

Name _____

Color by Number:

1—Tan

2—Red

3—Yellow

4—Blue

5—Green



Review Questions

K-1st Review Questions

1. Why did God send the Midianites to attack the Israelites? *He was punishing them for their sin of worshipping false gods.*
2. What did the Israelites have to do whenever the Midianites came? *Run and hide. Hide in caves.*
3. What did the Midianites do whenever they came? *Took everything—all the food in the fields and all the animals.*
4. Who did God choose to lead the Israelites and fight the Midianites? *Gideon.*
5. What was Gideon doing when the angel of the Lord came to him? *Hiding from the enemy.*
6. Who would help Gideon win the battle against the enemy? *God.*
7. Why would the Midianites be surprised this time when they came to steal from the Israelites? *They didn't know God was fighting for Israel.*
8. How many Israelite men did Gideon start with: 32,000, 10,000, or 300? *32,000.*
9. God did not want the Israelites to take the credit for the battle. So what did God do to Gideon's army? *He made it smaller.*
10. Which men did God tell Gideon to send home first? Men who were what? *Fearful, trembling, scared.*
11. At the water, how did God choose the men who would leave and who would stay? *He tested how they drank water. Those who lapped the water like a dog would stay. The rest were sent home.*
12. After dividing the men at the water, Gideon was left with how many men for the battle: 10,000, 300, or 50? *300.*
13. Gideon's small army took some strange things to the battle. Name one of the items they took. *Allow several students to answer. Empty jars, trumpets, torches.*
14. What signal did Gideon use to let his men know what to do when they surrounded the Midianite army? *He blew his trumpet and smashed the jar holding his torch so they would see the light.*

15. What did God make the Midianites do when the Israelites surprised them? *Panicked and ran. Started fighting each other.*
16. What did God show his people when he won the battle for Gideon and his 300 men? *He had the power to save them. The people had to trust God to win.*
17. Who should we worship? *The one true God.*
18. When can we trust God? *All the time.*

Pre-K Review Questions

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Battle Torches

Materials

- Torch sheets (following page)
- Tissue paper (orange and yellow)
- Glue
- Crayons or markers

Instructions

Print one torch sheet for each student. Cut out torches ahead of time or have students cut them out. Have students color their torch then roll it up and tape it closed. Next, have students tear tissue paper and glue pieces around the inside and outside edge of the large end for flames.

Optional: use the torches as props for the Gideon's Battle Role Play activity.

Suggested Discussion

Even though Gideon's army wasn't very large, God gave Gideon a clever plan. The 300 men hid their torches under clay jars so the light wouldn't give them away as they quietly surrounded the enemy camp at night. Then when each man broke his jar, the flames from their torches and the sound of their trumpets surprised the enemy making them think they were being attacked.





Print and cut out one for each student.

Gideon's Battle Role Play

Props

- Battle Torches (hands-on activity) or other objects
- Party horns
- Large plastic cups
- Optional: one or two sheets and four to eight chairs for tents

Instructions

Divide the class into three groups. One will be Gideon's army; the other two will be the Midianites camping out in the middle of the room. Have the Midianites either pretend to set up camp or use four chairs back to back and throw a sheet over them for each tent.

Choose a student to be Gideon. Have the cups, torches they made (or other objects), and horns all in one place for Gideon's army to grab during the role play.

Have an assistant help the students repeat their lines and act out their roles. If there is time, allow students to change roles and act it out again.

Optional: give all students a party horn, a cup, and their own torch to take home.

Gideon's Battle

Have Midianites and Gideon's army begin on opposite sides of the room.

The Midianites were enemies of the Israelites. (Midianites move to center of the room, looking mean and tough.)

They would swoop into the land and take all the food. Then they set up camp by the hill of Moreh in the valley. (Midianites set up tents and sit down beside them acting like they're eating all the food.)

Meanwhile, Gideon and his army were on the hill above where they could look down at the Midianite camp and see their huge army spread out through the valley.

Gideon called his 300 men to him and divided them into three groups. (Have Gideon divide his army into three groups.)

Each man was given three things: a trumpet, a torch, and a jar. (Have Gideon's army grab a cup, a party horn, and the torches they made.)

That evening, they took the trumpets and hid their torches inside the jars so they couldn't be seen and followed Gideon. (Have Gideon's army place cups upside down over their torches.)

(Midianites lie down to sleep.) **After the Midianites had settled down for the night, Gideon told his men the plan. "When you hear my trumpet sound, that's your signal to blow your trumpets."** (Have Gideon repeat the line.)

In the dark of night, Gideon and his men spread out all around the enemy camp. (Have the army sneak around to surround the Midianites.)

When they were all in place, Gideon blew his trumpet and smashed the jar holding his torch, letting the light shine brightly in the night. (Have Gideon drop the cup, hold up torch, and blow party horn.)

That was the signal! Gideon's men all did the same thing together. (Have army drop cups, hold up torches, and blow party horns together.)

Suddenly, the Midianites were surrounded by torches and the sound of trumpets. Then they heard a great shout, "A sword for the Lord and for Gideon!" (Have army repeat.)

The Midianites cried out, "We're surrounded! Let's get out of here!" God made them panic, and they tried to run. (Midianites run into each other, acting confused or pretending to die.)

Gideon and his men chased the Midianites. (Have Midianites run across/around the room with Gideon's army chasing them.)

The Midianites were defeated! (Gideon's army shouts, "Hooray!")

What a battle! This was a great miracle showing God's power to save his people.

Hide It Quick!

Materials

- Small objects (e.g., beanbags, plastic eggs, small balls, etc.) for each student on one team
- Timer

Instructions

Divide the class into two teams: the Israelites and the Midianites. Explain that the Israelites will hide their objects as fast as they can before the Midianites come. Then the Midianites will search for the objects and see how many they can find before the timer goes off.

Have the Midianites group together in an area away from the Israelites so they can't see where the objects are hidden. Give one small object to each student on the Israelites' team. Instruct the Israelites to hide their objects when you say, "Here come the Midianites, hide it quick!"

Allow one minute for the students to hide their objects then call in the Midianites to find them. Set the timer for 2 or 3 minutes. Once the time has run out, have the Midianites count up the number of objects found and score that many points. Switch teams and repeat. Play as many rounds as you have time for then total the scores.

Suggested Discussion

God allowed the Midianites to come in and steal from the Israelites as punishment for disobeying God.

- ?** What sin were the Israelites doing? *Worshipping false gods/idols.*

They forgot about the one true God and were worshipping false gods. So God punished them to help them understand that they needed to repent and obey him.

The Thing About Cats & Hamsters

“Yes, Mary, I think she could do it,” said Jessie’s mom on the phone. “Okay, I’ll let her know. Goodbye.”

“Who was that?” Jessie asked.

“Miss Mary, our neighbor. She has to go away for a few days and wants you to take care of her three cats and a hamster. She said they’re all very friendly.”

Jessie nodded. She took care of her own cat, Freckles, so this should be easy.

The next day after school, Jessie ran next door to Miss Mary’s house. As she walked in, two cats greeted her with hungry meows. “Meeoow! Mew, mew!”

“Okay, okay! Give me a chance to find your food,” Jessie said as she went to the kitchen. She tried not to trip over the cats as they moved in and out around her legs.

Jessie pulled out the bag of food. As she was opening it, another cat came charging toward her through the doorway. “Wahhh!” Jessie yelled. *Riip!* Jessie looked down at the bag of cat food. She had torn the bag down the side when the cat startled her, and kitty kibble poured out all over the kitchen floor.

“Oh no! See what you made me do?” she said to the cat, who busily gobbled the kibble. When she picked him up so she could clean up the mess, the cat scratched her arm as he squirmed and jumped down to the floor.

Jessie sighed as she refilled the water dishes. She let the cats eat while she went to check on the hamster. “Hi, little guy!” She said as she opened the cage and poured a scoop of food into his dish. The hamster squeaked and

huddled in the corner of the cage. “Aww, are you scared?” She gently pet the hamster’s quivering nose to calm him down, when suddenly—*chomp!* He bit Jessie’s finger!

“Ow! Hey, that’s not nice,” Jessie scolded before she slammed the cage door shut.

Jessie trudged back to the kitchen. The cats were lazily cleaning their whiskers after finishing their meal. Finally, Jessie headed home, exhausted and frustrated.

“Hi, Jessie! How did it go?” asked Mom.

Jessie looked up with a sour look. She held up her finger that the hamster had bitten and showed her mom the scratch on her arm from the cat that scared her.

“Oh, my. I see it didn’t go so well,” Mom concluded. “Do you want me to come help you tomorrow? It looks like you’re outnumbered—three cats and a hamster against just you.”

“No, thanks.” Jessie sighed heavily. “I’d like to try and do it since Miss Mary asked me to.”

“Taking care of pets can be hard. Let’s pray and ask God to help you,” said Mom as she bowed her head to pray.

The next day Jessie was just about to go out her door when her cousin Emily rang the doorbell.

“Hi, Jessie. I heard you were petsitting. Can I come help?” Emily asked.

“That sounds like a great idea, Emily,” said Jessie’s mom.

“Okay, let’s go! I’ll tell you what to do,” Jessie said, smiling.

Jessie opened the door of Miss Mary's house. This time, no cats came to greet her. "Kitties?" Jessie called. "Here, kitty, kitty!" She turned to Emily. "That's weird. They were right here at the door yesterday." Jessie shrugged and walked into the kitchen. "Come on, let's get their food."

The girls bent down to scoop food into the dishes when suddenly all three cats came running full speed into the kitchen.

"Ahh!" Emily yelled. "They're all attacking!"

Jessie pulled Emily out of the way, and they both sat down hard on the kitchen floor as the cats went straight to their dishes and wolfed down their food. "Ow! Well, that part of the job is done. Now we have to feed the hamster," Jessie said leading the way down the hall.

"Oh! He's adorable!" Emily cooed at the little animal. "You're so cute."

"Watch out, Emily. He bit me yesterday," Jessie warned.

"I'll feed him then," Emily volunteered. She stuck her hand into the cage and poured food into the dish. Then, without warning, the hamster made a break for it! Emily felt his tiny cold feet on her skin as he scrambled up her

arm and out the door of the cage. "Wahh! Eeek! Ahh!" Emily squealed.

Jessie turned just in time to see the hamster jump from the top of Emily's head onto a shelf where it hid behind a book. "Let's get something to put him in, then I'll move the book, and we'll catch him."

Jessie ran and grabbed a box from another room. "Ready? One, two, three," Jessie whispered. Emily quickly moved the book out of the way, and the startled hamster jumped right into the box Jessie was holding. "Hooray! We caught him," the girls cheered as they put the hamster back into the cage.

"Whew! Let's go home now," Jessie said. "Thanks for your help, Emily."

"I'm glad I could help. It was like you against three attack cats and a crazy hamster." Emily shivered, still thinking about the hamster's little feet skittering up her arm.

"Yep, I think you were the answer to my prayer for help. I couldn't have done this job without you. The thing about cats and hamsters is that they are full of surprises."

"That's for sure!" Emily agreed.

Name _____

**Trace Gideon's
torch, trumpet,
and jar.**



Review Questions

K–1st Review Questions

1. Why did God have to punish the Israelites again? What evil did they do? *They worshipped false gods/idols.*
2. Who did God send to punish the Israelites: the Philistines or the Egyptians? *Philistines.*
3. What did the angel of the Lord tell Manoah's wife she would have? *A son.*
4. What did God say Manoah's son would do for the Israelites? *Help rescue them from the Philistines.*
5. What was special about Manoah's son? What did God say he would be? *Set apart for a special job.*
6. Name one of the rules Samson was supposed to follow. *Don't drink wine and don't cut his hair.*
7. What did Samson do when he was attacked by a roaring lion? *Tore it to pieces with his bare hands.*
8. What was the name of the woman who wanted to know the secret of Samson's strength? *Delilah.*
9. Why did Delilah try so hard to find out Samson's secret? What was promised to her? *Money.*
10. How many times did Samson lie about the secret of his strength: 10, 5, or 3 times? *3 times.*
11. What did Delilah do when Samson told her about his secret? *She had a man shave his head while he was sleeping.*
12. What did God take away from Samson after his hair was cut? *His strength.*
13. Why did God take away Samson's strength? *Delilah became more important to him than obeying God.*
14. What happened to Samson when the Philistines attacked him after his hair was cut? *He was captured, blinded, and put in prison.*
15. What did Samson do when he prayed for strength the last time? *God gave him strength to push two pillars that held up the building with the Philistines in it. When the pillars fell, the building collapsed.*
16. How was Samson's life different than the other judges, like Gideon? *Samson fought the enemy alone—the Israelites didn't fight with him.*

Pre-K Review Questions

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6. Name one of the rules Samson was supposed to follow. *Don't drink wine and don't cut his hair.*
7. What did Samson do when he was attacked by a roaring lion? *Tore it to pieces with his bare hands.*
8. What was the name of the woman who wanted to know the secret of Samson's strength: Diana, Delilah, or Debra? *Delilah.*
9. Why did Delilah try so hard to find out Samson's secret? What did the Philistines promise to give her? *Money.*
10. How many times did Samson lie about the secret of his strength: 10, 5, or 3 times? *3 times.*
11. What did Delilah do when Samson told her about his secret? What did she call a man to do? *She had a man shave Samson's head while he was sleeping.*
12. What did God take away from Samson after his hair was cut? *His strength.*
13. Who was more important to Samson: God or Delilah? *Delilah.*
14. What happened to Samson when the Philistines attacked him after his hair was cut? *He was captured, blinded, and put in prison.*
15. What happened when Samson pushed on the two pillars that held up the building where all the Philistines were? *God gave him strength to push the pillars and make the building fall down.*

Samson Relay

Materials

- Medium-sized boxes or bins, one for each team
- Chairs, minimum one per team
- Masking tape
- Optional: balloons

Instructions

Divide class into teams. Use masking tape to mark a start line. Set up one chair across the room from each team. Give each team a box/bin.

When you say "Go," the first two students on each team will lift the box/bin together and carry it between them as they run across the room to the chair, go around the chair three times, and return to start where they will pass the box/bin to the next two students in line. The next two will run the course then hand off the box/bin. The first team to have all students finish the course wins.

You may want to set up more obstacles between the start line and the chair (e.g., extra cones or chairs for students to weave around).

Option: inflate balloons and put them in the boxes/bins. Fill them to the top so if students run, balloons will blow out. If students lose a balloon from the box/bin, they must go back and return it before continuing.

Suggested Discussion

Our game today required strength to carry something such a long way.

- ?** How many of you felt your arms getting tired when you ran? *Show of hands.*

God gave Samson such great strength he was able to pick up a city gate, put it on his shoulders, and carry it to the top of a hill over 30 miles away! Imagine carrying a huge city gate with big wooden posts and metal bars that far.

- ?** Samson had very strong muscles. Can you show me your arm muscles? *Have students flex arm muscles.*

Having strong muscles can be very helpful when we need to lift or carry something. But even more important than strong muscles is strong faith in God.

- ?** How can our faith grow stronger? *By reading God's Word, praying, and learning about him.*

Name _____

**Find the path through
Samson's hair then
color the picture.**



Trading Cards & Soccer Goals

“Wow! That one’s so cool! You wanna trade for this one?” asked Jeremy as he sorted through his stack of trading cards.

“I don’t know. It took me a long time to get him. I think I’ll keep it. But I can trade this one,” said Jeremy’s soccer teammate.

The two boys discussed the trade until they heard the whistle. “Come on, team!” Coach Martin called. “We should get started with soccer practice now.”

Jeremy hurriedly stashed his cards in his bag and ran to line up with the rest of his teammates.

After a long, tiring practice, Jeremy sat down for a rest while he waited for his ride home. “Hey, Jeremy,” said Justin as he flopped down beside him. “I’m nervous about the game on Saturday. It’s pretty important.”

“Yeah, it is,” Jeremy replied. “But you don’t need to worry about it. Hey, did you see my new trading cards? I got some great ones in my pack yesterday!” Jeremy rummaged through his bag looking for his new cards.

Just then Coach Martin walked toward them. “Justin, I’d like to use you more in the game on Saturday. You’re passing has really improved! If you and Jeremy can practice your goal shots each day this week, I think you’ll feel more confident to score in Saturday’s game.”

“That sounds great, Coach Martin,” said Justin eagerly.

“Okay, Jeremy? Will you do this special job for me?” Coach Martin asked.

Jeremy didn’t answer. He was busy looking at the new card he got earlier.

“Jeremy?” Justin nudged him.

“Huh? Oh, yeah. Right,” Jeremy replied. “I can work with Justin. Sure.”

The next day after school, Justin raced over to Jeremy’s house with his soccer ball. But when he knocked on the door, Jeremy’s sister, Emily, answered. “Jeremy isn’t here,” she said. “He’s at Patrick’s house trading cards.”

“But he was supposed to practice with me,” Justin said, confused.

“Sorry.” Emily shrugged.

Justin trudged back home. He felt hurt that Jeremy would forget about him like this.

When bedtime came, Justin slouched down under the blankets while his dad tucked him in. “Did you have a good practice with Jeremy today?” Dad asked.

“No. He wasn’t home. Emily said he was at Patrick’s trading cards.”

“Really? That doesn’t sound like Jeremy. Well, maybe tomorrow,” Dad said reassuringly. “Don’t worry. Good night, Kiddo.”

Justin closed his eyes. “But I *am* worried,” he whispered to himself. “I sure hope Jeremy will help me tomorrow.”

The next day, Justin raced down the sidewalk to Jeremy’s house and rang the doorbell.

“Oh, hey, Justin,” Jeremy greeted him at the door.

Justin let out a sigh of relief. “Hi, Jeremy. We have to hurry up and practice. I’ve got to go to Kids’ Club at church, so I don’t have much time.”

They went out back, and Jeremy showed Justin how he always aimed and kicked to score goals. “Now you try it,” he directed.

Justin lined up the ball and was just about to kick it when Emily shouted from the back door, “Jeremy! Patrick’s here. He says he needs to show you something.”

“Okay! I’ll be there in just a sec,” Jeremy replied. Then turning to Justin, he said, “I’ll be right back.”

Justin looked at Jeremy. “But I don’t know if I’m doing this—” The back door slammed as Jeremy rushed into the house, leaving Justin standing by the soccer ball. “—right,” Justin finished saying.

Justin kicked the ball and missed the net completely. “I’m the worst player ever! I’m never gonna score,” he huffed as he picked up the ball and headed home.

A few minutes later, Jeremy came back out. “Justin? I’m back! Justin?” He looked around, but Justin was nowhere to be found.

The next afternoon, Jeremy ran to Justin’s house. “Hi, Justin. I’m sorry I left you yesterday. But Patrick got a new pack of trading cards that just came out. He said I could have first pick! They’re super cool! You wanna see them?”

Justin shook his head. “No, thanks. I wish you would forget about those stupid cards and help me. I just want to be able to make one goal in the game Saturday.” Justin glared at Jeremy.

“My cards aren’t stupid!” Jeremy glared back at Justin and was about to walk away when he

noticed that Justin had tears in his eyes. “Justin, I’m sorry. You’re right, it was stupid of me to ignore you and not do my job because of those cards.”

Justin sniffled. “I’m really nervous, Jeremy. Saturday is only two days away, and I’m so afraid I’ll make us lose.”

“Well, if you’ll give me another chance, I promise to help you practice as much as we can today and tomorrow—and no more trading cards,” Jeremy said.

“Okay.” Justin smiled and followed Jeremy to the yard to practice.

Finally, Saturday came. The game was tied 2–2, so Justin’s team, the Tigers, needed a goal to win. Jeremy stole the ball from a player on the other team and ran with it down the sideline. Then he saw Justin sprinting hard toward the goal.

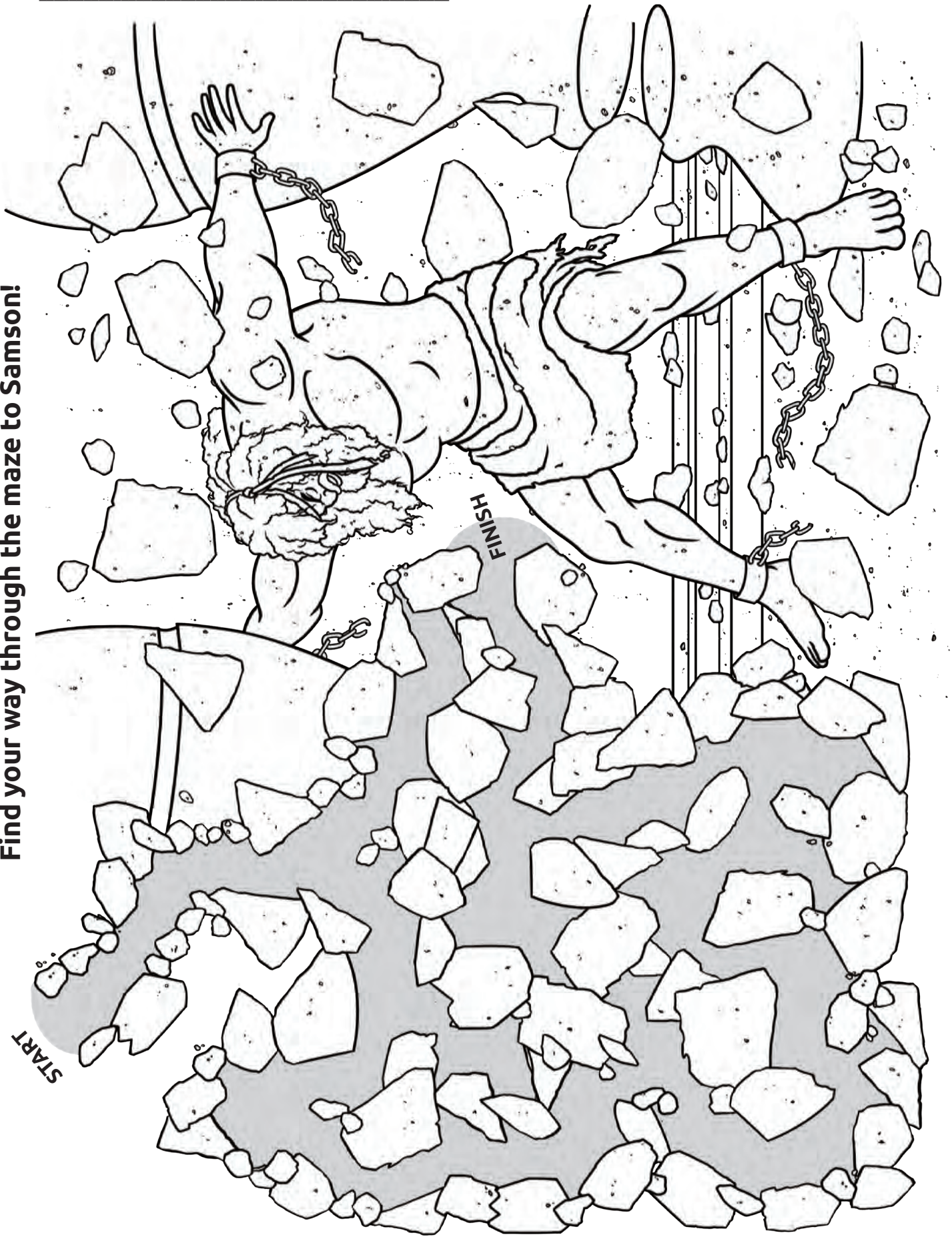
“Justin!” he shouted as he passed the ball. “Shoot!”

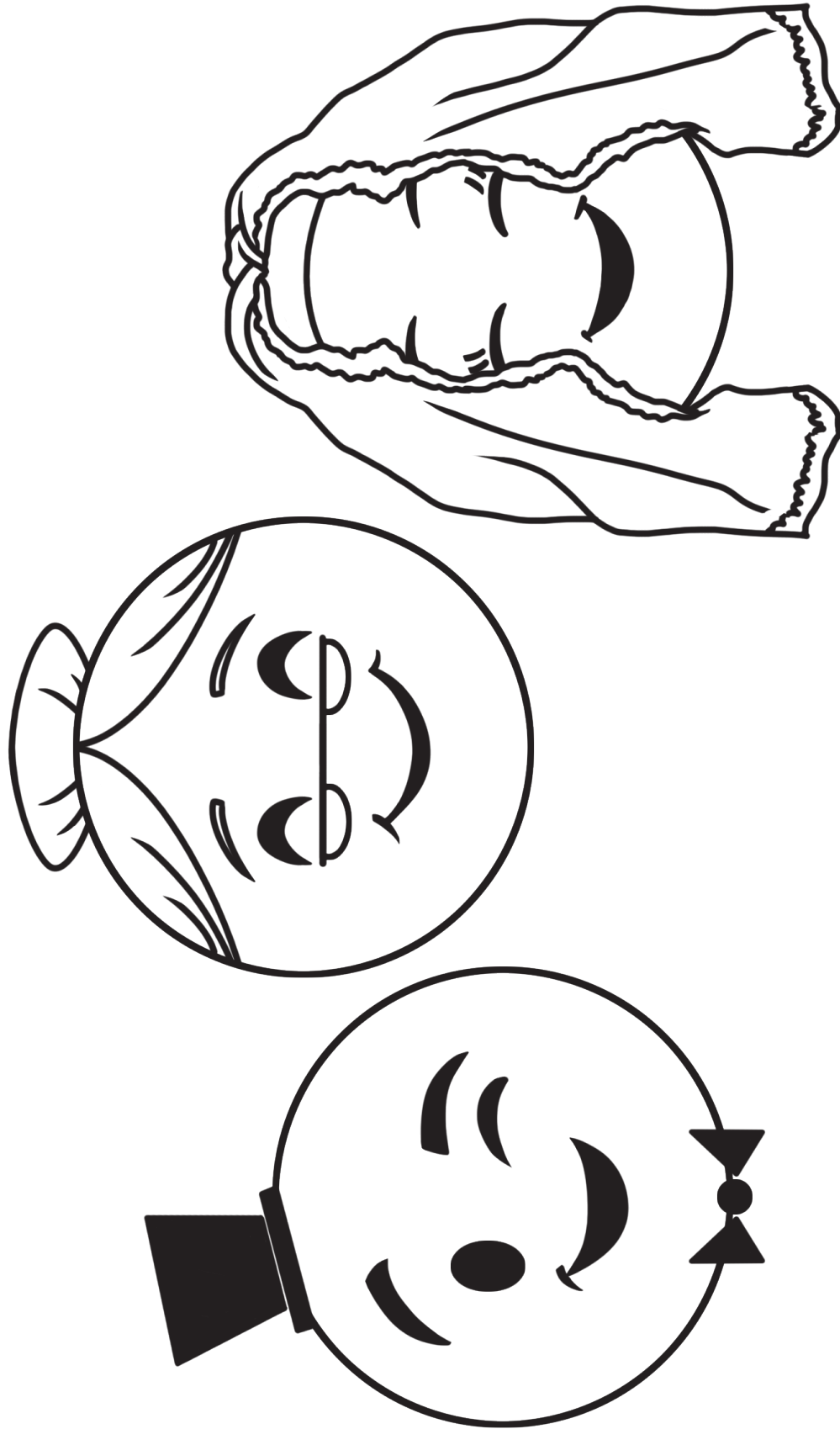
Justin saw the ball roll perfectly in front of him. He gave the ball a strong, steady kick just like Jeremy had taught him, and off it sailed—right into the net! GOAL!!

As the Tigers mobbed Justin, cheering and slapping his back, Justin looked at Jeremy and mouthed, “Thank you!”

