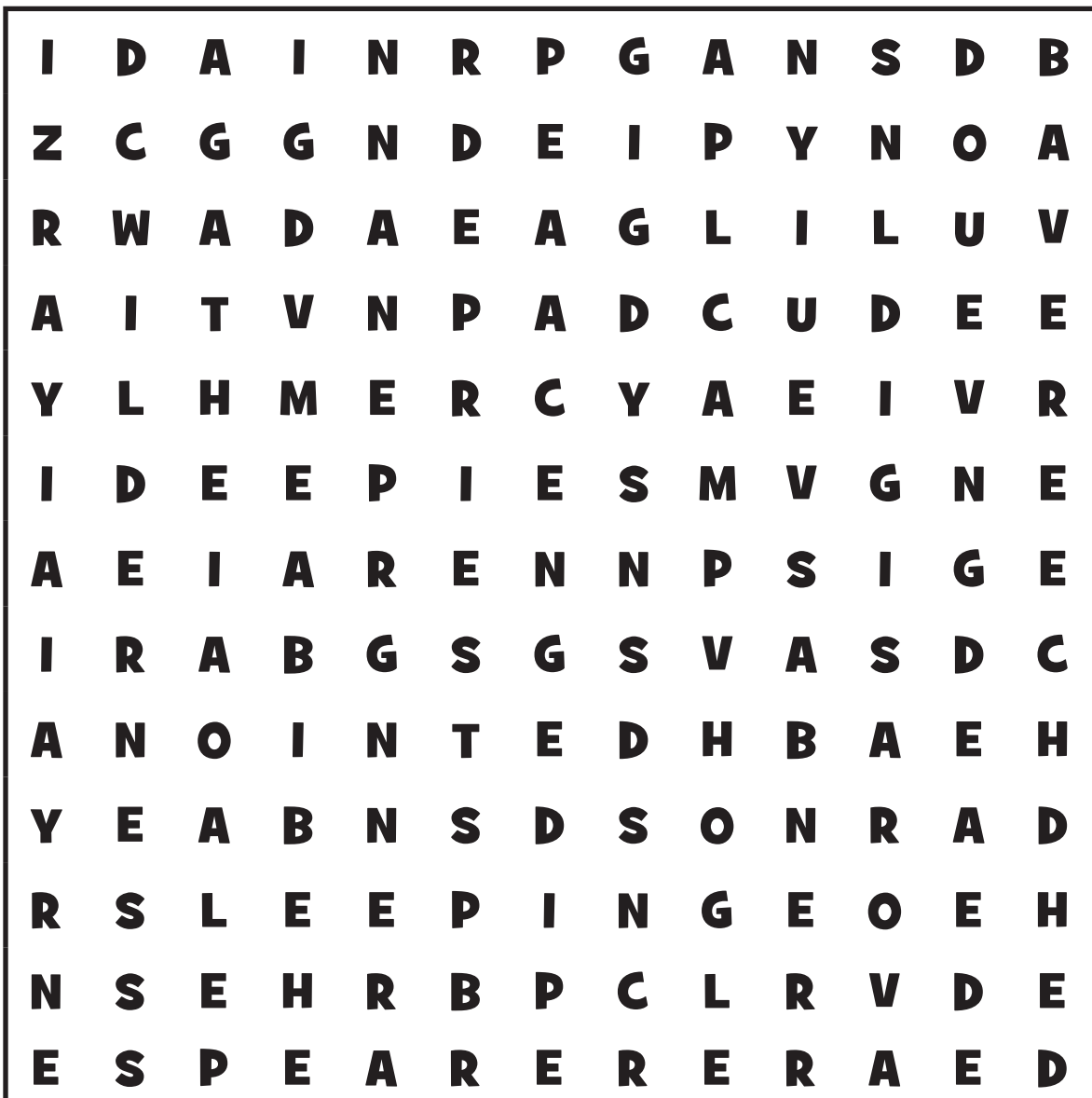


David spared Saul's life.

