**Dates:
Age Group:
Lesson:
Key Passage:**

**Memory Verse:**

**April 28, 2024**

**Preschool-1st Grade**

**Israel’s First King**

**1 Samuel 13**

**1 John 1:8-9**

**Welcome Time – 9:00-9:05/ 11:00- 11:05**

Have kids color, play or read book

**Come on in - 9:05-9:10/11:05-11:10**

**Bible Book Match**

Teams flip over flashcards to make matches.

Print two sets of flashcards. Lay the flashcards out on the floor facedown or attach them to the wall. Divide the class into two teams. Teams will take turns choosing two flashcards, turning them over to see if they match. If they do not match, flip the flashcards back over. Teammates can help each other decide which flashcards to choose. You may want to have the whole class play this game together.

You can make it more challenging by printing four sets of flashcards and playing the game with twice as many flashcards to choose from. As students find matches, discuss each Bible book (give a few details from the back of the color Flashcards if you have those).

**Opening Time** - **9:10-9:20/ 11:10- 11:20**

Songs, offering and missions moment

**Lesson Time –9:20-9:45/11:20-11:45

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray. We start our Bible lesson with prayer. Briefly review the different types of prayer presented there.**

• I love you prayers—Adoration

• I’m sorry prayers—Confession

• Thank you prayers—Thanksgiving

• Please prayers—Supplication

Today let’s say prayers of adoration and give God praise.

I’ll start. Dear God, you are so . . .*(insert personal prayer here).*

*Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.*

Very good! Now let’s put our stuffed animal away, and we’ll answer our Bible Truth questions

1. **Lesson- remember to go to the website for the main lesson.**

As you teach, refer often to the all **Lesson Flip Charts** to keep the children engaged.

There will be a hard copy of the lesson in the room for this week’s unit review.

## **Lesson Review Game- (you may just ask the questions if you time is running short)**

**Bowling**

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a “lane” from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

**Memory Verse Time- 9:55-10:05/ 11:55-12:05**

* **John 10:9** I am the door. If anyone enters by me, he will be saved and will go in and out and find pasture.Top of Form

**1 John 1:8–9**If we say we have no sin, we deceive ourselves, and the truth is not in us. If we confess our sins, he is faithful and just to forgive us our sins and to cleanse us from all unrighteousness.

**Follow the Leader**

Follow the leader around the room. Say the verse and do the motion before moving on.

Instructions

Print and cut out the Follow the Leader Cards. Tape each one to walls or funiture randomly around the room. You will lead the students around the room and stop at each card. Read the card and lead the children to do what the card says while reciting the memory verse. Then move to the next one. You may want to repeat this activity or have students take turns leading.

**Snack & Justin & Jesse Story- 10:05-10:15/ 12:05- 12:15**

**Activity / craft time - 10:15/10:25, 12:15/12:25**

Saul Craft Sheets\*

Students will add tissue paper and cotton to these coloring sheets.

Choices! Choices! Game

Students will determine whether a choice is good or bad and run for the appropriate balloon.

**9)Prepare to go – Pray, clean up-**

Thank God that he made people special in his image.

Thank God for providing a way through Jesus for people to spend forever with him.