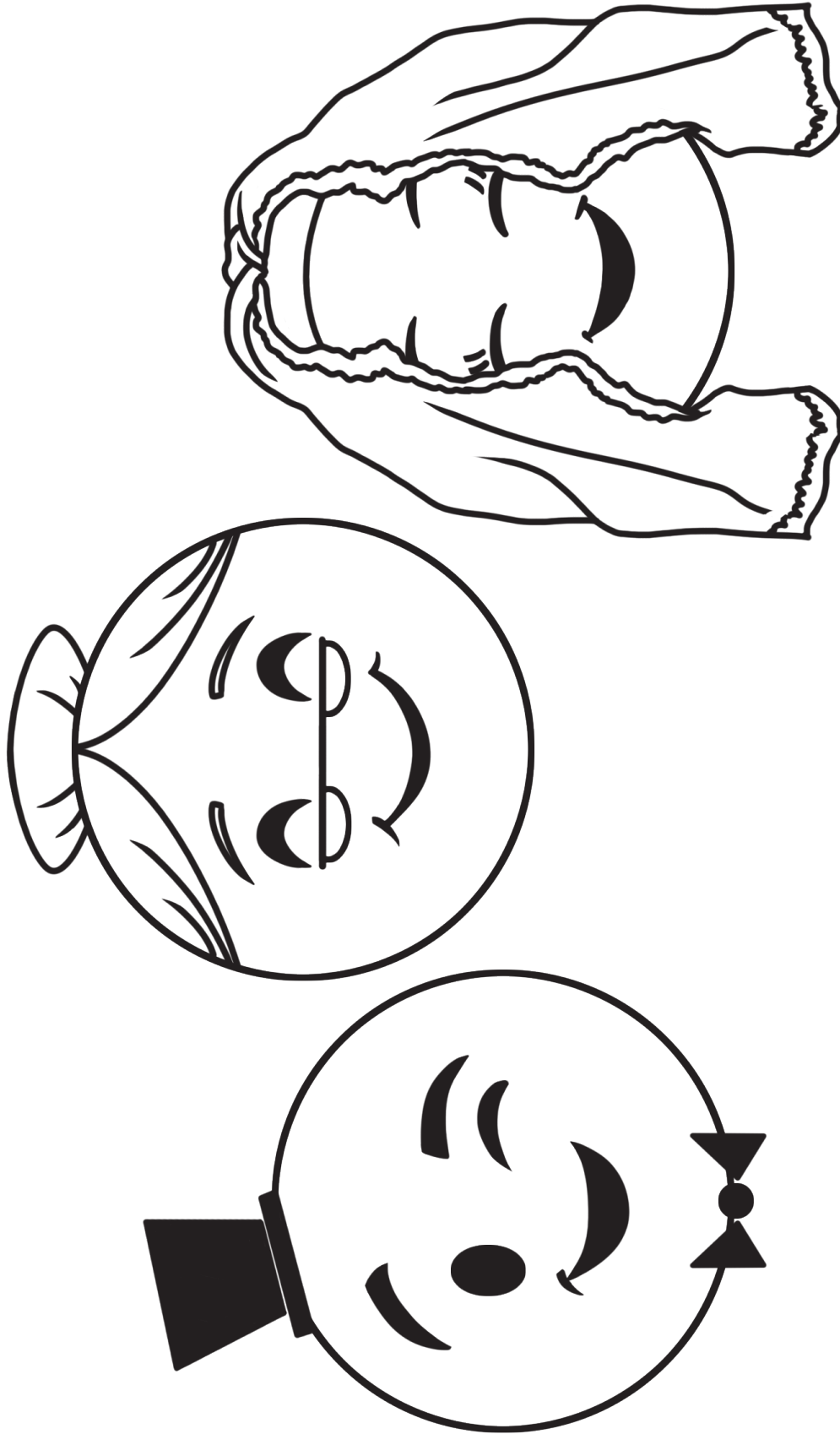
Name _____

Find your way through the maze to Samson!

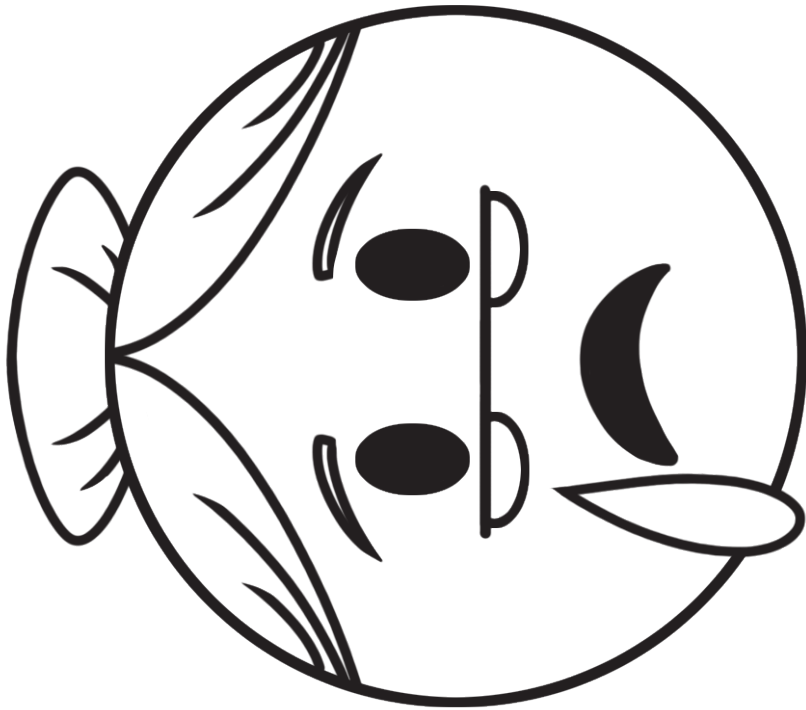




MOTHER-IN-LAW



DAUGHTER-IN-LAW



WIDOW

Review Questions

K-1st Review Questions

1. When a woman marries a man, what does she call her husband's mother? *Mother-in-law.*
2. What is the word used for a woman whose husband has died? *Widow.*
3. Why did Elimelech and his family move to Moab? *There was a famine.*
4. What is a famine? *When there isn't enough food.*
5. How many sons did Naomi have? *Two.*
6. What were the names of the wives of Naomi's sons, her daughters-in-law? *Ruth and Orpah.*
7. What happened to Naomi's sons several years after they got married? *They died.*
8. Where did Naomi tell her daughters-in-law to go after their husbands died? *Back to their families.*
9. Which daughter-in-law would not leave Naomi? *Ruth.*
10. What town in Israel did Naomi and Ruth travel back to? It was Naomi's hometown. *Bethlehem.*
11. Why were Naomi and Ruth in trouble? *They were poor and hungry, had no money, and had no husbands.*
12. Was it hard or easy for a woman to get a job back then? *Hard.*
13. What did Ruth do to get food for herself and Naomi? *Worked in the fields to collect grain.*
14. Whose field did Ruth work in? *Boaz's field.*
15. What was Boaz able to do for Ruth and Naomi because he was a close relative? *He could redeem (help) them.*
16. Name one thing Boaz did for Ruth and Naomi to redeem them. *Allow two students to answer. He bought Naomi's land. He married Ruth.*
17. Did Ruth and Boaz have a boy or a girl? *A boy.*
18. How is Boaz a picture of Jesus? *Boaz redeemed Ruth and Naomi, and Jesus redeems sinners.*
19. How did Jesus redeem us? *By dying on the cross.*
20. What does our memory verse say God does when we confess our sins and tell him we're sorry? *He forgives us and cleanses us.*

Pre-K Review Questions

1. When Ruth married Naomi's son, what did she call Naomi: her mother-in-law or her grandmother? *Mother-in-law.*
2. What is the word used for a woman whose husband has died: mother-in-law or widow? *Widow.*
3. Why did Elimelech and his family move to Moab? *There was a famine.*
4. What is a famine? *When there isn't enough food.*
5. How many sons did Naomi have? *Two.*
6. What were the names of the wives of Naomi's sons, her daughters-in-law: Rebekah and Olivia, Ruth and Orpah, or Ruby and Ollie? *Ruth and Orpah.*
7. What happened to Naomi's sons several years after they got married? *They died.*
8. Which daughter-in-law would not leave Naomi? *Ruth.*
9. Why were Naomi and Ruth in trouble? *They were poor and hungry, had no money, and had no husbands.*
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12. Whose field did Ruth work in? *Boaz's field.*
13. What was Boaz able to do for Ruth and Naomi because he was a close relative? *He could redeem (help) them.*
14. What happened to Ruth? *Boaz married her.*
15. How did Jesus redeem (save) us? *By dying on the cross.*
16. What does the memory verse say God will do if we are sorry for our sins and confess them? *Forgive us and cleanse us.*

Gleaning the Fields

Materials

- One basket for each team
- White drinking straws
- Colored drinking straws

Instructions

Divide class into teams. Set each team's basket at one end of the room. Scatter all the drinking straws on the floor. Explain that the white straws will be like grain they will pick up. Colored straws will be weeds that they should not pick up.

When you say, "Go!" have all students pick up as many white straws as they can and put them into their team's basket. After all the white straws are gone or you call time, count up the straws in the baskets. Subtract one point for each colored "weed" straw in a team's basket. The team with the most points is the winner.

Suggested Discussion

- ?** Good job gleaning the grain! Who did we read about today that gleaned grain from the fields? *Ruth.*

Ruth needed to find a way to help Naomi. They didn't have any food. So Ruth gleaned the grain from the fields. That means she picked up the leftover grain after most of it had been picked and taken away.

When Boaz saw Ruth, he knew she and Naomi needed help, so he gave Ruth extra grain to take home for food.

My Redeemer Door Hanger

Materials

- Door hangers (next page)
- Mini pom-poms, smaller than 1/2" (yellow, brown, green, orange)
- Yellow, green, or brown yarn
- Glue
- Crayons
- Scissors
- Hole punch

Instructions

Print on colored card stock and cut out one door hanger for each student. Have students color the grain stalks and leaves then glue pom-poms onto the seeds. Punch two holes at the top where indicated and use yarn to make a loop for hanging on a doorknob.

Suggested Discussion

? Our door hangers have stalks of grain on them. What did grain have to do with our lesson today? *Allow discussion.*

Ruth gathered grain for food didn't she? Ruth and Naomi were poor widows who had very little to eat. But God worked it out so Ruth met Boaz, a relative who could redeem her and Naomi.

? What are the words on the door hanger? *Jesus is my Redeemer.*

That's right! Just like Boaz rescued Ruth and Naomi from their trouble, Jesus has rescued sinners from the punishment of sin. He paid for our sin on the cross so anyone who believes in him can be saved and live with him in heaven forever.





Print on colored card stock and cut out one for each student.

Cookies & Cream

Ding-a-ling-a-ling! rang the bell on the ice cream truck. It was spring break, and Justin and Jessie were playing outside. “Hey, I’m hungry!” Justin exclaimed.

“You’re always hungry,” Jessie teased. They ran up to the house where their mothers were chatting on the front porch. “May we buy some ice cream? The truck is on our street right now!”

“Sure,” both moms said as they handed some money to the kids.

Justin and Jessie raced down the sidewalk toward the truck.

“I’d like a strawberry sundae cone,” Jessie told the driver.

“Hmm. I think I want cookies and cream,” Justin decided.

They turned to walk home when suddenly, a shaggy dog trotted up beside them licking his chops.

“Woah! Where did you come from?” Justin said. “I think he wants my ice cream.”

“Go home! Go on,” Jessie commanded. But as they kept walking, so did the dog—all the way back to Justin’s house.

“What is that?” Justin’s mom asked.

“What do you mean? It’s my ice cream,” said Justin as he wiped some off his cheek.

“No, not that—THAT!” Mom pointed past Justin.

Justin turned, and there, lying on the grass, was the dog. “Oh! I guess he followed us home.”

Jessie noticed the dog was panting. “He looks hot and thirsty.”

“Why don’t you give him some water, Justin,” said his mom.

The fluffy dog lapped up the water with gusto. Justin knelt beside him. “Hey, Mom. He’s a nice dog. He doesn’t have a collar. Can I keep him?”

“Oh, Justin. He might actually belong to someone and may have just lost his collar.”

“I promise to take good care of him. I’ll wash him and feed him and brush him,” Justin begged.

“We’ll see what Dad thinks when he gets home. For now, you can feed him some bread and milk.”

Justin and Jessie sat in the yard with the dog, watching him gobble down the bread and milk. “He sure likes that stuff,” said Justin.

“Yeah, but I think he really wanted your cookies and cream ice cream,” Jessie giggled.

“Hey! I think I’ll call him Cookies & Cream,” said Justin, grinning.

“His fur is all mixed up black and white like cookies and cream,” Jessie agreed. “But how about just calling him Cookie?”

Just then, Justin’s dad drove into the driveway. “What is this?” he asked walking toward the kids.

Justin explained how the dog had followed them home. “And we just named him Cookie,” he finished, patting Cookie’s head.

The conversation at dinner that evening was all about the dog. Would they keep him or not? What if he was lost and someone wanted him back?

Justin frowned when his parents decided to take the dog to the animal shelter. “You see,” Dad explained, “if he is lost, his owners would call the shelter, looking for him. But if we keep him here, they would never know, and that

wouldn't be fair." So Justin said goodbye to Cookie, and Dad took him to the shelter.

Later, Dad walked into the house frowning. "What's wrong, Dad?" Justin asked. "Is Cookie okay?"

"Yes," Dad replied. "But the man at the shelter said they can't keep Cookie very long. They have too many dogs, and it's too crowded. If Cookie's owner doesn't show up by Saturday, they'll have to take Cookie somewhere else."

"Oh no!" Justin said. He didn't want Cookie to end up in a strange place all alone with no one to take care of him.

Justin thought about Cookie all week long. Finally, on Saturday Justin and Jessie sat in Justin's yard. "I don't want Cookie to be alone, so I've been praying for him every night all week long." As Justin finished explaining to Jessie about the dog, his mom called to him from the window. "Justin! Will you come in please?"

"Okay! See ya, Jessie," Justin said as he got up off the grass. Justin walked through the front door to find his mom and dad staring at him. "Um," he said, "did I do something wrong?"

His parents smiled. "No, we just need to ask you an important question."

Justin sat. His dad began, "Justin, how much do you really want a dog?"

Justin's mouth dropped open. He was flabbergasted! "I'd LOVE to have a dog!" he jumped up and shouted.

"Good! Because the animal shelter said Cookie is yours if you want him," Mom announced.

"Yippee!" Justin danced around the room. He couldn't believe it—finally, a pet all his own. "But he's still at the shelter, right?" Justin asked. "How do we get him out?"

"Well, we have to redeem him I guess," Dad replied.

"Redeem?" Justin thought a minute then remembered that word from church. "Doesn't that mean we have to buy him back?"

"Yes, actually. That's exactly what it means," Dad said. "Do you have any money to help redeem your dog from the shelter?"

Justin ran to his room and looked in his bank. "I've got ten dollars I've been saving up for something special!" he exclaimed.

"Well, this seems pretty special to me, don't you think?" Mom asked.

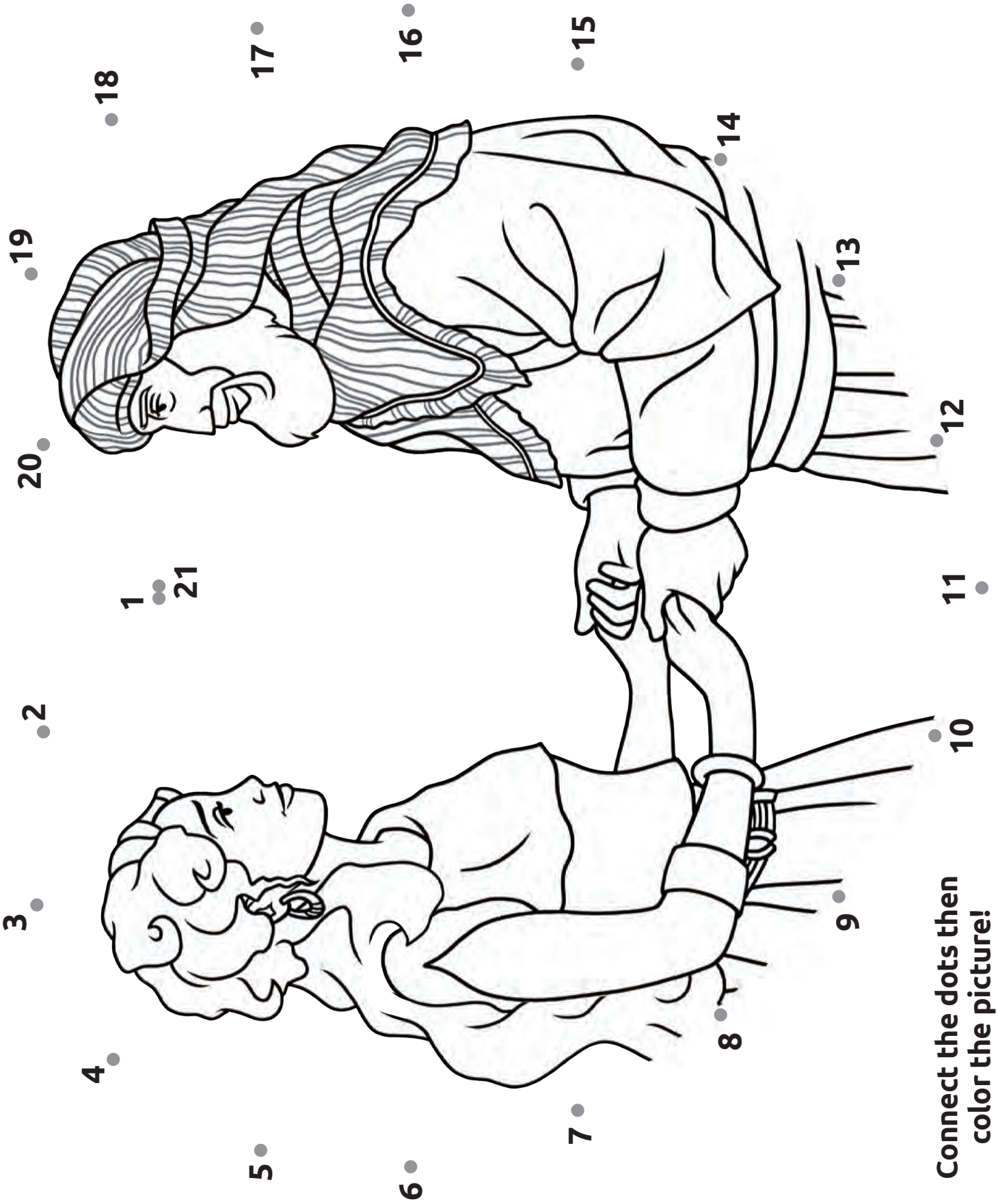
"Oh, yeah! It sure is."

Justin clutched his ten dollars all the way to the animal shelter. A man led them to the dog cages. When Cookie saw Justin, his tail wagged, and he began to jump around like a crazy puppy. "Woof! Woof-woof!"

"Looks like you've got a sweet dog there, Kid," said the man.

"I sure do!" Justin replied as he handed the man his money. "Come on, Cookie! You're all mine now. Let's go home."

Name _____



**Connect the dots then
color the picture!**

Review Questions

K-1st Review Questions

1. Who was the priest and judge at the tabernacle in Shiloh? *Eli.*
2. Who came to the tabernacle and prayed for a son? *Hannah.*
3. What did Hannah promise God if he gave her a son? *That she would give him back to serve God.*
4. God heard Hannah's prayer and gave her a son. What was his name? *Samuel.*
5. When Samuel was a young boy, why did Hannah bring him to Eli? *To give him back to God. So he could serve as a helper to Eli.*
6. Who were Hophni and Phinehas? *Eli's two sons.*
7. What were Hophni and Phinehas like? *They were wicked, greedy, and selfish.*
8. What was Samuel like as he grew up? *Obedient.*
9. Where was Samuel when God first called him? *In bed. Lying down in the tabernacle.*
10. Why did Samuel run to Eli when he heard God call him? *He thought Eli was calling.*
11. How many times did Samuel run to Eli before Eli realized it was God calling? *Three times.*
12. What terrible message did God give Samuel? Who was going to be judged? *Israel and the house (family) of Eli.*
13. How did Samuel feel about the message from the Lord? Did he want to share it? *No, he was afraid to tell Eli.*
14. What enemy did God bring against the Israelites to punish their sin: the Ammonites, Canaanites, or Philistines? *Philistines.*
15. What did the Israelites bring to the battle for a good luck charm? *Ark of the covenant.*
16. What happened to the ark of the covenant during the battle? *The Philistines stole it.*
17. How did God punish Eli's sons during the battle? *They were killed.*
18. How did God punish Israel at the battle? *The Israelites lost 30,000 soldiers.*

19. What happened to Eli when he heard about the ark being captured and his sons killed? *He fell and died.*
20. What was Samuel called because he told people God's messages? *Prophet.*

Pre-K Review Questions

1. Who was the priest and judge at the tabernacle? *Eli.*
2. Who came to the tabernacle and prayed for a son? *Hannah.*
3. Why was Hannah so sad? *She had no children, and she wanted a son.*
4. What did Hannah promise to do if God gave her a son? *She would give him back to serve God.*
5. God heard Hannah's prayer and gave her a son. What was his name? *Samuel.*
6. When Samuel was a young boy, why did Hannah bring him to Eli? *To give him back to God. So he could serve as a helper to Eli.*
7. Who were Hophni and Phinehas? *Eli's two sons.*
8. What were Hophni and Phinehas like? *They were wicked, greedy, and selfish.*
9. What was Samuel like as he grew up? *Obedient.*
10. Where was Samuel when God first called him? *In bed.*
11. Why did Samuel run to Eli when he heard God call him? *He thought Eli was calling.*
12. How many times did Samuel run to Eli? *Three times.*
13. Who was really calling Samuel? *God.*
14. Did Samuel want to share the message from God? *No, he was afraid to tell Eli.*
15. How did God punish Eli's sons during the battle? *They were killed.*
16. How did God punish Israel at the battle? *The Israelites lost the battle.*
17. What happened to Eli when he heard the horrible news of the battle? *He fell and died.*

God Calls Samuel Skit

(Based on 1 Samuel 3:1–18)

Roles: Eli and Samuel

Props: towels or blankets, pillows, chairs

Costumes: robes or pajamas

Scene: Eli and Samuel are lying on the floor with a towel or blanket and pillow. Place some chairs between them as a wall between their rooms.

You will narrate the script below while an assistant directs the volunteers to say their lines and act out their roles.

Samuel served the Lord by helping Eli, the priest, who couldn't see very well. One night, Eli went to his room to sleep while Samuel lay down in the tabernacle.

Suddenly, during the night, the Lord called, "Samuel!"

Samuel sat up and said, "Here I am!" *Have Samuel sit up and repeat line.*

Then Samuel ran to Eli and said, "Here I am. You called me." *Have Samuel run to Eli and repeat line.*

Eli woke up and said, "I did not call; go back to bed." *Have Eli repeat and Samuel run back to bed.*

And the Lord called again, "Samuel!"

And Samuel got up and went to Eli and said, "Here I am. You called me." *Have Samuel run to Eli and repeat line.*

Eli said, "I did not call you. Go back to bed." *Have Eli repeat and Samuel run back to bed.*

Now Samuel didn't know the Lord yet, so he didn't know it was God calling his name. And the Lord called Samuel a third time, "Samuel!"

And Samuel got up again and went to Eli saying, "Here I am. You called me." *Have Samuel run to Eli and repeat line.*

Eli finally figured out that it was the Lord calling Samuel. *Have Eli smack his palm against his forehead.*

Eli said, "Go, lie down. If he calls you again, you should say, 'Speak, Lord, for your

Print two copies, for you and an assistant.

servant hears.” *Have Eli point for Samuel to return to bed.*

So Samuel went and lay down in his bed. *Have Samuel return to his bed.*

And the Lord came and stood there, calling again, “Samuel! Samuel!”

And Samuel said, “Speak, Lord, for your servant hears.” *Have Samuel repeat line while lying in bed with eyes closed (as in a dream).*

Then the Lord said, “I am going to punish Israel for their sin and Eli’s family because Eli knew his sons were doing evil things, and he did not stop them.”

After the Lord finished speaking, Samuel lay in his bed until morning. He was afraid to tell Eli what God had said. *Have Samuel get up.*

But Eli called him, “Samuel, come here!” *Have Eli get up and repeat line.*

Samuel answered, “Here I am.” *Have Samuel look afraid when Eli calls him, but he goes to him.*

Eli asked him, “What did the Lord tell you? Do not hide it from me.” *Have Eli look sternly at Samuel.*

Samuel told Eli everything the Lord had said. *Have Samuel whisper in Eli’s ear.*

Eli said, “It is the Lord. He will do what is right.”

Come Here Game

Materials

- Masking tape

Instructions

Use masking tape to make a starting line at one end of the room or hall and a finish line at the other end. Stand behind the finish line. Have students line up at the starting line. Explain that you will call students to move toward you, then tell them when to stop. For example: You might say, "Michael, come here!" Wait until Michael has taken a few steps then say, "Stop!" He should stop there and wait until you call on him again or until you call for everyone to come.

If students who have not been called move, they must go back and start over. Mix it up by calling on just one student, two or three students, or everyone. Continue until one or more students cross the finish line.

Play several rounds with you as the caller or with the first student over the line taking a turn calling the names.

Suggested Discussion

This game might have been a little confusing since you didn't know if I would call on you or someone else or everyone! In our lesson, Samuel was a little confused, too. He heard his name being called but didn't know who was calling him.

- ? Who did Samuel think was calling his name? *Eli.*
- ? Who was really calling Samuel? *God.*

Finally, Samuel understood and listened for God to call again. He answered God's call and served the Lord his whole life.

Who Is It?

Materials

- Optional: scarf or necktie to use as a blindfold

Instructions

Choose a volunteer to step outside the door of the classroom. (If there's a window, remind him/her not to peek.) Next, choose another student to go to the door and call out the name of the student standing outside. Students may disguise their voice or make it easier and use their normal voice. After calling the name three times, he or she should quickly go back and sit down.

Have the student come back into the classroom. Ask, "Who is it?" and have the student guess who was calling to him through the door. Allow three guesses. If he guesses correctly, he may go back out and play again. If not, he will sit down, and the student who did the calling will go outside the door. Repeat the game as time allows.

Optional: instead of leaving the room, have a volunteer put on a blindfold and sit in a chair facing the wall.

Suggested Discussion

When God first called, Samuel thought the voice he heard was Eli's. Finally, Eli understood what was happening and told Samuel what to do. The next time Samuel heard the Lord, he humbly said, "Speak, Lord, for your servant hears."

Samuel wanted to listen to the Lord and be obedient. How about us? Do we want to listen to God's Word and obey? When we ask God, he will help us understand his instructions in his Word so we can be obedient to him.

Baby Bottle Blunder

“Well, it looks like I’m going to be in the nursery at church by myself today,” Justin’s mom announced to the family as Dad parked their van in the church parking lot.

“Ooh! That could be tough by yourself. I’d help, but I’m teaching a class,” Dad replied.

Justin thought about offering to help but knew he didn’t want to be in the nursery. Babies always slobbered on you, and they had stinky diapers.

Mom suddenly turned to him. “Justin! You could help me!”