Name _____

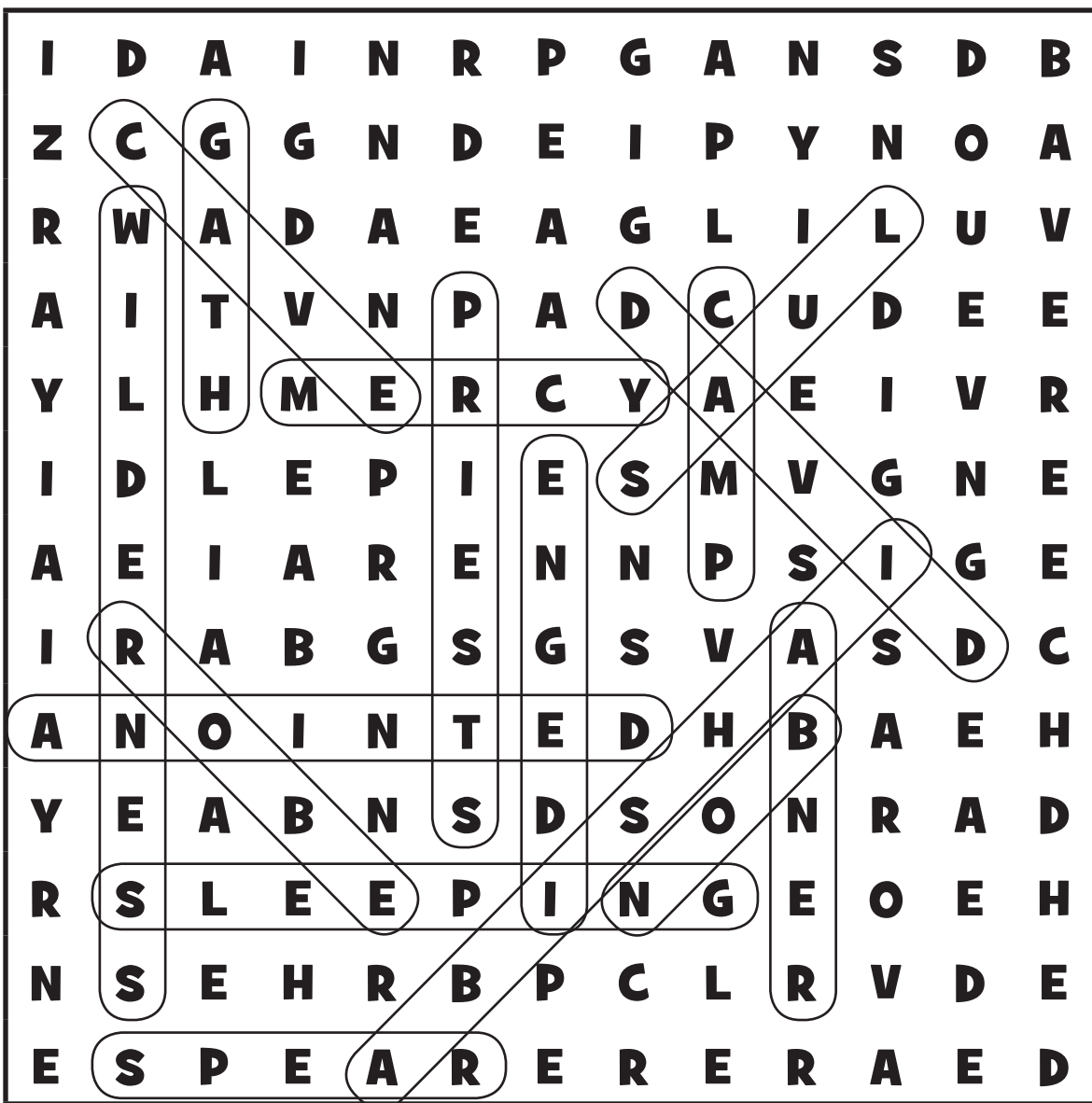
Word Search

ABISHAI	CAVE	MERCY	SAUL
ABNER	DAVID	NOB	SLEEPING
ANOINTED	ENGEDI	PRIESTS	SPEAR
CAMP	GATH	ROBE	WILDERNESS



Word Search Answer Key

ABISHAI	CAVE	MERCY	SAUL
ABNER	DAVID	NOB	SLEEPING
ANOINTED	ENGEDI	PRIESTS	SPEAR
CAMP	GATH	ROBE	WILDERNESS



Review Questions

Lesson 71

1. Why did God send the Midianites to attack the Israelites? *He was punishing them for their sin of idolatry.*
2. Who did God choose to lead and deliver the Israelites from the Midianites? *Gideon.*
3. What was Gideon doing when God came to him? *Threshing wheat in a winepress; hiding from the Midianites.*
4. Why did God reduce the number of men in Gideon's army? *So God would get the glory for the victory.*
5. How many men were left in Gideon's army to face the Midianites? *300.*
6. Name one of the items Gideon and his men took to the battle. *(Allow several students to answer.) Empty jars, trumpets, torches.*

Lesson 72

7. Name one of the rules Samson was supposed to follow as a Nazirite. *Don't drink wine or eat grapes and don't shave his head or cut his hair.*
8. How did Samson defend himself from an attacking lion? *He tore it apart with his bare hands.*
9. What did Samson use as a weapon against 1,000 Philistines? *Jawbone of a donkey.*
10. Who betrayed Samson to the Philistines for money? *Delilah.*
11. What happened to Samson when Delilah had Samson's hair cut and men came to capture him? *God left Samson, so he didn't have his strength. Samson was captured, blinded, and put in prison.*
12. What happened when Samson prayed for strength when he was brought before a large group of Philistines mocking him and God? *God gave him the strength to push down the pillars supporting the building, killing all the people inside.*