Justin almost choked! “Huh? Me? Umm.”

Mom smiled. “Thanks, Justin.”

Once inside the church, Justin’s mom dropped Ellie off at her class then walked into the nursery. Justin followed slowly, cringing at the sound of a whining baby.

It turned out that only three babies were in the nursery today. One sat on a blanket and played with a toy rattle. Another baby slept soundly in a crib. But then . . . there was Joey. Baby Joey sat in the bouncy swing and drooled on his fist.

“Eww,” Justin said. “Why do babies slobber so much, Mom?”

“Because their teeth are growing in,” Mom replied as she gave Joey’s swing a little push.

“Justin, look in Joey’s diaper bag for his bottle. His mom said he’ll be hungry soon.”

Justin looked at the three diaper bags. But he didn’t see any names on them. “Which bag is Joey’s?” he asked.

“The blue one with stripes.”

Justin grabbed a blue-striped bag and fished around inside for a bottle. “Ah ha! Here it is.” Then he noticed another bag that also had blue stripes. He reached into the second striped bag and found another bottle.

He set the bottles down and put the bags back. “Here you go,” said Justin as he handed the bottles to his mom.

“Did you get both of these out of the blue-striped bag?”

“Well, yeah,” Justin replied. Suddenly he felt confused. “There were two bags with blue stripes,” he explained, “and they both had bottles.”

“But do you know which one is Joey’s?” asked Mom.

“Uhh . . . no. I guess not,” Justin admitted.

Just then, Joey saw the bottles and let out a howl as he reached for them. “Ba-ba!” he cried, “Ba-ba!”

“Oh no!” Justin’s mom picked up Joey and hurried over to Joey’s diaper bag, searching for another bottle. “There aren’t any more. Justin, find Joey’s mom and ask her which bottle is his.”

“But, but, I don’t know where she is,” Justin stammered.

“Ba-baah!” Joey squealed.

“She should be in an adult class in one of the rooms close to where Dad is teaching. Please hurry, Justin!” his mom urged as Joey’s cries grew louder.

Justin grabbed both bottles and raced out the door. He sprinted up the stairs and slammed right into a crowd of people streaming through the main entrance.

“Excuse me. ’xcuse me,” Justin said as he squeezed through. Suddenly Justin felt his big toe being scrunched. “Ow!” he shouted.

“I’m sorry, Dear,” said a tall lady, peering down at him.

Justin tried to move on. *Clunk!* A huge purse whacked him in the head. Justin almost dropped one of the bottles. But he held on tightly and continued to plow through the throng of people and purses. Finally, he reached the other side and ran down the hall.

“Don’t run in the hallways!”

Justin stopped to see who was scolding him. It was Mrs. Blewitt staring sternly at him through her triangle-shaped glasses.

“Yes, ma’am,” said Justin. “But I gotta find Joey’s mom. It’s an emergency!” Justin shook the baby bottles at Mrs. Blewitt to show her what he was talking about. *Splooosh-splooosh!* To his surprise, milk squirted out all over Mrs. Blewitt’s yellow dress. Mrs. Blewitt stared in shock at the milk splotches on her front.

“Uh, sorry,” Justin stammered. “But my mom said I need to find baby Joey’s mom fast!”

“Well, I think I saw her go into that room.” Mrs. Blewitt pointed to a door then quickly spun around and marched away to clean off her dress.

Justin couldn’t remember ever having a morning like this before; he wanted to sit down and quit. But then he remembered his poor

mom all alone downstairs with three babies—who were probably all crying by now. Justin opened the door Mrs. Blewitt had pointed to. A group of adults all turned and stared at him.

Justin was afraid to speak. He nervously looked around the room. Then he spotted her, Joey’s mom! Justin frantically held up the bottles. “Which bottle is Joey’s?” he blurted. “My mom needs to know.”

The adults all laughed, but Justin didn’t care. He needed to find out the answer. He had a message to bring so his mom could feed Joey and make him stop bawling.

“It’s that one,” said Joey’s mother, pointing to the bottle in Justin’s right hand.

“Thanks!” Justin turned and headed back to the nursery. He could hear baby Joey wailing when he got to the bottom of the stairs. Finally, Justin opened the nursery door and tossed the bottle to his mom.

“Ba-ba!” Joey clutched the bottle and stuffed it in his mouth.

“Whew! Thank you, Justin. I’m so glad you came to the rescue,” Mom said with a sigh of relief.

Just then baby Joey let out a satisfied “*Buuurp!*”

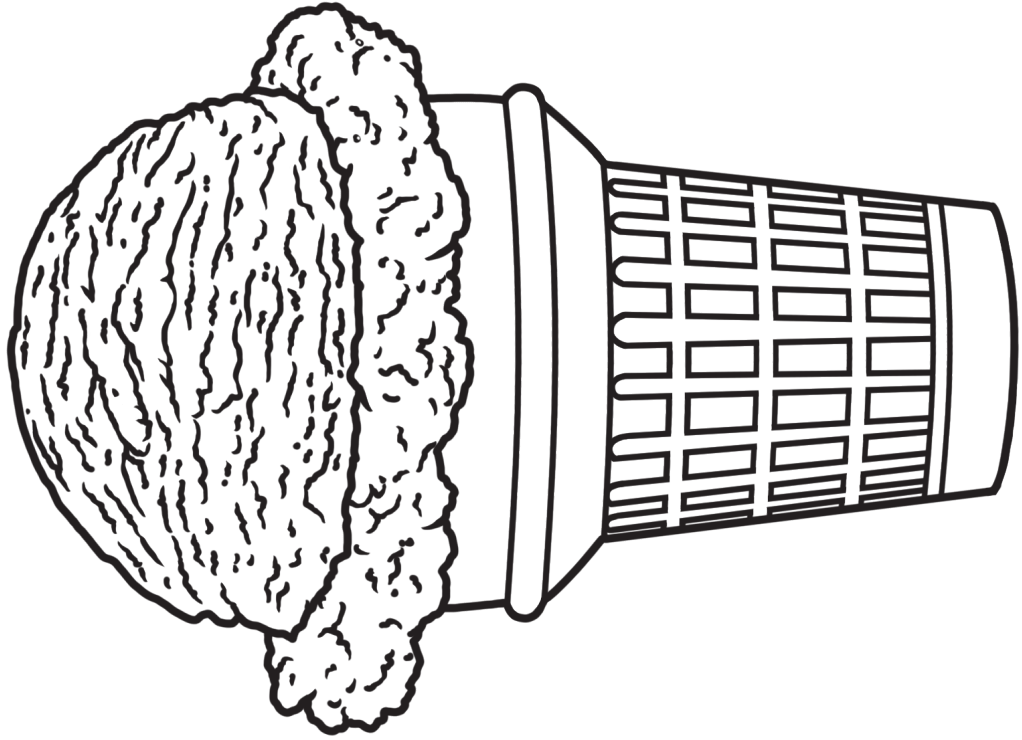
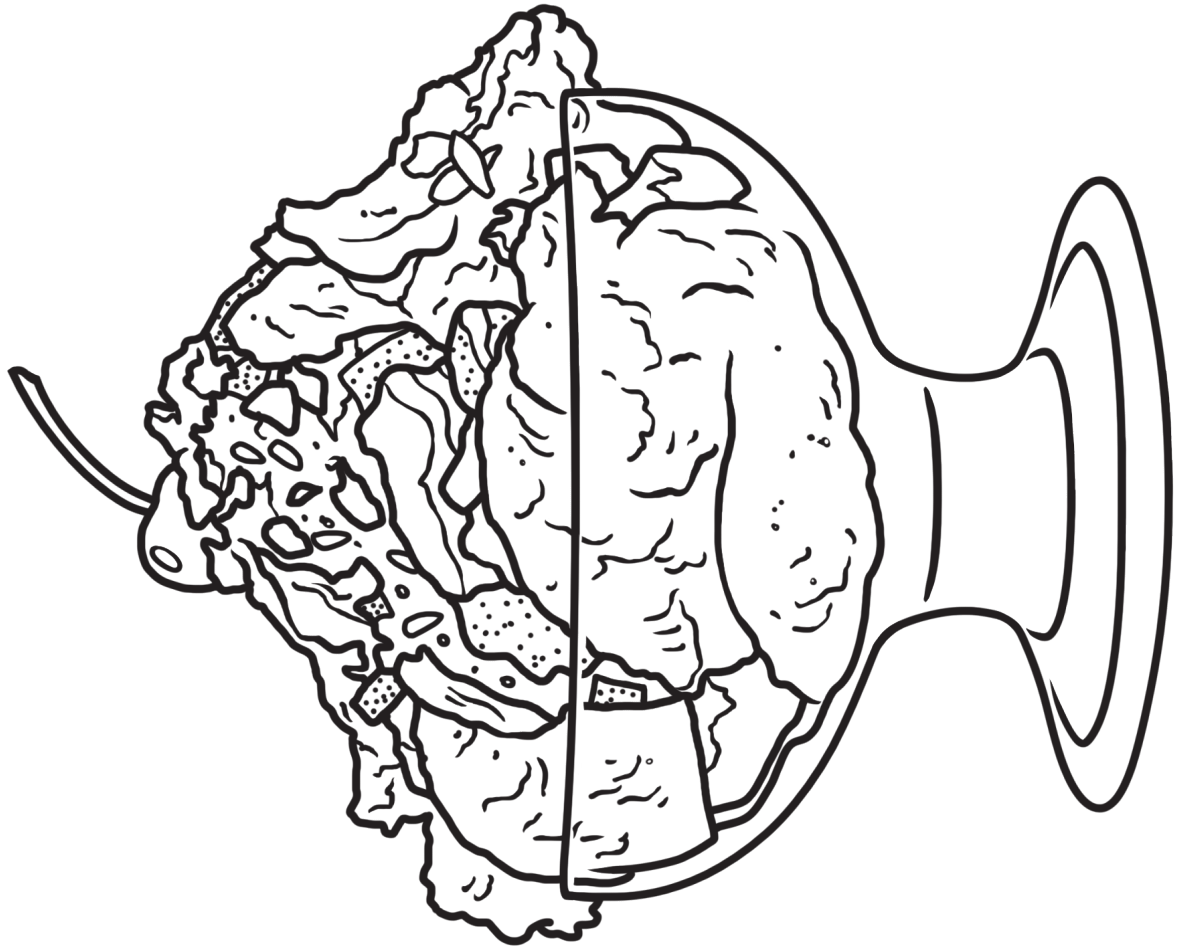
Justin laughed. “I guess Joey’s glad, too,” he said.

Name _____

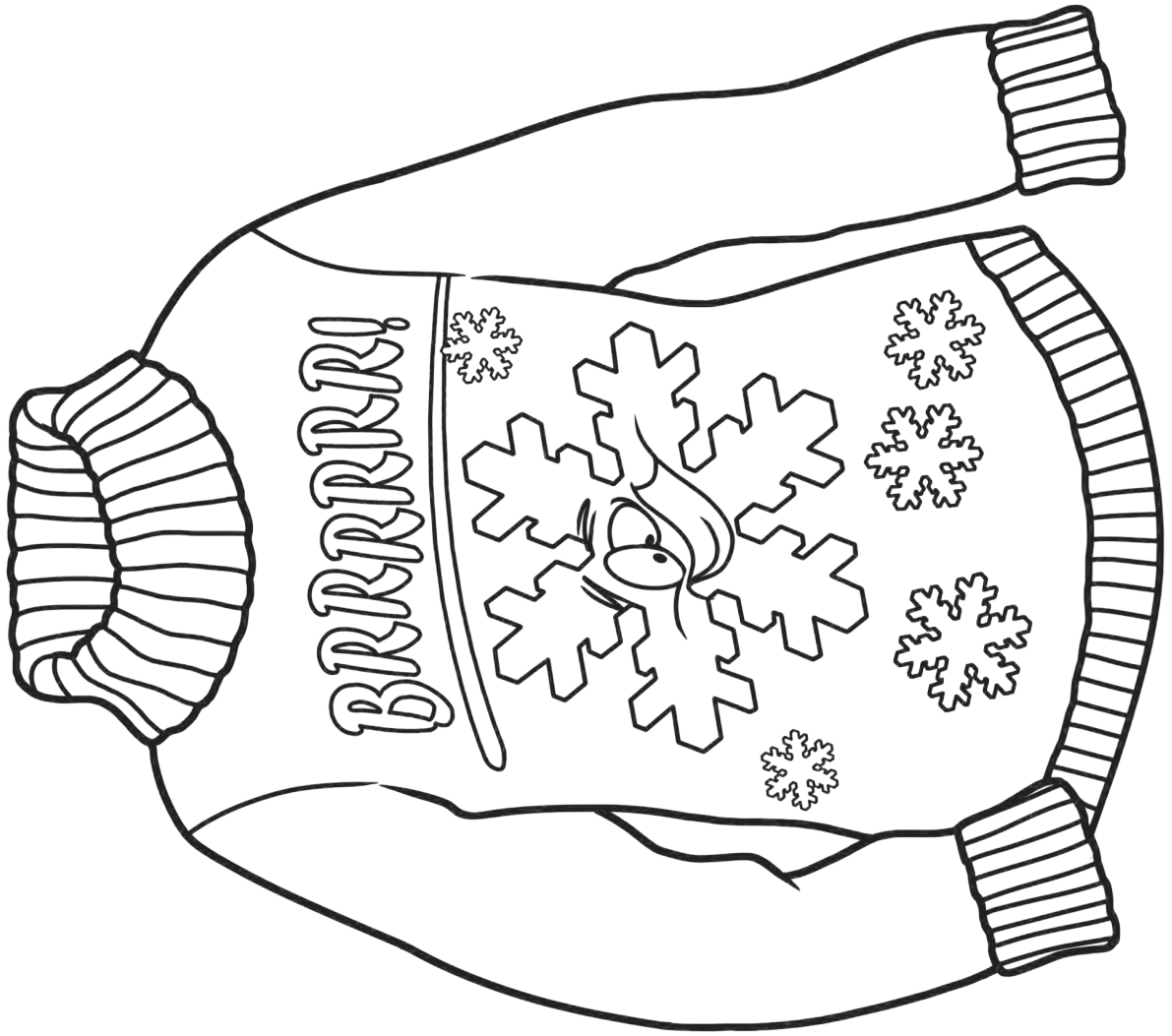
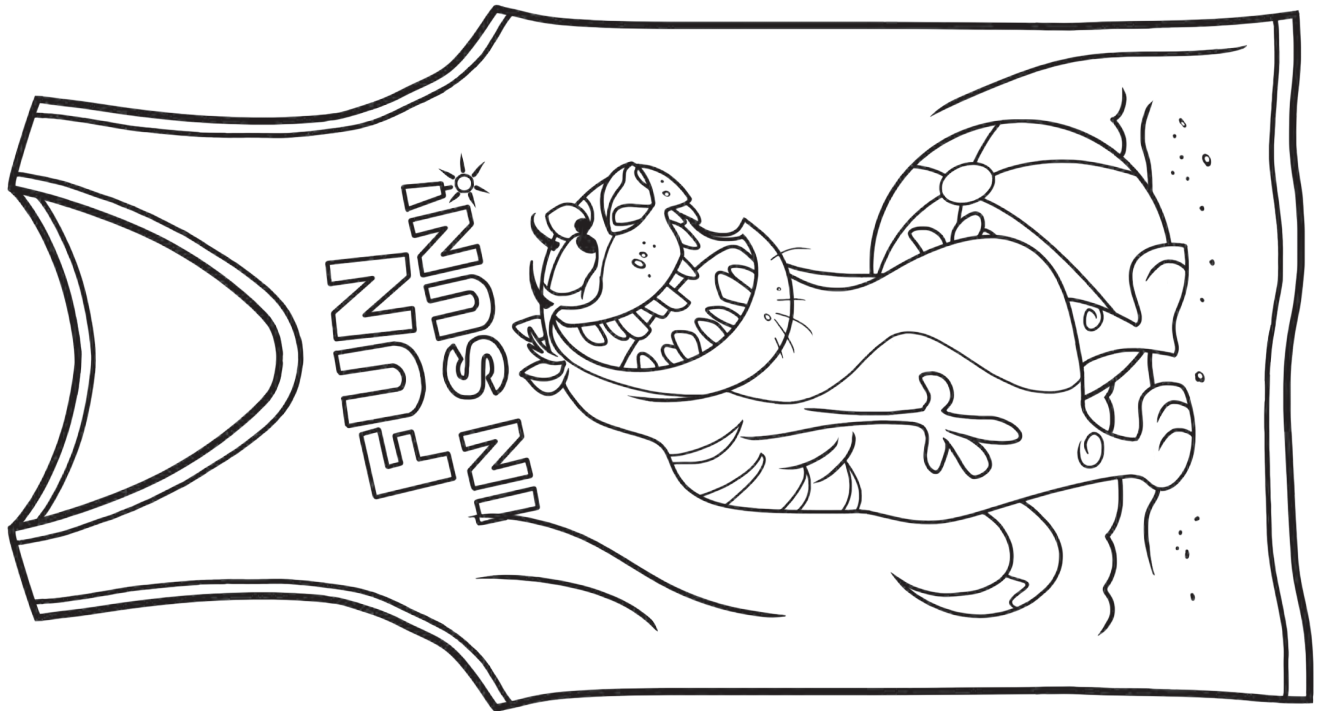


Color the picture!

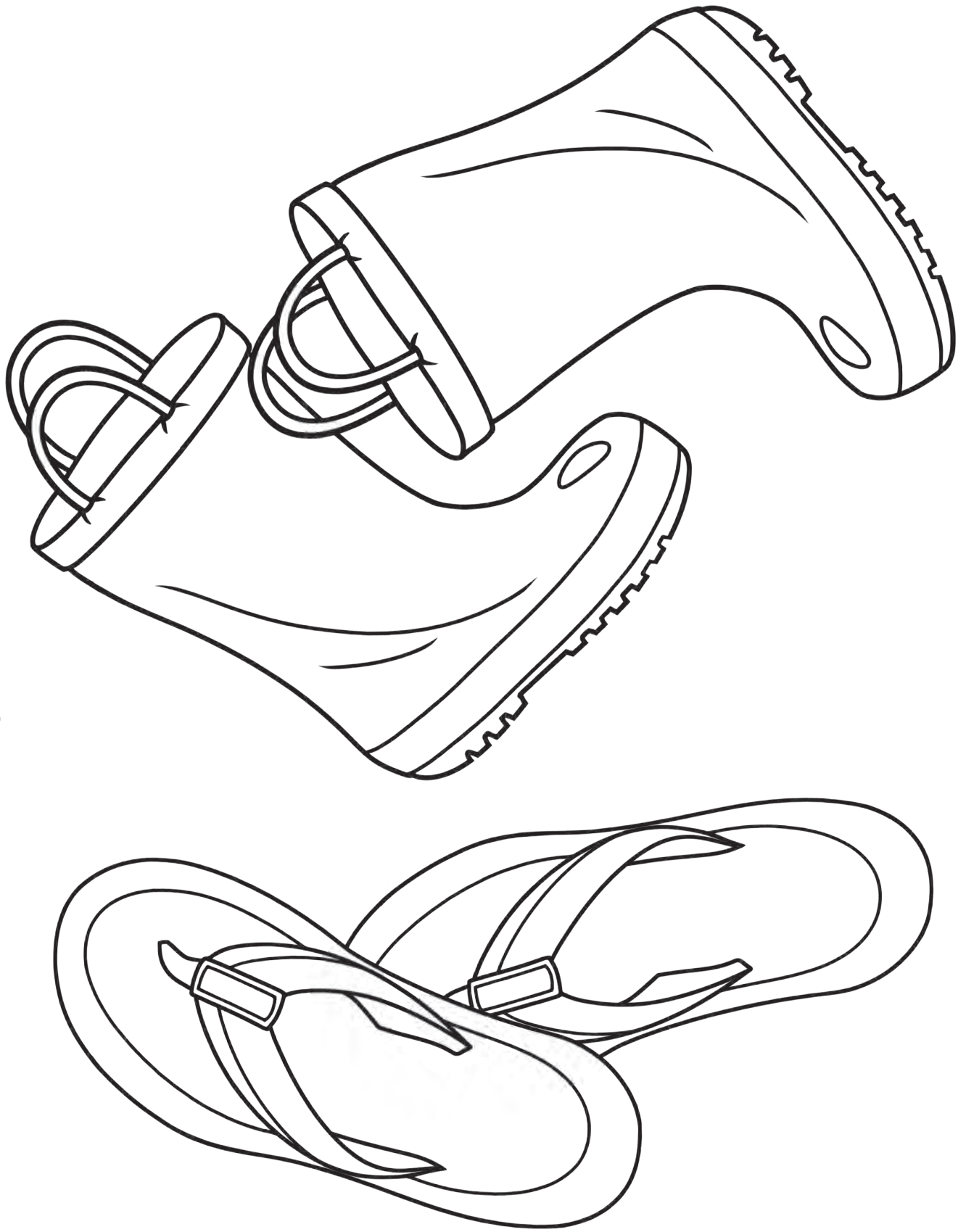
If I could order a treat, I would choose:



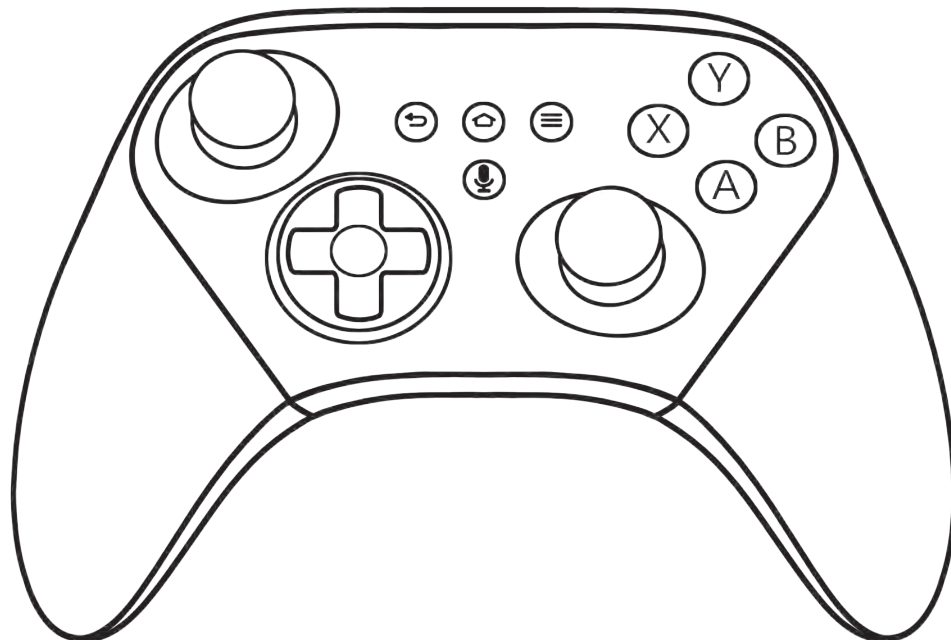
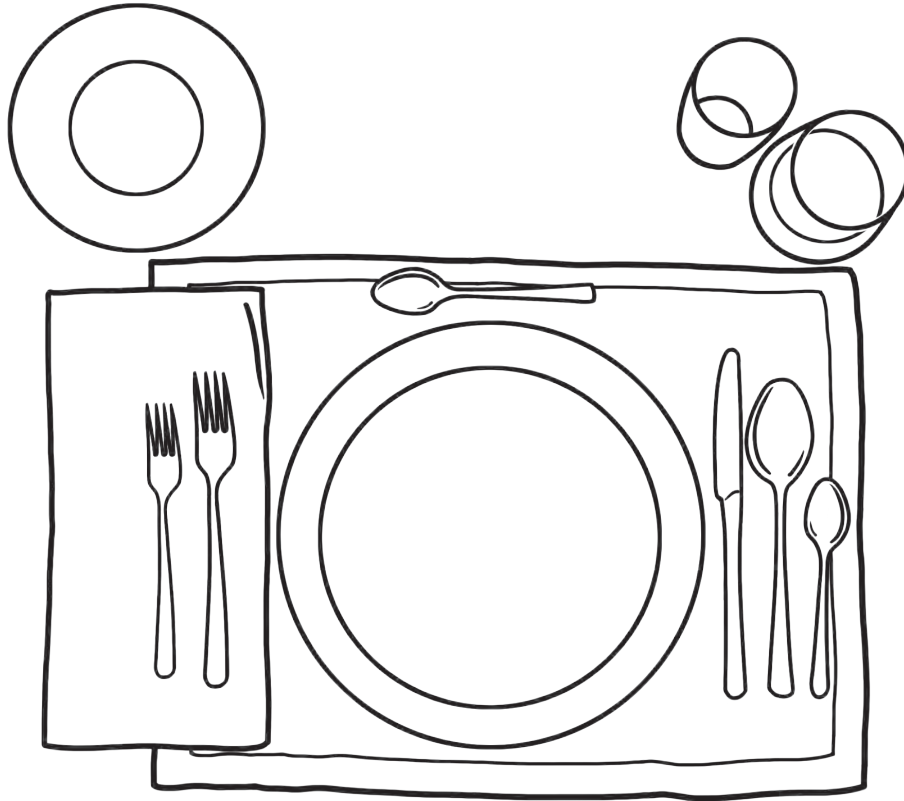
If it's cold outside, I would choose:



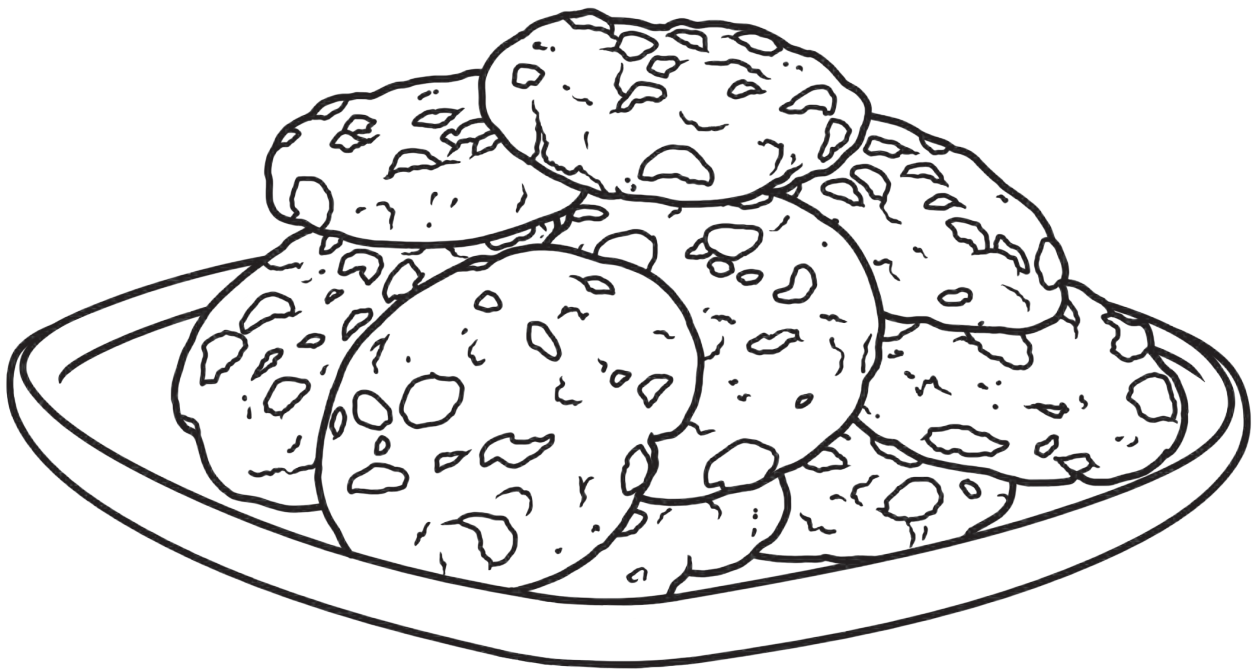
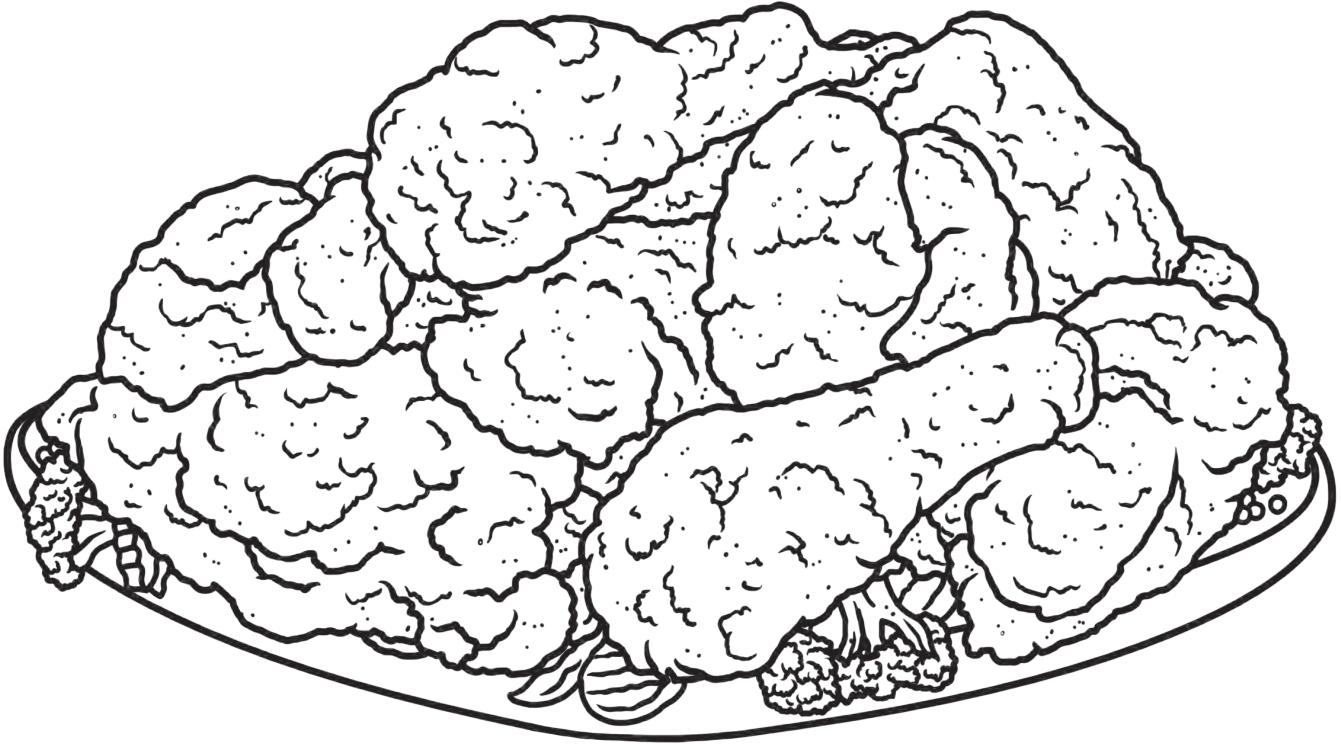
If it's raining, I would choose:



**If my mom says,
“Please set the table,”
I would choose:**



If I could make my own dinner, I would choose:



Review Questions

K-1st Review Questions

1. What is a consequence? *When something bad happens because of a poor choice we made.*
2. What did the Israelites tell Samuel they wanted instead of a judge to rule them? *A king.*
3. Who did the people want for a king: a man or God? *A man.*
4. Who did the Israelites want to be like by having a king? *Other nations around them.*
5. What warning did Samuel give the people about having a king? What would a king do? *Make them pay taxes; take their best animals, servants, and land.*
6. Who did God choose to become the first king of Israel? What was his name? *Saul.*
7. What tribe was Saul from: Dan, Benjamin, or Judah? *Benjamin.*
8. What enemy army was so big that the Israelites ran and hid from them: the Amorites, the Philistines, or the Moabites? *Philistines.*
9. Saul waited seven days for someone to come. Who was Saul waiting for? *Samuel.*
10. What did Saul do that was Samuel's job? *Sacrificed the burnt offering.*
11. Who was supposed to offer sacrifices to God: a king, like Saul, or only priests, like Samuel? *Only priests, like Samuel.*
12. When Saul attacked the Amalekites, what did God say to do to everyone and everything? *Completely destroy them.*
13. Who did Saul keep alive? *King Agag. The enemy king.*
14. What other things did Saul and his army keep alive? *Animals. All they thought was good.*
15. What did Saul say he was going to do with the animals? *Use them as offerings to God.*
16. What did Samuel say would please God: to obey completely or to do things your own way? *Obey completely.*
17. As a consequence of Saul's sin, what happened to his kingdom? *It was taken away.*

18. What did God expect from Saul that he also expects from us? *Complete obedience.*
19. What should we do if we love God? *Obey him.*

Pre-K Review Questions

1. What is a consequence? *When something bad happens because of a poor choice we made.*
2. What did the Israelites tell Samuel they wanted instead of a judge to rule them? *A king.*
3. Who did the people want for a king: a man or God? *A man.*
4. Who did God choose to become the first king of Israel? What was his name? *Saul.*
5. What enemy army was so big that the Israelites ran and hid from them: the Philistines or the Moabites? *Philistines.*
6. Saul waited seven days for someone to come. Who was Saul waiting for? *Samuel.*
7. What did Saul do that was Samuel's job? *Sacrificed the burnt offering.*
8. It was wrong for Saul to offer the sacrifice himself. Who was supposed to offer sacrifices to God: a king, like Saul, or only priests, like Samuel? *Only priests, like Samuel.*
9. When Saul attacked the Amalekites, what did God say to do to everyone and everything? *Completely destroy them.*
10. Who did Saul keep alive? *Agag. The enemy king.*
11. What other things did Saul and his army keep alive? *Animals. All they thought was good.*
12. What did Saul say he was going to do with the animals? *Use them as offerings to God.*
13. Should we obey completely or do things our own way? *Obey completely.*
14. As a consequence of Saul's sin, what happened to his kingdom? *It was taken away from Saul.*
15. What did God expect from Saul that he also expects from us? *Complete obedience.*
16. What should we do if we love God? *Obey him.*

Choices! Choices! Game

Materials

- One copy of the Choice Statements (next page)
- Two colors of inflated balloons (one of each color per team)
- Boxes or bins for balloons (one box per team)

Instructions

Inflate balloons and put one of each color into the two bins at one end of the room or hallway. Divide students into teams and have them line up on the opposite end of the room from their balloon box.

Print one copy of the Choice Statements. Explain that you will read a statement then say, "Go!" The first students in line will decide if you read about a good choice or a bad choice. They will then run to the balloons and grab the coordinating color of that choice. Make sure the students understand what each balloon color represents. For example, a yellow balloon stands for bad choices, and a blue balloon stands for good choices. The students will race to bring back the correct balloon color. Determine who won the race and if each student made the right choice then have them take balloons back to the bins. Continue with the next students in line.

Play until all students have had a chance to run for a balloon. Repeat or revise the statements as necessary.

Suggested Discussion

- ?** We all have to make choices every day. What are some choices you get to make? *Allow discussion.*

Some choices are pretty easy, like deciding to wear a clean shirt instead of a dirty shirt. But many times, we will have to choose whether or not to obey and do what we know is right. God wants us to obey him completely. And that's always the best choice.

Choice Statements

1. I'm hungry for a snack, so I'm going to eat two big candy bars. **(bad choice)**
2. My friends want to talk about a new kid at school and say mean things about him. But I'm going to remind them that God doesn't want us to be mean to others. **(good choice)**
3. Mom said I could choose my clothes. I'm going to put on my swimsuit even though it's cold outside. **(bad choice)**
4. When Mom wants me to help her bring in groceries, I will happily help her. **(good choice)**
5. My dog is hungry, but I'm going to play a video game before I feed him. **(bad choice)**
6. If I see a movie I want at the store, but Dad says it's not a good movie for me, I will listen to Dad and let him help me find a better one. **(good choice)**
7. My friend wants me to come out and play, but I haven't finished my chores yet. I will do my chores first then go play. **(good choice)**
8. I like to win games, so I'm going to cheat so I'll be sure to win. **(bad choice)**
9. The warm chocolate chip cookies look and smell so good sitting on the kitchen counter! I'm going to gobble down a bunch of them. **(bad choice)**
10. If my mom calls me in for supper while I'm outside riding my bike with friends, I'll come inside right away. **(good choice)**
11. When my older brother teases me, I will call him a mean name. **(bad choice)**
12. When I'm feeling sick, I tell my parents so they can help me. **(good choice)**
13. On a cold, rainy day, I don't care if I get all wet, so I don't wear a raincoat. **(bad choice)**
14. I love chocolate cake, so I'm going to eat three pieces. **(bad choice)**
15. Dad said it's dangerous to play near the street, so I will stay in my backyard. **(good choice)**
16. At dinner time, I will eat everything except my vegetables. **(bad choice)**
17. When Mom tells me to set the table, I'm only going to put the plates on because I don't feel like putting the forks and cups on, too. **(bad choice)**
18. When my soccer ball rolls out into the street, I will ask Mom or Dad to help me get it back instead of running after it. **(good choice)**
19. When my teacher says I should be quiet and listen, I keep talking anyway. **(bad choice)**
20. My teacher tells me how to do my craft, but I do it my own way instead of following directions. **(bad choice)**

Saul Craft Sheets

Materials

- Craft sheets (following pages)
- Cotton balls
- Red, yellow, and orange tissue paper
- Glue
- Crayons or markers



Instructions

Print both craft sheets for each student. Have students color the pictures then glue torn tissue paper on the altar for fire and torn cotton balls on the sheep for wool.

Optional: you may want students to add more cotton for smoke and clouds.

Suggested Discussion

We talked about two different times when King Saul disobeyed God. First, when his army was running away and hiding, Saul decided to trust his own wisdom and do things his way instead of waiting for Samuel to come and offer the sacrifice.

- ? Does God want us to trust in our own wisdom and do things our way, or does he want us to trust in him and do things his way? *Trust in him and do things his way.*

When Saul was told to destroy the Amalekites, he mostly obeyed but kept the king and some of the animals alive.

- ? Is that what God wants us to do—mostly obey? *Allow discussion.*

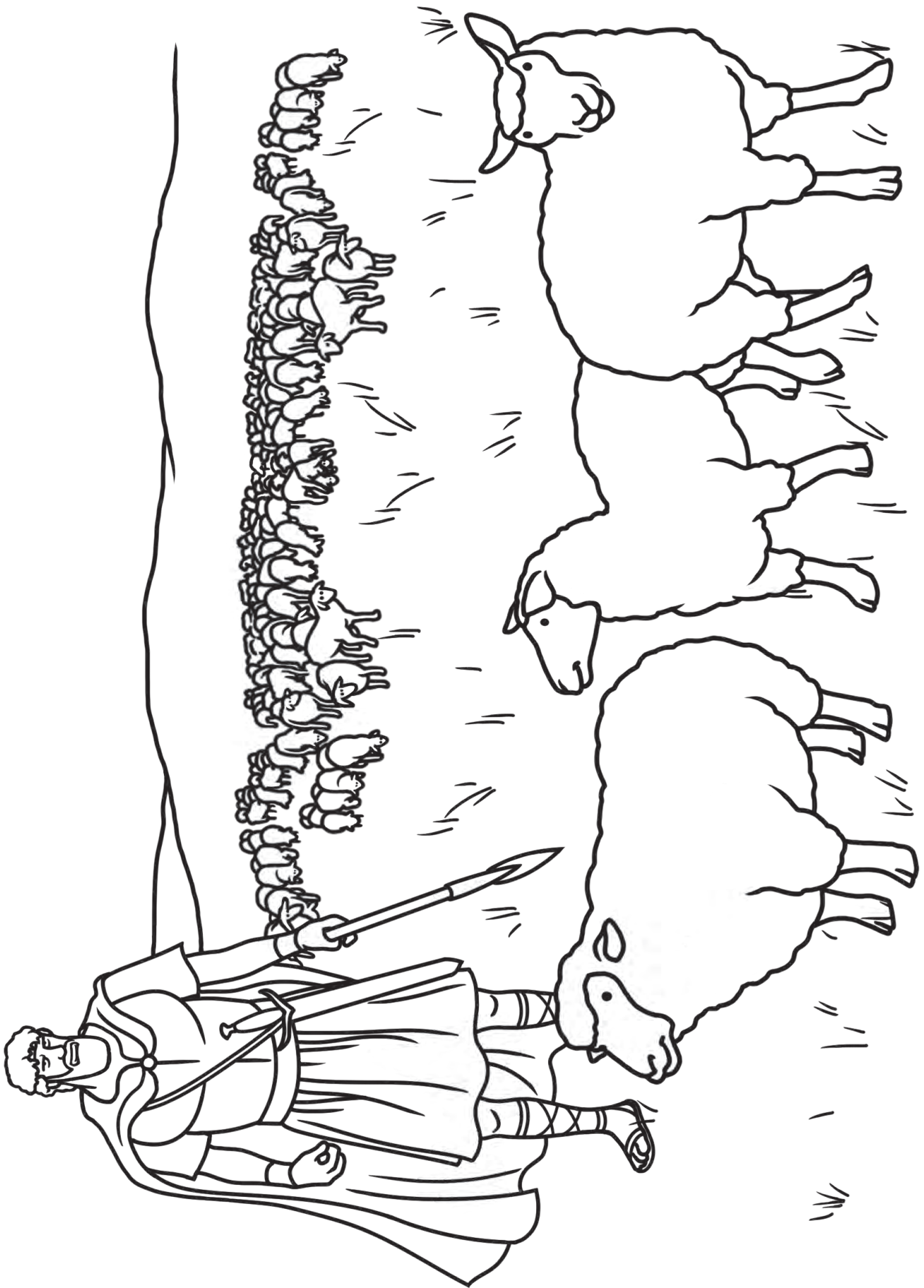
Use your craft sheets to remind you this week that God wants us to obey completely.

Name _____



Print one for each student.

Name _____



Print one for each student.

Obedience & Stinky Garbage

“Woof! Woof-woof,” barked Cookie.

“He’s great, Justin! It makes me wish I had a dog, too,” said Jeremy.

Today there was no school, so Justin invited Jessie and her cousins over to play with his new dog.

“He’s so cute!” said Jeremy’s sister, Emily.

“Yeah, until he gets into the garbage.”

“Eww! What do you mean, Justin?” Jessie asked.

“Well, Cookie was a stray, so he used to dig into garbage cans to find stuff to eat.”

“Yuck!” Emily said, sticking out her tongue.

“So now,” Justin continued, “he has a bad habit of knocking over the garbage can.”

“Well, you’re still adorable—even if you do eat garbage,” Emily told the dog, giving him a big hug.

“Hey, kids! Time for lunch,” Justin’s mom called from inside.

During lunch, Jeremy asked Justin, “You wanna come to my house after we eat and play my new game?”

“Sure! That sounds great,” Justin replied.

“Emily and I are going to have a tea party at my house,” Jessie said.

The plans were made as everyone finished their sandwiches and fruit. Justin asked his mom if he could play a game at Jeremy’s.

“That’s fine,” Mom said. “But make sure you take Cookie out back—and don’t forget to put him on the chain so he can’t get into the garbage can or push the gate open.”

“Okay, Mom! Come on, Cookie, here, boy,” Justin called to his dog. As he was taking Cookie out the back door, he heard Jeremy calling to him.

“Hey, Justin, bring your cleats, so we can play soccer too!”

“Okay!” Justin called back. He let Cookie out the back door then closed it and ran to his room to grab his cleats. “See ya, Mom,” Justin said as he flew out the front door to catch up to Jeremy.

“Thanks for lunch, Aunt Kristi,” Jessie said as she and Emily left to go to her house next door.

The two girls had a wonderful tea party, but afterward, there were crumbs and wet napkins all over the table. “Oh my!” said Jessie’s mom. “You sure made a mess. Make sure you clean it up, please. Then you can take the kitchen garbage out for me. I cleaned out the refrigerator, so there’s lots of garbage. Make sure you tie it closed and get the garbage can lid on tight, okay?”

“Okay, Mom,” Jessie said with a sigh.

“I’ll help you,” said Emily. “We can pretend we’re secret spies hiding bags of treasure.”

Jessie laughed. “I don’t think I want stinky treasure like that!”

Emily shrugged. “It makes it more fun though. Come on!”

“Ick! I can’t tie these right.” Jessie frowned as she folded up the edges of the bags. “That’s good enough,” she decided.

“Let’s go, fellow spy,” Emily giggled. The girls dragged the bags out the back door to the garbage can.

“You keep a look out for the bad guys who want our treasure,” Jessie told Emily as she

struggled to get the tight lid off the garbage can.

Emily peeked around the can, pretending to look for bad guys. “There they are! Get down!”

Jessie played along and dove behind the can. “Quick! Get the treasure inside.” They picked up the bags and threw them into the can. “Give me the lid.”

Emily tossed the lid to Jessie, who threw it at the can. Then they dove onto the grass as the lid flew near the garbage can but missed. *Thunk!*

“Let’s get out of here,” said Emily, and they ran back inside the house. The girls played spies for the rest of the afternoon until they heard Jessie’s mom calling.

“Yes, Mom?” Jessie came into the kitchen, and Emily followed behind. “What’s the matter?”

“Take a look outside,” Mom replied.

Emily and Jessie looked at each other and gulped. They all three went outdoors and stopped at the garbage can. “Oh no!” Jessie exclaimed.

“Eww!” Emily said in disgust.

They stared at the mess all around them. The garbage can was tipped over with the lid

lying next to it. The garbage bags lay torn and spread out in the yard. But worse—there was garbage everywhere! Slimy banana peels, wilted vegetables, brown apple cores, and stinky stuff that was splattered on the side of the house.

In the middle of it all sat Cookie, licking his chops. “Cookie! Gross!” Jessie’s mom grabbed Cookie’s collar and hauled him through the gate to Justin’s yard next door. She clasped the chain onto the dog’s collar to make him stay put. “Jessie,” she asked coming back through the gate, “did you tie up the bags and get the lid on tight like I said?”

Jessie and Emily cringed as they explained how they had been playing spies and didn’t pay attention to getting the lid on right.

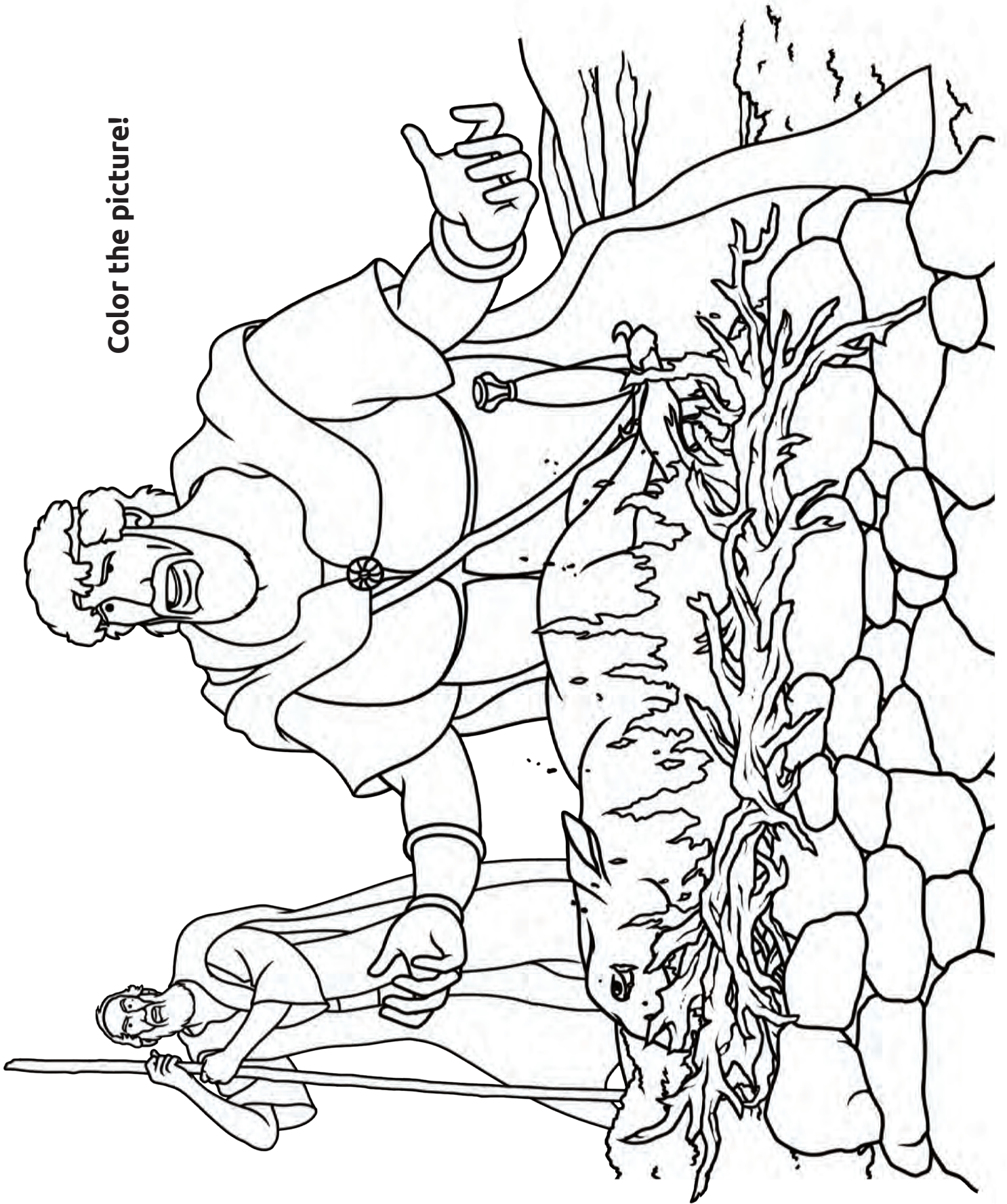
“I guess we only mostly obeyed,” Jessie confessed. “I didn’t tie the bags, and we left the lid on the ground when we ran back into the house.”

“Well, it looks like you girls have some more cleaning to do,” she said, handing fresh bags to each of them. “But this time, will you please obey completely?”

“I’m sorry, Mom,” said Jessie. “This time I’ll make sure and do it right.”

Name _____

Color the picture!



Review Questions

K-1st Review Questions

1. When we decide if someone is good or bad by looking at them, what do we look at, the outward appearance or the heart? *The outward appearance.*
2. What does God look at in a person? *The heart.*
3. Who was the man Samuel went to see in Bethlehem? He was also the grandson of Ruth and Boaz. Was it Jesse, Jonathan, or Jared? *Jesse.*
4. How many sons did Jesse have? *Eight.*
5. At first, who did Samuel think would be chosen as king? *Eliab. The oldest son.*
6. Why did Samuel think Eliab should be king? What outward appearance did Samuel see? *Eliab was tall and strong.*
7. Jesse had eight sons. What did God say about the first seven sons: "I have rejected them," "I like them all," or "I can't decide"? *I have rejected them.*
8. Why did God reject Jesse's seven sons? What was God looking at? *Their hearts.*
9. Who was Jesse's youngest son? *David.*
10. What was David doing when they went to get him? *Watching the sheep.*
11. What did God choose David to be? *The next king.*
12. How is David described? What did he look like? *Ruddy, beautiful eyes, handsome.*
13. What does ruddy mean? *Healthy-looking, like rosy cheeks.*
14. What did Samuel pour over David's head to anoint him as the next king? *Oil.*
15. Why did God choose David instead of one of his brothers? *He was a man after God's own heart. He would try to do whatever God wanted.*
16. Why was David's family probably surprised that David was chosen? *He was the youngest, usually the oldest would lead.*
17. About how old was David when he was anointed as king: 25, 15, 40? *About 15.*
18. What word is missing from this part of the memory verse? *If we say we have no sin, we _____*

*(deceive) ourselves, and the truth is not in us. (ESV)
Repeat question as necessary with a different word for students to fill in each time.*

Pre-K Review Questions

1. When we decide if someone is good or bad by looking at them, what are we looking at, the outward appearance or the heart? *The outward appearance.*
2. What does God look at in a person? *The heart.*
3. Who was the man Samuel was supposed to see in Bethlehem? Was it Jesse, Jonathan, or Jared? *Jesse.*
4. How many sons did Jesse have: four, eight, or twelve? *Eight.*
5. At first, who did Samuel think would be chosen as king? *Eliab. The oldest son.*
6. Why did Samuel think Eliab should be king? What outward appearance did Samuel see? *Eliab was tall and strong.*
7. Why did God say no to Jesse's seven older sons? What was God looking at? *Their hearts.*
8. Who was Jesse's youngest son? *David.*
9. What was David doing when they went to get him? *Watching the sheep.*
10. What did God choose David to be? *The next king.*
11. What did Samuel pour over David's head to anoint him as the next king? *Oil.*
12. Why was David's family probably surprised that David was chosen? *He was the youngest, usually the oldest would lead.*
13. Why did God choose David instead of one of his brothers? *He was a man after God's own heart. He would try to do whatever God wanted.*
14. About how old was David when he came to serve King Saul: 25, 15, 40? *About 15.*
15. What word is missing from this part of the memory verse? *If we say we have no sin, we _____*
*(deceive) ourselves, and the truth is not in us. (ESV)
Repeat question as necessary with a different word for students to fill in each time.*

Heart Cookies

Note: This activity uses the same supplies as the taste test in the lesson—except for salt.

Materials

- Heart-shaped, plain cookies, one per student (or more—see Option below)
- Frosting
- Cookie decorations (e.g., sprinkles, mini chocolate chips, decorative icing, etc.)
- Plastic knives, one per student
- Paper plates, one per student
- Bowls for frosting and decorations, several per table/group
- Optional: cups and drinks/water
- Optional: small plastic bags

Instructions

Place a cookie for each student on a plate along with a plastic knife. Divide frosting in bowls for every 4–6 students. Divide and place cookie decorations on each table.

Direct students to use the knives to spread frosting on their cookies then decorate. Encourage them to be creative and use the cookies as a reminder of how God looks at the heart. If there's time, have students show their finished cookies to the class before they eat them with their drinks/water.

Option: you may want students to decorate two cookies, one for them to eat and one for them to give away. Bring plastic bags for students to take the extra cookies home.

Suggested Discussion

In the taste test at the beginning of the lesson, we learned that we can't always judge things by their outward appearance. One of the cookies had extra salt, which ruined its taste even though it looked good on the outside. The cookie that wasn't nicely decorated was the one that tasted the best.

Those cookies remind us of how God looks at our heart. He wants to see a heart that loves and obeys him. That's why God chose David instead of any of his older brothers to be the next king; he knew that David had a heart that wanted the same things as God.

As you decorate and then eat your cookies, pray that God will give you a heart that wants to obey like David.