Lesson 73

13. What happened to Naomi's sons and husband while they were in Moab? *They died.*
14. Which daughter-in-law refused to leave Naomi when she told her to return to her family? *Ruth.*
15. What town in Israel did Naomi and Ruth travel to? It was Naomi's hometown. *Bethlehem.*
16. Who was Naomi's relative who redeemed Ruth and Naomi by buying Naomi's land, marrying Ruth, and caring for both women? *Boaz.*
17. Who was Boaz and Ruth's great grandson? *King David.*
18. How is Boaz a picture of Jesus? *Boaz redeemed (saved) Ruth and Naomi, and Jesus redeems sinners.*

Lesson 74

19. When Samuel was a young boy, where did Hannah bring him to fulfill her promise to give him back to God? *The tabernacle to serve Eli, the priest.*
20. What were the names of Eli's two wicked sons? *Hophni and Phinehas.*
21. Who did Samuel think was calling him when it was actually God? *Eli.*
22. What message did God give Samuel? Who was going to be judged? *Israel and the house of Eli.*
23. How did God fulfill his promised judgment at the battle between the Israelites and the Philistines? *(Allow several students to answer.) The Israelites lost 30,000 soldiers and fled. The ark of the covenant was captured. Hophni and Phinehas were killed, and Eli died when he heard the news from the battle.*
24. What did Samuel grow up to be? *A prophet, a priest, and a judge.*

Lesson 75

25. Who were the Israelites rejecting when they asked for a king? *God.*
26. Who did the Israelites want to be like by having a king? *Other nations.*
27. Who did God choose to become the first king of Israel? *Saul.*
28. Name one of the ways Saul disobeyed God. *He sacrificed the burnt offering when that was Samuel's job. He didn't completely destroy the Amalekites (he spared King Agag and the best animals).*
29. Name one of the consequences of Saul's disobedience. *(Allow several students to answer.) God would give the kingdom to someone else. He lost the friendship and advice of Samuel. He lost the Spirit of the Lord and was troubled by a harmful spirit.*

Lesson 76

30. Where did God send Samuel to anoint the next king of Israel? *Bethlehem, the home of Jesse.*
31. How many sons did Jesse have? *Eight.*
32. At first, who did Samuel think would be chosen as king because he was tall and impressive-looking? *Eliab, Jesse's firstborn son.*
33. What was the youngest son doing when they went to get him? *Tending the sheep.*
34. Who did God choose to be the next king after Saul? *David.*
35. Why did God choose David? *He knew that David had a heart that loved him.*

Lesson 77

36. Who was the giant champion of the Philistine army who challenged an Israelite to fight him? *Goliath.*
37. How did the Israelite soldiers respond to Goliath's challenge? *They were afraid; they fled.*
38. What was David's response to Goliath's challenge? How did he feel? *Upset that Goliath was defying the Lord and his people.*
39. What weapons did David take to fight Goliath? *Staff, sling, and five stones.*

40. What gave David courage to fight Goliath when the other Israelites were afraid? *Trust in God to give him the victory.*
41. How did David defeat Goliath? *A single stone slung into his forehead.*

Lesson 78

42. Who was the son of Saul who became David's friend? *Jonathan.*
43. Name one of the gifts Jonathan gave to David. *(Allow several students to answer.) Robe, armor, sword, bow, and belt.*
44. Why did Saul become jealous of David? *David was successful, God was with David, the people loved him, women sang songs about him.*
45. How did Saul attempt to kill David when David was playing the lyre for him? *He threw a spear at him.*
46. What plan did David and Jonathan use at the meal to see if Saul still wanted to kill David? *Jonathan told Saul that David had gone to visit his family.*
47. What did Jonathan take to the field to warn David about Saul? *Bow and arrows and boy to collect arrows he shot.*

Lesson 79

48. What did Saul do to the priests in Nob because he thought they were loyal to David rather than to him? *Killed everyone there; destroyed the city.*
49. When David was in the Philistine city of Gath, what did he do so they wouldn't kill him? *Pretended to be a madman, acted crazy/insane.*
50. What did David do when he could have killed Saul in the cave? *He spared his life and cut off a piece of his robe.*
51. Who went with David into Saul's camp at night? *His nephew Abishai.*
52. Why wouldn't David let Abishai kill Saul while he slept? *He trusted that God would kill Saul when it was time. He refused to harm God's anointed king.*
53. What two items did David and Abishai take from Saul's camp to prove they could've killed him? *His spear and jar of water.*