Who Will Be King?

Materials

- Description strips (following page)
- Container
- Optional: paper or toy crown

Instructions

Print and cut out the description strips and place half of them in a container. Make sure the “I love the Lord” strip is included. Choose the same number of contestants as strips. The rest of the class will be the judges.

Begin by explaining that this is a contest to see who should be the next king. The judges’ job is to choose the next king from several contestants.

Have each contestant come up front one at a time and take a description strip from the container. You or an assistant should quietly read it to them. Have them go before the judges and say, “I should be king because (whatever their strip says),” then they should do the suggested action. When finished, have them stand at the front leaving room for the next contestant. Continue until the container is empty.

Ask the judges, “Who will be king? Should ____ be king because he (whatever his description strip says)? Remind judges that God doesn’t look at all the things we can do on the outside but looks at the heart. The contestant who loves the Lord should be crowned king with the paper/toy crown.

Put the second half of description strips into the container, including the “I love the Lord” strip. Choose new contestants and judges for a second round.

Suggested Discussion

Our contestants all showed us something special about them on the outside. But the Bible says the most important part of a person is what’s inside—in our heart. That’s what God looks at.

Samuel thought Eliab should be king because he was tall and strong. But God told Samuel that he looked at his heart and did not choose him. Instead, God chose David because he had a heart that loved God and wanted to obey him.

I'm strong (show muscles).

**I'm wearing a _____ (point to
and describe article of clothing).**

I'm a fast runner (run in place).

I'm smart (point to head).

I'm good at art (pretend to paint or draw).

I'm pretty/handsome (point out hair, face, clothes).

I can play an instrument (pretend to play an instrument).

I'm good at sports (pretend to kick, throw, or dribble a ball).

I'm good at video games (pretend to use a game controller).

I love the Lord and obey him (pretend to open a Bible or pray).

Famous Artists & Get Well Cards

“Justin, that’s beautiful!” said Mrs. Wallace, the new art teacher at school. “You draw very well.”

“Thanks,” Justin replied. “You think it’s really that good? I won a prize for drawing Jessie’s cat once.”

“Really? That’s great! I’m sure with more practice, you could be a very good artist.”

Justin turned to his friend Jessie, who sat nearby working on her picture. “Psst! Jessie, see my drawing? You like it? Mrs. Wallace says it’s really good.”

Jessie looked up from her own paper and stared at Justin’s drawing. “Wow, Justin! That is good. I like it a lot.” Justin smiled and carefully placed his picture in his stack of papers to take home.

Later that evening, Justin showed his drawing to his mom and dad. “It’s very nice, Justin. I’ll hang it up on the refrigerator so I can see it every day,” said Mom.

“You’ve certainly got talent.” Dad nodded.

The next day, Justin and his friend Jeremy were in the kitchen when Jeremy noticed the drawing on the refrigerator. “That’s cool!” Jeremy said around a mouthful of banana.

“Thanks,” said Justin proudly. “I drew that yesterday at school.”

“It looks real nice, kinda like the birthday card I got for my Mom. Hey! You could sell your pictures and get rich!” Jeremy suggested.

“Ha! That would be super neat,” Justin agreed.

After Jeremy left, Justin stood staring at his drawing and thinking, “Maybe I could sell my drawings and be a famous artist! I could wear

fancy clothes and buy super cool toys. Everyone would say, ‘Hey, look at Justin, isn’t he great?’”

Just then, Mom walked into the kitchen. “If you’re hungry, you can open it and get a snack,” she said with a laugh.

“Huh?” Justin turned to see his mom smiling at him.

“Why were you staring at the refrigerator?” she asked.

Justin was embarrassed. “Um, well, I was thinking about being a famous artist and getting lots of cool stuff. You think I could be famous, Mom?”

“Hmm,” Mom said as she stirred sugar into her tea. “I suppose that’s possible. But being famous and getting cool stuff isn’t really that important, you know.”

Justin frowned. “But it’s fun to get new games and things.”

“I know,” Mom said. “I like new things, too. But that’s not where our hearts should be.”

“What do you mean?”

“Well, the Bible says that people always look at the outward appearance. They look at what we wear or if we’re talented or famous or rich. But that’s not what God looks at.”

“What does God look at?” Justin asked.

“God looks past all the outside stuff to see deep down in our hearts. He can tell if we really love him and want to use the talents he’s given us to make him happy or if we’re just showing off to make ourselves happy.”

“Oh,” Justin replied glumly.

“Well, I’m going to see Mrs. Munson; she’s sick in bed again. You can go play with Jessie

while I'm gone." Mom finished her tea as Justin went out the back door to Jessie's house.

"Hi, Justin!" Jessie greeted him. "What are you doing here?"

"My mom went to see Mrs. Munson, so she told me to come over here."

"Oh. Is Mrs. Munson sick again?" asked Jessie. "That's sad. She's so nice; I wish I could do something to cheer her up."

"Yeah, but what could we do?"

Jessie's eyes got big. "I know! And you can do it better than anyone." Jessie jumped up and ran to her room. She grabbed sheets of paper, crayons, and markers then ran back to the kitchen where Justin waited.

"Here," Jessie said breathlessly as she threw the supplies on the table. "You can draw a beautiful get well card for Mrs. Munson!"

"What? No, I'm not drawing anymore," Justin said sadly as he pushed the crayons away.

"You what?!" Jessie was stunned. "But you're a great drawer!"

"Yeah, but the only reason I wanted to draw was because everyone said I was good at it. I only wanted people to think I was great. I

thought I could be famous and get great stuff. But Mom said that's not the way God wants my heart to be."

"But Justin, remember what Mrs. Jacobs said in Sunday school last week?" Jessie reminded him. "God gives us talents on purpose so we can use them for him."

Justin thought for a minute. "You mean if I use my drawing to cheer up Mrs. Munson, that would be a good thing?"

"Right! And God would like that."

"Okay!" Justin reached for a red crayon. "Help me figure out what to draw on the card, Jessie."

A few days later, the kids went with Justin's mom to see Mrs. Munson. When she opened Justin's card, she exclaimed, "Oh, Justin, this is so lovely! God has given you a great talent, and I'm so happy that you chose to share it with me. Thank you!"

Justin and Jessie smiled at each other. Justin knew for sure now that he could use his drawing to make God happy by making people happy—and that was so much better than just showing off to make himself happy.

Name _____



Color by number!

1—Tan

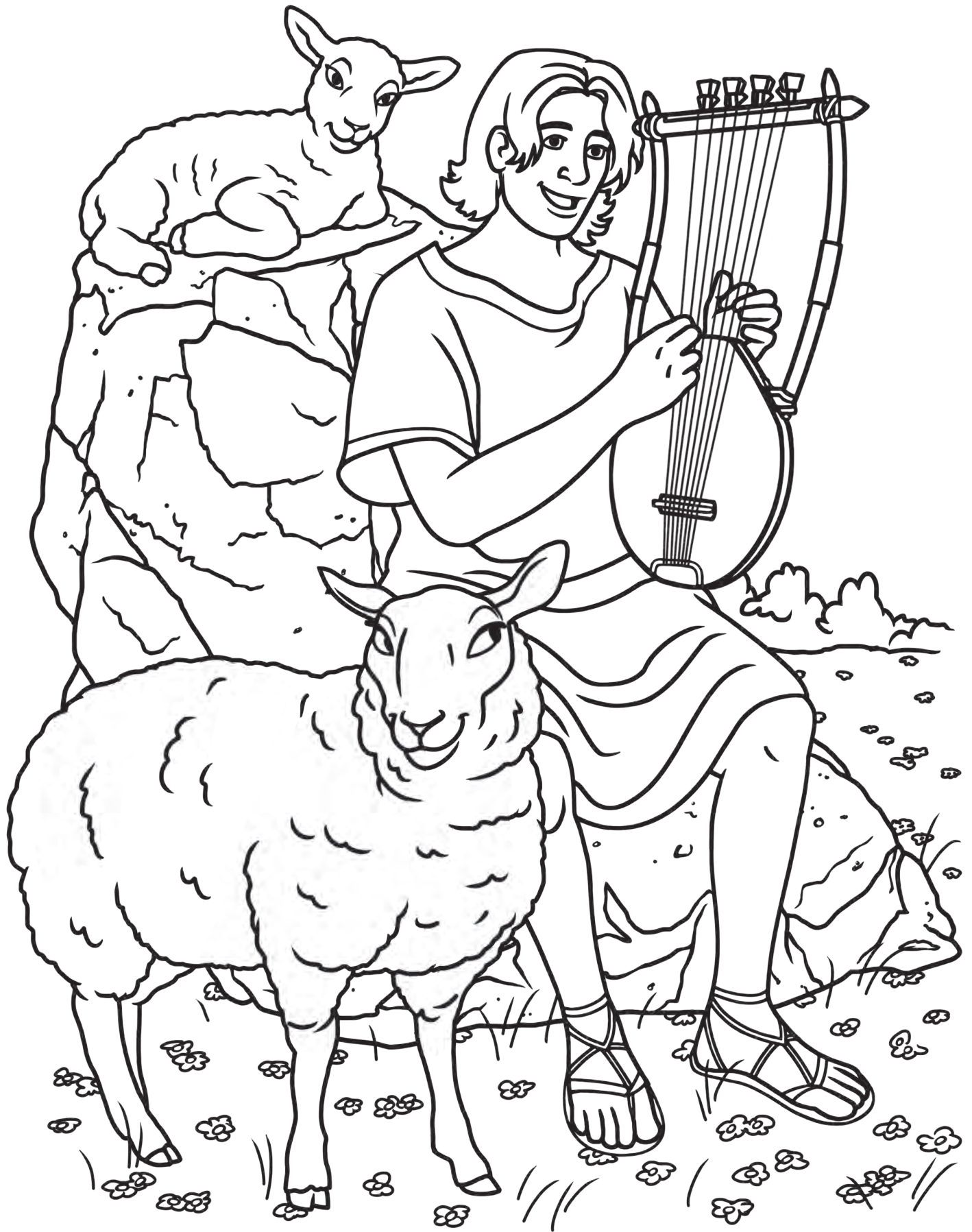
2—Red

3—Yellow

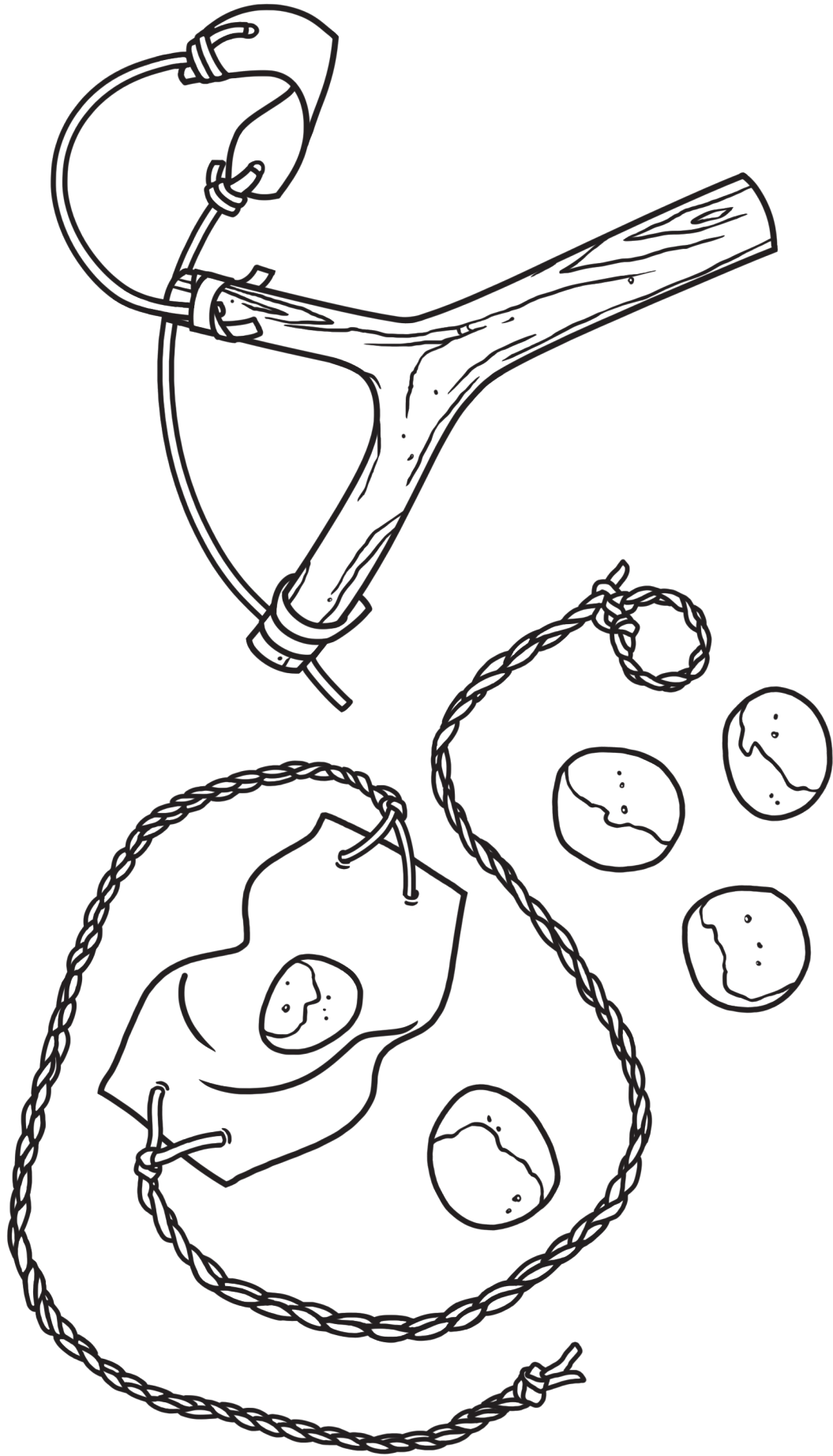
4—Purple

5—Blue

6—Gray









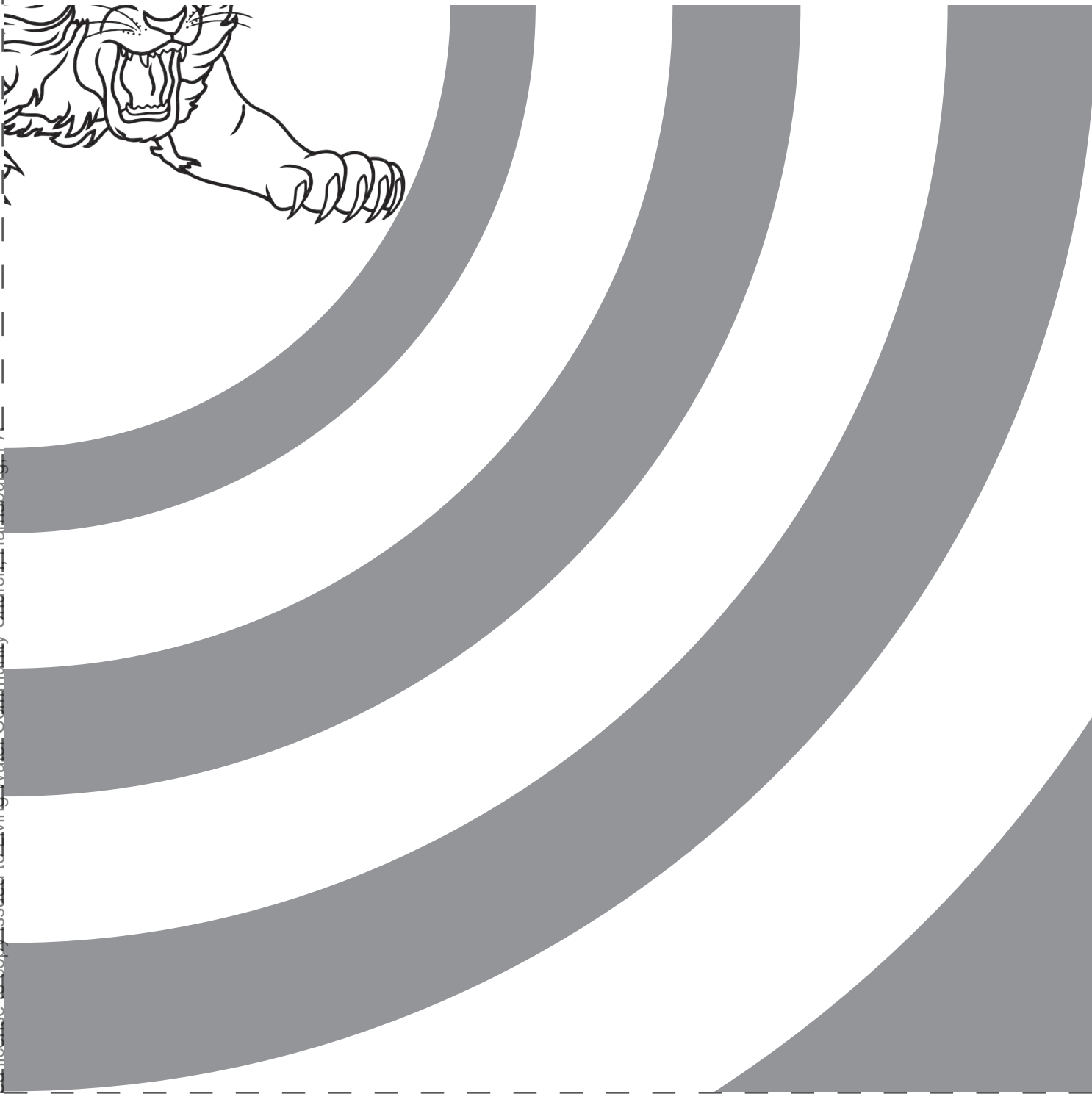
Cut on the dotted lines and tape pages together to make a poster.



Cut on the dotted lines and tape pages together to make a poster.



Cut on the dotted lines and tape pages together to make a poster.



Cut on the dotted lines and tape pages together to make a poster.

Review Questions

K-1st Review Questions

1. What instrument did David play? *The lyre.*
2. What did God send to trouble King Saul? (It was a consequence of his sin.) *A harmful spirit.*
3. Why did King Saul's servants think David should come play music for him? *To make him feel better when the spirit troubled him.*
4. What two jobs was David going back and forth to do? *Playing music for Saul and shepherding for his father.*
5. What weapon did David use that could throw stones super fast? *A sling.*
6. Which enemy came to fight the Israelites: the Philistines, the Moabites, or the Amorites? *Philistines.*
7. Who was leading the Israelite army? *King Saul.*
8. Who was the Philistine champion? *Goliath.*
9. What was Goliath like? *A giant. Tall, strong, with heavy armor and weapons.*
10. How tall was Goliath: nearly 8 feet tall, nearly 10 feet tall, or nearly 15 feet tall? *Nearly 10 feet tall.*
11. Why did David come to the battle since he wasn't a soldier in the army? *His father sent him with food/supplies for his brothers and to see how they were doing.*
12. What did the Israelite soldiers think of Goliath? *They were afraid; they ran from him.*
13. Who was Goliath making fun of? *God and his people, the Israelites.*
14. When David said he would fight Goliath, what did Saul say? *He said David was too young.*
15. What did David tell Saul about that made him finally say he could fight the giant? *How God helped him in his battles against lions and bears to protect his father's sheep.*
16. Why didn't David wear Saul's armor to fight Goliath? *He wasn't used to it.*
17. What weapons did David take to the fight? *Staff, sling, and five stones.*
18. David was about how old when he fought Goliath: 10, 17, or 40? *17.*

19. Who was David trusting in to help him win? *God.*
20. How did David bring Goliath down? *A single stone hit his forehead.*

Pre-K Review Questions

1. What instrument did David play: a flute, a guitar, or a lyre? *A lyre.*
2. Why did King Saul's servants think David should come play music for him? *To make him feel better when the spirit troubled him.*
3. What two jobs was David going back and forth to do? *Playing music for Saul and shepherding for his father.*
4. What weapon did David use that could throw stones super fast? *A sling.*
5. Which enemy came to fight the Israelites: the Philistines or the Amorites? *Philistines.*
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12. What did David tell Saul about that made him finally say he could fight the giant? *How God helped him in his battles against lions and bears to protect his father's sheep.*
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14. What weapons did David take to the fight? *Staff, sling, and five stones.*
15. Who was David trusting in to help him win? *God.*
16. How did David bring Goliath down? *A single stone hit his forehead.*

Giant Balloon Bop

Materials

- Balloons
- Yarn
- Markers
- Tape
- Optional: balloon pump
- Optional: marshmallows or small sponge balls

Instructions

Inflate several balloons and draw angry “giant” faces on them with a marker. Use the yarn and tape to hang the balloons from the ceiling, in a doorway, or outside from a tree limb or other object.

Have students take turns jumping up to bop (tap without knocking them down) “the balloon giants” or divide into teams and keep score each time the giants are hit.

Option 1: hang balloons at different levels for students to kick, bop, or head bump.

Option 2: give each student some marshmallows or small sponge balls to throw at the balloons. Divide into teams and keep score.

Suggested Discussion

We had fun today jumping and throwing and bopping these balloon “giants.” But let’s think back to our lesson. David wasn’t just playing a game, was he? The enemy had come against Israel and their champion was a giant man. He was very strong and very tall.

- ?** What was the name of this real giant in the Bible? *Goliath.*
- ?** And who was Goliath mocking and making fun of? *Israel and God.*

Right. David loved the Lord, and he didn’t want to hear his enemy saying bad things about the one true God. So David fought the giant. God gave him courage and helped him defeat Goliath with one stone from his sling.

Giant Knockout

Materials

- Two beanbags
- One large cooking spoon (large enough for a beanbag to balance on the spoon end)
- Ten plastic water bottles or two-liter bottles
- Dried beans or popcorn kernels
- Optional: masking tape

Instructions

Pour a small amount of dried beans or popcorn kernels in the bottom of each bottle just to keep it from toppling too easily. You may want to add more or less to some bottles (the more beans, the harder the challenge). Stand the bottles on the floor on one end of the room in any formation. Spread them out or bunch them up for more or less of a challenge. You may want to put small pieces of masking tape on the floor to mark where each bottle goes to make resetting easier between turns.

Divide the class into teams. Have the teams line up to take turns. Give the first student in line on the first team two beanbags for two shots. Direct the student to balance the beanbag on the spoon then fling the beanbag underhanded toward the bottles. You or an assistant should stand near the bottles and quickly reset them after each turn.

Each bottle that is knocked over equals one point. If the student knocks over all the bottles in one throw, he will earn 10 points for his team. Play several rounds, allowing teams to take turns until each student has had a turn. Keep track of scores; the team with the highest score at the end wins.

Option 1: if balancing the beanbag on the spoon is too difficult, allow students to simply toss them by hand.

Option 2: set up two or more areas for each team to play at the same time. Have an assistant keep track of scores.

Option 3: allow members of one team to continue tossing the beanbags until all the bottles are knocked out before resetting them and allowing the next team to toss.

Suggested Discussion

Our giants were pretty easy to knock out, weren't they? But Goliath was a champion in the Philistine army, so he was very tough. God was stronger though, and David knew it.

Because David didn't want God to be made fun of, he chose to trust God to help him win the fight over Goliath and the Philistine army. David's faith and trust in God paid off: the Israelites won the battle, and God was shown to be more powerful than the Philistines and their champion, Goliath.

Giant Bees and a Giant God

“And now she’s all puffed up like a giant marshmallow!” Emily exclaimed breathlessly as she finished telling Jessie about her friend Marcie.

“All that from a little bee sting?” Jessie asked. “Is that true Aunt Angela?” Jessie turned to her cousin’s mom, who sat in the living room with them.

“Well, Marcie is allergic to bee stings, and they can make her sick. Her face gets puffy, but I wouldn’t say that she’s like a ‘giant marshmallow.’”

“And,” Emily continued, “Marcie’s mom has to give her a shot right away when she gets stung. That’s like getting stung twice at the same time! Oh, I hope that never happens to me.” Emily shuddered.

“Emily,” said her mom as she got up to leave the room. “I know for a fact that you are not allergic to bee stings, so don’t be so dramatic. You’ll scare yourself silly.”

Jessie giggled at that. She could imagine what it might be like if Emily “scared herself silly” and ran around in circles screaming at the top of her lungs. “Come on, Silly,” said Jessie. “Let’s go outside.”

But Emily didn’t budge. “Uh uh. Not me. There might be bees outside. I’m staying right here.”

Just then Emily’s mom called out from the other room, “Emily, that’s enough! Go outside and play.”

Emily sighed and slowly got up from the couch and trudged to the back door. She opened the door a tiny crack and peeked out. “Okay. I don’t see any bees or hear any buzzing. Let’s

make a run for it!” And off she ran as fast as she could to the swing set.

Jessie followed Emily when suddenly—*Bzzzz!* A fuzzy, fat, black-and-yellow-striped bee flew right past her nose!

“Yikes!” Jessie jumped back.

Emily sprang from her swing and ran to Jessie. “Are you okay? I saw that bee attack you! It was enormous. Did it sting you? Are you puffing up?” Emily peered closely at Jessie’s face and poked at her cheeks.

“No, Emily. I’m not puffing up,” she replied, flicking Emily’s hand away from her face. “The bee just flew by. It didn’t sting me.”

“What’s all the fuss about?” asked Jeremy as he came through the gate. Emily retold the story about Marcie getting all puffy from a bee sting. “And just now, Jessie was attacked by a giant bee!” she finished.

“Emily, you’re crazy,” said her brother.

“I don’t know,” Jessie said. “Your mom did say that Marcie did get sick and puffy.”

“Yeah, but the bee didn’t attack her. Mom told me about it. The bee was just sitting on the table outside, and Marcie didn’t see it when she put her hand down,” Jeremy explained.

Jessie breathed a sigh of relief.

“I’m thirsty,” Jeremy announced. “Let’s get something to drink.” Soon the three cousins were sitting on the porch sipping lemonade.

“I still say bees are scary. They’re huge and fat like the one that flew by Jessie—they’re giant!”

“But you’re not afraid now,” said Jeremy.

“No, there aren’t any bees around now,” Emily replied.

“What about those ones?” Jeremy pointed at the flower bush next to Emily.

To her horror, there was not just one but three fat bumblebees hovering over the flowers. “Waaaaa! Jessie! Run away!”

Jessie was so startled by Emily’s cries, she jumped right off the porch. Emily grabbed onto Jessie’s shoulders, and the two of them ran around in circles, screaming, “Aaaaa! Waaaa! A bee, a bee!”

Jeremy laughed so hard at the girls, he spilled his lemonade.

“What is going on out here?” asked Mom as she came out and stood on the porch.

“Mom! Mom! A bee! It’s after us!” Emily shouted, still clinging to Jessie.

“Aunt Angela, there’s lots of them! Giant bees!” Jessie called out as she continued to run around the yard.

“See there? You girls have scared yourselves silly!” Emily’s mom called out. “Stop screaming and come here.”

Jessie stopped running and Emily let go of her. They jogged quickly back to the porch, ready to duck and dodge any more bees on the way.

“You know, Emily,” Jeremy said in his best big-brother voice. “I was just thinking, you know

how Mom and Dad bought me that special star lamp?”

“Yeah, ’cause you were afraid of the dark,” Emily answered.

“Yeah, I WAS afraid of the dark,” Jeremy continued. “But when I trust God to be with me, he helps me not be scared anymore.”

“So?”

“Well, I figured God can help you not be afraid of bees anymore,” Jeremy explained.

“That’s true, Emily,” Mom agreed. “We can trust God to help us when we’re afraid.”

“I don’t know.” Emily looked suspiciously at the bees.

“See, look,” Jeremy pointed to the bees. “They’re not hurting you. They just want the flowers. Besides, you’re scarier to them.”

“Yeah, Emily,” Jessie remarked, “to them, we’re giant!”

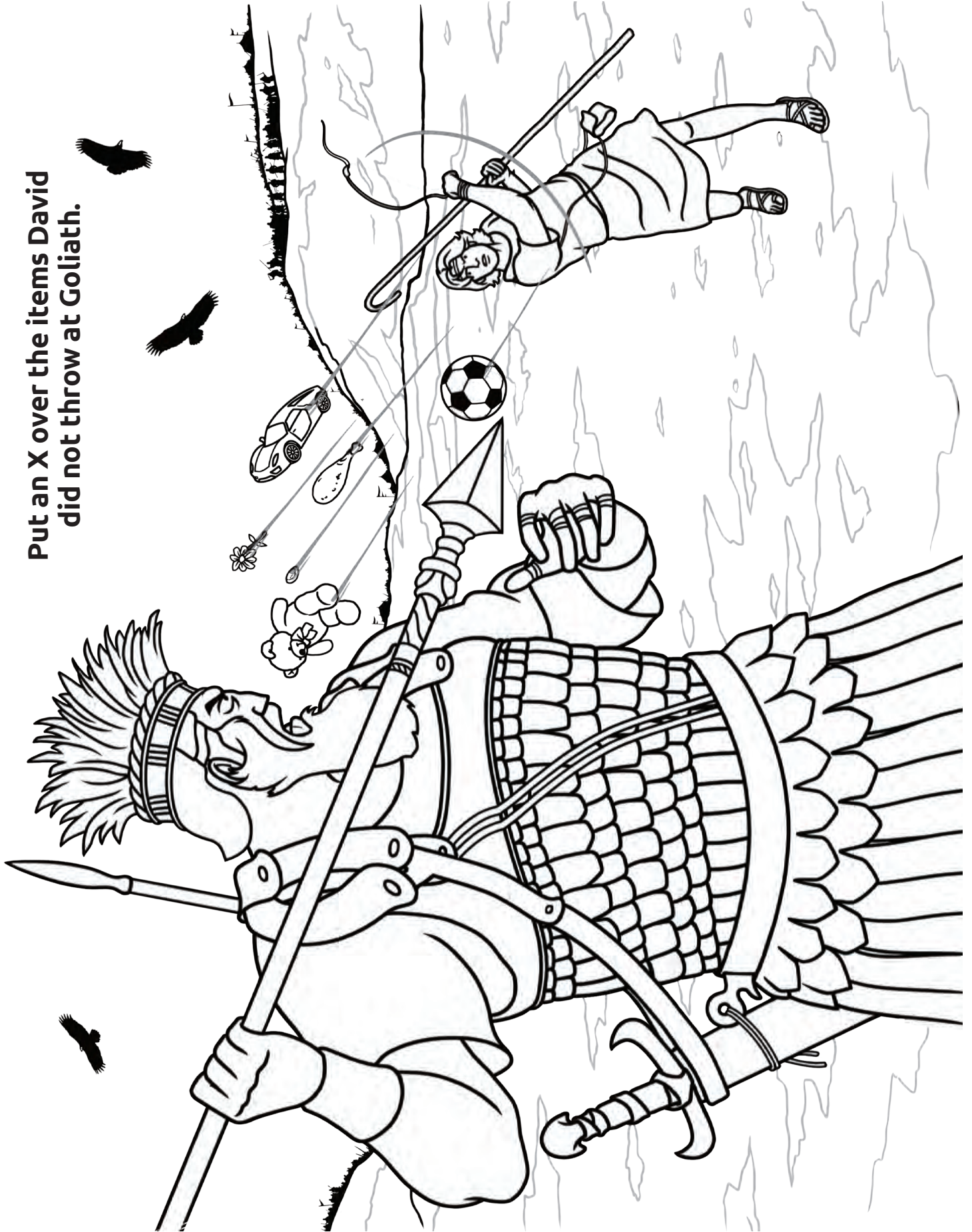
“I guess you’re right.” Emily nodded. “They’re not trying to get me, but I guess they’ll sting if I scare them accidentally.”

“That’s usually how it works,” Mom said as she hugged Emily. “God is more ‘giant’ than those bees. He will help you not to be afraid if you trust him.”

Jessie tugged on Emily’s arm. “Now let’s go swing!” And the girls raced to the swing set—the bees forgotten.

Name _____

Put an X over the items David did not throw at Goliath.



Friendly Four Corners

Materials

- None

Instructions

Explain that you will say something that describes what some of the students may or may not like, or something they may or may not have. Then you will point to a corner of the room they should run to. When you say, "Go!" anyone you're describing will run to the corner. Everyone else will stay where they are. For example, you might say, "If your favorite color is red, run to that corner" as you point to a corner. So, everyone whose favorite color is red would go quickly to the corner.

Make up simple statements that describe favorite colors, foods, activities, pets, or toys students might have. Have students move quickly from one corner to another. Allow them to stay in a corner until it's time for them to move to a new corner.

Suggested Discussion

- ?** How many of you learned something you didn't know about someone in our class? *Show of hands. Allow some students to share what they learned.*

Getting to know people by finding out what they like and don't like is a great way to start a friendship. It may surprise you how many things you both like!

Review Questions

K-1st Review Questions

1. Who became David's friend? *Jonathan.*
2. Who was Jonathan's father? *King Saul.*
3. What kind of friendship did Jonathan and David have? *They could trust and count on each other. They were best friends.*
4. Name one of the gifts Jonathan gave to David. *(Allow several students to answer.) Robe, armor, sword, bow, and belt.*
5. Why did Saul become jealous of David? *David fought well and won many battles; David was a hero; women sang songs about him.*
6. How did Prince Jonathan feel about David becoming the next king instead of himself? *He knew God chose David. He was okay with it.*
7. Why did David play the lyre for Saul? *To calm the harmful spirit.*
8. What kind of musical instrument is a lyre? *Like a small harp.*
9. When David was playing the lyre for Saul, how did Saul try to kill him? *He threw a spear at him.*
10. What job did Saul give David so he could send him away? *Commander of a thousand soldiers.*
11. What was hard for Jonathan to say to his father about David? *He told him he was wrong to want to kill David.*
12. What did Saul do again not long after Jonathan spoke to him? *Saul threw a spear at David again.*
13. What plan did David and Jonathan use at the special meal to see if Saul still wanted to kill David? *David didn't come to the meal in order to see if Saul would get angry.*
14. How did Saul act when David skipped the first special dinner? *He didn't say anything.*
15. How did Saul act when David didn't come to the second special dinner? *He became angry.*
16. At the dinner, what did Saul do to Jonathan because he was so mad? *Said rude, mean things to him and then threw a spear at him.*

17. Where was David? *Hiding in the field.*
18. What did Jonathan take to the field to warn David about Saul? *Bow and arrows and a boy to collect arrows he shot.*
19. When Jonathan told the boy that the arrow was beyond him, to hurry, and do not stay, what message was he giving David? *Saul still wanted to kill him; David should run away.*
20. How did the two friends feel when David had to leave? *Sad; they cried.*

Pre-K Review Questions

1. Who became David's friend? *Jonathan.*
2. Who was Jonathan's father? *King Saul.*
3. What kind of friendship did Jonathan and David have? *They could trust and count on each other. They were best friends.*
4. How did Prince Jonathan feel about David becoming the next king instead of himself? *He knew God chose David. He gave David gifts.*
5. How did Saul feel when David became a hero and women sang songs about him? *He was jealous and angry.*
6. Why did David play the lyre for Saul? *To calm the harmful spirit.*
7. What kind of musical instrument is a lyre like? *Like a small harp.*
8. When David was playing the lyre for Saul, how did Saul try to kill him? *He threw a spear at him.*
9. What was hard for Jonathan to say to his father about David? *He told him he was wrong to want to kill David.*
10. What did Saul do again not long after Jonathan spoke to him? *Saul threw a spear at David again.*
11. What plan did David and Jonathan use at the special meal to see if Saul still wanted to kill David? *David didn't come to the meal in order to see if Saul would get angry.*
12. What did Saul do when David skipped the first special dinner? *Nothing.*

13. How did Saul feel when David didn't come to the second special dinner? *He became angry.*
14. At the dinner, what did Saul do to Jonathan because he was so mad? *He said mean things to him and then threw a spear at him.*
15. Where was David? *Hiding in the field.*
16. When Jonathan shot an arrow and told the boy that it was beyond him, to hurry, and do not stay, what message was he giving David? *Saul still wanted to kill him; David should run away.*
17. How did the two friends feel when David had to leave? *Sad; they cried.*

Friends and More Friends

Materials

- Action list (next page)
- Strips of paper with one student's name written on each
- Container for paper strips

Instructions

Print one copy of the action list for your use. Put the paper strips with students' names into a container. Clear a space in the room then choose a volunteer to stand in the middle. Choose one action from the list for the volunteer to do. Then say, "You will need a friend to help you with the next action." Have the volunteer draw a name strip from the container. Read the name out loud and have that student stand beside the first volunteer, linking arms together. Give the two volunteers an action to do. Remind them to keep their arms linked as they do it. Continue playing by drawing names of students one at a time to link arms with the previous volunteers and work together to complete an action. Play until all the students have completed an action all together with arms linked. Repeat actions or make up new ones as necessary.

Suggested Discussion

It was fun to do all those things with your friends. But it's a good thing we don't have to walk around with our arms together like that all the time, isn't it?

- ?** When you had your arms linked in our game, you had to be sure to help the others, didn't you? What would happen if some of you decided to just sit down and not help?
Allow discussion.

That would make it really hard for the others to do what they were supposed to. Having good friends is important, but we need to remember to be a good friend too.

Jonathan was a good friend to David. Even though it was dangerous for him to warn David that Saul wanted to kill him, Jonathan cared enough about David to help by making sure he got the message.

Actions List

Volunteers should keep at least one arm linked while doing these actions together.

1. Spin in a circle
2. Give your linked friend(s) a high five (those with a free hand)
3. Bow together
4. Use giant steps to walk to the wall and back
5. Jump up and down three times
6. Waddle like a penguin or duck to the wall and back
7. Skip to the door and back
8. Squat down then stand up
9. Balance on one foot for five seconds
10. Form a circle and sit down and stand back up

I Need a Friend!

Materials

- None

Instructions

In this version of Tag, choose one student to be “It” and chase after the others. When a student is tagged, he will freeze and call out, “I need a friend!” Anyone who is not frozen can touch him and free him to run again.

Suggested Discussion

We talked a lot about friends today. A true friend is someone that you can trust and count on. Like in our tag game, you needed to count on a friend to come and touch you so you could run again.

But don't forget, once you were free, then you could also be a friend to someone else who was tagged, and you could go and free them. It's like that in real life, too. We like to have good friends, but it's also important to be a good friend and show that we care about others.

Lost Kitties & Real Friends

“Please, Craig?” Matt whined at his big brother. “Let me come with you and Dan.”

“I don’t know, Matt,” Craig replied. “You’re too little to hang out with us. Why don’t you go play with your own friends?”

“Aww, they’re boring. I wanna do cool stuff like you and Dan. I’ll do anything you say—please?” Matt begged.

“Oh, all right, come on. Dan’s waiting.”

Matt ran out the front door with his big brother. He proudly greeted Dan. “Hey, Dan! Craig said I can go do stuff with you guys.”

Dan looked at Craig, puzzled. Craig just shrugged and said, “Yeah, well, remember you gotta do whatever we say, okay?”

The three wandered down the sidewalk.

“What’re we gonna do?” Matt asked eagerly. “Play ball at the park?”

“Nah, I have a better idea. Let’s play a trick on a neighbor!” said Craig.

“That would be so funny!” Dan laughed. “Who can we play a trick on?”

As they were discussing it, Justin came by, walking his dog, Cookie. “Hey, Matt!”

Matt turned. “Oh, hi,” he said and bent down to rub Cookie’s fluffy fur.

“You wanna kick the soccer ball around?” Justin asked.

“Nah!” Matt replied. “I’m hanging out with Craig and Dan. We’re gonna do cool stuff together.”

“Really? Okay . . . see ya later then.” Justin and his dog turned and walked away. “That’s weird,” Justin thought. “Craig never lets Matt do anything with him.”

Just then Mrs. Brewster opened her front door. The boys turned to watch her. They could hear her tell her cat, “Now Muffin, stay inside. I don’t want my Sweetie Pie to get lost.”

She closed the door and hobbled down the porch steps, slowly making her way to her mailbox. Her cane clacked on the path as she made her way back inside.

“I’ve got an idea,” Dan said, snickering. “Let’s ring the old lady’s doorbell then run and hide.”

“Yeah, that’s funny. Come on,” said Craig. “Let’s hide by her house. Matt, you go ring her doorbell.”

“Me?! Why me?” Matt exclaimed.

“Because you said you’d do anything. If you’re gonna be our friend, that’s what you gotta do,” Craig explained with an evil grin.

“Well, okay,” Matt agreed. He didn’t think it was a very nice thing to do, but he really wanted Craig and Dan to be his friends.

Craig and Dan hid by the house as Matt crept to the front door. He reached up and rang the doorbell—*ding dong! Ding dong!*

Matt ran to the corner of the house to watch. Soon, Mrs. Brewster opened her door. Her precious cat, Muffin, was tucked under her arm. She held her cane in the other hand as she stepped out to see who was there. “Hello?” she called. “Who rang my doorbell?”

Suddenly, Muffin jumped down and sped away. “Muffin! No, no!” The kitty ran down the sidewalk and into the neighbor’s yard before poor Mrs. Brewster could even get down her steps. “Muffin! Muffin! Please come back, kitty,” she cried.

Matt giggled from the corner of the house. “Did you guys see that?” he said to Dan and

Craig. But there was no reply. The older boys were gone. “Uh, oh,” Matt said to himself, “I better get outta here!” He turned and ran but skidded to a stop as he came face to face with Justin.

“Matt! What are you doing?!” Justin exclaimed.

“Justin,” Matt gasped. “Where’d you come from?”

“Well, it seemed strange that your brother would suddenly let you do stuff with him, so I came to see what was going on.”

“Oh, well,” Matt stuttered. “I was just going to find them. They ran away—chickens!”

“Matt, wait.” Justin grabbed Matt’s shirt sleeve. “I don’t think they were trying to be your friends. I think they wanted to get you in trouble. I saw what happened; they ran away before you even rang the doorbell.”

“But, they said I could be their friend,” Matt replied sadly.

“That’s not what real friends do,” Justin said. “Now Mrs. Brewster lost her cat, and she’s really sad. Muffin is very special to her. Don’t you remember how you felt when Penny got lost?”

Matt remembered how worried and sad he was when he lost his dog. “Justin, will you help me find Muffin and take her back to Mrs. Brewster?”

“Sure, I will.” Justin smiled. He was glad Matt wanted to do the right thing.

The boys found the cat snoozing in the sunshine by Matt’s house. Justin carefully picked Muffin up and hurriedly walked back to Mrs. Brewster’s.

Matt rang the doorbell, but this time he stayed right there. Mrs. Brewster opened the door. Her eyes were red and puffy from crying. “Oh! Muffin, my sweet kitty!” she reached out and took her cat from Justin. “Thank you, boys! I was so worried.”

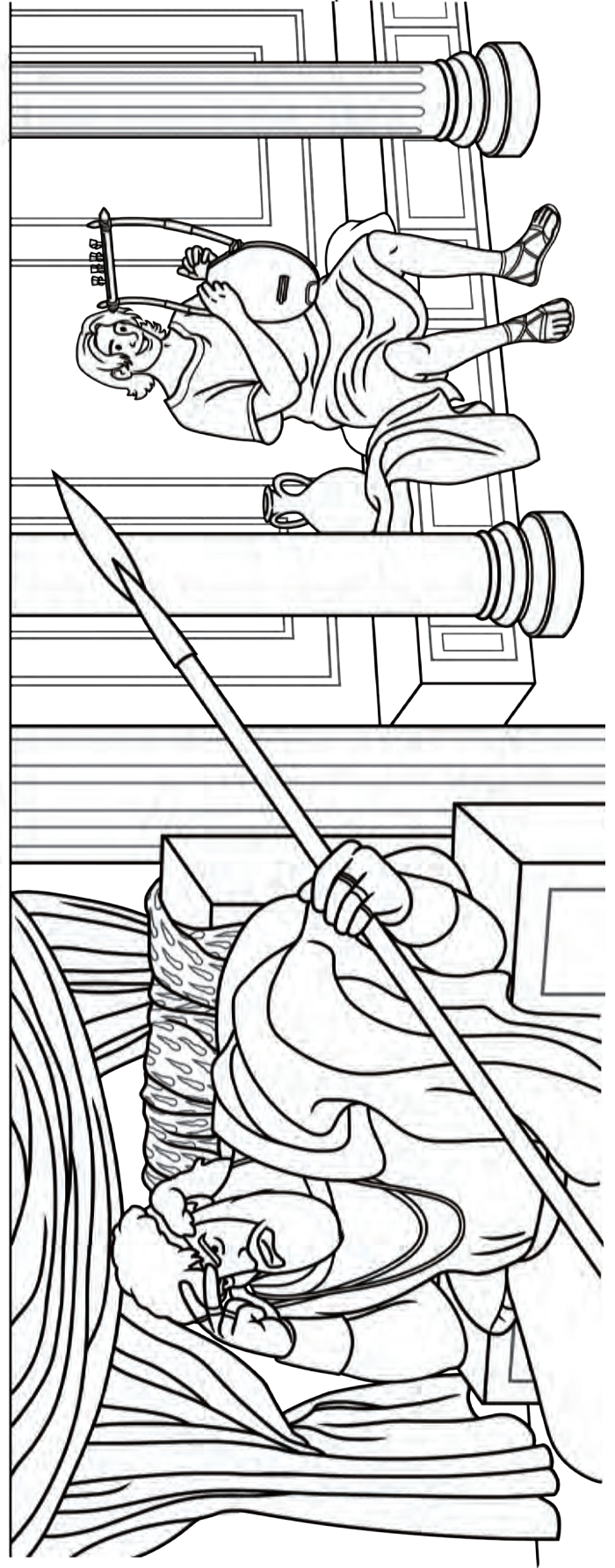
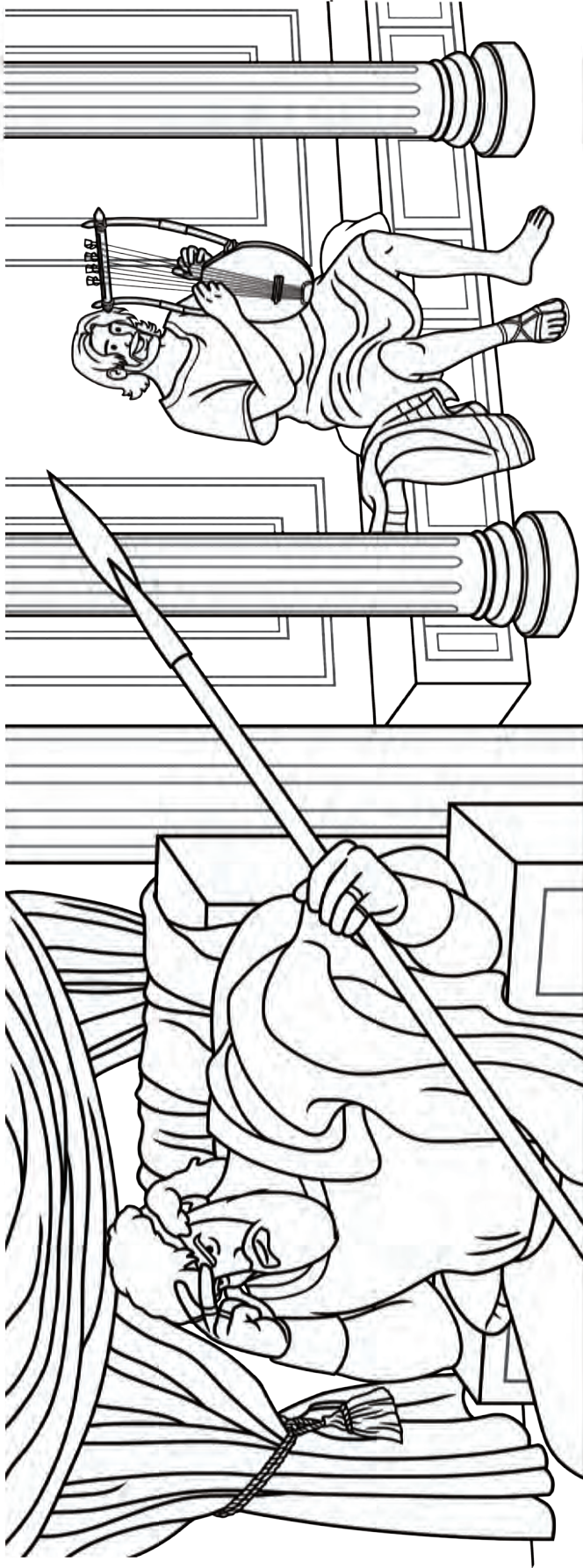
Matt gulped then said, “Mrs. Brewster, I’m really sorry I made you lose your cat. I was playing a joke when I rang your doorbell earlier. But I know it was wrong. I’m sorry.”

“I forgive you, young man. Thank you for coming back with my Muffin.”

“You’re welcome.” Matt smiled at Justin. “Now I know who my *real* friends are.”

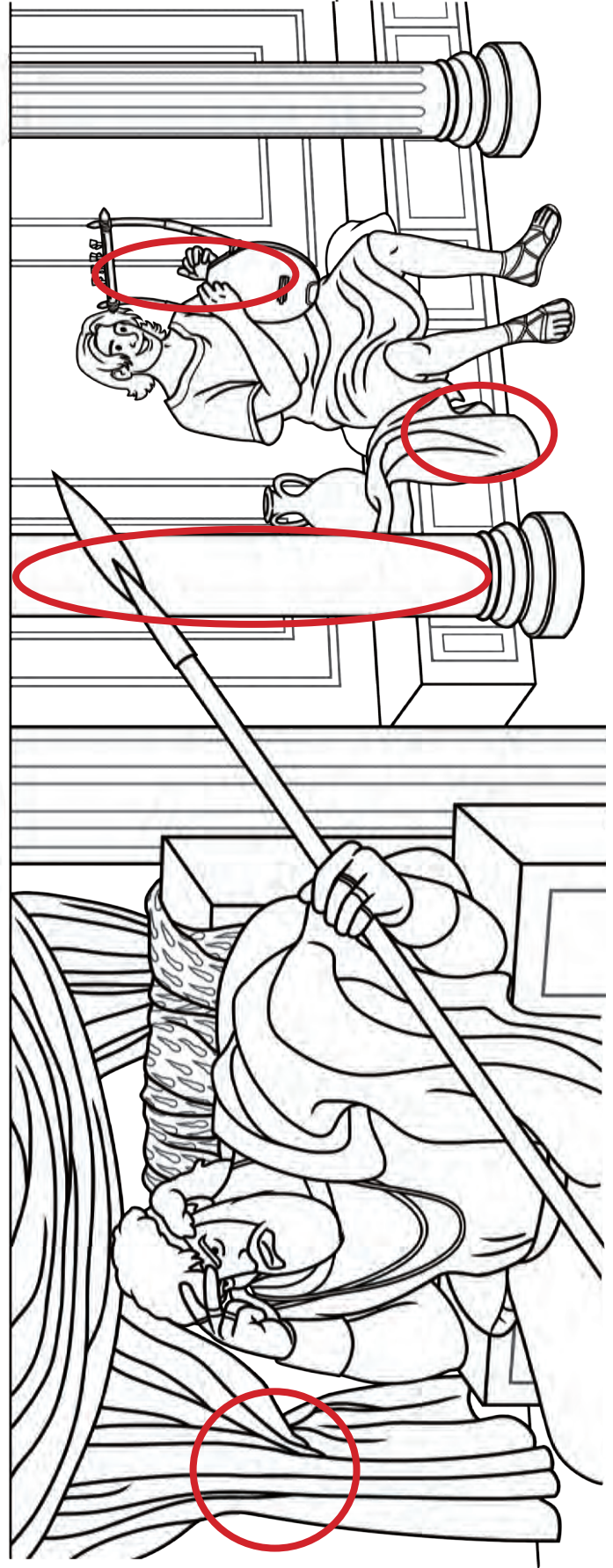
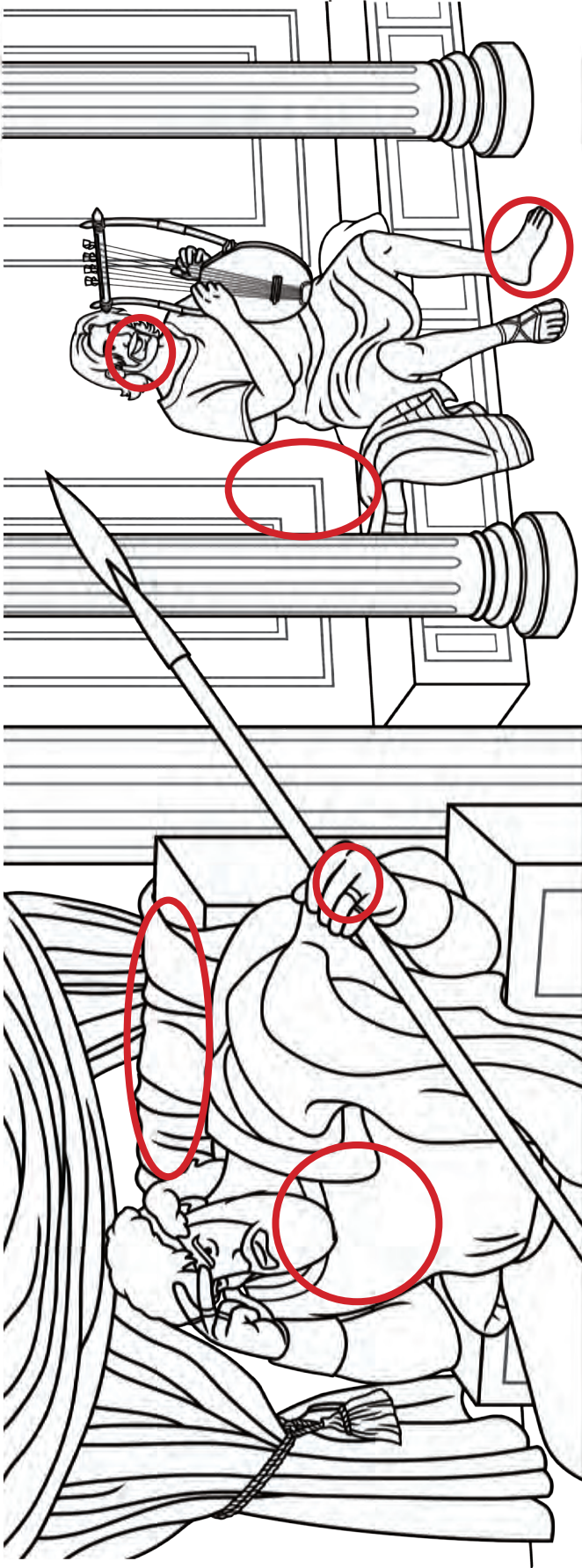
Name _____

Circle 10 things that are different in the pictures.



Name _____

Circle 10 things that are different in the pictures.



Sleeping Saul Skit

(Based on 1 Samuel 26)

Parts: David, Abishai, Saul, Abner, Saul's men (2 or more)

Props: pitcher/cup, broom handle or long stick for Saul's spear, optional: pillow, crown for Saul, costumes

Scene: Saul, Abner, and Saul's men start on the floor sleeping, with Saul in the center. Place the pitcher of water and spear next to Saul's head. David and Abishai should start across the room from Saul's camp so they can sneak in.

As you narrate, have an assistant guide the students as they repeat their lines and act out their roles.

Saul, Abner, and Saul's men: *Pretend to fall into a deep sleep.*

Narrator: Saul and his men camped close to the place where David and his men were hiding. One night, David decided to go into Saul's camp.

David: Who will go down into King Saul's camp with me?

Narrator: David's nephew volunteered to go with David.

Abishai: I'll go with you.

David and Abishai: *Sneak across the room and into Saul's camp.*

Narrator: God caused all of Saul's men to fall into a deep sleep.

Abishai: *(Whispering)* They're all sound asleep!

Narrator: When they sneaked all the way to Saul's tent, Abishai noticed Saul's spear was right beside Saul. He told David that God had done that on purpose so they could kill Saul now.

Abishai: *(Whispering)* Please let me use his spear. *(Points to the spear by Saul's head.)*

David: *(Shakes head, "No.")* No. God made him king, and I will not kill him.

Narrator: David would not allow Abishai to kill Saul. He knew that God was in control, and he would not sin by taking the king's life. He would wait to become the king when God said it was time. Instead he took the spear and the jar of water that lay by Saul and left the camp.

David and Abishai: *Collect Saul's spear and pitcher/cup and return to the other side of the room.*

Print two copies, one for you and an assistant.

Narrator: After they left the camp, David called out to Abner, Saul's army commander.

David: *(Cup hand to mouth)* Abner! Abner!

Narrator: Saul and all his men woke up and heard David calling.

Saul, Abner, and Saul's men: *Wake up and stretch. Get up.*

Abner: Who's calling?

Narrator: David scolded Abner for sleeping instead of watching over the king. He told Abner that they had sneaked into the camp and could have killed Saul while everyone was asleep. To prove he had been there, but chose not to kill the king, David told Abner what he had taken.

David: Where is the king's spear and the jar of water that was beside him?

Abner: *(Look around for the spear and jar)* They're gone!

Narrator: Then Saul called out to David.

Saul: Is that your voice, David?

Narrator: David answered King Saul and asked him a question.

David: Yes, O king, it's me, David. But why are you chasing me?

Narrator: David reminded Saul that he had not done anything wrong, but that it was wrong for Saul to keep trying to kill him.

Saul: I have sinned. I will not hurt you because you did not hurt me when you could have killed me.

Narrator: David showed Saul the spear and jar he had taken. Saul understood that David was close enough to kill him while he slept but didn't do it.

David: Here is your spear, O king!

Narrator: Saul sent his men to get the spear and jar, then they gathered their things and went home.

Saul: Thank you, David. *(Send one of your men to David to collect the spear and jar. Once he returns with them, they all pack up and leave.)*

Review Questions

K-1st Review Questions

1. Why did David have to run away? Who was chasing him? *King Saul.*
2. When David ran to the city where the priests lived, what two things did the high priest give to David? *Bread and Goliath's sword.*
3. When David was in the Philistine city of Gath, what did he do so they wouldn't kill him? *Pretended to be crazy/insane. He scratched at the gate and drooled down his beard.*
4. How many men came to join David when he was hiding at a cave? *About 400 men.*
5. When David went to help the people in the city of Keilah, who warned David and his men to leave? *God.*
6. Why did David need to leave the city of Keilah so quickly? *Saul was coming to capture him.*
7. How did God save David and his men when Saul was chasing them around a mountain? *A messenger told Saul that Philistines were attacking, so he had to leave.*
8. Who came into the cave where David and his men were hiding? *King Saul.*
9. What did David do while Saul was in the cave? *He cut off a piece of his robe.*
10. Who went with David into Saul's camp at night? *Abishai.*
11. What did Abishai want to do while Saul slept? *Kill him with his spear.*
12. Why wouldn't David let Abishai kill Saul? *He didn't want to kill the king because God had chosen him. He wanted to obey and trust God and not sin by taking revenge.*
13. What two items did David and Abishai take from Saul's camp? *His spear and jar of water.*
14. Why did David show Saul the spear and jar? What did he want Saul to understand? *He could've killed him but didn't.*

15. What did Saul do when he learned that David had spared his life while he was sleeping? *He left/stopped chasing him.*
16. What is revenge? *Trying to get back at someone or make them pay for doing something mean to you.*
17. What is mercy? *Forgiving others and not punishing them for something—even when they deserve it.*
18. How many times in our lesson did David show mercy to Saul instead of taking revenge? *Twice.*
19. What does our memory verse say God will do if we confess our sins to him? *Forgive us and cleanse us.*
20. Can you say the memory verse without looking? *Allow several students to recite the verse.*

Pre-K Review Questions

1. Why did David have to run away? Who was chasing him? *King Saul.*
2. David hid at the Philistine city of Gath. Were the Philistines friends or enemies? *Enemies.*
3. When David was in the Philistine city of Gath, how did he act so they wouldn't kill him? *Pretended to be crazy/insane. He scratched at the gate and drooled down his beard.*
4. How did God save David and his men when Saul was chasing them around a mountain? *A messenger came with bad news, and Saul had to leave.*
5. Who came into the cave where David and his men were hiding? *King Saul.*
6. What did David do while Saul was in the cave? *He cut off a piece of his robe.*
7. What is revenge? *Trying to get back at someone or make them pay for doing something mean to you.*
8. What is mercy? *Forgiving others and not punishing them for something—even when they deserve it.*
9. What did Abishai want to do while Saul slept in the camp? *Kill him with his spear.*
10. Why wouldn't David let Abishai kill Saul? *He wanted to obey and trust God and not sin by taking revenge.*

11. What two things did David and Abishai take from Saul's camp? *His spear and jar of water.*
12. Why did David show Saul the spear and jar? What did he want Saul to understand? *He could've killed him but didn't.*
13. How many times in our lesson did David show mercy to Saul instead of taking revenge? *Twice.*
14. What does our memory verse say God will do if we confess our sins to him? *Forgive us and cleanse us.*
15. Can you say the memory verse without looking? *Allow several students to recite the verse.*

David Hide and Seek

Materials

- David pictures (next page)
- Optional: crayons
- Optional: craft sticks and glue or tape

Instructions

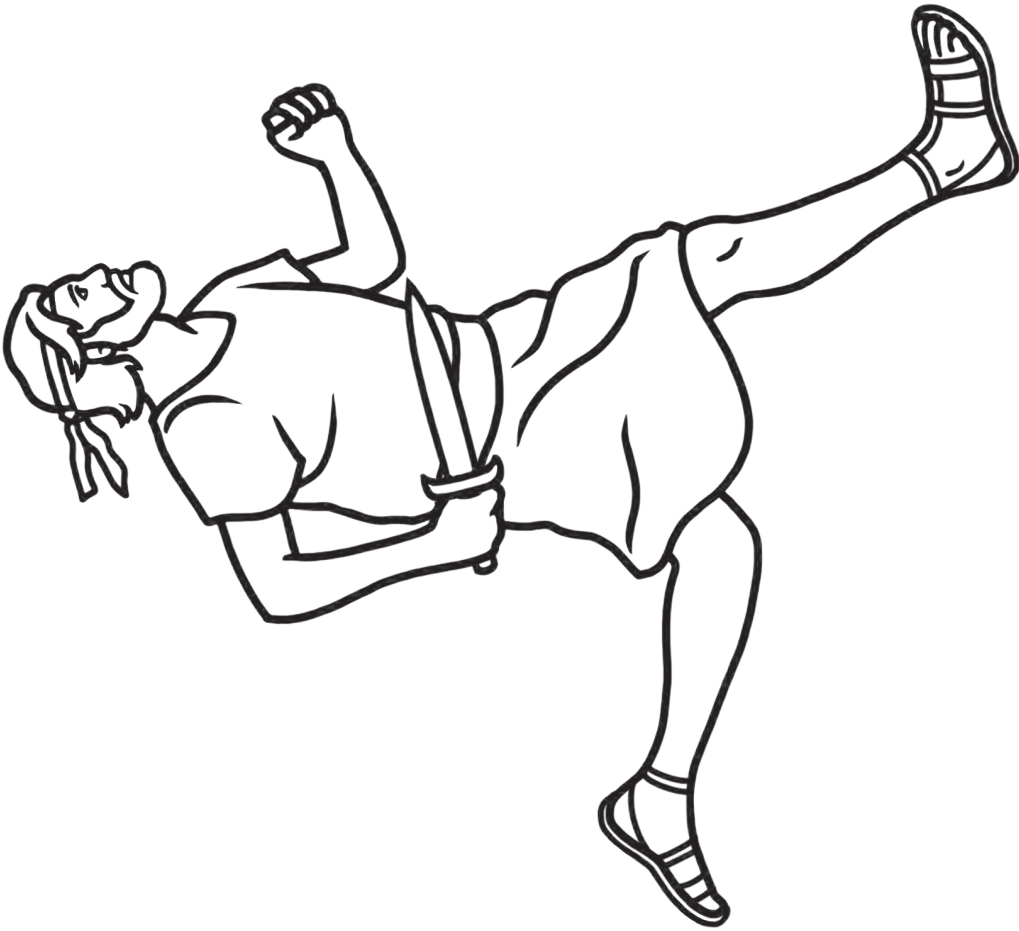
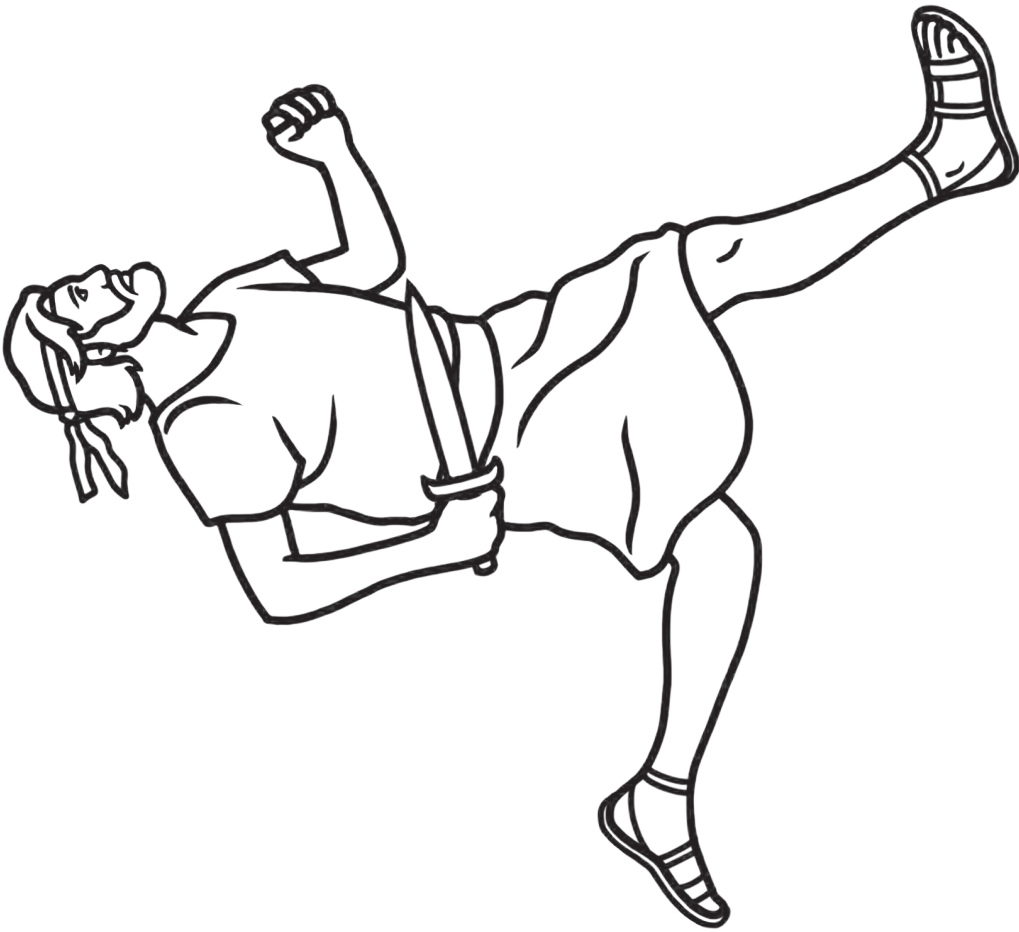
Print and cut out one David picture for each student. Hide pictures around the classroom. Allow students to search for the pictures. Repeat the hide and seek activity a few times or do one of the optional activities below.

Option 1: have students seek and find one picture then color it.

Option 2: have students seek and find one picture, color it, and glue or tape onto a craft stick to make a puppet.

Suggested Discussion

We learned today that King Saul kept chasing David. He was so jealous and angry that he couldn't just leave David alone. But the whole time David was running and hiding, God was with him, protecting him. God had chosen David as the next king, and no matter what Saul did, God's plan would still happen.



Print and cut out one for each student.

Sneak into Camp

Materials

- One ruler or cup
- Blindfold (scarf, necktie, etc.)
- Optional: paper or toy crown for King Saul

Instructions

Have the students sit in a U-shape with one chair at the open side of the U. Place the ruler or cup under the chair to represent the spear or jar. Choose one student to be King Saul and sit in the chair. Place a blindfold over King Saul's eyes. Silently choose a student to sneak up and take the object from under the chair. He will return to his place and hide the object behind him.

Tell King Saul to open his eyes. Give him three chances to pick the culprit. If the culprit is caught, have him place the object back under the chair and keep his seat. Allow the king to stay in the chair for another round. If the king does not guess correctly after three chances, have the culprit take his place. Play until everyone has had a turn being either the king or the culprit or as time allows.

Suggested Discussion

We enjoy playing hiding games, but David was not playing a game when he was running and hiding from Saul. It was a matter of life and death for David and his men. Saul had grown so jealous of David that he wasn't thinking clearly. Even though he promised David he would not chase him anymore, he still did anyway.

But David would not try to fix the problem himself by getting revenge and taking Saul's life. He wanted his heart to be right before the Lord. That was much more important to David than getting back at Saul.

Jessie's Revenge

"Class, we have a new student today," announced Justin and Jessie's schoolteacher. "Her name is Olivia." Jessie gave the new girl a big smile, but she only stared back with dark, hard eyes.

When the bell rang for recess, Jessie ran to the toy box and grabbed two jump ropes. "Here, Olivia, we can jump rope together." Jessie handed one rope to Olivia.

"I don't like to jump rope," Olivia said as she threw her rope back into the box. Then she stomped away.

After school, Jessie went to her cousin Emily's house to play. "Hey, Jessie!" said Emily. "How was your day?"

"Okay, I guess," Jessie replied gloomily. "We have a new girl in our class, but she's not very nice."

"Uh oh. That's no fun," Emily replied. "Did you smile at her?"

"Yeah. I invited her to eat lunch with me, but she just sat by herself. Then I tried to get her to play with me at recess, and she stole my swing and tripped me while I was trying to jump rope."

"That's terrible," Emily replied. "Sounds like you need revenge."

"What's that mean?" Jessie asked.

"Getting somebody back for being mean to you. I heard Jeremy say he wanted revenge on the guy in the video game that took all his energy jewels."

"Hmm. I don't know how to get revenge on Olivia."

"Well, let's see," Emily replied. "You could stick a frog in her pocket when she's not looking."

"Yeah," Jessie giggled. "Except I don't even wanna touch a frog myself. Yick!"

"Oh. That's right. Umm . . ." Emily thought hard. "I know! You could fill up her backpack with chicken feathers! Then when she opens it—poof!"

"That would be funny!" Jessie exclaimed. "But where would I get chicken feathers?"

"I don't know." Emily shrugged. "You can take an egg to school and crack it on top of her head."

"How would I do that? It would smooosh all over in my backpack before I even got to school."

"Hmm. Maybe you just need to trip her like she did to you."

"I guess I could do that. Okay, tomorrow is Operation Revenge."

That evening at dinner, Jessie munched on her hamburger as she listened to her mom and dad talk. Then something her dad said caught her attention.

"I've tried to be nice to him, but he acts like he hates everybody. No one in the office likes him."

"Poor man," Jessie's mom replied. "He must be lonely."

"Yeah, I think so, too," said Jessie's dad. "Let's keep him in our prayers. Maybe someday we can be friends."

"Dad?" said Jessie, "How come you don't just take revenge on that guy if he's being mean to you?"

Jessie's dad looked at her in surprise. "Where did you hear about revenge, Jessie?"

“From Emily. She said Jeremy was going to get revenge on the guy in the video game.”

“I see,” said Dad. “But I’m not talking about a guy in a game. I’m talking about a real person that needs kindness and understanding.”

“But he doesn’t sound very nice.”

“Well, he hasn’t acted nice. But the Bible says I should show mercy to him instead of getting revenge.”

“Mercy? I’ve heard that word at church.” Jessie thought for a minute. “It means, umm. . . not punishing someone even if they should be punished.”

“That’s right,” said Mom. “God shows us mercy all the time—whenever we confess our sins, he forgives us.”

“And God wants us to show the same kind of mercy to others, too,” said Dad.

As Jessie crawled into bed that evening, she thought about revenge and mercy. “Maybe I should try again to be Olivia’s friend,” she said to herself as she closed her eyes.

The next day at school, Olivia still wasn’t being friendly, and Jessie was getting frustrated. “I wish I had a frog or some chicken feathers,” she mumbled angrily.

While the class was outside for recess, Jessie saw Olivia walking toward her. This was

it—Operation Revenge. Olivia came closer and closer. Jessie stuck her foot out right where Olivia would step. Then Jessie noticed something; there were tears in Olivia’s eyes—and both of her knees were bleeding!

Jessie ran toward Olivia. “What happened?”

“Someone tripped me,” Olivia sniffled, “and I fell and skinned my knees.”

“Let me help you. I’ll take you to the nurse.” Jessie took Olivia’s hand and gently led her inside.

After the nurse bandaged Olivia’s scraped-up knees, the two girls went back outside and sat in the sunshine.

“Olivia,” said Jessie, “I’m sorry you got hurt. And . . .” Jessie gulped then went on, “I’m sorry that I was going to trip you, too. I was mad because you tripped me yesterday, and I wanted to get you back.”

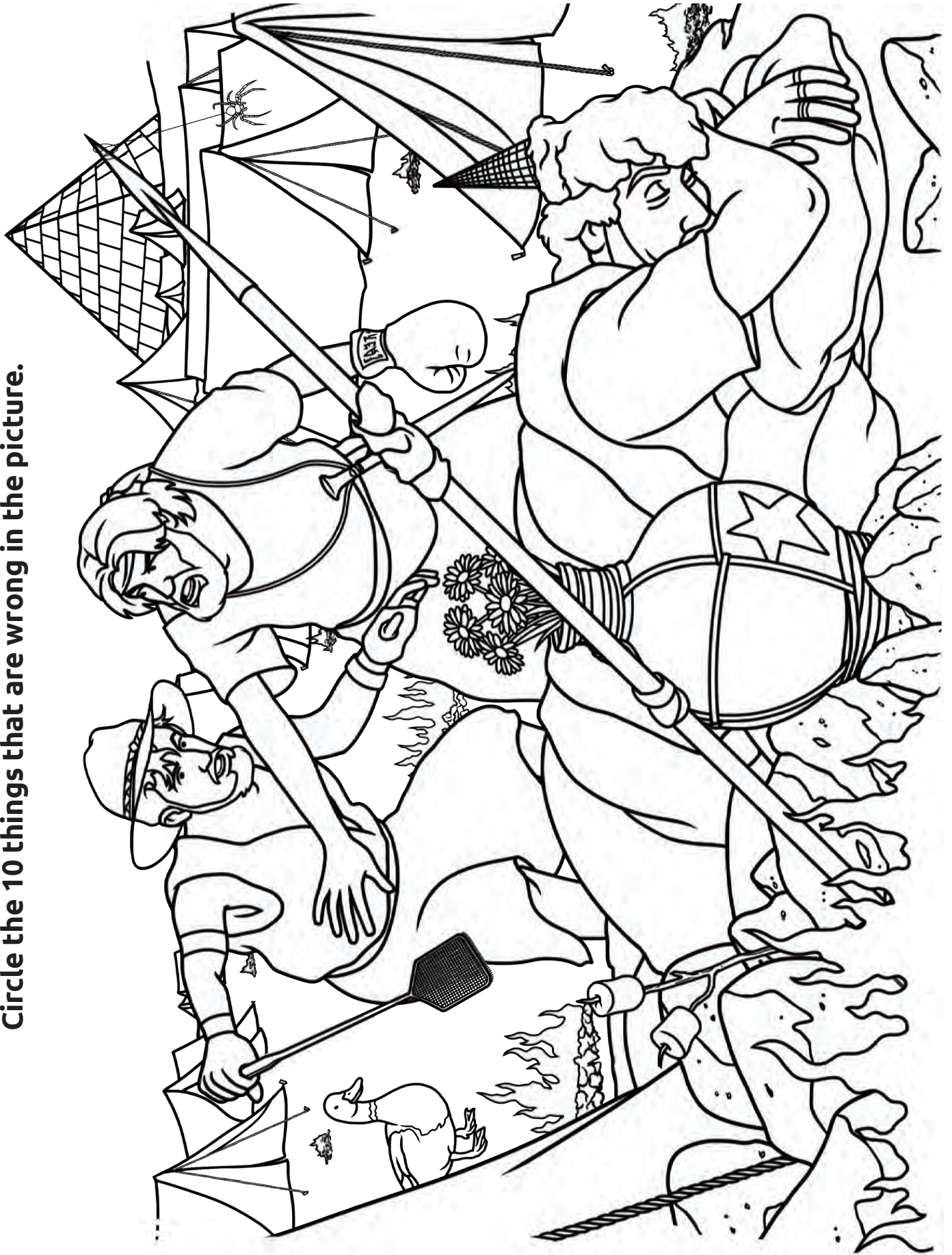
“I guess I was pretty mean,” Olivia replied sadly. “I was really upset that we had to move here. I miss my old school and my best friend.” Olivia wiped her eyes.

“Oh, that is hard. I’m sorry you miss them so much,” Jessie sympathized. “I was wrong to want revenge. Will you forgive me?”

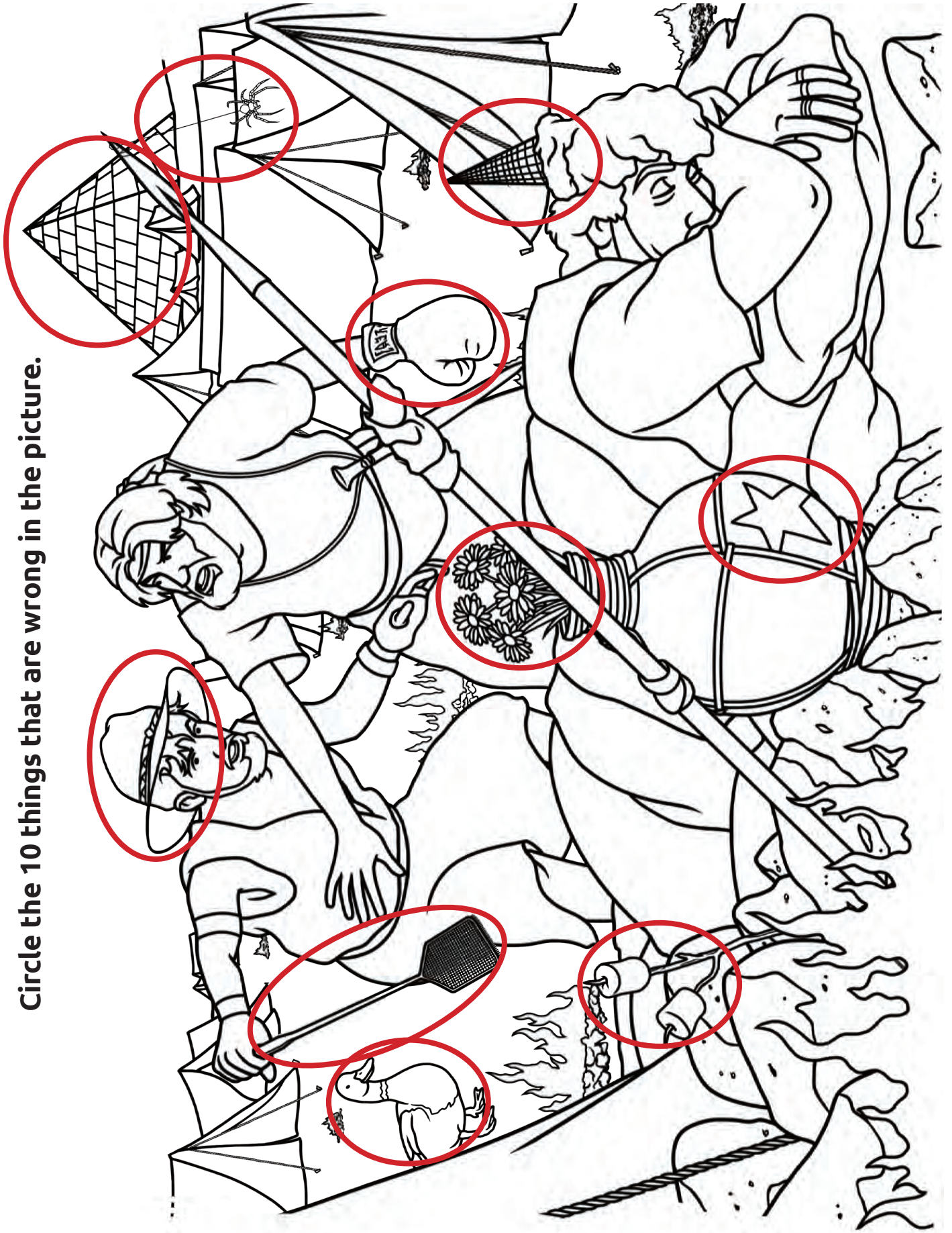
“Yeah, I forgive you. And, Jessie?” Olivia continued. “Thanks for being my new friend.”

Name _____

Circle the 10 things that are wrong in the picture.



Circle the 10 things that are wrong in the picture.



Review Questions

K-1st Grade Review Questions

Lesson 71

1. Who did God choose as the judge to fight the Midianites? *Gideon.*
2. What did God do to Gideon's army so they wouldn't think they could win by themselves? *He made the army smaller and smaller.*
3. How many men were in Gideon's army when they attacked the enemy: 5,000, 300, or 100? *300.*
4. What three things did Gideon's men take to the battle? *Torches, jars, and trumpets.*
5. What did Gideon's army do when they surrounded the enemy at night? *Smashed their jars, raised their torches, and blew their trumpets.*

Lesson 72

6. Which judge did God give great strength to? *Samson.*
7. What was the rule God wanted Samson to follow about his hair? *Never cut it.*
8. Why did Samson need to follow these special rules? What did it show? *It showed that he was set apart by God for a special purpose (to fight the Philistines).*
9. What did Delilah do to Samson? *Had someone cut his hair off.*
10. After Samson was captured, how did he kill thousands of Philistines? *He pushed down the pillars that held up the building they were in.*

Lesson 73

11. Who was the woman that stayed with her mother-in-law after her own husband died? *Ruth.*
12. Why were Ruth and Naomi in trouble? *They had no husbands to care for them. They were poor and needed food.*
13. Where did Ruth get food? *She collected grain.*
14. Who was Ruth and Naomi's redeemer that bought the land and married Ruth? *Boaz.*
15. Who is our Redeemer that bought us back from sin? *Jesus.*

Lesson 74

16. What was the name of Hannah's son? *Samuel.*
17. Where did Hannah take Samuel to live when he was still a young boy? *The tabernacle.*
18. What was Samuel's job at the tabernacle? *He helped Eli, the high priest.*
19. When God called Samuel at night, what did Samuel do three times? *Ran to Eli's room.*
20. Even though it was hard to do, what message from God did Samuel give to Eli? *Israel and Eli's family would be punished (judged) for their sins.*

Lesson 75

21. Who did God choose to be the first king of Israel? *Saul.*
22. What was the first bad choice King Saul made when his army was running in fear? *He offered a sacrifice that only Samuel was supposed to do.*
23. How did Saul sin again when God told him to totally destroy the Amalekites? *He kept the king and the best animals alive.*
24. What is a consequence? *When something bad happens because of a poor choice we made.*
25. What were the consequences of Saul's sin? *Allow several students to answer. He lost his kingdom, he lost his friendship with Samuel, the Spirit of the Lord left Saul, and a harmful spirit was sent to trouble him.*
26. How does God expect us to obey: to do things our way and sort of obey, or to do things his way and completely obey? *To do things his way and completely obey.*

Lesson 76

27. How many of Jesse's sons that walked by Samuel did God say no to? *Seven.*
28. Why did Samuel think Eliab should be king? *He was tall and strong. He looked good on the outside.*
29. What does God look at, the outward appearance or the heart? *The heart.*
30. Who was Jesse's youngest son? *David.*

31. What was it about David's heart that made God choose him? *He had a heart after God's.*

Lesson 77

32. What did David do for King Saul whenever the harmful spirit troubled him? *Played music on his lyre.*

33. What shepherd's weapon was David very good at using? *The sling.*

34. Who was the giant Philistine champion? *Goliath.*

35. What did Goliath want the Israelites to do, but they were too scared? *Send someone to fight.*

36. Why wasn't David afraid to fight Goliath? *He trusted God to help him win.*

37. How did God help David win against Goliath? *God made the stone from David's sling hit the giant in the forehead.*

Lesson 78

38. Who was David's best friend? *Jonathan.*

39. Who was Jonathan's father? *King Saul.*

40. What did Saul think of David since he became a hero? *He grew very jealous.*

41. What did Saul do with his spear while David was playing music? *He threw his spear at him.*

42. How did Jonathan help David when he was hiding in the field? *He secretly warned David by shooting arrows and telling the boy what to do, which was a message for David.*

Lesson 79

43. Where did David go to hide from Saul then have to act crazy to escape? *Philistine's city.*

44. How many men came to join David? *400.*

45. What happened on the mountain when Saul's men almost caught David? *A messenger came, and Saul had to leave.*

46. What did David do when Saul came into the cave? *Cut off part of Saul's robe.*

47. What did David take from Saul's camp when he sneaked in at night? *The spear and water jar.*

48. David could have taken revenge and killed Saul. Why didn't he? *He wanted to obey God and wait for his timing.*

49. Why did David take a piece of Saul's robe and then the spear and water jar? *To show Saul how close he had been without killing him.*

50. Which of these does God want us to do: show mercy and forgiveness or take revenge? *Show mercy and forgiveness.*

Pre-K Review Questions

Lesson 71

1. Who did God choose as the judge to fight the Midianites? *Gideon.*

2. What did God do to Gideon's army so they wouldn't think they could win by themselves? *He made the army smaller and smaller.*

3. What three things did Gideon's men take to the battle? *Torches, jars, and trumpets.*

4. What did Gideon's army do when they surrounded the enemy at night? *Smashed their jars, raised their torches, and blew their trumpets.*

Lesson 72

5. Which judge did God give great strength to? *Samson.*

6. What was the rule God wanted Samson to follow about his hair? *Never cut it.*

7. What did Delilah do to Samson? *Had someone cut his hair off.*

8. After Samson was captured, how did he kill thousands of Philistines? *He pushed down the pillars that held up the building they were in.*

Lesson 73

9. Who was the woman that stayed with her mother-in-law after her own husband died? *Ruth.*

10. Why were Ruth and Naomi in trouble? *They had no husbands to care for them. They were poor and needed food.*

11. Where did Ruth get food? *She collected grain.*

12. Who was Ruth and Naomi's redeemer that bought the land back and married Ruth? *Boaz.*

13. Who is our Redeemer that bought us back from sin? *Jesus.*

Lesson 74

14. What was the name of Hannah's son? *Samuel.*

15. What was Samuel's job at the tabernacle? *He helped Eli, the high priest.*
16. When God called Samuel at night, what did Samuel do three times? *Ran to Eli's room.*
17. God gave Samuel a message for Eli. Did Samuel obey God and tell Eli, or did he keep quiet because it was too hard to tell him the bad news? *He obeyed God and told Eli the message.*

Lesson 75

18. Who did God choose to be the first king of Israel? *Saul.*
19. What bad choice did King Saul make when his army was running away in fear? *He offered a sacrifice that only Samuel was supposed to do.*
20. How did Saul sin again when God told him to totally destroy the Amalekites? What did he keep alive? *The king and the best animals.*
21. What is a consequence? *When something bad happens because of a poor choice we made.*
22. As a consequence for his sin, what three things did Saul lose? *Allow several students to answer. He lost his kingdom, he lost his friendship with Samuel, the Spirit of the Lord left Saul (and a harmful spirit was sent to trouble him).*

Lesson 76

23. Why did Samuel think Eliab should be king? *He was tall and strong. He looked good on the outside.*
24. What does God look at, the outward appearance or the heart? *The heart.*
25. Who was the youngest of Jesse's sons? *David.*
26. What was it about David's heart that made God choose him? *He had a heart after God's. He loved God and wanted the same things God wanted.*

Lesson 77

27. What did David do for King Saul whenever the harmful spirit troubled him? *Played music on his lyre.*

28. Who was the giant Philistine champion? *Goliath.*
29. Why wasn't David afraid to fight Goliath? Who did he trust in? *He trusted God to help him win.*
30. How did God help David win against Goliath? *God made the stone from David's sling hit the giant in the forehead.*

Lesson 78

31. Who was David's best friend? *Jonathan.*
32. Who was Jonathan's father? *King Saul.*
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34. What did Saul do with his spear while David was playing music? *He threw his spear at him.*
35. How did Jonathan help David when he was hiding out in the field? *He secretly warned David by shooting arrows and telling the boy what to do, which was a message for David.*

Lesson 79

36. How did David have to act when he went to the Philistine city to hide from Saul? *He acted like a crazy person.*
37. What did David do when Saul came into the cave? *Cut off part of Saul's robe.*
38. What did David take from Saul's camp when he sneaked in at night? *The spear and water jar.*
39. What did David want Saul to understand when he took a piece of his robe and then the spear and water jar? *How close he had come without killing Saul.*
40. Which of these does God want us to do: show mercy and forgiveness or take revenge? *Show mercy and forgiveness.*

Puppet Review Script

Puppet One: Hi, everyone! It's time for you to review your lessons, right?

Teacher or Students: Yes, it is!

Puppet Two: *(makes fighting motions and sounds)* Ha! Hiiiyah! Ho, hoo, ha!

Teacher: What are you doing?

Puppet One: He got a new comic book. Now he's pretending to be a superhero and fight the bad guys.

Teacher: Oh, I see.

Puppet Two: Kablaam! *(realizes where he is)* Oh. Uh, hi, everyone.

Puppet One: Yep! He's been like this for the last three days.

Puppet Two: I just like superheroes. They're fast and strong and win the fight against the bad guys.

Teacher: That's interesting. It reminds me of the Bible lessons we've been having in class.

Puppet Two: What?! No way!

Puppet One: Are there really superheroes in the Bible?

Teacher: Well, not superheroes like the ones in your comic books and in the movies. Those are all pretend. Someone just made them up.

Puppet One: Then what did you mean?

Teacher: I meant that we learned about some real-life heroes. Men like Gideon, Samson, and David.

Puppet Two: Oh yeah, I think I've heard of them. How come they were heroes?

Teacher: Gideon won the fight against a huge enemy army when he only had 300 men.

Puppet One: Didn't the enemy have like a gazillion men in their army?

Teacher: There were thousands and thousands of them.

Puppet Two: How come Gideon didn't get more guys to help him?

Puppet One: Probably because he didn't need any more. Gideon had God to help him win, right?

Teacher: That's right. Gideon gave each of his men a torch, a jar, and a trumpet.

Puppet Two: Huh? I would have given them extra swords and spears and stuff.

Teacher: At night, they quietly surrounded the camp of the Midianites.

Puppet One: Wait! Wouldn't the enemy see the light from their torches?

Puppet Two: No! I think I know this. They hid their torches under the jars, right?

Teacher: Yes. Then when everyone was ready, they all blew their trumpets and smashed the jars.

Print a copy for you and your assistants.

Puppet Two: And flash! All of a sudden, the enemy was surrounded by lights and trumpets.

Puppet One: (*pretends to play "charge" on a trumpet*) Da da-da dat da-da!

Teacher: Then God made the Midianites panic, and they started fighting each other and running away.

Puppet Two: And they won against that huge enemy army. That's awesome! Tell us about Samson.

Puppet One: Yeah! Wasn't he like super strong or something?

Teacher: Yes, God gave Samson great strength to fight the enemy Philistines.

Puppet Two: He had long hair, too, didn't he? How come he never cut it?

Teacher: Because God gave Samson some special rules, like not cutting his hair, to show that God had chosen him and set him apart to be the one to fight the Philistines.

Puppet One: What would happen if he did cut it?

Puppet Two: Then he wouldn't be strong anymore. That's what happened when that bad lady, Delilah, had it cut while Samson was sleeping.

Teacher: Right. God left Samson because he let Delilah become more important to him than God. So he was captured by the Philistines and put in prison.

Puppet Two: But he did knock down the pillars of the house where a bunch of Philistines were.

Teacher: Yes. Samson asked God to make him strong one more time, and God gave him strength to bring down the whole building!

Puppet One: A whole building?! Wow! That's strong. What about David? Didn't he fight a giant?

Puppet Two: Yeah! It was Goliath. He was a huge man, and he had humongous weapons and lots of armor all over him.

Teacher: And all the Israelites were very afraid of him—except for David.

Puppet One: Wasn't David just a little kid? I've seen pictures of David that looked like he was only 10 years old when he fought Goliath.

Teacher: Well, those pictures aren't true. David was actually a young man at this time, about 17.

Puppet One: That's still kinda young, though. Not as old as my dad.

Teacher: David was brave, though; his courage came from God. He believed God would help him win against this giant, Goliath.

Puppet Two: (*acts out what he's saying*) He walked out to Goliath with his sling and his shepherd's staff. Then he put one stone into his sling and slung it at Goliath.

Puppet One: Zoom! The stone flew super fast and hit Goliath right in the forehead and down he went! Tiiiiimbeer! (*falls forward*)

Teacher: When the Philistines saw that David had killed their champion, they all ran. The Israelites chased them all the way back to their own cities. And that's how David became a hero.

Puppet Two: Is that the only time David fought battles?

Teacher: No. David became a great warrior. God helped him win. Soon the people were making up songs about David, the hero.

Puppet One: But King Saul didn't like that, did he?

Teacher: No, King Saul became very jealous of David and tried to kill him.

Puppet Two: Didn't Saul try to hit David with his spear?

Teacher: Yes, he did! But David was quick. He dodged and ran. Soon Saul became so jealous and angry, he began chasing David all around the country.

Puppet One: Poor David! He didn't do anything wrong. Did he try to get Saul back?

Teacher: There were times when David could have taken revenge on Saul, but chose to show mercy instead.

Puppet Two: That's probably what God would have wanted him to do, right?

Teacher: Right. David knew God had chosen Saul to be the king for now. David trusted that God would make him king when the time was right, and he was going to wait for God.

Puppet One: I didn't know there were so many great heroes in the Bible.

Teacher: Oh, there are many more! But that's all for today.

Puppet One/Two: Thanks for telling us about real-life heroes. We can't wait until next time. Bye everyone!

Teacher: Goodbye!

Review Puzzles

Materials

- Review Puzzles (following pages)
- Scissors
- Optional: glue sticks and construction paper

Instructions

Print on card stock and cut out one Review Puzzle per student or one for each team of two. Make sure to use at least one of each puzzle. You may want older students to cut out their own. Have each student complete their puzzle or put the students into teams to assemble them.

Option 1: Set all the puzzles out around the room. Assign teams of two to each puzzle. Allow one minute to complete the puzzle. Call time and have each team move to another table, mix the pieces up, and reassemble the puzzle together. Continue until all teams have rotated through each puzzle.

Option 2: Have each student cut out the pieces of one puzzle and reassemble it by gluing each piece onto construction paper.

Option 3: Have each student cut out a puzzle and mix up the pieces. Then have students trade puzzles and assemble them.

Suggested Discussion

Today is all about reviewing the lessons we've learned in the past weeks. These puzzles will help us remember what happened in those lessons.

- ?** Who would like to tell us about the picture on your puzzle? *Allow students to share what they remember as time allows.*

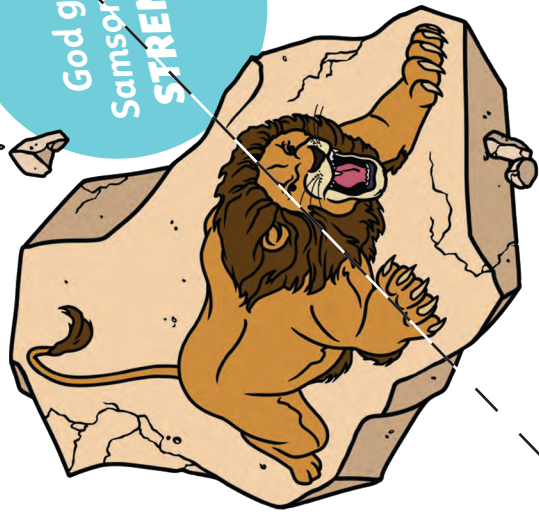


Lesson 71

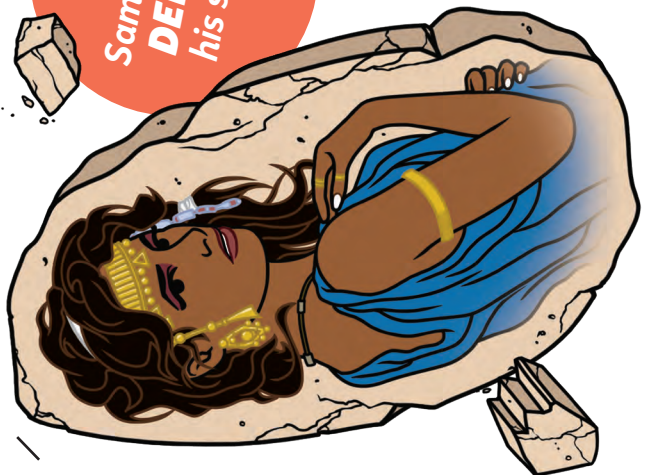
Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.



God gave Samson great **STRENGTH.**



Samson told **DELILAH** his secret.



Lesson 72

1

Naomi and Ruth were in trouble.



2

Ruth got food from Boaz's fields.



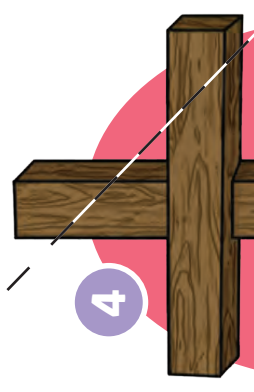
3

Boaz redeemed Ruth and Naomi.



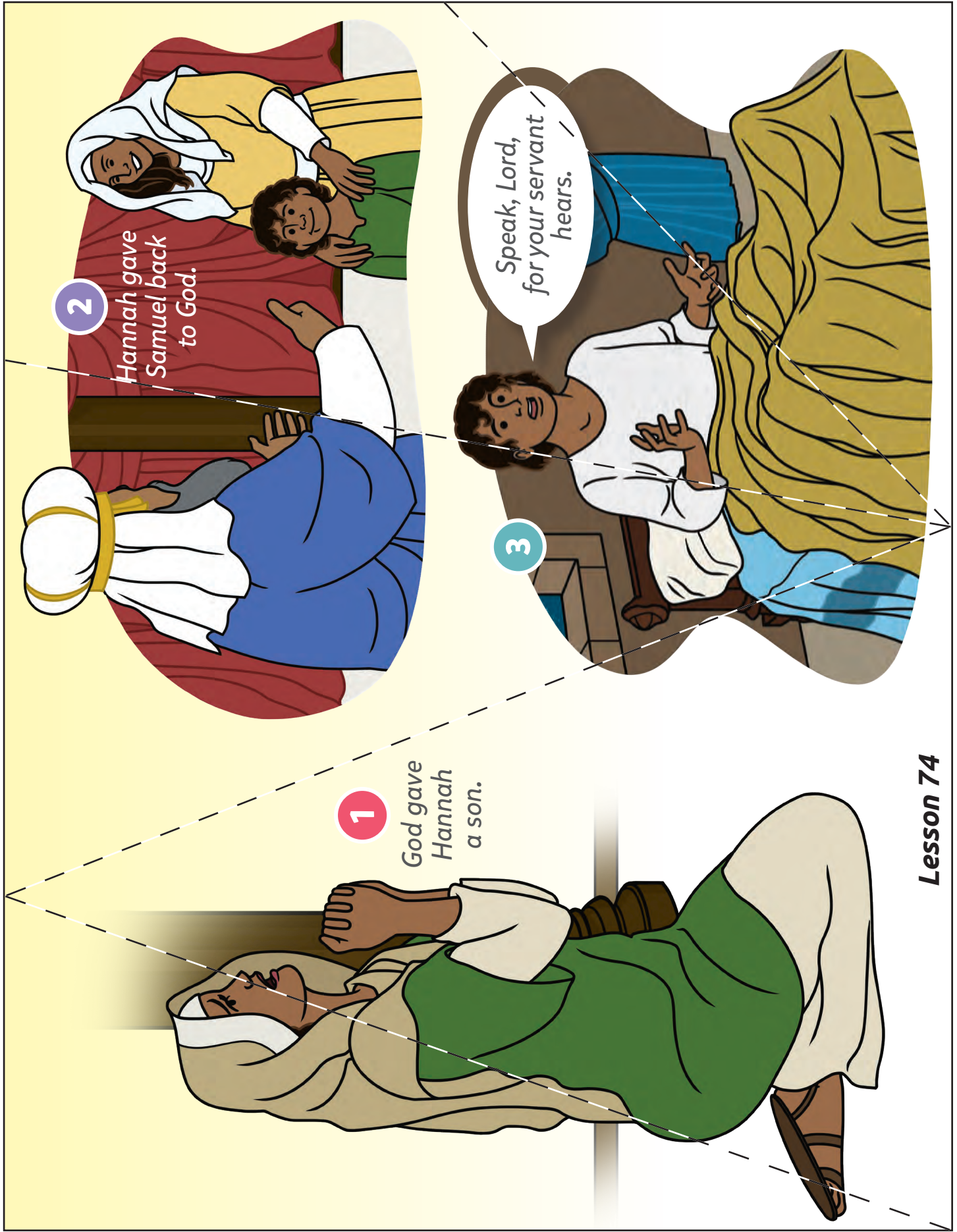
4

JESUS redeemed sinners.



Lesson 73

Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.



Lesson 74

Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.

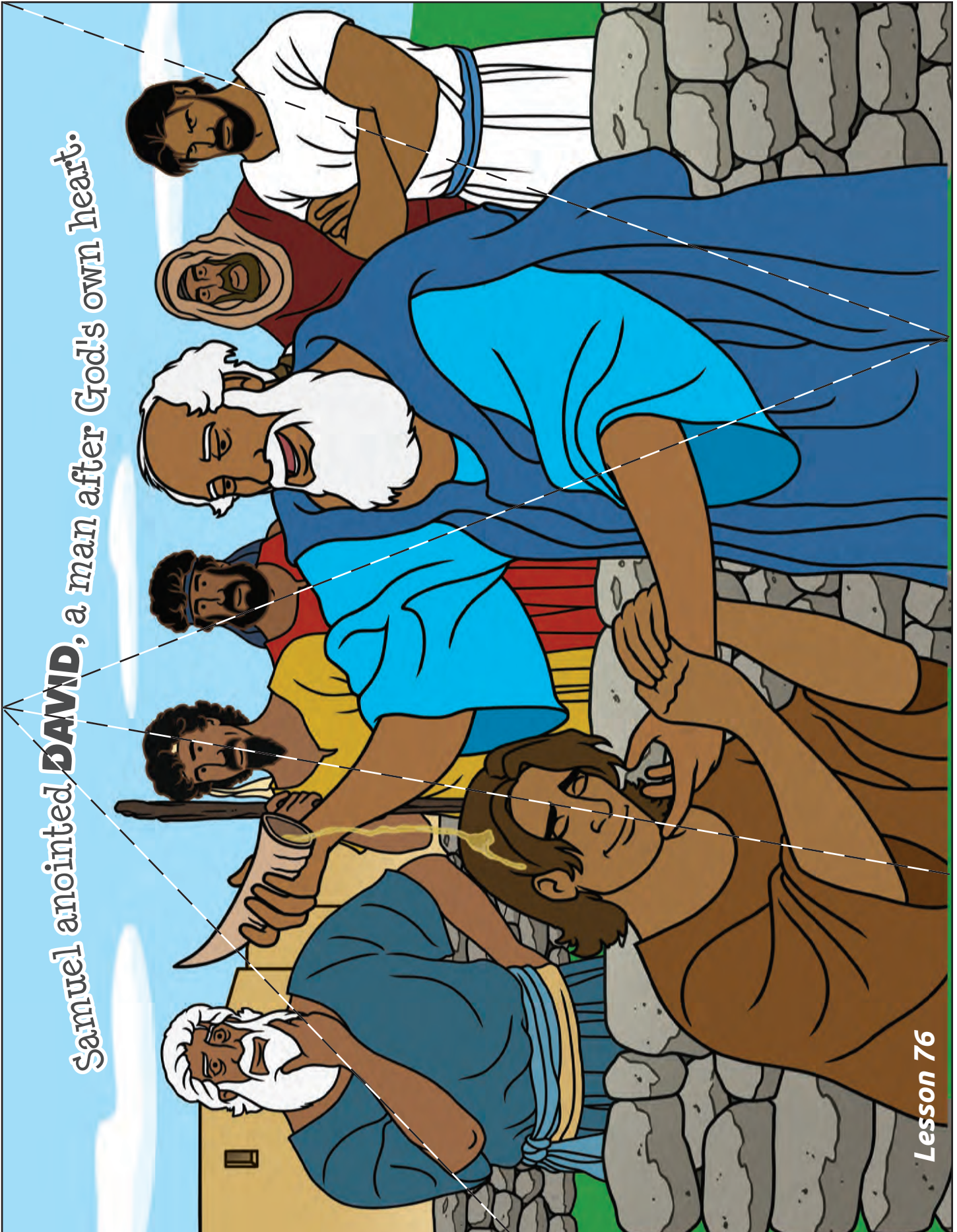


Saul did **NOT** wait for Samuel.

Saul kept the king and the animals alive.

Lesson 75

Samuel anointed **DAVID**, a man after God's own heart.



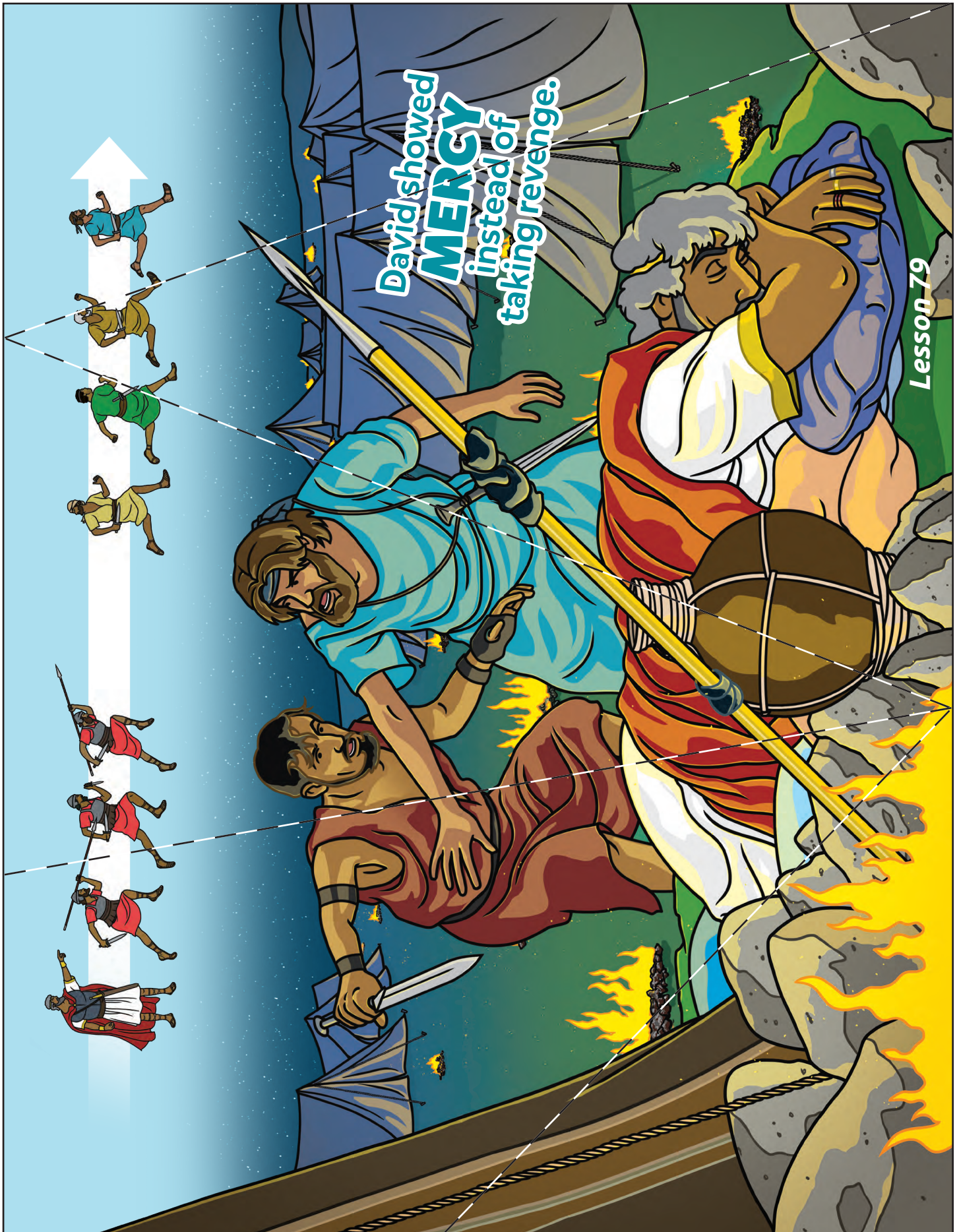
Lesson 76



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.